Metric 1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni
- 5) Practice teaching schools/TEI

Clarification Asked

HEI has not provided any supporting documents as per SOP. HEI needs to provide the Sample filled-in feedback forms of the stake holders

Response

1. 5 Sample filled-in feedback forms of the stake holders are attached. (Appendix-I)

2023-2024

Appendix-I

Alumni FEEDBACK FORM

2023-2024

Sheeladevi College of Education Alumni feedback (2023-2024)

Name of the Alumni *					
Pooja Tole		1			
Batch *					
2020-22					
2010-22					
1) Cource was well structure	d to achieve the learning	g outcomes *			
Excellent					
O Very Good					
Good					
Average					
Poor					
!) The syllabus was need bas pplication.	ed. Emphasis on fundam	nentals, coverage of modern/	advanced topics, good	balance between the	heory and
Excellent	ed. Emphasis on fundam	nentals, coverage of modern/	advanced topics, good	balance between the	heory and
Excellent Very Good	ed. Emphasis on fundam	nentals, coverage of modern/	advanced topics, good	balance between the	heory and
Excellent Very Good Good	ed. Emphasis on fundam	nentals, coverage of modern/	advanced topics, good	balance between the	heory and
Excellent Very Good Good Average	ed. Emphasis on fundam	nentals, coverage of modern/	advanced topics, good	balance between the	heory and
Excellent Very Good Good	ed. Emphasis on fundam	nentals, coverage of modern/	advanced topics, good	balance between the	heory and
Excellent Very Good Good Average Poor					heory and
Excellent Very Good Good Average Poor		nentals, coverage of modern/			heory and
Excellent Very Good Good Average Poor Current syllabus is adequatel					heory and
Excellent Very Good Good Average Poor Current syllabus is adequated Excellent					heory and
Excellent Very Good Good Average Poor Current syllabus is adequated Excellent Very Good					heory and
Excellent Very Good Good Average Poor Current syllabus is adequated Excellent Very Good Good					heory and

Wadi, Nagpur-440023

prac	the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and exticum orientation to real life situations.
0	Excellent
•	Very Good
0	Good
0	Average
0	Poor
5) E	expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable *
0	Excellent
•	Very Good
0	Good
0	Average
0	Poor
_	Excellent Very Good
0	Good
0	Average
0	Poor
7)Th	ne syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment *sustainability, human rights and social security.
C	Excellent
•	Very Good
\circ	Good
С	Average
	Average Poor



/27/24, 1:52 PM	Sheeladevi College of Education Alumni feedback (2023-2024)
8) The course enabled to build your future	e career. *
Excellent	
Very Good	
Good	
○ Average	
O Poor	
Alumni Information Name : * Pooja Tole	
Name Of Organization : * Bright Riders School Abu Dhabi	
Position in Organization : * Maths Teacher	
Year of Graduation: * 2018	
Suggestions if any: *	

Google Forms



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Sheeladevi College of Education Alumni feedback (2023-2024)

Deimodorakini D	
Priyadarshini Rocque	
Batch *	
2020-22	
1) Cource was well stru	ctured to achieve the learning outcomes *
Excellent	
Very Good	
Good	
Average	
Poor	
) The syllabus was nee pplication.	d based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and
	d based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and
	d based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and
Excellent	d based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and
Excellent Very Good	d based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and
Excellent Very Good Good Average	d based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and
Excellent Very Good Good	d based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and
Excellent Very Good Good Average	d based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and
Excellent Very Good Good Average Poor	
Excellent Very Good Good Average Poor Current syllabus is adea	d based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and advanced topics, good balance between theory and topics are also as a second process of the coverage of modern/ advanced topics, good balance between theory and topics are also as a second process of the coverage of modern/ advanced topics, good balance between theory and topics are also as a second process of the coverage of modern/ advanced topics, good balance between theory and topics are also as a second process of the coverage of modern/ advanced topics, good balance between theory and topics are also as a second process of the coverage o
Excellent Very Good Good Average Poor Current syllabus is adea	
Excellent Very Good Good Average Poor Current syllabus is adea	
Excellent Very Good Good Average Poor Current syllabus is adea	
Excellent Very Good Good Average Poor Current syllabus is adea Excellent Very Good	quately covering contemporary issues/emerging global and national trends in education. *
Excellent Very Good Good Average Poor Current syllabus is adea Excellent Very Good Good	

Excellent Very Good Good Average Poor Expectations out the course (Enhance by skill/ knowledge base, better career opportunity) Expectations out the course (Enhance by skill/ knowledge base, better career opportunity)	
Good Average Poor	
Average Poor	
Poor	
5) Expectations out the course (Enhance by skill/ knowledge base, better career opportu	
	nities etc) were achievable *
Excellent	- %F
Very Good	
Good	
Average	
Poor	
(4)	
Excellent	
Very Good	
Good	
Average	
) Poor	
The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross and sustainability, human rights and social security.	cutting issues, gender equality, environment *
) Excellent	
) Very Good	
) Good	
) Average	
) Poor	
Property Pro	books prescribed/ listed as reference materials are relevant, updated and appropri cellent ry Good od erage or yllabus is covering inculcation of the aspects of life skills, transferable skills, cross stainability, human rights and social security. ellent y Good od rage



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11/27/24, 1:52 PM	Sheeladevi College of Education Alumni feedback (2023-2024)
8) The course enabled to build your future	
Excellent	
O Very Good	
Good	× ·
Average	
Poor	
Alumni Information Name : *	
Priyadarshini Rocque	
Name Of Organization: *	
Not working	
Position in Organization: *	
Not working	
Year of Graduation: *	
2020-22	
Suggestions if any: * .	
No Suggestion	

Google Forms



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Sheeladevi College of Education Alumni feedback (2023-2024)

Name of the Alumni	*
Monika Bhujangrao Da	,
Batch *	
2022	
1) Cource was well st	tructured to achieve the learning outcomes *
Excellent	
Very Good	
Good	
Average	
Poor	
man University	bed based. Emphasis on furidamentals, coverage of modern/ advanced topics, good balance between theory and
	eed based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and
Excellent	sociolated. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and
	advanced topics, good balance between theory and
Excellent Very Good	advanced topics, good balance between theory and
Excellent Very Good Good	advanced topics, good balance between theory and
Excellent Very Good Good Average	advanced topics, good balance between theory and
Excellent Very Good Good Average Poor	
Excellent Very Good Good Average Poor Current syllabus is ad	lequately covering contemporary issues/emerging global and national trends in education. *
Excellent Very Good Good Average Poor Current syllabus is ad Excellent	
Excellent Very Good Good Average Poor Current syllabus is ad	
Excellent Very Good Good Average Poor Current syllabus is ad Excellent Very Good	
Excellent Very Good Good Average Poor Current syllabus is ad Excellent Very Good Average	
Excellent Very Good Good Average Poor Current syllabus is ad Excellent Very Good Good	

1/27/24, 1:51 PM	
7727, 1:51 PM	Sheeladevi College of Education Alumni feedback (2023-2024)
4) The syllabus meets the	e expectations in torres of
practicum orientation to re	e expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and
O Excellent	
Very Good	
	s s
Good	
O Average	
OPoor	
5) Expectations out the cour	rse (Enhance by skill/ knowledge base, better career opportunities etc) were achievable *
O 5	* were achievable *
Excellent	
O Very Good	
⊚ Good	
O Average	
O Poor	
Excellent Very Good Good Average Poor	d as reference materials are relevant, updated and appropriate. *
he syllabus is covering inculc I sustainability, human rights a	cation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment *
Excellent	
Very Good	
Good	
Average	
Poor	



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/27/24, 1:51 PM	Sheeladevi College of Education Alumni feedback (2023-2024)
8) The course enabled to build your future career.	k
Excellent	
○ Very Good	
Good	×.
Average	
O Poor	
Alumni Information Name : * Sujata Ma'am	
Name Of Organization : * Student	
Position in Organization: *	
Student	
Year of Graduation: *	
2017	
Suggestions if any: *	

Google Forms



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Sheeladevi College of Education Alumni feedback (2023-2024)

Name of the Alumni *	€:	
Sunilkumar ramraj dubey		
Batch *		
2022		
1) Cource was well structured to achieve the	e learning outcomes *	
Excellent		
Very Good		
Good		
Average		
Poor		
The syllabus was need based. Emphasis o	on fundamentals, coverage of modern/ advanced topics, good balance between theory	and
	on fundamentals, coverage of modern/ advanced topics, good balance between theory	and
	on fundamentals, coverage of modern/ advanced topics, good balance between theory	and
Excellent	on fundamentals, coverage of modern/ advanced topics, good balance between theory	and
Very Good	on fundamentals, coverage of modern/ advanced topics, good balance between theory	and
Very Good Good	on fundamentals, coverage of modern/ advanced topics, good balance between theory	and
Very Good Good Average Poor		and
Very Good Good Average Poor urrent syllabus is adequately covering conte	on fundamentals, coverage of modern/ advanced topics, good balance between theory	and
Very Good Good Average Poor urrent syllabus is adequately covering conte		and
Very Good Good Average Poor urrent syllabus is adequately covering conte		and
Excellent Very Good Good Average Poor urrent syllabus is adequately covering conte		and
Excellent Very Good Average Poor Current syllabus is adequately covering conte		and
Excellent Very Good Average Poor Current syllabus is adequately covering conte	emporary issues/emerging global and national trends in education. *	an

Wadi, Nagpur-440023

	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and cticum orientation to real life situations.	*
•	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Poor	
5) E	Expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable *	
•	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Poor	
OOOO	Excellent Very Good Good Average Poor	
andOOO	ne syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment sustainability, human rights and social security. Excellent Very Good Good Average Poor	*
	LEGE	



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Wadi, Neggur-440023

4, 1:51 PM	Sheeladevi College of Education Alumni feedback (2023-2024)
8) The course enabled to build your fu	
Excellent	
O Very Good	
Good	€
○ Average	
Poor	f'
Alumni Information Name : *	
Sunilkumar dubey	
Name Of Organization : *	
Shreee commerce classes	
Position in Organization: *	
aculty	
ear of Graduation: *	
007	
uggestions if any: *	

Google Forms



Principal
heeladevi College of Education
Wadi, Nagpur-440023

Sheeladevi College of Education Alumni feedback (2023-2024)

Name of the Alumni *			
Sarita K. Vishwakarma			
Batch *			
2020-22			
			*
1) Cource was well struc	tured to achieve the learning outcome	es*	
Excellent			
Very Good			
Good			
Average			
Poor			
) The syllabus was need pplication.	based. Emphasis on fundamentals,	coverage of modern/ advanced topics, good	balance between theory and
The syllabus was need application.	based. Emphasis on fundamentals,	coverage of modern/ advanced topics, good	balance between theory and
pp.1000011,	based. Emphasis on fundamentals,	coverage of modern/ advanced topics, good	balance between theory and
Excellent	based. Emphasis on fundamentals,	coverage of modern/ advanced topics, good	balance between theory and
Excellent Very Good	based. Emphasis on fundamentals,	coverage of modern/ advanced topics, good	balance between theory and
Excellent Very Good Good	based. Emphasis on fundamentals,	coverage of modern/ advanced topics, good	balance between theory and
Excellent Very Good Good Average	based. Emphasis on fundamentals,	coverage of modern/ advanced topics, good	balance between theory and
Excellent Very Good Good Average Poor			
Excellent Very Good Good Average Poor		coverage of modern/ advanced topics, good	
Excellent Very Good Good Average Poor Current syllabus is aded			
Excellent Very Good Good Average Poor Current syllabus is aded			
Excellent Very Good Good Average Poor Current syllabus is aded			
Excellent Very Good Good Average Poor Current syllabus is adec		/emerging global and national trends in educ	
Excellent Very Good Good Average Poor Current syllabus is adequated Excellent Very Good Good			

A) The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and practicum orientation to real life situations. ② Excellent ③ Very Good ③ Good Average Poor 5) Expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * ② Excellent ③ Very Good ④ Good Average Poor 6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. * ③ Excellent ③ Very Good ④ Average Poor 7) The syllabus is covering incudation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. Excellent ② Very Good Ø Good Average Poor	A) The syllabus meets the expectations in terms of learning values skills, knowledge, attitude, analytical abilities, relevance and practicum orientation to real life situations. © Excellent Very Good Good Average Poor Sixpectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * Excellent Very Good Good Average Poor Sixpectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * Excellent Very Good Good Average Poor Sixpectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * Excellent Very Good Good Average Poor Fixpectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * Excellent Very Good Good Average Poor	N.	
4) The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and practicum orientation to real life situations. ② Excellent ③ Very Good ⑤ Good ⑤ Average ⑤ Poor Stepectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * ⑤ Excellent ⑥ Very Good ⑥ Good ⑥ Average ⑥ Poor 6) The books prescribed/ listed as reference materials are relevant, updated and appropriate, * ⑥ Excellent ⑥ Very Good ⑥ Good ⑥ Average ⑥ Poor 7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * mind sustainability, human rights and social security. ② Excellent ⑥ Very Good ⑥ Good ⑥ Average	4) The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and practicum orientation to real life situations. ② Excellent ③ Very Good ⑤ Good ③ Average ⑤ Poor Stepectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * ② Excellent ② Very Good ⑥ Good ④ Average ⑥ Poor 6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. * ③ Excellent ③ Very Good ⑥ Good ④ Average ⑥ Poor 7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * and sustainability, human rights and social security. ② Excellent ③ Very Good ③ Good ④ Average	//24, 1:51 PM	Sheeladevi College of Ed.
Excellent Very Good Good Average Poor Stepectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) ware achievable * Excellent Very Good Good Average Poor The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Good Average Poor	Excellent Very Good Good Average Poor Stepectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) ware achievable * Excellent Very Good Good Average Poor The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender aquality, environment * Excellent Excellent Very Good Good Average Poor	4) The syllabus mosts the average to	Checiadevi College of Education Alumni feedback (2023-2024)
Very Good Good Average Poor Specialists Average Poor Specialists Average Poor Company to the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * Excellent Average Poor Specialists Very Good Average Poor Company to the books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor Company to the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Excellent Very Good Average Poor	Very Good Good Average Poor Specialions out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * Excellent Very Good Good Average Poor The books prescribed/ listed as reference materials are relevant, updated and appropriate, * Excellent Very Good Average Poor Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Excellent Very Good Average Poor	practicum orientation to real life situat	ns in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and tions.
Good Average Poor Si Expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * Excellent Very Good Good Average Poor Excellent Very Good Good Average Poor The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. Excellent Very Good Good Good Good	Good Average Poor SExpectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * Excellent Very Good Good Average Poor Excellent Very Good Good Average Poor Proor Proor	Excellent	
Good Average Poor Si Expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * Excellent Very Good Good Average Poor Excellent Very Good Good Average Poor The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. Excellent Very Good Good Good Good	Good Average Poor Si Expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable * Excellent Very Good Good Average Poor Excellent Very Good Good Average Poor The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Good Average Very Good Good Average Very Good Good Good Average		
Average Poor Poor	Average Poor Poor		
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Excellent Very Good Good Average Poor 6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor 7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * and sustainability, human rights and social security. Excellent Very Good Good Average	Excellent Very Good Good Average Poor 6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor 7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * and sustainability, human rights and social security. Excellent Very Good Good Average		
Excellent Very Good Good Average Poor 6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor 7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * and sustainability, human rights and social security. Excellent Very Good Good Average	Excellent Very Good Good Average Poor 6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor 7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * and sustainability, human rights and social security. Excellent Very Good Good Average	5) Expectations out the course (Enhance	100 by skill/ I.e I
Very Good Average Poor 6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor 7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * and sustainability, human rights and social security. Excellent Very Good Good Average Very Good Good Average	 Very Good Good Average Poor 6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor 7/The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * and sustainability, human rights and social security. Excellent Very Good Good Good Average Poor 		ce by skill/ knowledge base, better career opportunities etc) were achievable *
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6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Good Average Average Average Average Average	6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Good Average Average Overy Good Good Average	Good	
6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Excellent Very Good Good Average	6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. * Excellent Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Excellent Very Good Good Average	Average	
Excellent Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Good Average	Excellent Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Good Average	O Poor	
Excellent Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Good Average	Excellent Very Good Good Average Poor Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Good Average Average		
Excellent Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Good Average	Excellent Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Good Average	6) The books prescribed/ listed as refere	ence materials are relevant, updated and appropriate. *
Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Good Average	Very Good Good Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Good Average		appropriate.
Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Average Average	Average Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Average Average	-	
Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Average	Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Average		
Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Average	Poor The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Average	Average	
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The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Average	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment * Excellent Very Good Average	- 100 Oct.	
Excellent Very Good Good Average	Excellent Very Good Good Average		
Excellent Very Good Good Average	Excellent Very Good Good Average	')The syllabus is covering inculcation of the	
Very Good Good Average	Very Good Good Average	and sustainability, human rights and social	le aspects of life skills, transferable skills, cross cutting issues, gender equality, environment *
Very Good) Good) Average	Very Good) Good) Average	Excellent	
) Good) Average) Good) Average		x
) Average) Average		
/ FV01	/ FV01		
		, 1001	



Principal

heeladevi College of Education
Wadi, Nagpur-440023

24, 1:51 PM	Sheeladevi College of Education Alumni feedback (2023-2024)
3) The course enabled to build your future career.	*
3 - "	
Excellent	
Very Good	
Good	•
Average	
Poor	
lumni Information Name : *	
arita K.Vishwakarma	
Name Of Organization : *	
heeladevi B ed College,Dattawadi,wadi, Nagpur	
Position in Organization : *	
tudent	
ear of Graduation: *	
020-22	
uggestions if any:*	
he building is too small ,it will be more spacing area of	

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Wadi, Nagpur-440023

EMPLOYER FEEDBACK FORM

2023-2024

Sheeladevi College of Education Employer Feedback Form (2023-2024)

NAME OF THE RESPONDENT *	9
Mrs. Mangala Rajesh Mankar	
1,4**	
DESIGNATION *	
Headmistress	
Name of Industry/Organization: *	
Shri. Rukminibai Dhawad Vidhyaniketan Dabha	
Contact No.: *	
7972040672	
Email ID: *	
mangalamankar92@gmail.com	
10	
1)Current Curriculum of all Programmes is relevant for employability. *	
Strongly disagree	
Disagree	
Neither Agree nor Disagree	
Agree	
○ Strongly agree	



Principal

*heeladevi College of Education
Wadi, Nagpur-440023



Principal

*heeladevi College of Education
Wadi, Nagpur-440023

Disagree

Agree

Strongly agree

Neither Agree nor Disagree

	2:00 PM Sheeladevi College of Education Employer Feedback Form (2023-2024)
1	urriculum caters the need of industry and helps in building efficiency and effectiveness of organization. *
//c	Strongly disagree
(C	Disagree
C	Neither Agree nor Disagree
0	agree .
•	strongly agree
7)0	riculum helps in building an entrepreneurial motive which helps to the students for starting their startups. *
0	trongly Disagree
0	isagree
0	either Agree nor Disagree
0	gree
•	rongly Agree
8) (riculum helps in edifice ability and motivation to the students for involvement in social activities. *
0	rongly Disagree
0	sagree
0	either Agree nor Disagree
0	ree
•	ongly Agree
9) C team	riculum mexhibits to the students in communication skills and ability to function effectively as an individual as well as part of a *
0	ongly Disagree
0	agree
0	ther Agree nor Disagree
0	ee
•	ongly Agree



Principal

**Periodevi College of Education
Wadi, Nagpur-440023

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Sheeladevi College of Education Employer Feedback Form (2023-2024)

NAME OF THE RESPONDENT *
Anuja A. Jichkar
DESIGNATION *
Headmistress
Name of Industry/Organization: *
Yashoda Marathi Madhyamik Vidyalaya, Trimurtinagar, Nagpur.
Contact No.: *
9372012195
Email ID: *
anujajichkar3@gmail.com
1)Current Curriculum of all Programmes is relevant for employability. *
○ Strongly disagree
O Disagree
Neither Agree nor Disagree
Agree
○ Strongly agree



Principal
Sheeladevi College of Education
Wadi, Nagpur-440023

	2) C	Curriculum bridges the gap between Clinical Aspects and Academic. *
	0	Strongly disagree
	0	Disagree
	0	Neither Agree nor Disagree
	•	Agree
	0	Strongly agree
	3)C	urrent curriculum offers need based and meets to the expectations of industry.*
	0	Strongly disagree
	0	Disagree
	0	Neither Agree nor Disagree
	•	Agree
	0	Strongly agree
(4)0	Strongly Disagree Disagree Neither Agree nor Disagree
(•	Agree
(0	Strongly agree
	5)Cı	urriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation *
(C	Strongly disagree
(C	Disagree
(C	Neither Agree nor Disagree
(•	Agree
(C	Strongly agree



Principal

Theeladevi College of Education
Wadi, Nagpur-440023

124 1	.57	DM

Sheeladevi College of Education Employer Feedback Form (2023-2024)

6) Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization. *	
Strongly disagree	
O Disagree	
Neither Agree nor Disagree	
Agree	
Strongly agree	
7)Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups. *	
○ Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
Agree	
Strongly Agree	
8) Curriculum helps in edifice ability and motivation to the students for involvement in social activities. *	
Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
Agree	
Strongly Agree	
9) Curriculum mexhibits to the students in communication skills and ability to function effectively as an individual as well as team.	part of a *
Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
Agree	
O Strongly Agree	



Principal
Sheeladevi College of Education
Wadi, Nagpur-440023

/24, 1:57 PM	Sheeladevi College of Education Employer Feedback Form (2023-2024)
0) Curriculum show signs of in	ependent thinking of students and appreciation of ethical values in their career. *
Strongly Disagree	
Disagree	
Neither Agree nor Disagree	Si di Si
Agree	
Strongly Agree	
lease mention any other sugge	tions *
suggestions	

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Principal
Theeladevi College of Education
Wadi, Nagpur-440023

STUDENT FEEDBACK FORM

2023-2024

Sheeladevi College Of Education Form (2023-2024)

Student Feedback

Name of students * Roshni Moon	
Age *	
33	
Gender*	
Male Female	
○ Transgender	
1. Which degree program did you pursue in this College? *	
B.Ed	
○ M.Ed	
O B.P.Ed	
M.P. Ed	
Other	
What subject area are you currently pursuing ? *	
Teacher Education	
Special Education	
O Physical Education	
Other	



Principal
Sheeladevi College of Education
Wadi, Nagpur-440023

₩.	
A	3. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programe?
	Both expectations and competencies were clearly stated
	Only 1 and 2 was clearly stated
	Both were stated but not adequate
	Could not understand both clearly
	No such orientation was given
	4. The teaching of theory courses helped you to become aware about the working of school system in the country ? *
	Strongly agree
	O Agree
	O Disagree
	O Strongly Disagree
	5. Did the educational documents/ reports available at the institution help you to understand the educational functioning? *
	To great extent
(To some extent
(→ Helpful
(Not helpful
	You got an exposure to multiple modes of teaching learning in the College ? * Strongly agree
	Agree Agree
) Disagree
) Strongly Disagree
	onongry bisagree
7. 1	Did you get an apportunity to be an a
_	Did you get an opportunity to learn through internet-based sources during your stay in the College ? *
	Regularly
9)	As and when teacher specified
)	Ocassionally WADI. Bringing Bringing
)	Very rarely Principal Sheeladevi College of Education Wadi, Nagpur-440023

https://doc

	8. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?	
	Can use all ICT resources with ease	
	Can use some ICT resources with ease	
	Can use ICT resources in a limited way	
	Not so confident in using any ICT resources	
	The learning activities provided in the College helped you to develop necessary competencies to become a teacher? *	
	Greater extent	
	Some extent	
	Ocassionally	
() Very rarely	
10	. How will you prepare for practice teaching in schools? *	
(6)	Very well prepared	
	Satisfactorily prepared	
0	Somewhat prepared	
0	Not well prepared	
	The first prepared	
11.	Did the orientation given for the school-based internship was useful and adequate? *	~
	Very useful & adequate	
	Useful & adequate	
	Just rarely adequate	
50000	Not at all useful & adequate	
12. N	y experience in school during Internship was very useful? *	
	trongly agree	
O A	gree	
O D	sagree	
O St	rongly Disagree	
	Principal WAD! Beladevi College of Education	
	Wadi, Nagpur-440023	

13.	3. The internal evaluation in the College was relevant and impartial. *							
0	Strongly agree							
•	Agree							
0	Strongly disagree							
0	Disagree							
14.	14. Overall qualities of teaching and Evaluation processes in the College are good ? *							
•	Strongly agree							
0	Agree							
0	Disagree							
0	Strongly Disagree							
15.	Did the mentoring process in the College help you to resolve the difficulties in academic and personal matters? *							
(6)	Greater extent							
0	Some extent							
0	Ocassionally							
0	Very rarely							
0	very raintly							

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Principal
Cheeladevi College of Education
Wadi, Nagpur-440023

Sheeladevi College Of Education Form (2023-2024)

Student Feedback

Name of students *	
Kavita Namdeorao Pohankar	,
Age *	
25	
Gender *	
O Male	
Female	
○ Transgender	
Which degree program did you pursue in this College? B.Ed	*
M.Ed	
B.P.Ed	
M.P. Ed	
Other	
What arking	
. What subject area are you currently pursuing ? *	
Teacher Education	
Special Education	
Physical Education	
) Other	
, value	
	EGN



Principal
Sheeladevi College of Education
Wadi, Magpur-440023

	3. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programe?							
(Both expectations and competencies were clearly stated							
(Only 1 and 2 was clearly stated							
(Both were stated but not adequate							
(Could not understand both clearly							
(No such orientation was given							
4	. The teaching of theory courses helped you to become aware about the working of school system in the country ?*							
(Strongly agree							
() Agree							
	Disagree							
	Strongly Disagree							
5	Did the educational decuments/							
0.	Did the educational documents/ reports available at the institution help you to understand the educational functioning? *							
•	To great extent							
C	To some extent							
C) Helpful							
C	Not helpful							
6.	You got an exposure to multiple modes of teaching learning in the College ? *							
•	Strongly agree							
0	Agree							
0	Disagree							
0	Strongly Disagree							
7. [Did you get an opportunity to learn through internet-based sources during your stay in the College ? *							
•	Regularly							
0	As and when teacher specified							
0	Ocassionally (3)							
0	Very rarely Principal heeladevi College of Education							
	Wadi, Nagpur-440023							

8. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning * sequences for school teaching?							
Can use all ICT resources with a	ease						
Can use some ICT resources wi	th ease						
Can use ICT resources in a limit	ed way		× -				
Not so confident in using any IC	Tresources						
9. The learning activities provided	in the College helped you to de	velop necessary compet	encies to become a teacher?	*			
Greater extent							
O Some extent				*			
Ocassionally							
O Very rarely							
10. How will you prepare for practic	ce teaching in schools? *			11.500			
Very well prepared							
Satisfactorily prepared							
O Somewhat prepared							
O Not well prepared							
11. Did the orientation given for the	school-based internship was us	seful and adequate? *					
Very useful & adequate							
Useful & adequate							
 Just rarely adequate 							
Not at all useful & adequate							
12. My experience in school during	Internship was very useful? *						
Strongly agree							
O Agree							
O Disagree		LEGE OF	sem				
Strongly Disagree		WAD'TE	Principal Theeladevi College of E	ducation			

Wadi, Nagpur-440023

Sheeladevi College Of Education Form (2023-2024)

Student Feedback

Name of students *	
Utkarsha Jagdish Dongare	
estational dagatism bonigare	
Age *	
24	
Gender *	
O Male	
Female	je.
○ Transgender	
1. Which degree program did you pursue in this College? *	
■ B.Ed	
○ M.Ed	
O B.P.Ed	
○ M.P. Ed	
Other	
2. What subject area are you currently pursuing ? *	
Teacher Education	
Special Education	
Physical Education	
Other .	



7	3. V	When you joined the College, you were oriented about expectations from you and the competencies you should develop on * npletion of the Programe?
	•	Both expectations and competencies were clearly stated
	0	Only 1 and 2 was clearly stated
	0	Both were stated but not adequate
	0	Could not understand both clearly
	O	No such orientation was given
	4. T	he teaching of theory courses helped you to become aware about the working of school system in the country ? *
	0	Strongly agree
	•	Agree
	0	Disagree
	0	Strongly Disagree
	5. D	id the educational documents/ reports available at the institution help you to understand the educational functioning? *
	•	To great extent
		To some extent
		Helpful Natholoful
	0	Not helpful
	6. Yo	ou got an exposure to multiple modes of teaching learning in the College ? *
	0	Strongly agree
	•	Agree
(0	Disagree
(0	Strongly Disagree
7	7. Di	d you get an opportunity to learn through internet-based sources during your stay in the College ? *
(I	Regularly
(As and when teacher specified
(Deassionally Principal
(/ery rarely Very rarely
	_	Wadi, Nagpur-440023

8. To what extent did the teaching to	
sequences for school teaching?	ge enabled you to be capable of meaningfully adopting ICT based learning *
Can use all ICT resources with ease	
Can use some ICT resources with ease	
Can use ICT resources in a limited way	
Not so confident in using any ICT resources	
 The learning activities provided in the College helped year 	ou to develop necessary competencies to become a teacher? *
Greater extent	, second a teacher? *
Some extent	
Ocassionally	
O Very rarely	
10. How will you prepare for practice teaching in schools? *	
Very well prepared	
Satisfactorily prepared	
O Somewhat prepared	
O Not well prepared	
11. Did the orientation given for the school-based internship w	vas useful and adequated *
Very useful & adequate	and duequate?
O Useful & adequate	
O Just rarely adequate	
Not at all useful & adequate	
1200	
12. My experience in school during Internship was very useful?	*
Strongly agree	
Agree	
Disagree	
Strongly Disagree	COLLEGE
	WADI, E
	Principal heeladevi College of Education
	Wadi, Nagpur-440023

1	3. The internal evaluation in the College was relevant and impartial. *	
() Strongly agree	
(Agree	
	Strongly disagree	
	Disagree	×.
14	4. Overall qualities of teaching and Evaluation processes in the College are good ? *	
(Strongly agree	
C	Agree	-
C) Disagree	
C) Strongly Disagree	
15	5. Did the mentoring process in the College help you to resolve the difficulties in academic and p	ersonal matters? *
) Greater extent	
C) Some extent	
•) Ocassionally	
C) Very rarely	

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Sheeladevi College Of Education Form (2023-2024)

Student Feedback

Name of students *		
Rekha Raut		

Age *		
39		
Gender *		
O Mate		
○ Male		
Female		
○ Transgender		
1. Which degree program did you pursue in this College? *		
B.Ed		
○ M.Ed		
O B.P.Ed		
M.P. Ed		
Other		
2. What subject area are you currently pursuing ? *		
Teacher Education	*	
Special Education		
Physical Education		
Other		
	and the same of th	



7 /-	3 NATION OR STATE OF THE PROPERTY OF THE PROPE
	3. When you joined the College, you were oriented about expectations from you and the competencies you should develop on
	Both expectations and competencies were clearly stated
	Only 1 and 2 was clearly stated
	Both were stated but not adequate
	Could not understand both clearly
	O No such orientation was given
	4. The teaching of theory courses helped you to become aware about the working of school system in the country ? *
	Strongly agree
	O Agree
	O Disagree
	O Strongly Disagree
5	5. Did the educational documents/ reports available at the institution help you to understand the educational functioning? *
	To great extent
(To some extent
0) Helpful
0	Not helpful
6.	You got an exposure to multiple modes of teaching learning in the College ? *
0	
0	Strongly agree
	Agree
0	Disagree
0	Strongly Disagree
7. D	id you get an opportunity to learn through internet-based sources during your stay in the College ? *
	Regularly
0	As and when teacher specified
	Ocassionally
0 v	Very rarely WADI, B

8. To what extent did in	(2020-2024)
8. To what extent did the teaching-learning in the College enabled y sequences for school teaching?	ou to be capable of meaningfully adopting ICT based learning *
Can use all ICT resources with ease	
Can use some ICT resources with ease	
Can use ICT resources in a limited way	8
Not so confident in using any ICT resources	3
9. The learning activities provided in the	
The learning activities provided in the College helped you to develo	p necessary competencies to become a teacher? *
Greater extent	
Some extent	
Ocassionally	
O Very rarely	
10. How will you prepare for a service	
10. How will you prepare for practice teaching in schools? *	
Very well prepared	
Satisfactorily prepared	
O Somewhat prepared	
Not well prepared	
11. Did the orientation given for the school-based internship was useful ar	
Very useful & adequate	d adequate? *
Useful & adequate	
Just rarely adequate	
Not at all useful & adequate	
12. My experience in school during Internship was very useful? *	
Strongly agree	
O Agree	
O Disagree	TEGE
O Strongly Disagree	Colu-
HOW N	WADI, AGPUR S
	Sheeladevi Coilege of Education
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13. The internal evaluation in the College was relevant and impartial. *
Strongly agree
○ Agree
O Strongly disagree
O Disagree
14. Overall qualities of teaching and Evaluation processes in the College are good ? *
Strongly agree
○ Agree
O Disagree
○ Strongly Disagree
15. Did the mentoring process in the College help you to resolve the difficulties in academic and personal matters? *
Greater extent
O Some extent
Ocassionally
O Very rarely

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Sheeladevi College Of Education Form (2023-2024)

Student Feedback

		-		
Name of students *				
Neha Raut				
Age *				
26			S2.	
Gender*				
Gerider				
○ Male				
Female				
○ Transgender				
Which degree program did you pursue in this College? B.Ed				
○ M.Ed				
O B.P.Ed				
○ M.P. Ed				
Other				
2. What subject area are you currently pursuing ? *				
Teacher Education				
Special Education				
Physical Education				
Other				



completion of the Programe?
Both expectations and competencies were clearly stated
Only 1 and 2 was clearly stated
O Both were stated but not adequate
Could not understand both clearly
O No such orientation was given
4. The teaching of theory courses helped you to become aware about the working of school system in the country ? *
Strongly agree
O Agree
O Disagree
O Strongly Disagree
5. Did the educational documents/ reports available at the institution help you to understand the educational functioning? *
To great extent
O To some extent
O Helpful
O Not helpful
6. You got an exposure to multiple modes of teaching learning in the College ? *
Strongly agree
O Agree
O Disagree
O Strongly Disagree
7. Did you get an opportunity to learn through internet-based sources during your stay in the College ? *
Regularly As and when teacher specified
As and when teacher specified Ocassionally Principal
O Very rarely Principal Sheeledowi College of Education
O Very rarely Sheeladevi College of Education Wadi, Nagpur-440023

8. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning * sequences for school teaching?
Can use all ICT resources with ease
Can use some ICT resources with ease
Can use ICT resources in a limited way
Not so confident in using any ICT resources
9. The learning activities provided in the College helped you to develop necessary competencies to become a teacher? *
Greater extent
O Some extent
Ocassionally
O Very rarely
10. How will you prepare for practice teaching in schools? *
Very well prepared
Satisfactorily prepared
O Somewhat prepared
O Not well prepared
11. Did the orientation given for the school-based internship was useful and adequate? *
Very useful & adequate
Useful & adequate
O Just rarely adequate
Not at all useful & adequate
12. My experience in school during Internship was very useful? *
Strongly agree
○ Agree
O Disagree Gollego
O Strongly Disagree O Strongly Disagree Principal Sheeladevi College of Education Wartin Marchan
3heeladevi Collage of Education

13. The internal evaluation in the College was relevant and impartial. * Strongly agree Agree O Strongly disagree Disagree 14. Overall qualities of teaching and Evaluation processes in the College are good ? * Strongly agree Agree Disagree Strongly Disagree 15. Did the mentoring process in the College help you to resolve the difficulties in academic and personal matters? * Greater extent O Some extent Ocassionally Very rarely

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PRACTICE TEACHING SCHOOL FEEDBACK FORM

2023-2024

Sheeladevi College of Education Practice Teaching Feedback Form (2023-2024)

NAME *			
Mrs Leena Bhaik			
DECIONATION			
DESIGNATION *			
Principal			
And the state of t	Annual Control of the		
NAME OF SCHOOL *			
V L CONVENT			
CONTACT NO. *			
9890566334			
EMAIL.COM *			
vlconvent@gmail.com			
1) Will the B Ed and I			
1) Will the B.Ed. curriculum create a motivational learning	g environment *		
O To			
To a greater extent			
To a little extent			
○ Not at all			
=			
2) Will the B.Ed. curriculum help in the holistic developme	ant of student +		
a de la complina	ant of Student A		
To a greater extent			
To a little extent		- DAN	
Not at all	FLEGE ON	Principal Principal	
*	30	Principal	
	WADINE S	Sheeladevi College of	Education

Wadi, Nagpur-440023

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3) V	Il the B.Ed. curriculum keep the teachers engaged in activities beside classroom instruction. *	
(1)	o a greater extent	
0	o a little extent	
0	ot at all	
4) Wil	the B.Ed. curriculum meet the diverse needs the interests of the students? *	
	a greater extent	
● To	a little extent	
O N	t at all	
5) will t	ne additional inputs given an extra burden to the teacher and students. *	
О То	greater extent	
То	little extent	
O Not	at all	
6) Will th	e B.Ed. curriculum keep the students active all through the academic year. *	
_	greater extent	
	ittle extent	
O Not a	all	
7) Will the	B.Ed.curriculum enhance employ ability of students *	
To a g	eater extent	
	tle extent	
) Not at		



81 D-	
8) Do you find the curriculum relevant to the present day demands on teacher education *	
O To a greater extent	
To a little extent	
O Not at all	
S. S	
9) Apart from the Internship activities, teacher trainees were involved in taking a those period supervision duties during school examinations?	
Yes	
○ No	
10) Apart from the Internship activities,	
teacher trainees were involved in taking a those period? Preparation of teaching aids?	
O No	
11\ Appet 6	
11) Apart from the Internship activities, teacher trainees were involved in Taking up proxy periods?*	
Yes	
O No	
12)Were the teacher- trainees allocated the Subject Periods in order to complete their Internship activities *	
always	
Sometimes	
○ Never	
) Frequently	



13)Were the teacher- trainees allocated the PT periods order to complete their Internship activities *	
O always	
Sometimes	
O Never	
○ Frequently	
14) Were the teacher- trainees allocated the Library periods order to complete their Internship activities *	
○ Always	
Sometimes	
O Never	
○ Frequently	
15) Were the teacher- trainees allocated the Art/Craft/ CCA periods order to complete their Internship activities *	
○ Always	
Sometimes	
O Never	
O Frequently	
16) Were the teacher- trainees allocated the proxy periods in order to complete their Internship activities *	
O Always	
Sometimes	
O Never	
O Frequently	
17) Were the teacher- trainees allocated the New topics (previously not taught to the students) units by the school teacher? *	
O Always	
● Sometimes	
O Never Principal	
O Frequently Sheeladevi College of Education Wadi, Nagpur-440023	

18) Were the teacher- trainees allocated the Topics already taught to the stude	ents units by the school teacher?
Always	
○ Sometimes	
O Never	
○ Frequently	€
19) Were the teacher- trainees allocated the Topics a * to be taught for revision purpose only units by the school teacher?	
Always	
O Sometimes	
○ Never	
○ Frequently	
20) In your opinion, is the Two Year B.Ed. an improvement over the previous	s one year B.Ed. programme? *
Yes	
○ No	
21) Overall, is the school satisfied with the Internship Programme? *	
Yes	
○ No	
22) What were the challenges that the school faced during the Internship F	Programme ? *
Trainees should have more on field experience.	
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Sheeladevi College of Education Practice Teaching Feedback Form (2023-2024)

NAME *
Aditi Bhagade
DESIGNATION *
Senior Teacher
NAME OF SCHOOL *
V.L.CONVENT
CONTACT NO. *
9975320699
EMAIL.COM *
Nil
1) Will the B.Ed. curriculum create a motivational learning environment *
To a greater extent
O To a little extent
O Not at all
2) Will the B.Ed. curriculum help in the holistic development of student *
To a greater extent
O Not at all O Not at all Principal
O Not at all Principal WADI, WADI, WAGPUR Sheeladevi College of Education Wadi, Nagpur-440023

7) Will the B.Ed.curriculum enhance employ ability of students *

To a greater extent

O To a little extent

O Not at all



8) Do you find the curriculum relevant to the present day demands on teacher education *
To a greater extent
O To a little extent
O Not at all
9) Apart from the Internship activities, teacher trainees were involved in taking a those period supervision duties during school * examinations?
Yes
○ No
10) Apart from the Internship activities, * teacher trainees were involved in taking a those period? Preparation of teaching aids?
Yes
○ No
11) Apart from the Internship activities, teacher trainees were involved in Taking up proxy periods?*
Yes
○ No
12)Were the teacher- trainees allocated the Subject Periods in order to complete their Internship activities *
always
O Sometimes
O Never
○ Frequently



4/5

18) Were the teacher- trainees allocated the Topics already taught to the students units by the school tea	cher? *
O Always	
Sometimes	
O Never	
O Frequently	
19) Were the teacher- trainees allocated the Topics a * to be taught for revision purpose only units by the school teacher?	
○ Always	
Sometimes	
O Never	
○ Frequently	
20) In your opinion, is the Two Year B.Ed. an improvement over the previous one year B.Ed. programme?	*
Yes	
○ No	
21) Overall, is the school satisfied with the Internship Programme? *	
Yes	
○ No	
22) What were the challenges that the school faced during the Internship Programme ? * No challenges were faced.	
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8) Do you find the curriculum relevant to the present day demands on teacher education *
To a greater extent
O To a little extent
O Not at all
9) Apart from the Internship activities, teacher trainees were involved in taking a those period supervision duties during school * examinations?
Yes
○ No
10) Apart from the Internship activities, * teacher trainees were involved in taking a those period? Preparation of teaching aids?
Yes
○ No
11) Apart from the Internship activities, teacher trainees were involved in Taking up proxy periods?*
Yes
○ No
12)Were the teacher- trainees allocated the Subject Periods in order to complete their Internship activities *
always
O Sometimes
O Never
○ Frequently



4/5

18) Were the teacher- trainees allocated the Topics already taught to the students units by the school tea	cher? *
O Always	
Sometimes	
O Never	
O Frequently	
19) Were the teacher- trainees allocated the Topics a * to be taught for revision purpose only units by the school teacher?	
○ Always	
Sometimes	
O Never	
○ Frequently	
20) In your opinion, is the Two Year B.Ed. an improvement over the previous one year B.Ed. programme?	*
Yes	
○ No	
21) Overall, is the school satisfied with the Internship Programme? *	
Yes	
○ No	
22) What were the challenges that the school faced during the Internship Programme ? * No challenges were faced.	
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Sheeladevi College of Education Practice Teaching Feedback Form (2023-2024)

NAME * Purushottam rambhau kamdi	
DESIGNATION * Headmaster	
NAME OF SCHOOL * Swami vivekanand high school Waddhamna, ta-hingna, Nagpur	
CONTACT NO. * 8766456114	
EMAIL.COM * Kamdi1967@ gmail. com	
1) Will the B.Ed. curriculum create a motivational learning environment * To a greater extent To a little extent Not at all	
2) Will the B.Ed. curriculum help in the holistic development of student * To a greater extent Not at all Not at all	Principal Sheeladevi College of Education

the B.Ed. curriculum keep the teachers engaged in activities beside classroom instruction. *
To a greater extent
O To a little extent
O Not at all
4) Will the B.Ed. curriculum meet the diverse needs the interests of the students? *
To a greater extent
O To a little extent
O Not at all
and the state of t
5) will the additional inputs given an extra burden to the teacher and students. *
O To a greater extent
O To a little extent
Not at all
6) Will the B.Ed. curriculum keep the students active all through the academic year. *
To a greater extent
O To a little extent
O Not at all
7) Will the B.Ed.curriculum enhance employ ability of students *
To a greater extent
O To a little extent
O Not at all
A 7788948 - 778 - 30006484 - 300 - 7
TLEG S



_		
7	13)Were the to	eacher- trainees allocated the PT periods order to complete their Internship activities *
(always	
(Sometime	S S
(Never	
(Frequently	
1	14) Were the t	eacher, traineas allegated the Library and development of the
	14) Were the t	eacher- trainees allocated the Library periods order to complete their Internship activities *
(Always	
(Sometimes	
(Never	
	Frequently	
1	(5) Were the te	eacher- trainees allocated the Art/Craft/ CCA periods order to complete their Internship activities *
	Always	
(Sometimes	
	Never	
C	Frequently	
16	6) Were the te	acher- trainees allocated the proxy periods in order to complete their Internship activities *
(Always	
C	Sometimes	
C	Never	
C	Frequently	
17	7) Were the te	acher- trainees allocated the New topics (previously not taught to the students) units by the school teacher? *
(1)	Always	
0) Sometimes	Principal Principal
0) Never	S WADI. E Principal
) Frequently	Sheeladevi College of Education Wadi, Nagpur-440023

18) Were the teacher- trainees allocated the Topics already taught to the students units by the school teacher? * Always Sometimes Never Frequently 19) Were the teacher- trainees allocated the Topics a to be taught for revision purpose only units by the school teacher? Always Sometimes Never Frequently 20) In your opinion, is the Two Year B.Ed. an improvement over the previous one year B.Ed. programme? * O Yes No 21) Overall, is the school satisfied with the Internship Programme?* Yes O No 22) What were the challenges that the school faced during the Internship Programme ? * No challenges This content is neither created nor endorsed by Google.

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Sheeladevi College of Education Wadi, Nappur-440023

Sheeladevi College of Education Practice Teaching Feedback Form (2023-2024)

NAME * Mangala Mankar		
DESIGNATION * Headmistress		
NAME OF SCHOOL * Shri. Rukminibai Dhawad Vidhyaniketan Dabha		
CONTACT NO. * 7972040672		
EMAIL.COM * mangalamankar92@gmail.com		
Will the B.Ed. curriculum create a motivational learning	ing environment *	
To a greater extent To a little extent Not at all		
2) Will the B.Ed. curriculum help in the holistic develope	ment of student *	
To a greater extent		
O To a little extent Not at all	OLIEGE OR TOUR AND WADIN	Principal Sheeladevi College of Education Wadi, Nagpur-440023

3) Will the B.Ed. curriculum keep the teachers engaged in activities beside classroom instruction. *	
To a greater extent	
○ To a little extent	
O Not at all	
Si di Si	
4) Will the B.Ed. curriculum meet the diverse needs the interests of the students? *	
○ To a greater extent	
To a little extent	
O Not at all	
5) will the additional inputs given an extra burden to the teacher and students. *	
To a greater extent	
O To a little extent	
O Not at all	
6) Will the B.Ed. curriculum keep the students active all through the academic year.*	
To a greater extent	
To a little extent	
O Not at all	
7) Will the B.Ed.curriculum enhance employ ability of students *	
To a greater extent	
To a little extent	
O Not at all	
LEG! OS	
(3) (3)	



6) Do you find the curriculum relevant to the presen	t day demands on teacher education *
To a greater extent	
○ To a little extent	
Not at all	
	Š.
Apart from the Internship activities, teacher trainer examinations?	es were involved in taking a those period supervision duties during school
Yes	
○ No	
 Apart from the Internship activities, teacher trainees were involved in taking a those per 	ed? Proposition of the discussion
treasies trained were involved in taking a triose per	od? Preparation of teaching aids?
Yes	
○ No	
11) Apart from the Internship activities, teacher trained	es were involved in Taking up proxy periods?*
Yes	
○ No	
12)Were the teacher- trainees allocated the Subject	Periods in order to complete their Internship activities *
always	
O Sometimes	
O Never	
O Frequently	
· reducity	



13)Were the teacher- trainees allocated the PT periods order to complete their Internship activities *				
○ always				
Sometimes				
O Never				
Frequently				
14) Were the teacher, training allocated the Library parieds and a training the teacher training as allocated the Library parieds and a training training as a second training training as a second training as a second training training as a second training training as a second train				
14) Were the teacher- trainees allocated the Library periods order to complete their Internship activities *				
Always				
O Sometimes				
O Never				
O Frequently				
15) Were the teacher- trainees allocated the Art/Craft/ CCA periods order to complete their Internship activities *				
periods order to complete their internship activities				
Always				
O Sometimes				
O Never				
O Frequently				
16) Were the teacher- trainees allocated the proxy periods in order to complete their Internship activities *				
and the proxy periods in order to complete their internship activities				
Always				
O Sometimes				
O Never				
O Frequently				
17) Were the teacher- trainees allocated the New topics (previously not taught to the students) units by the school teacher? *				
(previously not taught to the students) units by the school teacher? *				
Always				
O Sometimes Boundary				
O Never Principal				
O Frequently Sheeladevi College of Education Wadi, Nagpur-440023				

18) Were the teacher- trainees allocated the Topics already taught to the students units by the school teacher? *		
Always		
O Sometimes		
O Never		
O Frequently		
19) Were the teacher- trainees allocated the Topics a * to be taught for revision purpose only units by the school teacher?		
○ Always		
Sometimes		
O Never		
○ Frequently		
20) In your opinion, is the Two Year B.Ed. an improvement over the previous one year B.Ed. programme? *		
Yes		
○ No		
21) Overall, is the school satisfied with the Internship Programme? *		
Yes		
○ No		
22) What were the challenges that the school faced during the Internship Programme ? *		
Internship programs come with various challenges. But they involve easily from school nature.		
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TEACHER FEEDBACK FORM 2023-2024

TEACHER' FEEDBACK FORM

Name of the Teacher: * Dr Nilima Bhaurao Rindhe	
or minute of the original of t	
Contact No: *	
9404079542	
Academic Year: *	
023 – 2024	
lelivery of course.	e current syllabi are well defined and clear for
Strongly Disagree	
lelivery of course.	
Strongly Disagree Disagree	

2) The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	*
 Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree 	
3) The course is well organized (e.g. teaching hours, the sequence of the courses in thecurriculum). Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree	*



4) Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	1 *
O Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
Agree	
O Strongly Agree	
5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	*
	*
assessment.	*
Strongly Disagree	*
Strongly Disagree Disagree	*
Strongly Disagree Disagree Neither Agree nor Disagree	*



Principal
Principal
Sheeladevi College of Education

Practical/Experiments.	ween theoretical concepts of syllabus and	*
O Strongly Disagree	· ·	
O Disagree		
Neither Agree nor Disagree		
Agree		
O Strongly Agree	e se	
7) The syllabus is covering inculcation of the a cutting issues, gender equality, environment ar	spects of life skills, transferable skills, cros nd sustainability, human rights and social s	ss * ecurity.
7) The syllabus is covering inculcation of the a cutting issues, gender equality, environment ar O Strongly Disagree	spects of life skills, transferable skills, cros nd sustainability, human rights and social s	ss * ecurity.
cutting issues, gender equality, environment ar	spects of life skills, transferable skills, cros nd sustainability, human rights and social s	ss * ecurity.
Strongly Disagree	spects of life skills, transferable skills, cros	ss * ecurity.
Cutting issues, gender equality, environment ar Strongly Disagree Disagree	spects of life skills, transferable skills, cros	ss * ecurity.
Cutting Issues, gender equality, environment ar Strongly Disagree Disagree Neither Agree nor Disagree	spects of life skills, transferable skills, cros	ss * ecurity.



) Current syllabus tries to build the opportunities in terms of employ ability and entrepreneuria titude amongst the students.	al *
Strongly Disagree	
Disagree	
Neither Agree nor Disagree	
Agree	
Strongly Agree	
) The books/ reference materials prescribed are relevant, updated andappropriate. *	
The books/ reference materials prescribed are relevant, updated andappropriate. * Strongly Disagree	
Strongly Disagree	
Strongly Disagree Disagree	
Strongly Disagree Disagree Neither Agree nor Disagree	



- 10) The course/syllabus has enabled to update knowledge and perspective in the subject area. *
- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Please mention any other suggestions *

Books and reference materials should be updated as per the current situation

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Principal
Sheeladevi Compact Education
Wadi, Nagpur-440023

TEACHER' FEEDBACK FORM

Name of the Teacher: *	
Manisha Pangule	
Contact No: *	
8830839284	TO A STATE OF THE
Academic Year: *	
2023 – 2024	
2023 – 2024	
1) The course objectives and outcom	nes of the current syllabi are well defined and clear for
delivery of course.	
Strongly Disagree	
Disagree	
Neither Agree nor Disagree	
Neither Agree nor Disagree Agree	
Neither Agree nor Disagree	
Neither Agree nor Disagree Agree	COLLEGE COL

The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	*
 Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree 	
3) The course is well organized (e.g. teaching hours, the sequence of the courses in thecurriculum).	*
O Strongly Disagree O Disagree	
Neither Agree nor Disagree	
O Agree	



Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	ı *
O Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
O Agree	
Strongly Agree	
5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	*
	*
assessment.	*
O Strongly Disagree	*
Strongly Disagree Disagree	*
Strongly Disagree Disagree Neither Agree nor Disagree	*



Pra	The course/ syllabus has good balance between theoretical concepts of syllabus and * ctical/Experiments.
0	Strongly Disagree
0	Disagree
0	Neither Agree nor Disagree
•	Agree
0	Strongly Agree
O O	he syllabus is covering inculcation of the aspects of life skills, transferable skills, cross * ing issues, gender equality, environment and sustainability, human rights and social security. Strongly Disagree Disagree Neither Agree nor Disagree Strongly Agree



	Current syllabus tries to build the opportunities in terms of employ ability and entrepre attitude amongst the students.	eneurial *
	Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree	
) The books/ reference materials prescribed are relevant, updated andappropriate. *	
	Strongly Disagree	
	Disagree	
	Neither Agree nor Disagree	
	Agree	
(Strongly Agree	



Sheeladevi Callego of Education Wadi, Nagpur-440023

- 0) The course/syllabus has enabled to update knowledge and perspective in the subject area. *
- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- O Agree
- Strongly Agree

Please mention any other suggestions *

Need to improve art Need to balance between art cultural activities and theory activities

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TEACHER' FEEDBACK FORM

Dr. Annual B. I. a.	
Dr.Anant Ravi Darshan Joshi	
Contact No: *	
9371930024	
Academic Year: *	
2023 – 2024	
324	ADDITION OF THE PROPERTY OF TH
w	
The course objectives and outcom	nes of the current syllabi are well defined and election
The course objectives and outcom delivery of course.	nes of the current syllabi are well defined and clear for
	nes of the current syllabi are well defined and clear for
Strongly Disagree	nes of the current syllabi are well defined and clear for
Strongly Disagree Disagree	nes of the current syllabi are well defined and clear for
Strongly Disagree	nes of the current syllabi are well defined and clear for
Strongly Disagree Disagree	nes of the current syllabi are well defined and clear for
Strongly Disagree Disagree Neither Agree nor Disagree	nes of the current syllabi are well defined and clear for



The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap tween Social Work and academics.	*
Strongly Disagree	
Disagree	
Neither Agree nor Disagree	
Agree	
Strongly Agree	
The course is well organized (e.g. teaching hours, the sequence of the courses in curriculum).	*
Strongly Disagree	
Disagree	
Neither Agree nor Disagree	
Agree	
Strongly Agree	

4) Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	*
 Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree 	
5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	*
O Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
O Agree	
Strongly Agree	



Practical/Experiments.	*
Strongly Disagree	
Disagree	
Neither Agree nor Disagree	
Agree	
Strongly Agree	
) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross utting issues, gender equality, environment and sustainability, human rights and social security.	*
Strongly Disagree	
) Disagree	
Neither Agree nor Disagree	
) Agree	
) Strongly Agree	
	Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross atting issues, gender equality, environment and sustainability, human rights and social security. Strongly Disagree Disagree Neither Agree nor Disagree Agree



8) Current syllabus tries to build the opportunities in terms of employ ability and entrepreneurial * attitude amongst the students.	đ
O Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
Agree	
Strongly Agree	
9) The books/ reference materials prescribed are relevant, updated and appropriate. *	
9) The books/ reference materials prescribed are relevant, updated and appropriate. * O Strongly Disagree	
O Strongly Disagree	
O Strongly Disagree O Disagree	
 Strongly Disagree Disagree Neither Agree nor Disagree 	



10) The course/syllabus has enabled to update knowledge and perspective in the subject area. *				
O Strongly Disagree				
Disagree	€			
Neither Agree nor Disagree				
Agree				
Strongly Agree				
Please mention any other suggestions *				

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TEACHER' FEEDBACK FORM

Name of the Teacher: * Dr. Leena Bhagwatrao Taywade	
Contact No: * 9890186202	ONES DE CARACTER D
Academic Year: *	
The course objectives and outcomes o delivery of course.	f the current syllabi are well defined and clear for *
Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
Agree	
Strongly Agree	
	WADI. WADI. Principal Principal As * Wadi, Napur-440023

 2) The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the ga between Social Work and academics. 	p *
O Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
Agree	
O Strongly Agree	
3) The course is well organized (e.g. teaching hours, the sequence of the courses in thecurriculum).	*
3) The course is well organized (e.g. teaching hours, the sequence of the courses in thecurriculum). Strongly Disagree	*
thecurriculum).	*
O Strongly Disagree	*
Strongly DisagreeDisagree	*
 Strongly Disagree Disagree Neither Agree nor Disagree 	*



4) Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	n *
O Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
O Agree	
Strongly Agree	
5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	*
5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment. Strongly Disagree	*
assessment.	*
Strongly Disagree	*
Strongly Disagree Disagree	*
Strongly Disagree Disagree Neither Agree nor Disagree	*



6) The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	*
O Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
O Agree	
Strongly Agree	
7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	*
7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. Strongly Disagree	
cutting issues, gender equality, environment and sustainability, human rights and social security.	
cutting issues, gender equality, environment and sustainability, human rights and social security. Strongly Disagree	
 cutting issues, gender equality, environment and sustainability, human rights and social security. Strongly Disagree Disagree 	
 cutting issues, gender equality, environment and sustainability, human rights and social security. Strongly Disagree Disagree Neither Agree nor Disagree 	



Current syllabus tries to build the opportunities in to attitude amongst the students.	erms of employ ability and entrepreneurial *
O Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
O Agree	
Strongly Agree	
9) The books/ reference materials prescribed are relevant	ant, updated andappropriate. *
O Strongly Disagree	<i>8</i> .
O Disagree	
O Disagree O Neither Agree nor Disagree	
Neither Agree nor Disagree	



. 10) The course/syllabus has enabled to update	knowledge and perspec	ctive in the subject area. *
Strongly Disagree		
O Disagree	8	
Neither Agree nor Disagree	Q.	
Agree		
O Strongly Agree		
		-
Please mention any other suggestions *		
Great	ALANA	

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TEACHER' FEEDBACK FORM

Dr Surekha Sharma	
Contact No: *	
7972504188	
Academic Year: *	
2023 – 2024	
The course objectives and outcomes	of the current syllabi are well defined and clear for
The course objectives and outcomes delivery of course.	of the current syllabi are well defined and clear for
delivery of course.	of the current syllabi are well defined and clear for
O Strongly Disagree	of the current syllabi are well defined and clear for
Ostrongly Disagree Disagree	of the current syllabi are well defined and clear for
Strongly Disagree Disagree Neither Agree nor Disagree	of the current syllabi are well defined and clear for
Strongly Disagree Disagree Neither Agree nor Disagree Agree	of the current syllabi are well defined and clear for
Strongly Disagree Disagree Neither Agree nor Disagree	of the current syllabi are well defined and clear for



Theeladevi College of Education

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Sh EDUCAN

Principal
Sheoladevi College of Education
Wadi, Nagpur-440023

https://docs.google.com/forms/d/1yhopDwg7Ql60s23M1qKly2JhPpznxRcCoyBxHDqHh8o/edit#response=ACYDBNhm4sPQdSesWNwcxhZkCuecKX2...

 Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application. 	*
O Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
Agree	
O Strongly Agree	
5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	*
5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment. O Strongly Disagree	*
assessment.	*
O Strongly Disagree	*
Strongly Disagree Disagree	*
Strongly Disagree Disagree Neither Agree nor Disagree	*



The course/ syllabus has good balance between theoretical concepts of syllabus and * Practical/Experiments.	
Strongly Disagree	
O Disagree	
Neither Agree nor Disagree	
Agree	
Strongly Agree	
7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross * cutting issues, gender equality, environment and sustainability, human rights and social security.	
7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross * cutting issues, gender equality, environment and sustainability, human rights and social security. O Strongly Disagree	
cutting issues, gender equality, environment and sustainability, human rights and social security.	
cutting issues, gender equality, environment and sustainability, human rights and social security. O Strongly Disagree	
Cutting issues, gender equality, environment and sustainability, human rights and social security. O Strongly Disagree Disagree	
Cutting issues, gender equality, environment and sustainability, human rights and social security. O Strongly Disagree Disagree Neither Agree nor Disagree	



8) Current syllabus tries to build the opportunities in terms of employ ability and entrepreneurial * attitude amongst the students.
Strongly Disagree
O Disagree
Neither Agree nor Disagree
Agree
O Strongly Agree
9) The books/ reference materials prescribed are relevant, updated andappropriate. *
9) The books/ reference materials prescribed are relevant, updated and appropriate. * O Strongly Disagree
O Strongly Disagree
Strongly DisagreeDisagree
Strongly DisagreeDisagreeNeither Agree nor Disagree



10) The course/syllabus has enabled to update knowledge and perspective in the subject area. *
Strongly Disagree
Disagree
Neither Agree nor Disagree
O Agree
Strongly Agree
Please mention any other suggestions * No

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