

Metric 1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

A. Feedback collected, analyses and action taken and feedback available on website

Clarification Asked-

HEI has not provided any supporting documents as per SOP. HEI needs to provide the Stakeholder feedback analysis report with seal and signature of the Principal and Action taken report of the institution with seal and signature of the principal

Response-

1. Stakeholder feedback analysis report with seal and signature of the principal is attached. (Appendix-I)
2. Action taken report of the institution with seal and signature of the principal is attached. (Appendix-II)

**2023-2024**

# Appendix-I

**PRACTICE  
TEACHING SCHOOL  
FEEDBACK FORM  
ANALYSIS REPORT  
2023-2024**

# Sheeladevi College of Education Practice Teaching Feedback Form (2023-2024)

6 responses

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## NAME

6 responses

Mangala Mankar

Purushottam rambhau kamdi

Aditi Bhagade

Purushottam rambhau Kamdi

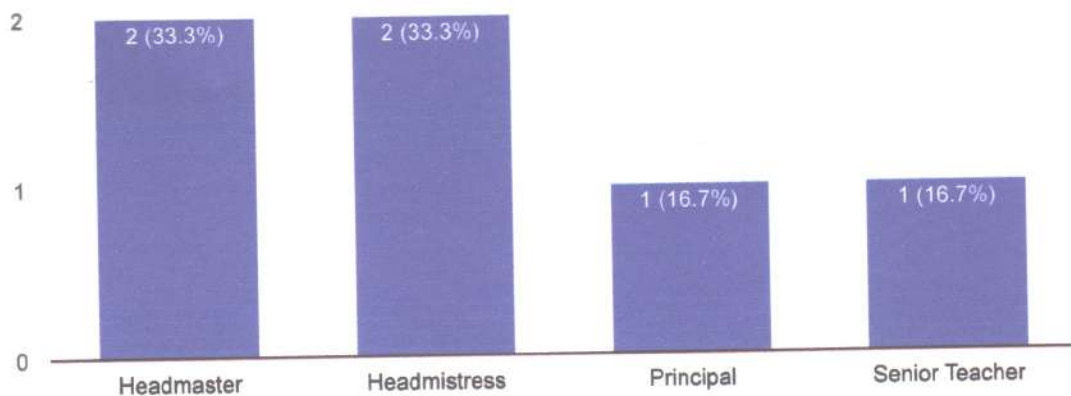
Mrs Leena Bhaik


Mrs. Mangala Rajesh Mankar

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## DESIGNATION

6 responses



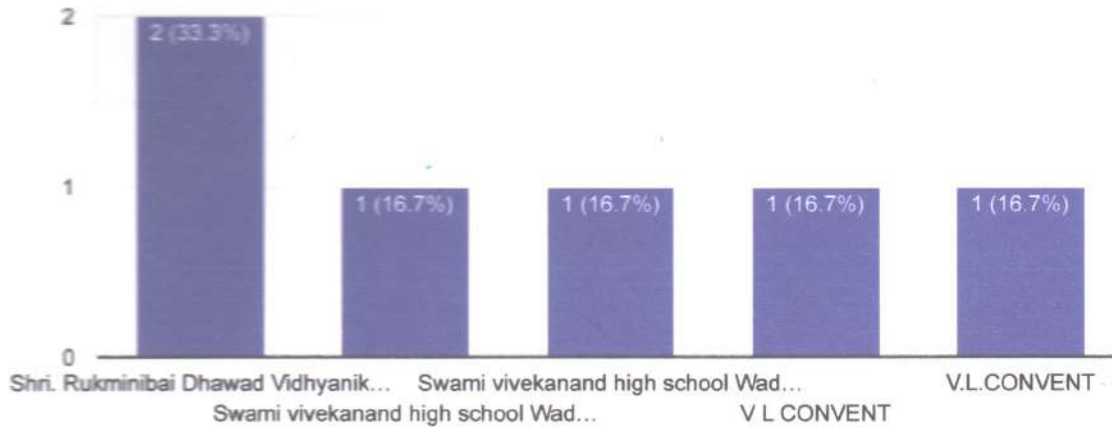
  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



### NAME OF SCHOOL

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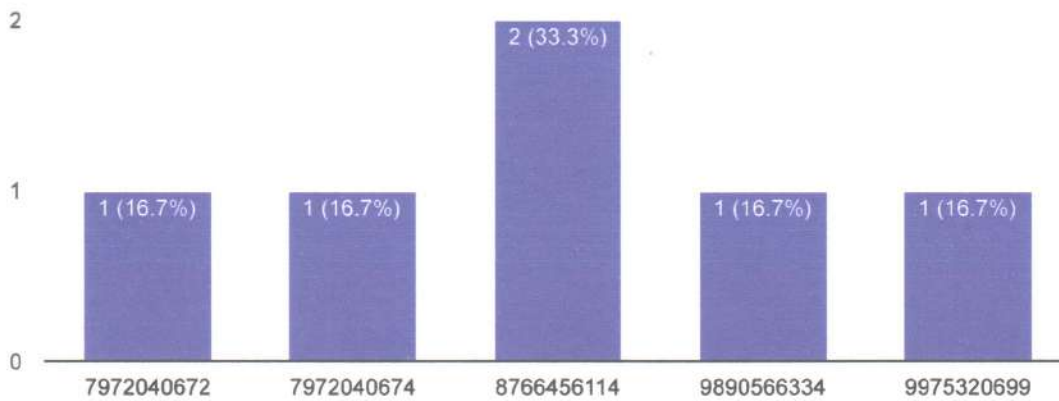
6 responses



### CONTACT NO.

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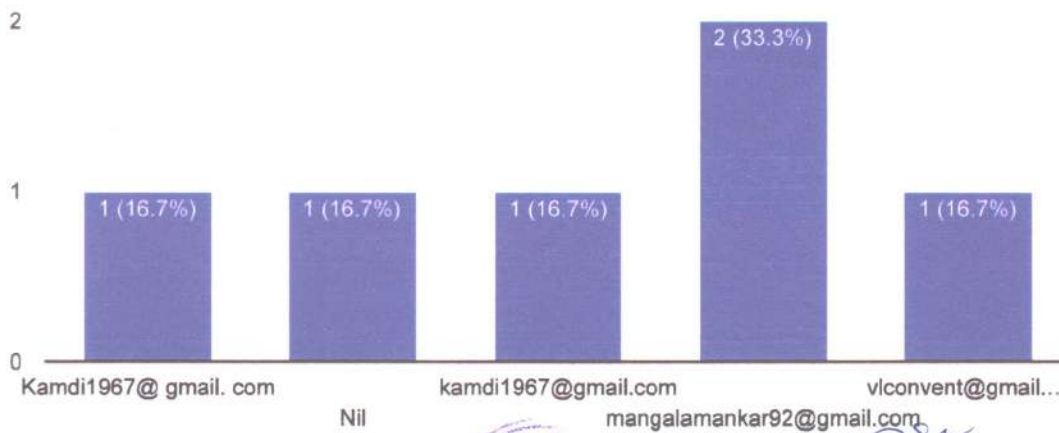
6 responses



### EMAIL.COM

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6 responses

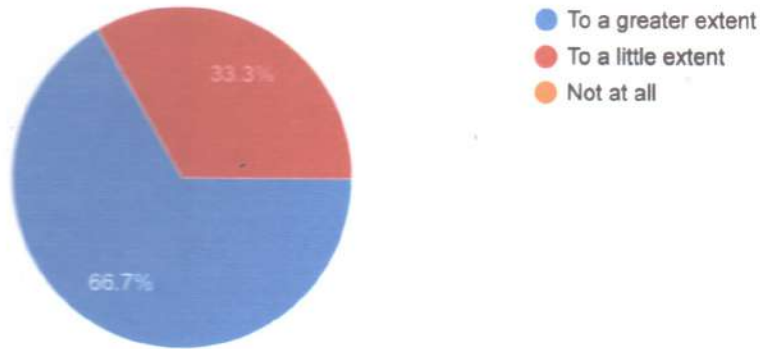


*[Signature]*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur 480023

1) Will the B.Ed. curriculum create a motivational learning environment

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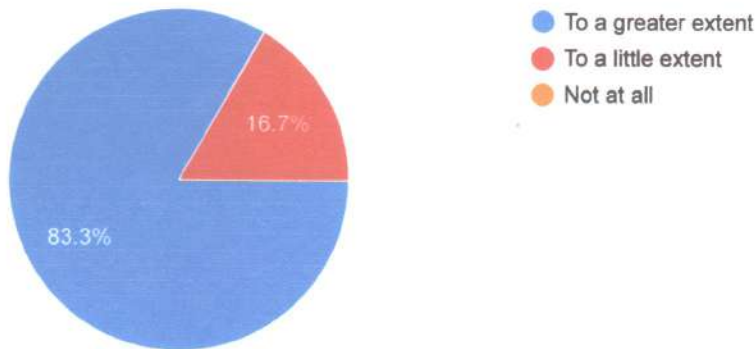
6 responses



2) Will the B.Ed. curriculum help in the holistic development of student

 Copy

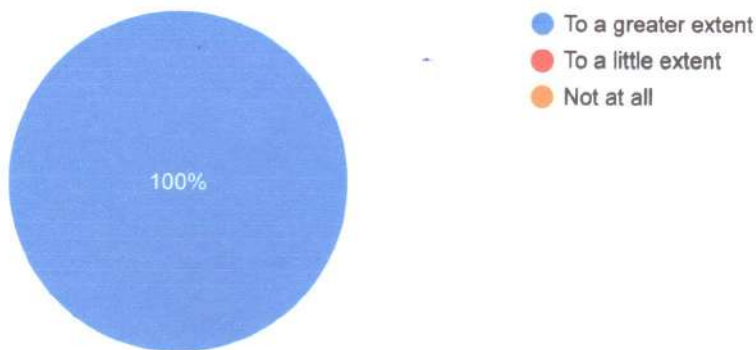
6 responses

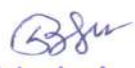


3) Will the B.Ed. curriculum keep the teachers engaged in activities beside classroom instruction.

 Copy

6 responses

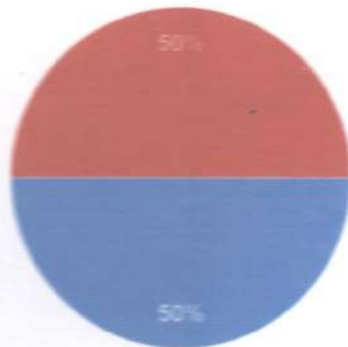


  
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4) Will the B.Ed. curriculum meet the diverse needs the interests of the students?

 Copy

6 responses

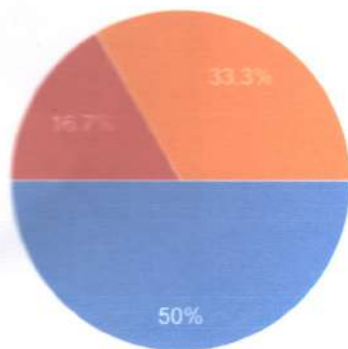


- To a greater extent
- To a little extent
- Not at all

5) will the additional inputs given an extra burden to the teacher and students.

 Copy

6 responses

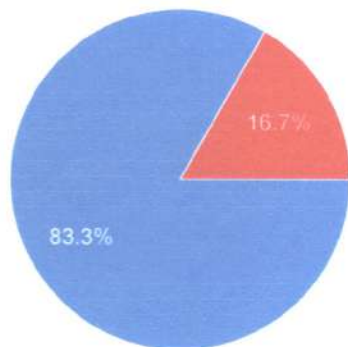


- To a greater extent
- To a little extent
- Not at all

6) Will the B.Ed. curriculum keep the students active all through the academic year.

 Copy

6 responses



- To a greater extent
- To a little extent
- Not at all



*B.S.M.*  
**Principal**  
Sheeladevi College of Education  
Wadi, Nagpur

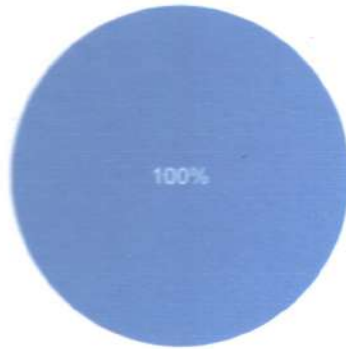




7) Will the B.Ed.curriculum enhance employ ability of students

 Copy

6 responses

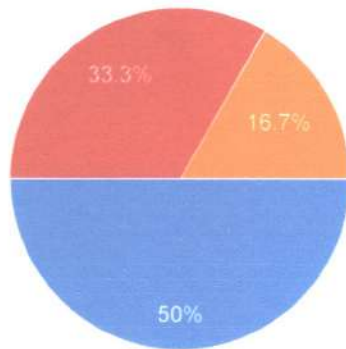


- To a greater extent
- To a little extent
- Not at all

8) Do you find the curriculum relevant to the present day demands on teacher education

 Copy

6 responses

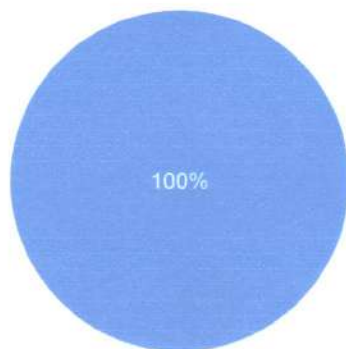


- To a greater extent
- To a little extent
- Not at all

9) Apart from the Internship activities, teacher trainees were involved in taking a those period supervision duties during school examinations?


 Copy

6 responses



- Yes
- No

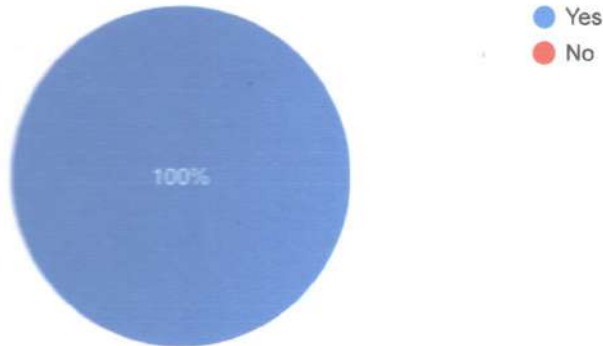


  
**Principal**  
Sheeladevi College of Education  
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10) Apart from the Internship activities, teacher trainees were involved in taking a those period? Preparation of teaching aids?

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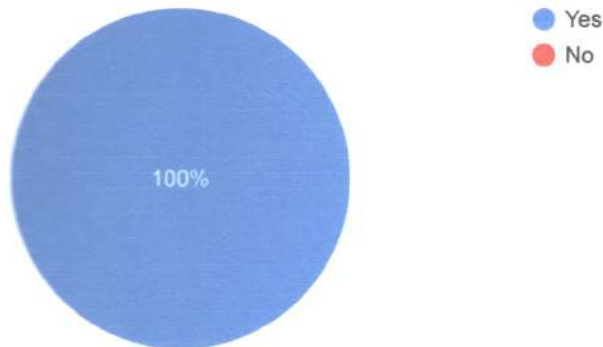
6 responses



11) Apart from the Internship activities, teacher trainees were involved in Taking up proxy periods ?

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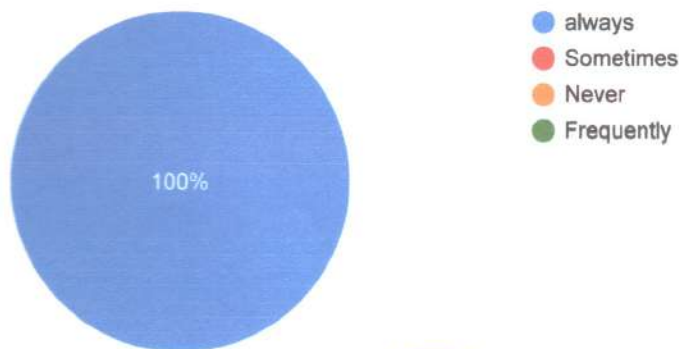
6 responses




12) Were the teacher- trainees allocated the Subject Periods in order to complete their Internship activities

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6 responses



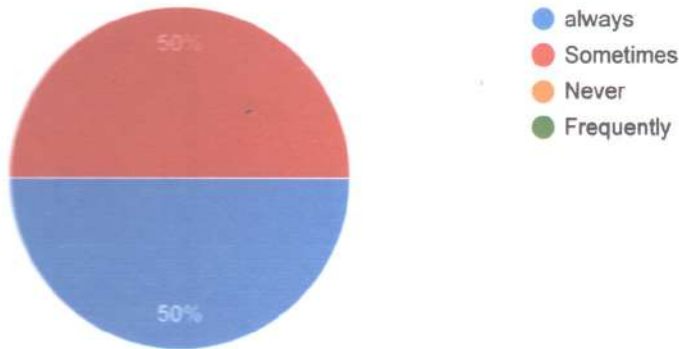
  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



13) Were the teacher- trainees allocated the PT periods order to complete their Internship activities

 Copy

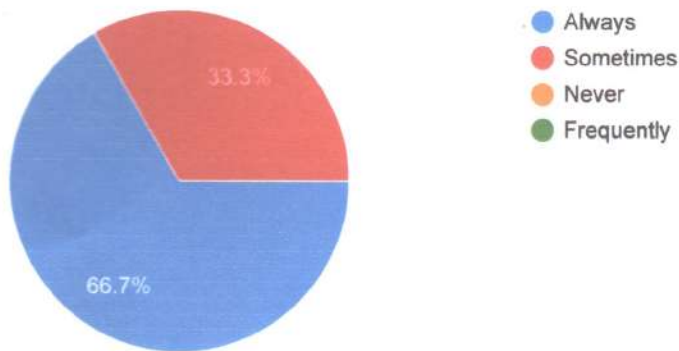
6 responses



14) Were the teacher- trainees allocated the Library periods order to complete their Internship activities

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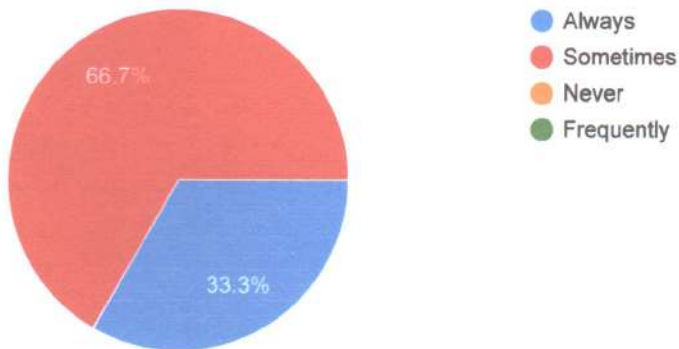
6 responses




15) Were the teacher- trainees allocated the Art/Craft/ CCA periods order to complete their Internship activities

 Copy

6 responses



  
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16) Were the teacher- trainees allocated the proxy periods in order to complete their Internship activities

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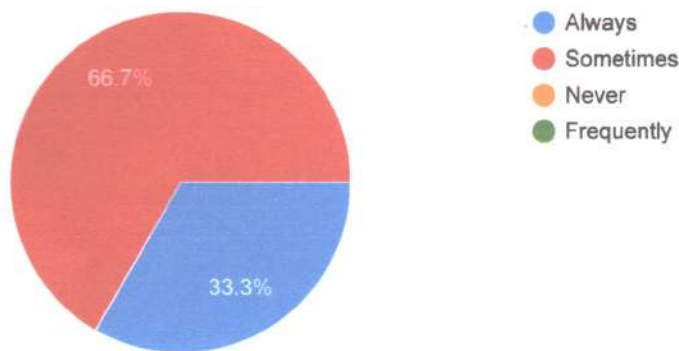
6 responses



17) Were the teacher- trainees allocated the New topics ( previously not taught to the students) units by the school teacher?

 Copy

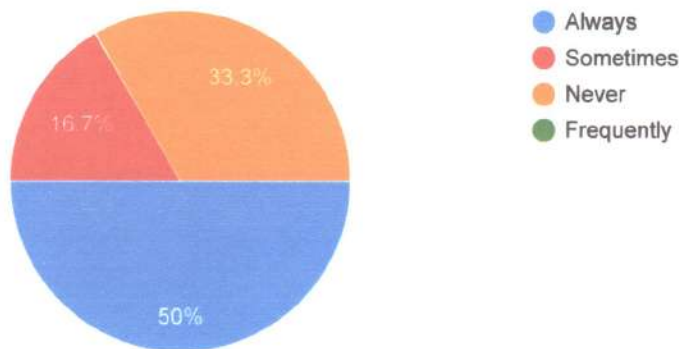
6 responses



18) Were the teacher- trainees allocated the Topics already taught to the students units by the school teacher?

 Copy

6 responses

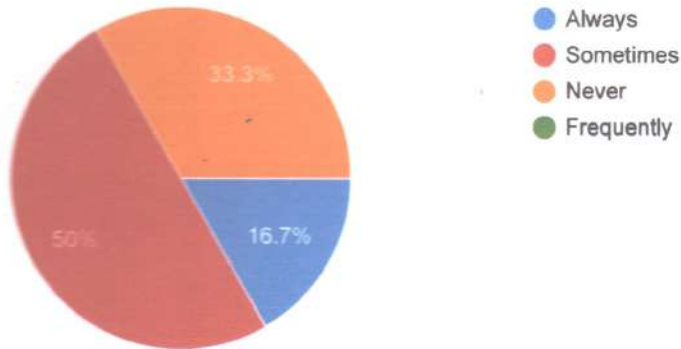


  
Principal  
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Wadi, Nagpur-430023

19) Were the teacher- trainees allocated the Topics a to be taught for revision purpose only units by the school teacher?

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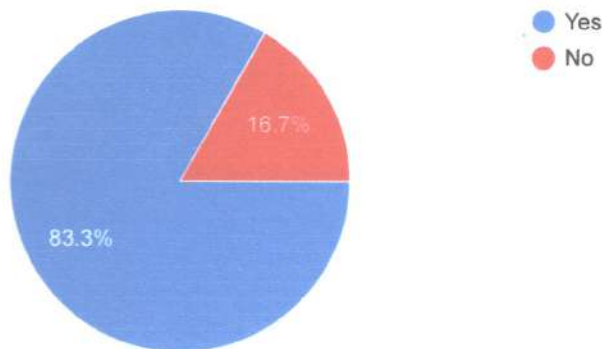
6 responses



20) In your opinion, is the Two Year B.Ed. an improvement over the previous one year B.Ed. programme?

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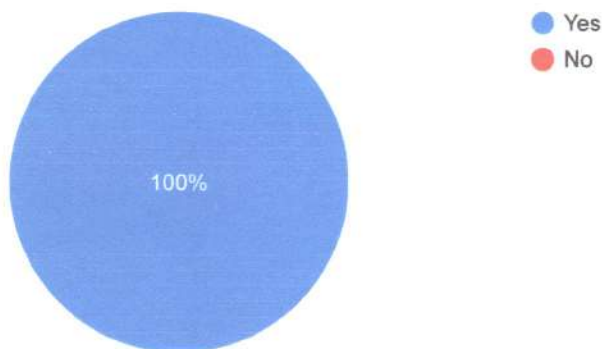
6 responses




21) Overall, is the school satisfied with the Internship Programme?

 Copy

6 responses



  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-431023



22) What were the challenges that the school faced during the Internship Programme ?

6 responses

Internship programs come with various challenges. But they involve easily from school nature.

No challenges

No challenges were faced.

No challenges

Trainees should have more on field experience.


Nothing. Students are cooperative....

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Wadi, Nagpur-440023

**TEACHER**  
**FEEDBACK FORM**  
**ANALYSIS REPORT**  
**2023-2024**

# TEACHER' FEEDBACK FORM

8 responses

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## Name of the Teacher:

8 responses

Dr. Leena Bhagwatrao Taywade

Dr Surekha Sharma

Assit prof Sujata Wamanrao Kalbande

Sulekha Yeole

Dr Nilima Bhaurao Rindhe

Manisha Pangule

Dr.Anant Ravi Darshan Joshi

Assistant prof. Jyotsna Timande

## Contact No:

8 responses

9890186202

7972504188

7758907194

9595773737

9404079542

8830839284

9371930024

9822440588



Principal

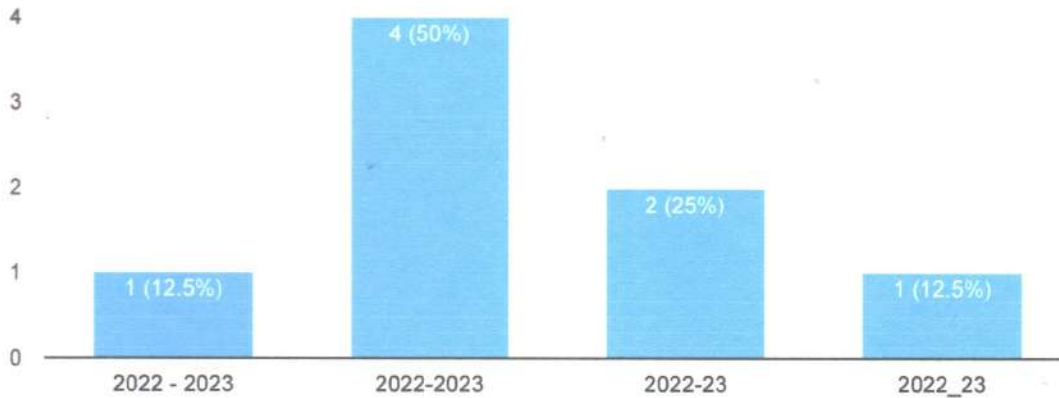
Sheeladevi College of Education  
Wadi, Nagpur-440023



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**Academic Year:**

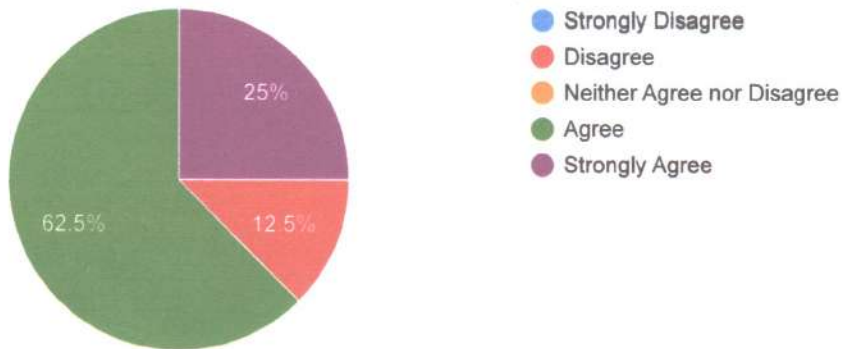
8 responses



1) The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.

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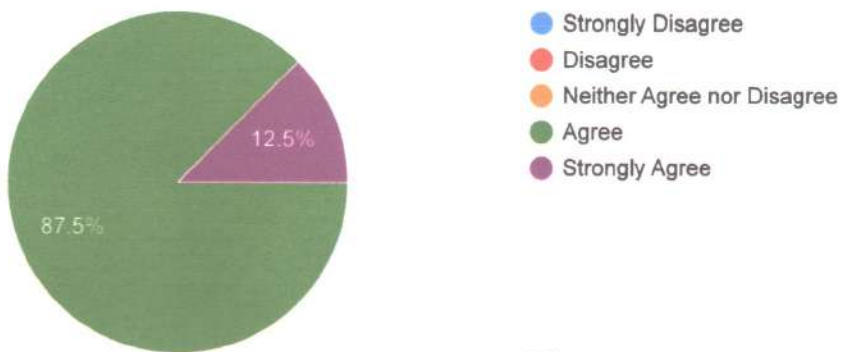
8 responses



2) The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.

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8 responses

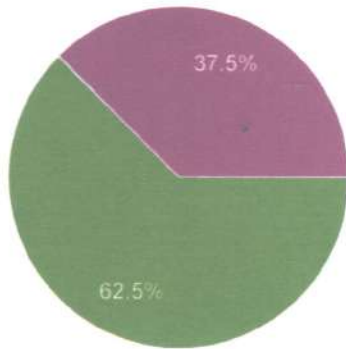


  
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Wani, Nagpur  
2023

3) The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).

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8 responses

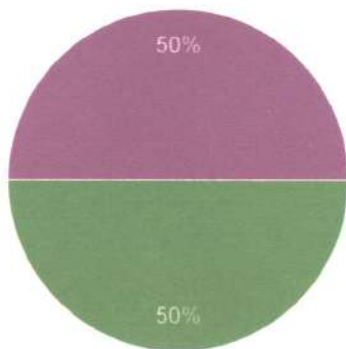


- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

4) Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.

 Copy

8 responses

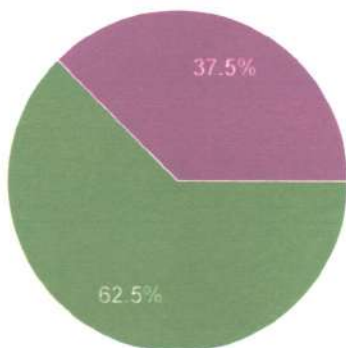


- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment.

 Copy

8 responses



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

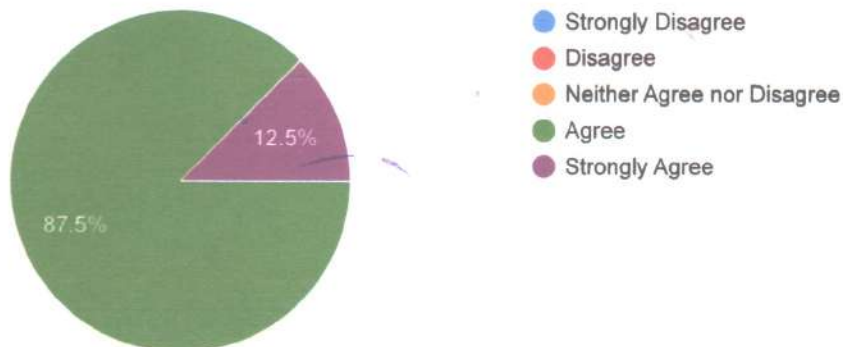


  
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Wadi, Nagpur-461023

6) The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.

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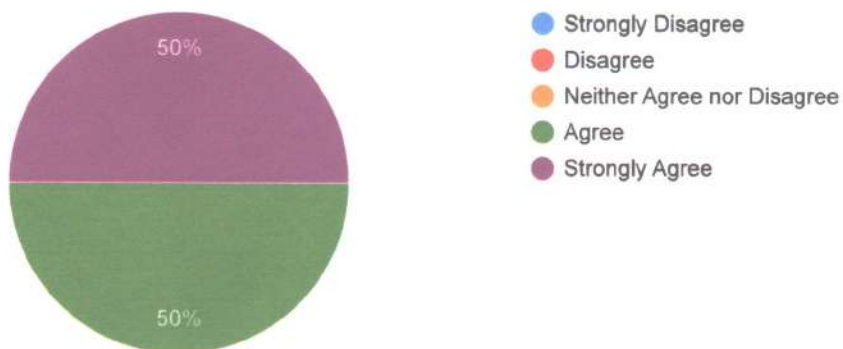
8 responses



7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

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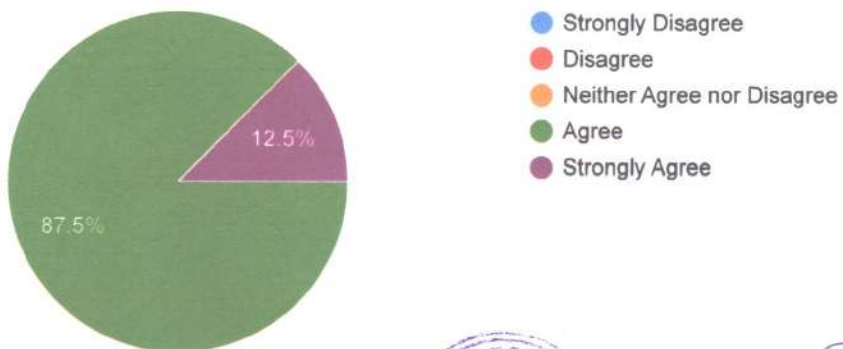
8 responses




8) Current syllabus tries to build the opportunities in terms of employ ability and entrepreneurial attitude amongst the students.

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8 responses

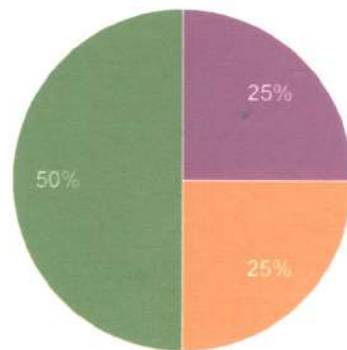


  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur

9) The books/ reference materials prescribed are relevant, updated and appropriate.

 Copy

8 responses

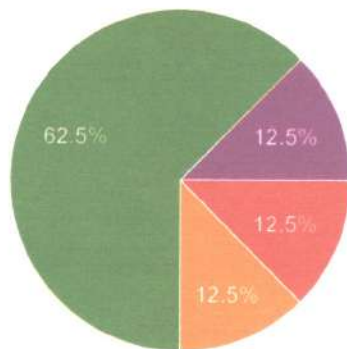


- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

10) The course/syllabus has enabled to update knowledge and perspective in the subject area.

 Copy

8 responses



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

**Please mention any other suggestions**

8 responses

Great


No

No suggestion

Books and reference materials should be updated as per the current situation

Need to improve art Need to balance between art cultural activities and theory activities



  
Principal  
Shree Devi College of Education  
Wadi, Nagpur-440023

**EMPLOYER  
FEEDBACK FORM  
ANALYSIS REPORT**

**2023-2024**

# EMPLOYER FEEDBACK FORM

4 responses

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## NAME OF THE RESPONDENT

4 responses

Anuja Atul Jichkar

Leena Bhaik

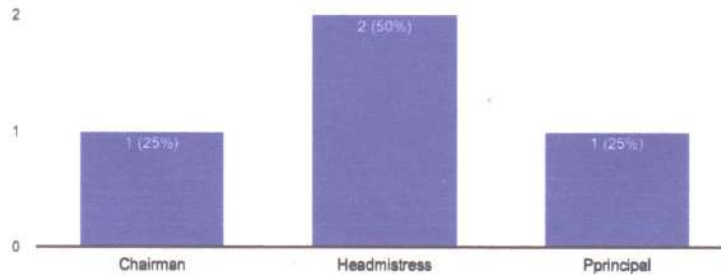
Mangala Mankar

Dr. Prakash Hiwarkar

## DESIGNATION

[Copy](#)

4 responses



## Name of Industry/Organization:

4 responses

Yashoda Marathi Madhyamik Vidyalaya, Trimurtinagar, Nagpur

V L Convent

Shri. Rukminibai Dhawad Vidhyaniketan Dabha

Hiwarkar Art's, commerce and science college

## Contact No.:

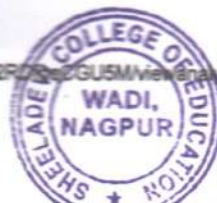
4 responses

9372012195

9890566334

7972040672

9422803071



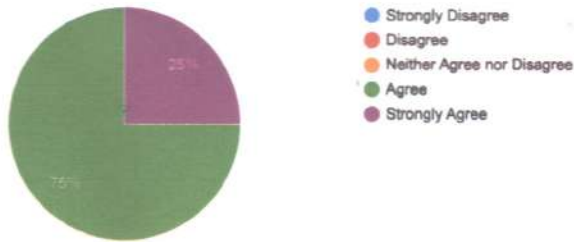
*Bdm*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

EMPLOYER FEEDBACK FORM

4) Curriculum has enriched content which fulfils required orientation human resources.

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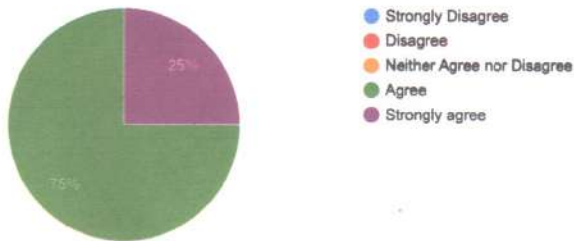
4 responses



5) Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation

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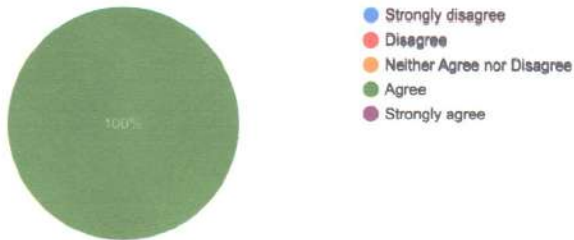
4 responses



6) Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.

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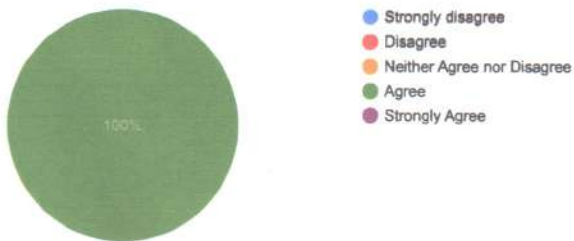
4 responses



7) Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups.

 Copy

4 responses

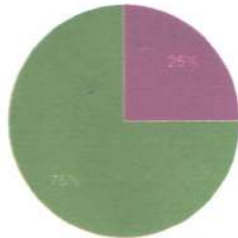


Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

8) Curriculum helps in edifice ability and motivation to the students for involvement in social activities.

 Copy

4 responses

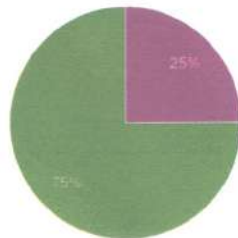


- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

9) Curricula mexhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.

 Copy

4 responses

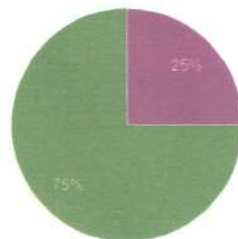


- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

10) Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.

 Copy

4 responses



- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

please mention any other suggestions

4 responses

Curriculum is good

The curriculum is upto date.

Curriculum helps to motivate the students to do other activities


Great

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**Principal**  
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Wadi, Nagpur-440023

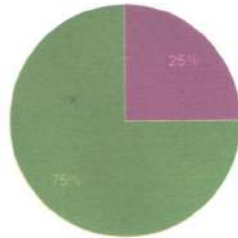


EMPLOYER FEEDBACK FORM

8) Curriculum helps in edifice ability and motivation to the students for involvement in social activities.

[Copy](#)

4 responses

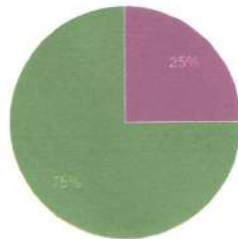


- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

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[Copy](#)

4 responses

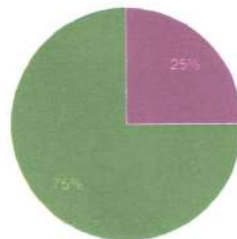


- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

10) Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.

[Copy](#)

4 responses



- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

please mention any other suggestions

4 responses

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Great

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*Signature*

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**STUDENT  
FEEDBACK FORM  
ANALYSIS REPORT**

**2023-2024**

# Sheeladevi College Of Education Student Feedback Form (2023-2024)

94 responses

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A handwritten signature in blue ink, appearing to be 'S. S. S.', written over a faint circular stamp.

**Principal**  
**Sheeladevi College of Education**  
**Wadi, Nagpur-440023**

Name of students

94 responses

Harshali Ganeshrao chopade

Roshni Moon

Utkarsha Jagdish Dongare

Rekha Raut

Karina Afroj Khan

Karishma Bhojram Parshuramkar

Snehal Rangrao Gechode

Kalyani gautam

Sandhya pandey

Neha Raut

Kavita Namdeorao Pohankar

Pallavi vijay gundalwar

Ankita

Namrata R. Nandekar

Shriya Kale

Shilpi Barai

Shabnoor sheikh

Ashwini natthuji vaidya

Minakshi Fuke

Neha Sahare

Shikha S. Pardhi

Radhika Samrat Salve

SHWETA SHANKARRAO NEWARE


Dinesh

Umita Bhart Meshram

Dipika P. Girguse

Jaya Devidas Pawade



  
Principal  
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Wadi, Nagpur-440023

Rajashri Nikode

Shubhangikale

Vaishali Yadav Barsagade

Dipali Annerwar

Vibha Baburao

Gaurav thakre

Nilesh Anil Mdavi

Swati rajendra kashid

Nisha Maske

Sneha bhujang Mehare

Pallavi Yograj Yele

Nidhi Rathi

Shital Shravan Gakre

Pooja keshavrao Panse

Pratiksha sahebrao sawarkar

Tejaswini Pradiprao Arode

Pallavi gundalwar

Radhika Sanjay Thakare

Shubhangi Santosh Kale.

Sharwari Gajanan Ghagre

Dipali Annerwar

Prajakta Maniklal Khobragade

Kohinoor D. Sonule

Swatika sahu

Prerna Sanjay Meshram


Minal Vilasrao Chaudhari

Megha Vinayak Bagmare

Riti bhardwaj

Shweta .M.Bhiwankar

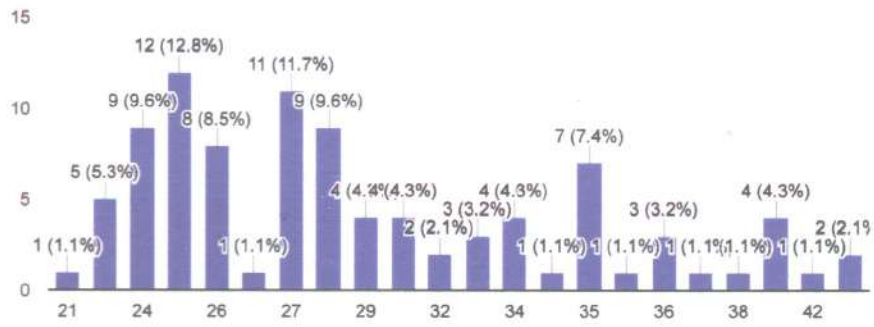


  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

Age

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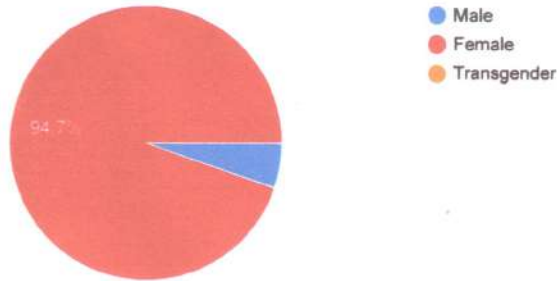
94 responses



Gender

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94 responses



1. Which degree program did you pursue in this College?

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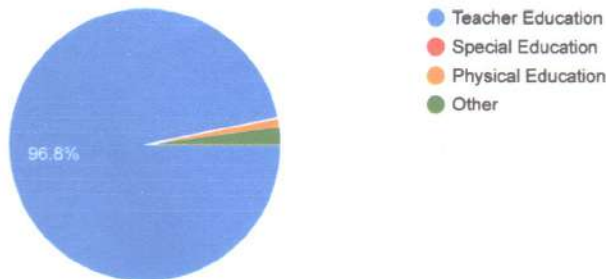
94 responses



2. What subject area are you currently pursuing ?

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94 responses

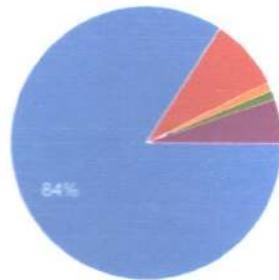


*[Signature]*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

3. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?

[Copy](#)

94 responses

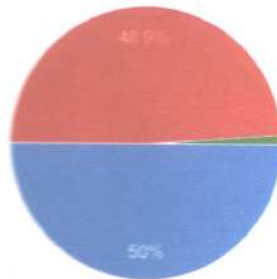


- Both expectations and competencies were clearly stated
- Only 1 and 2 was clearly stated
- Both were stated but not adequate
- Could not understand both clearly
- No such orientation was given

4. The teaching of theory courses helped you to become aware about the working of school system in the country ?

[Copy](#)

94 responses

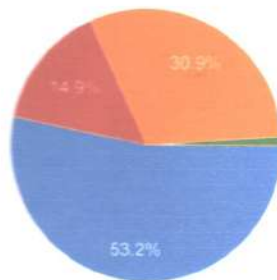


- Strongly agree
- Agree
- Disagree
- Strongly Disagree

5. Did the educational documents/ reports available at the institution help you to understand the educational functioning?

[Copy](#)

94 responses

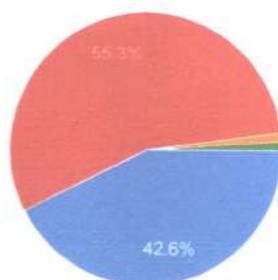


- To great extent
- To some extent
- Helpful
- Not helpful

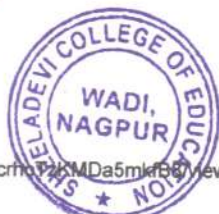
6. You got an exposure to multiple modes of teaching learning in the College ?

[Copy](#)

94 responses



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

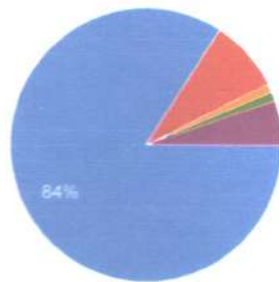


*[Signature]*  
Principal  
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Wadi, Nagpur-440023

3. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?

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94 responses

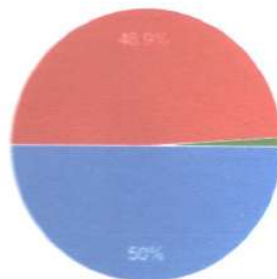


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- Could not understand both clearly
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94 responses

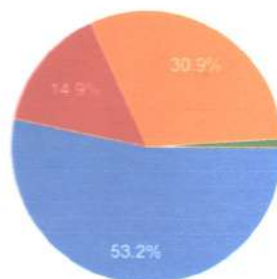


- Strongly agree
- Agree
- Disagree
- Strongly Disagree

5. Did the educational documents/ reports available at the institution help you to understand the educational functioning?

 Copy

94 responses

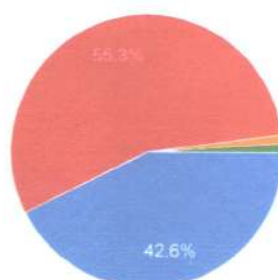


- To great extent
- To some extent
- Helpful
- Not helpful

6. You got an exposure to multiple modes of teaching learning in the College ?


 Copy

94 responses



- Strongly agree
- Agree
- Disagree
- Strongly Disagree



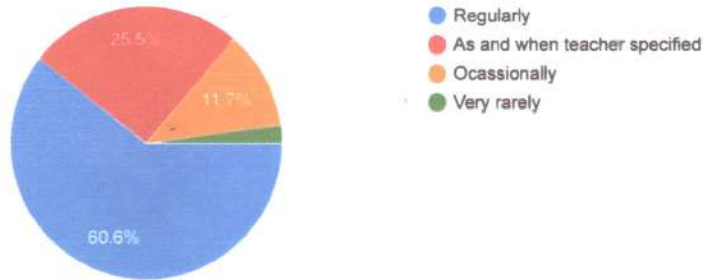
  
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7. Did you get an opportunity to learn through internet-based sources during your stay in the College ?

[Copy](#)

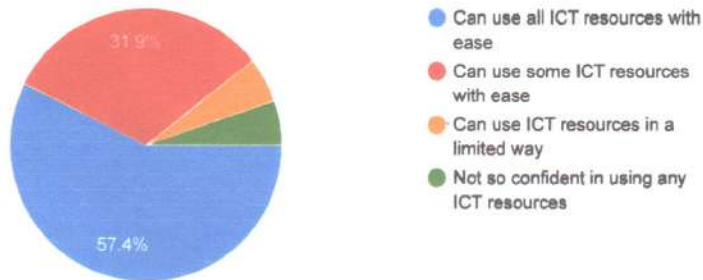
94 responses



8. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?

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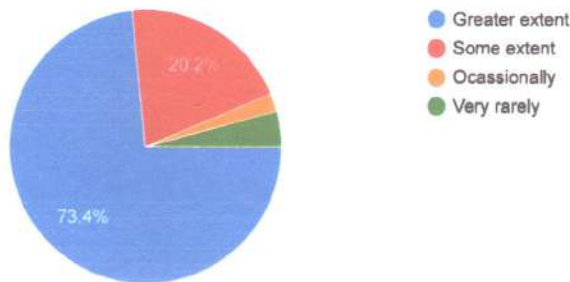
94 responses



9. The learning activities provided in the College helped you to develop necessary competencies to become a teacher?

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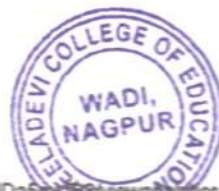
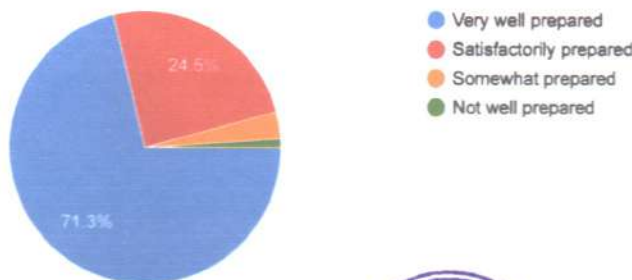
94 responses



10. How will you prepare for practice teaching in schools?

[Copy](#)

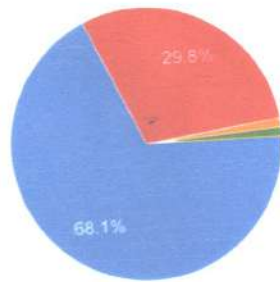
94 responses



*[Signature]*  
Principal  
Sheeladevi College of Education  
Wadi Nagpur-440022 710

11. Did the orientation given for the school-based internship was useful and adequate? [Copy](#)

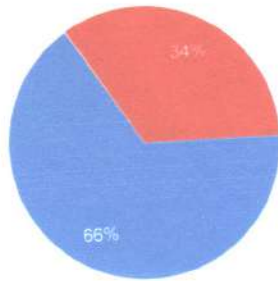
94 responses



- Very useful & adequate
- Useful & adequate
- Just rarely adequate
- Not at all useful & adequate

12. My experience in school during Internship was very useful? [Copy](#)

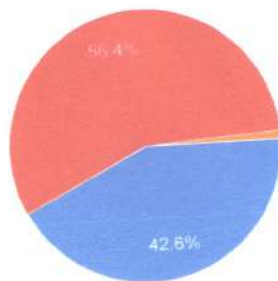
94 responses



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

13. The internal evaluation in the College was relevant and impartial. [Copy](#)

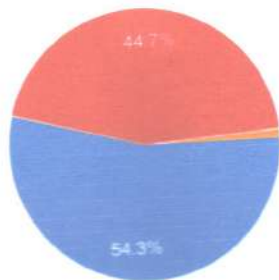
94 responses



- Strongly agree
- Agree
- Strongly disagree
- Disagree


14. Overall qualities of teaching and Evaluation processes in the College are good ? [Copy](#)

94 responses



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

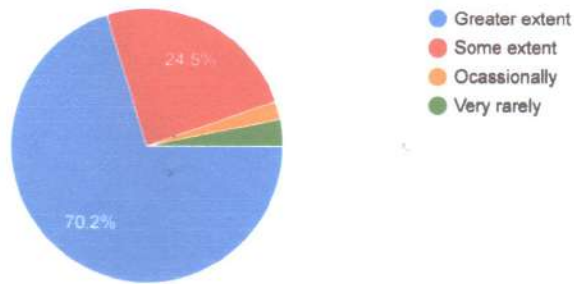


  
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15. Did the mentoring process in the College help you to resolve the difficulties in academic and personal matters?

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**ALUMNI FEEDBACK**

**FORM ANALYSIS**

**REPORT**

**2023-2024**

# Sheeladevi College of Education Alumni feedback (2023-2024)

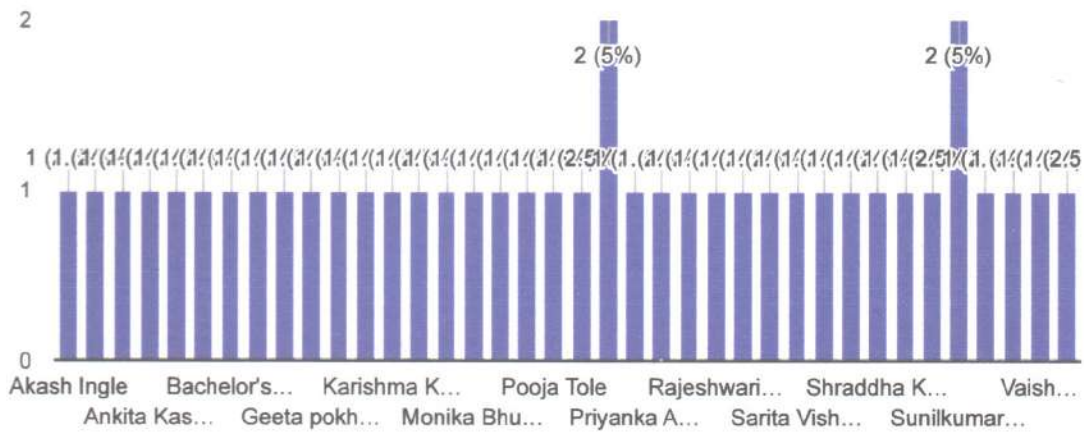
40 responses

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## Name of the Alumni

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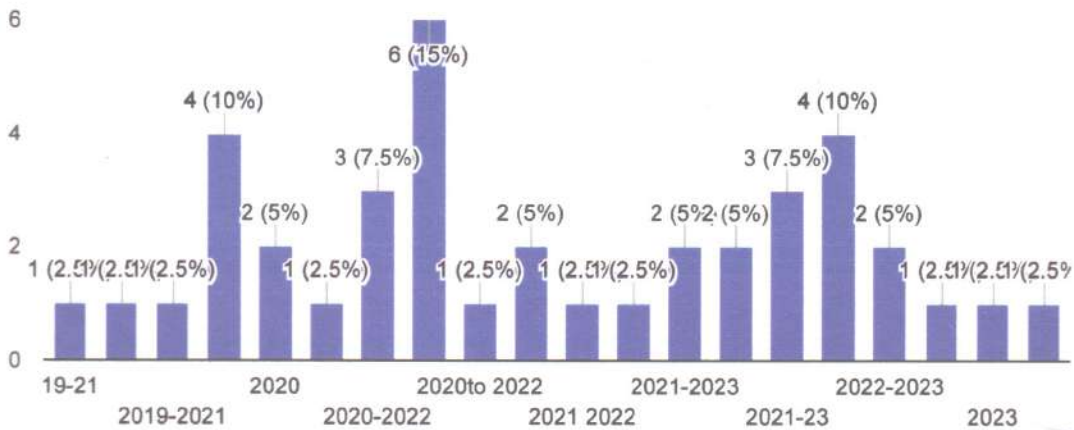
40 responses



## Batch

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40 responses



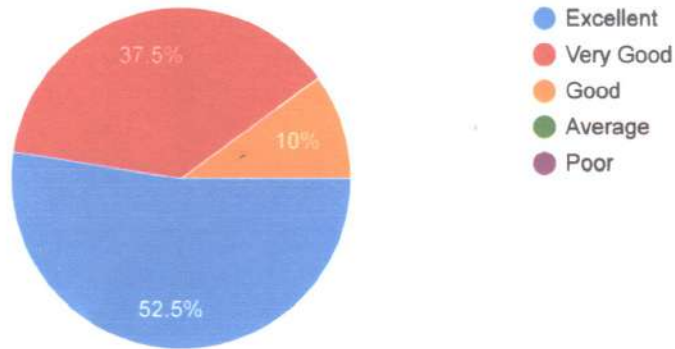
*B. D. J.*  
**Principal**  
 Sheeladevi College of Education  
 Wadi, Nagpur-440023



1) Course was well structured to achieve the learning outcomes

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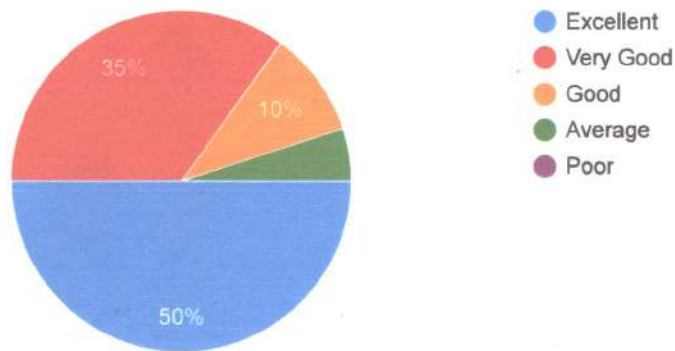
40 responses



2) The syllabus was need based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.

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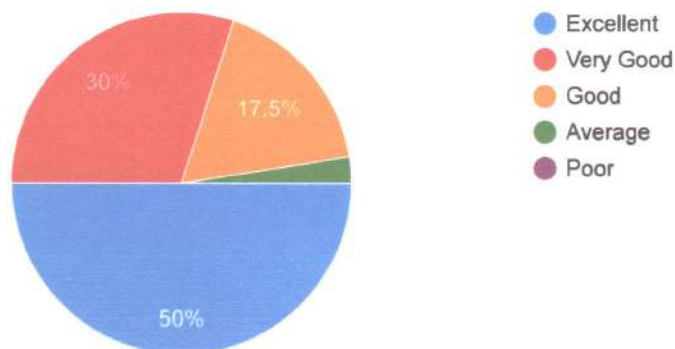
40 responses



3) Current syllabus is adequately covering contemporary issues/emerging global and national trends in education.

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40 responses

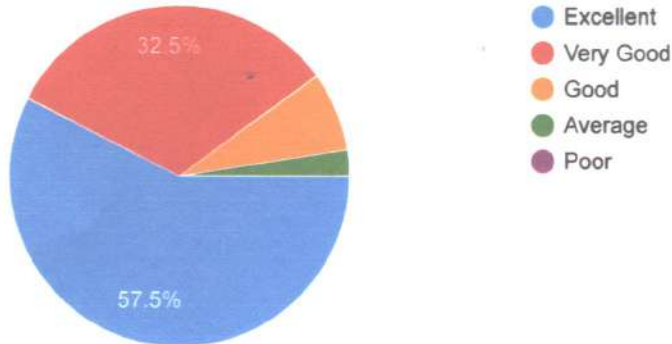


  
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Sheeladevi College of Education  
Wadi, Nagpur-466023

4) The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and practicum orientation to real life situations.

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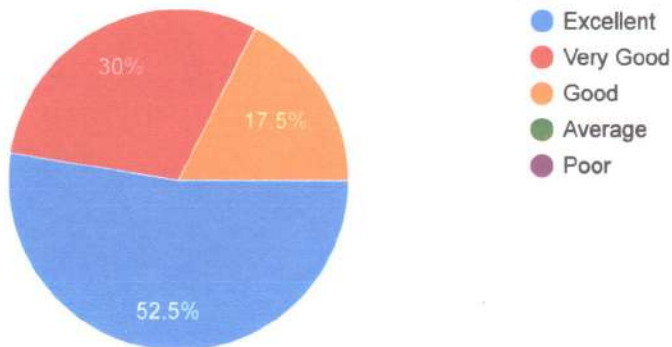
40 responses



5) Expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable

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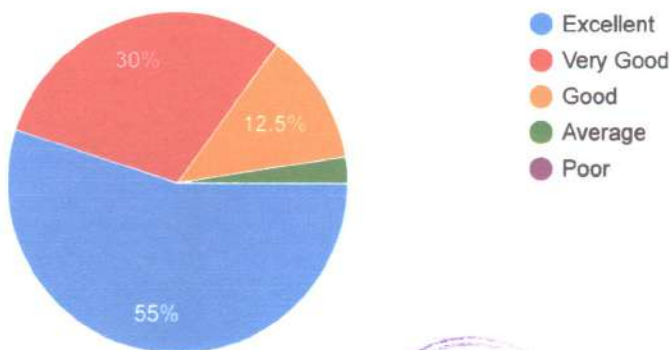
40 responses



6) The books prescribed/ listed as reference materials are relevant, updated and appropriate.

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40 responses

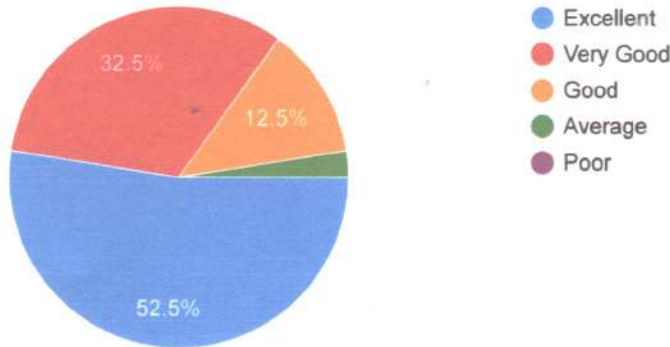


*Babu*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur

7)The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



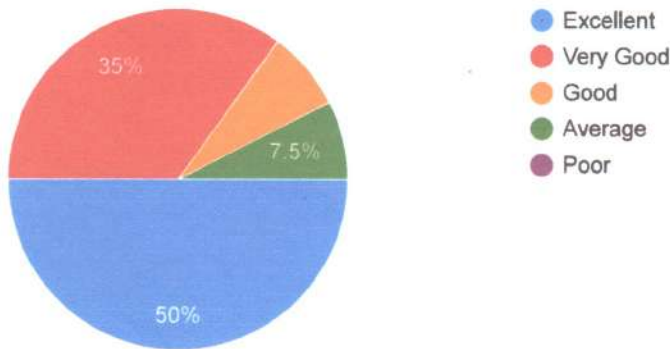
40 responses



8) The course enabled to build your future career.



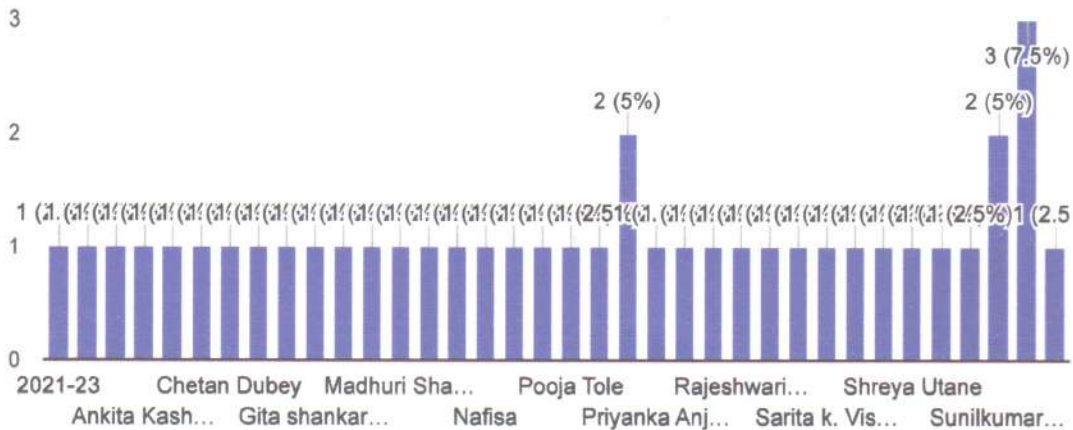
40 responses



Alumni Information Name :



40 responses



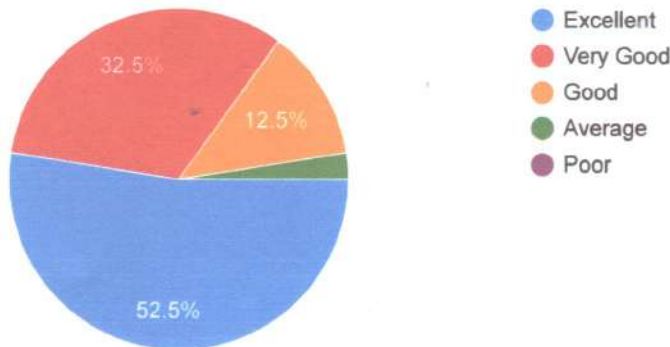
*Bodhi*  
**Principal**  
 Sheeladevi College of Education  
 Wadi, Nagpur-440023



7)The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.



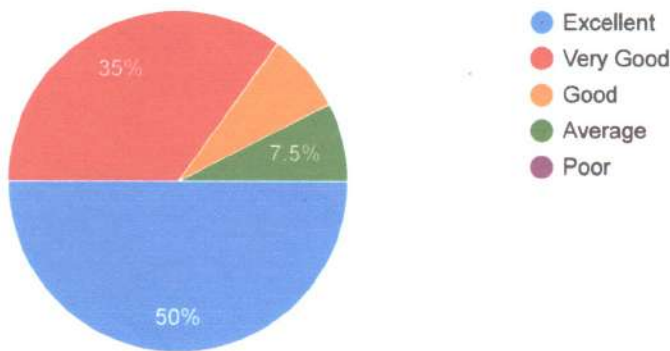
40 responses



8) The course enabled to build your future career.



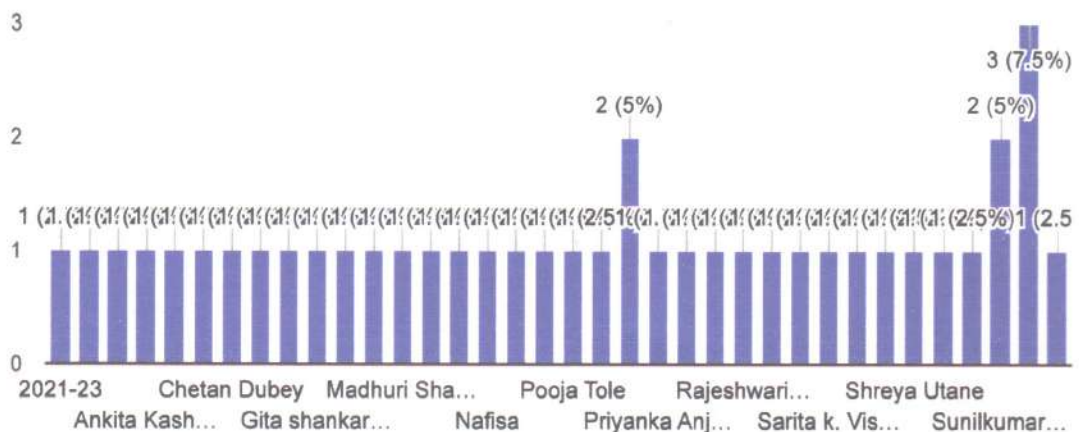
40 responses



Alumni Information Name :



40 responses

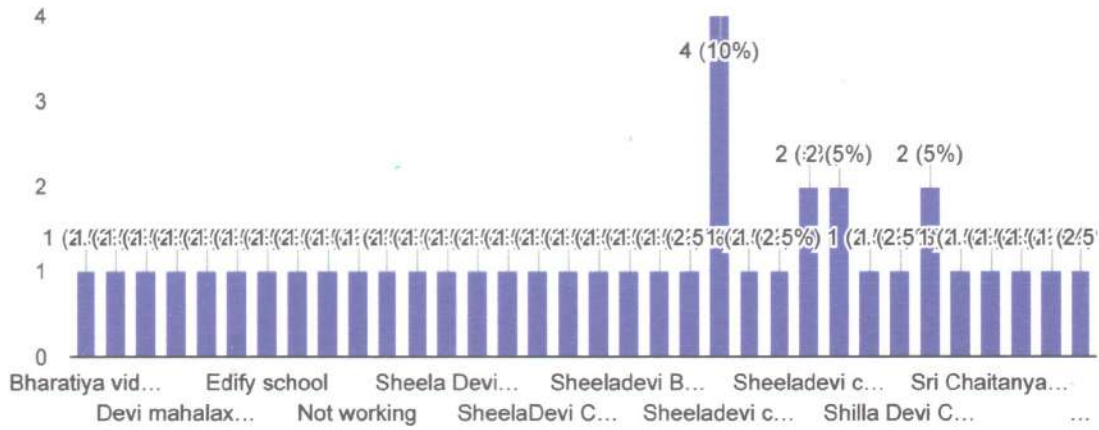


*Bodhi*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

Name Of Organization :

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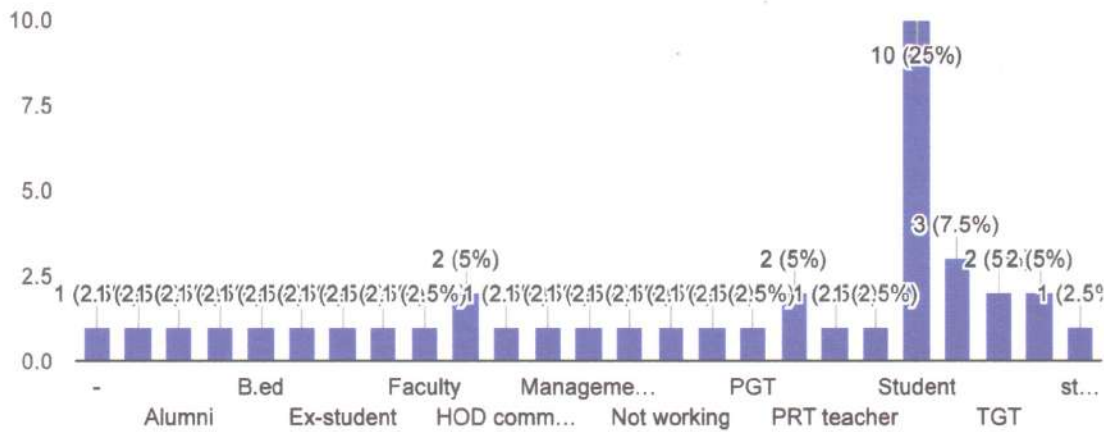
40 responses



Position in Organization :

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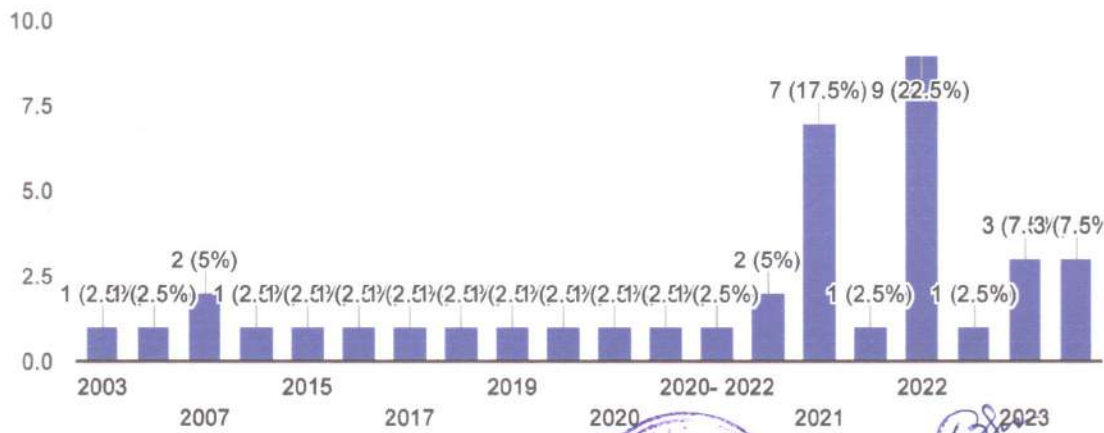
40 responses



Year of Graduation:

Copy

40 responses



Principal  
 Sheeladevi College of Education  
 Wadi, Nagpur  
 23

Suggestions if any:

40 responses

No

NA

Nothing

..

The building is too small ,it will be more spacing area of the college. Teaching faculty should be increased.

No Suggestion

No suggestions required

Noting

No suggestion, all things are fine.

Nil

Thank you so much

None

Need more practicle approach

no suggetion

Other

Good thinking

Cover the syllabus

No suggestion

All is okay

No any suggestions

No suggestions



*B.S.M.*  
Principal  
Sheeladevi C. of Education  
Wadi, Nagpur-440023

Building place is too small, need more place and faculties

Open the M.ed college

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*Sdm*  
Principal  
Sheeladevi College of Education  
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# Appendix-II



**FEEDBACK ACTION TAKEN REPORT FOR ACADEMIC YEAR  
2023-2024**

Sr. No	Stake Holder	Suggestion Given	Action Taken
1.	Student	Opportunities must be provided for field visit and community visit	Field visit and community visit opportunities as well as training opportunities were provided to the students.
2.	Student	More focus should be given on placement assistance	We provide the opportunity of placement to students. We efforts for students' placements are going on as a result of this few candidates got places.
3.	Student	To arrange expert lecture by Academic expert and competitive exam also	Expert lecture was organized for improve the personality of student and we organized competitive guidance also.
4.	Faculty	Provide the remote access to e-resources of Library for research	Remote access to e-resources and its process on the institute website
5.	Faculty	ICT enabled teaching learning, should be encouraged	Faculty member was instructed to conduct lectures on ICT
6.	Alumni	Aptitude and communication skill of students must be taken care	By attending training of external agency, aptitude and communication skill are sharpened for their betterment
7.	Alumni	Competitive exam guidance must be provided	We have MOU for competitive exam, guidance and guest lecture
8.	Alumni	More practicing interviews should be arranged	We provide more practicing interviews techniques
9.	Practice Teaching School	Facility of ICT enabled classroom teaching	We provide ICT facility
10.	Practice Teaching School	Need extra classes for personality development	Extra classes are conducted



*B. S. J.*  
Principal  
Sheela Devi College of Education,  
Wadi, Nagpur