

Metric 2.4.3- Competency of effective communication is developed in students through several activities such as

1. Workshop sessions for effective communication
2. Simulated sessions for practicing communication in different situations
3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'
4. Classroom teaching learning situations along with teacher and peer feedback

Clarification Asked-

HEI has not provided any supporting documents as per SOP. HEI needs to provide the Details of the activities carried out during last completed academic year in respect of each response indicated

Response

1. Reports of activities conducted related to metric are attached. (Appendix-I)

**2023-2024**



# **APPENDIX**

## **I**



SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

**GUEST LECTURE**

Guest Lecture On Personality Development for students of Sheeladevi College of Education, Wadi, Nagpur was organized in College on 30/03/2024, i.e Saturday from 10.00 to 12.00 PM.

The Guest Person, Asst. Prof. Dr. Archana Makode, Central India College Of Education, Nagpur delivered Lecture and gave each & every useful information on the Personality Development.

The lecture explains the important aspects of Personality Development to made student more confident.

The students acquire knowledge and the lecture was very effective. Vote of thanks was given by Assistant Professor Mrs. Manisha Pangule.



Place: Wadi, Nagpur

Date: 30/03/2024



Principal

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



SHEELA MULTIPURPOSE SOCIETY

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## GUEST LECTURE

The Guest Lecture On Body Language was taken by Durga Pali, Assistant Professor, Shantiniketan College of Education, Nagpur on 30.03.2024 i.e. Saturday in Sheeladevi College Of Education, Wadi , Nagpur.

Body language is a type of communication in which physical behaviors, as opposed to words, are used to express or convey information. Body Language is a range of non-verbal signals that one can use to communicate individuals feeling & intentions. It includes posture, facial expression and hand gesture. It tells us their feeling towards each individual. The lecture was very helpful for students.

The program was concluded with vote of thanks by Dr. Surekha Sharma Maam.



Place : Wadi, Nagpur

Date: 30/03/2024



Principal  
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Coll. Code : 254

### GUEST LECTURE

Guest Lecture On Personality Development for students of Sheeladevi College of Education, Wadi, Nagpur was organized in College on 16/03/2024, i.e Saturday from 10.00 to 12.00 PM.

The Guest Person, Asst. Prof. Rajeshwari Sangolkar of Hiwarkar Arts, Commerce and Science College, Wadi, Nagpur delivered Lecture and gave tips & every useful information on the topic of Personality Development.

The lecture explains how the program helps students in developing their Personality and also to improve their communication skills and made them more confident.

The students acquire knowledge and the lecture was very effective. Vote of thanks was given by Assistant Professor Mrs. Nilima Rindhe.



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14, Gajanan Society, श्रीराम  
wadi, अयोध्यानगर, Nagpur,  
Maharashtra 24, India  
16 Mar 2024 02:05 pm



Place: Wadi, Nagpur

Date: 16/03/2024



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## LIFE SKILL DEVELOPMENT

Sheeladevi College of Education Wadi Nagpur Organized the Seminar of topic "Life Skill Development" on 20. 1. 2024 Saturday, Mrs Shirkant Ukey, Co-ordinator of Unique Unnati group devided a key notes on Life Skill development He shared his thoughts about life skills teach us how to make our lives easier and Simpler. When Every human thoughts the Positive Way, than your life was so Simple & Interesting. The Seminar was very effective and Student learned lots of thing.

Asst. Prof. Manisha Pangule gave Vote of the thanks and conclude the Programme.



Place: Wadi, Nagpur

Date: 20/01/2024



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Wadi, Nagpur-440023.





# SHEELA MULTIPURPOSE SOCIETY SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

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## CAREER GUIDANCE

Sheeladevi College of Education Wadi Nagpur Organized the Seminar. The topic of the Seminar is "Career Guidance". Asst. Prof. Parinay Lavahtre and Asst. Prof. Sanjay Balwani Assistant Professor of Jhulelal Institute of Technology, Nagpur guide the students about the career guidance. They told the student about how to make time schedule of Studies. The Session is Very Important for the students, they gave the information about CET entrance Exam.

The Seminar Chief guest was Dr. Prakash Hiwarkar. The Session was very effective. Mrs. Sujata Kalbande gave vote of thanks and concluded the Programme.



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Society, Duttawadi,  
Nagpur, Maharashtra  
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haze 28.0 °C  
WADI Google

Place: Wadi, Nagpur

Date: 20/01/2024



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Sheeladevi College of Education  
Wadi, Nagpur-440023.



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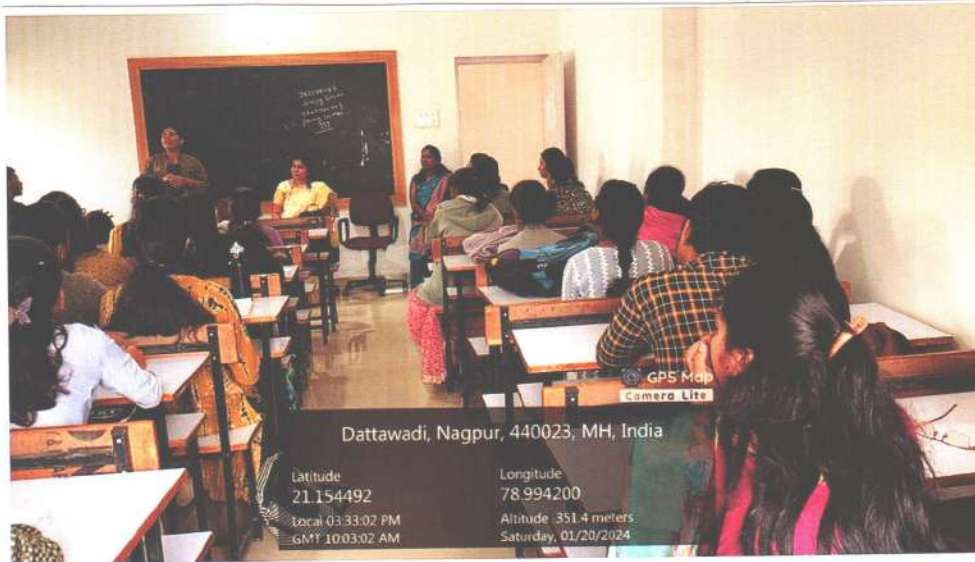
Coll. Code : 254

## PLACEMENT

Sheeladevi College of Education Organized the Seminar. The topic of the Seminar is Placement. Chief resource person Pooja Cawar, HR Manager of Aakansha foundation Provide important information regarding Placement Session.

She told about the Aakansha foundation aims and objective. And she gave lots of information about how to Aakansha foundation help the poor Student about his Education. Aakansha foundation has grant work about the education. She also told about the placement procedure in her institute.

The Session Was Very effective for the Students. Student Likes so much. Mrs. Sulekha Yeole Gave vote of thanks and conclude the Programme.



Place: Wadi, Nagpur

Date: 20/01/2024



Principal  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



**SHEELA MULTIPURPOSE SOCIETY  
SHEELADEVI COLLEGE OF EDUCATION  
WADI, NAGPUR-440023**

**Batch 2023-24**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday, 20 November, 2023

Time : 11:00 am to 1:00 pm

Venue : Classroom NO.1

Topic : B.Ed. course orientation

**Report:**

The incoming batch was welcome to the college. The Principal gave them a brief over view of the history of the college and the work in the field of education. The students were introduced to the faculty members. They were then given a talk on the attitudes, skills and overall expectations required for one to complete the course successfully. The credit based semester system was explained. The course structure along with assessments across various semesters; both theory as well as practicum was explained in detail. Course work and attendance expectations were set with respect to work ethic in quality of work, meeting deadlines, attendance and other behavior expectation. Students were oriented to the range of co-curricular activities conducted throughout the year along with the rationale of why it is an important part of their course work. They were oriented to the various facilities the institution has to offer. Session concluded with a few questions by the students.

**Syllabus Link**

<https://nagpuruniversity.ac.in/index.php/Contentpage/index/SHZzMW8rTmFWdjVRWke9PQ%3D%3D/EN>



**Principal**  
**Sheeladevi College of Education**  
**Wadi, Nagpur-440023.**

**SHEELA MULTIPURPOSE SOCIETY  
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WADI, NAGPUR-440023**

**Batch 2023-24**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : 13 February, 2023

Time : 11:00 am to 1:00 pm

Venue : Classroom NO. 1

Topic : Semester 2 Induction Programme

Report :

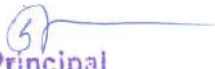
Semester 2 papers were introduced along with the objectives and evaluation methods. Course work, assignment and assessment expectations were set. Practicum components were explained in detail. Importance of school visit & school observation as an important part of learning to teach was emphasized. Participation in co curricular activities was encouraged. Students clarified doubts related to shadowing practicum components and other questions they had regarding semester 2 coursework.

Syllabus link:

<https://nagpuruniversity.ac.in/index.php/Contentpage/index/SHZzMW8rTmFWdjVRWke9PQ%3D%3D/en>

Photos:



  
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**Sheeladevi College of Education**  
**Wadi, Nagpur-440023.**



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Batch 2023-24

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : 16 July, 2023

Time : 11:00 am to 1:00 pm

Venue : Classroom NO. 2

Topic : Semester 3 Induction

Report :

Semester 3 is heavy on practice and has few theory papers including the method papers, Physical Education and Fine Arts. Learning objectives of the theory papers were given along with the expectations of the course work, assignments and assessments. Internship II details, expectations, timelines, activities, teaching groups and all internship related important information was provided to the students. Number and kinds of practice teaching lessons to be completed were elaborated. Students were free to ask questions regarding the internship to clarify any doubts. Students were divided in to their method groups and the rest of the orientation continued method wise.

Syllabus link:

<https://nagpuruniversity.ac.in/index.php/Contentpage/index/SHZzMW8rTmFWdjVRWkE9PQ%3D%3D/en>

Photos:



**Principal**  
**Sheeladevi College of Education**  
**Wadi, Nagpur-440023.**





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**WADI, NAGPUR-440023**

**Batch 2023-2024**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : 15 December, 2023

Time : 11:00 am to 1:00 pm

Venue : Classroom No. 2

Topic : Semester 4 Induction

**Report :**

All Compulsory papers and Electives papers were discussed in this Semester IV Learning objectives of the compulsory papers were explained. Students got an in depth introduction to the various elective papers from which they were expected to select anyone that they would like to study. In practical classes/ school/ community based research project & implementation and Scout & Guide under the guidance of an authorized trainer with certification. In Yoga education under the guidance of a formally trained yoga expert with the Certification. All these things are important to student for their Skill Development.

Syllabus link:

<https://nagpuruniversity.ac.in/index.php/Contentpage/index/SHZzMW8rTmFWdjVRWke9PQ%3D%3D/en>

Photos:



  
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## PSYCHOLOGY TEST

Psychological testing is the basis for mental health treatment. These tools are often used to measure and observe a person's behaviors, emotions, and thoughts. Tests are performed by a psychologist who will evaluate the results to determine the cause, severity, and duration of your symptoms.

So, Sheeladevi College Of Education, Wadi, Nagpur organized a work Shop on Psychology Test for Students of College on 08 April 2024, at 11.30 AM in College by Asst Prof. Nilima Rindhe, Sheeladevi College Of Education..

All Students learnt many things. The Work Shop was ended by vote of thanks by Asst. Prof Sujata Kalbande.



Place: Wadi, Nagpur

Date: 08 / 04 / 2024



Principal

Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.





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Coll. Code : 23

### HEALTH & HYGIENE

Hygiene and Sanitation are the conditions and practices that help in maintaining health and prevent the spread of diseases.

Sheeladevi College Of Education, Wadi, Nagpur organized a Work Shop on "Health & Hygiene" for Girls students of B.Ed college on 30 March 2024 from 12.00-1.00 O clock.

The Work Shop was taken by Mrs. Dimple Bhatti, Mrs. Sangita Singh and Mrs. Priya Jain . Every student and Teacher takes active part in this work shop.

The work shop was concluded by vote of thanks by Asst. Prof. Nilima Rindhe Maam.



275, Gajanan Society,  
Duttawadi, Nagpur,  
Maharashtra 440023, India 37.0 °C  
haze  
30 Mar 2024 12:10 pm



Place: Wadi, Nagpur

Date: 30/03/2024



Principal  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



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Coll. Code : 254

## POWER POINT PRESENTATION

PowerPoint presentations are used in many different fields due to their ability to organize and structure information, create a consistent format, and provide the audience with visuals. Educators often use this type of presentation in their classrooms in order to guide the class through a lecture.

Sheeladevi College of Education organized a Workshop on Power Point Presentation on 18, March 2024. All students were participated in this workshop. Dr. Leena Taywade, as Resource Persons of the workshop delivered a comprehensive lecture on various Power Point presentations, which was followed by practical demonstration on making PPT. It was an extensive and effective interactive session.



Place : Wadi, Nagpur

Date : 18/03/2024



Principal

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.





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Coll.Ph.: 07104-222175

Coll. Code : 254

### BLUE PRINT

Blue print is a map and a specification for an assessment program which ensures that all aspects of the curriculum and educational domains are covered by assessment. Sheeladevi College of Education organized a Workshop on Blue Print on 04, February 2024.

All students were participated in this workshop. Asst. Prof. Sujata Kalbande, as Resource Persons of the workshop delivered a comprehensive lecture on Blue Print. It was an extensive and effective interactive session.



Place : Wadi, Nagpur

Date : 04/02/2024

Principal  
**Principal**  
Sheeladevi College of Education  
Wadi, Nagpur-440023.







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### SKILLS OF MICRO-TEACHING

Micro-Teaching is a process wherein teacher training is done and faculty development techniques are developed where the teacher reviews a recording of the teaching session, to get substantial feedback from peers and/or students about what has been followed properly.

Workshop on Micro-Teaching was organized by Sheeladevi College of Education on 21, November 2023. All students as well as teachers were participated in this workshop. Dr. Leena Taywade, as Resource Persons of the workshop delivered a comprehensive lecture on various Skills of Micro-Teaching, which was followed by an extensive and effective interactive session.



Place : kladi, Nagpur

Date : 21/11/2023

Principal  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



STIMULUS

LESSON

PLAN





Name :- PRERNA SANJAY MESHAM

Subject :- Stimulus lesson plan

std :- B.Ed - 1<sup>st</sup> yr

SEMESTER - II

College :- Sheeladevi college of  
Education.

PAGE NO.:   

## Method - 1

Subject :- Maths

Topic :- Quadrilateral

class :- 8<sup>th</sup>

Specific objectives :-

- 1) Knowledge :- The students will be able to recall the properties of parallel lines.
- 2) Understanding :- The students will be able to illustrate the different properties of quadrilateral.
- 3) Application :- The students will be able to solve the questions related to quadrilateral.
- 4) Skill :- The students will be able to analyse the properties of quadrilateral Triangle.



# INTRODUCTION SKILL

PAGE NO.:

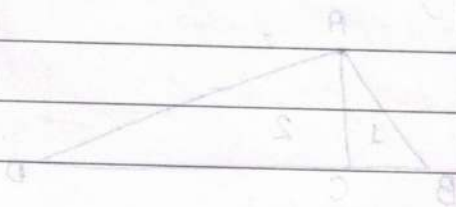


Sr. No	Teacher Activity	student Activity	Sub skills
	Note :- Teacher ask questions related to topic	Note :- student answer the questions	
1)	How we distinguish the objects ?	Ans $\Rightarrow$ We distinguish the object by shape and size.	Motivation
2)	What is the shape of box ?	Ans $\Rightarrow$ shape of box is square.	Revision of previous knowledge.
3)	How many sides are there in square and rectangle ?	Ans $\Rightarrow$ There are four side in square and rectangle.	Link between previous knowledge and New
4)	What is the difference between square and rectangles ?	Ans $\Rightarrow$ All sides of square are same, whereas as in rectangle two opposite sides are same.	-

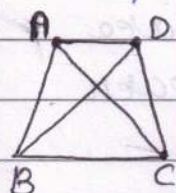
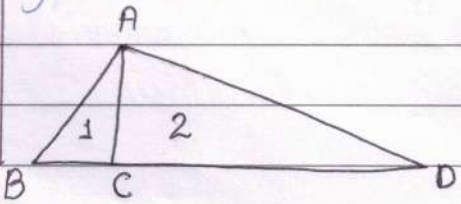


5) What is quadrilateral?  $\Rightarrow$  Students are unable to answer the question.

Statement of Aim :- Today we are going to learn about 'quadrilateral'.



## EXPLANATION SKILL

Sr. NO	Teacher Activity	Student Activity	Subskills
	<p>Note :- Teacher explain the topic student.</p>	<p>Note :- Student listen carefully.</p>	
<p>1)</p> 	<p>A quadrilateral is simple closed fig formed by four line segment.</p>	<p>⇒ Student listen carefully.</p>	<p>Initial Statement</p>
<p>2)</p>	<p>A quadrilateral is a four sided polygon Sum of the interior angle of a quadrilateral is <math>[360]</math></p> $L^1 + L^2 + L^3 + L^4 = [360]$	<p>⇒ students understand what teacher is explaining to them, nicely</p>	<p>explanatory conjunction</p>
<p>3)</p> 	<p>There are Two Triangles in quadrilateral</p>	<p>⇒ Student look at the fig drawn on the blackboard.</p>	<p>use of visual conjunction</p>



4) There are 6

Types of quadrilateral

- 1) parallelogram
- 2) Rectangle
- 3) Rhombus
- 4) Square
- 5) Kite
- 6) Trapezoid

⇒ Students

listen carefully

Parallelogram

Rectangle

Rhombus

Square

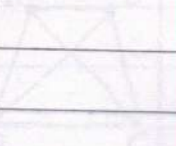
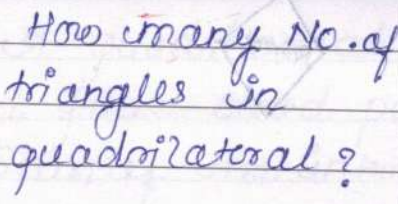
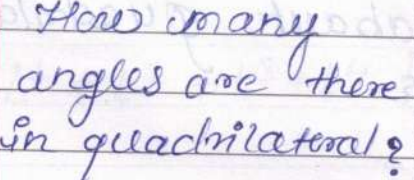
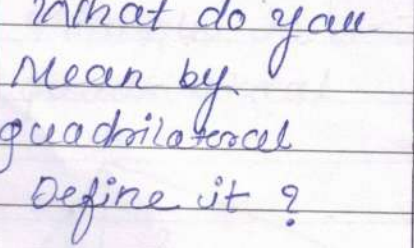
Trapezoid

Kite

⇒ Teacher explain about quadrilateral to the students.



## Questioning Skill

Sr. No	Teachers Activity	Student Activity	Subskills
Note :- Teacher ask questions to students related to the topic.	Note :- students answers the question properly.		
1) What is the sum of interior angle of quadrilateral? 	Ans $\Rightarrow$ The sum of interior angle of quadrilateral is 360.	Low level questions	
2) How many No. of triangles in quadrilateral? 	Ans $\Rightarrow$ Student answered that there are two triangles.	Medium level question	
3) How many angles are there in quadrilateral? 	Ans $\Rightarrow$ There are four angle in quadrilateral.	Medium level question	
4) What do you mean by quadrilateral Define it? 	Ans $\Rightarrow$ A simple closed fig. formed by four line segment is	High level question	





	called quadrilateral.	
5) What do we learn about Today?	Ans $\Rightarrow$ Student answer that we learn about quadrilateral.	final statement.

### HOMEWORK :-

- 1) What is the sum of interior angle of quadrilateral?
- 2) How Many No. of triangles in quadrilateral?
- 3) How Many angles are there in quadrilateral?
- 4) What do you Mean by quadrilateral Define it?

## Method - 2.

subject :- physics

Topic :- Reflection of light

class :- 8<sup>th</sup>

specific objectives :-

- 1) Knowledge :- The students will be able to recall the properties of Reflection of light.
- 2) Understanding :- The students will be able to understand the phenomena of light ray.
- 3) Application :- The students will be able to get the specific knowledge about reflection of light and source of light.
- 4) Skill :- The students are able to analysis the properties what does reflection of light exactly mean.



# INTRODUCTION SKILL

PAGE NO.:



Sr. NO	Teacher Activity	Student Activity	Subskill
	Note :- Teacher ask questions to the Students.	Note :- Students answer properly.	
1)	How can we see the image?	Ans $\Rightarrow$ We are able to see the object because of light falls on them.	Motivation
2)	What is mean by image?	Ans $\Rightarrow$ An image is a visual representation of some thing.	
3)	When light is used?	Ans $\Rightarrow$ To see the object we use the light in the darkness.	Revision of previous knowledge.
4)	can you give an eg. of source of light.	Ans $\Rightarrow$ sun, light bulb, candle etc.	



Sr. NO	Teacher activity	Student Activity	sub-skills
5)	Do you know the type of image and what are they?	Ans $\Rightarrow$ yes real image and virtual image	Link between previous knowledge to new one
6)	Tell me what is mean by reflection of light?	Ans $\Rightarrow$ students unable to give answer.	
	Statement of Aim :-	Today we are going to learn about Reflection of light.	final Statement



## Explanation Skill

Sr. NO	Teacher Activity	Student Activity	Subskills
	Note :- Teacher explain the topic to student.	Note :- Student ans and listen carefully.	
1)	Reflection of light means the phenomenon of bouncing of light rays from a surface into the same medium.	⇒ Students listen carefully	Explanation conjunction.
2)	The amount of light that is reflected depends on the material and the nature of the surface on which light falls.	⇒ students listen carefully.	use of audio-visual
3)	The following things shows the reflection :-		

Sr. NO

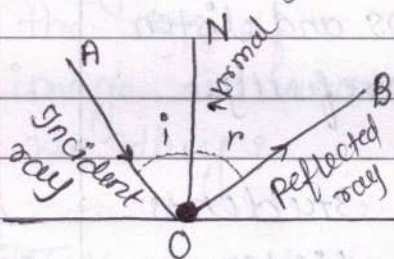
Teacher Activity

Student Activity

Sub skills

Sr. No

Incident Ray


 $\angle AON = \text{Incident angle} = i$ 
 $\angle BON = \text{Reflected angle} = r$ 

point of incidence

 $\Rightarrow \underline{O}$ 

Reflected Ray

 $\Rightarrow \underline{BO}$ 

Normal :- ON

Show the Normal.

Students  
listen  
carefully.

Fire planation  
conjunction.

$\Rightarrow$  Teacher explain about the Topic given to them to students.



## Questioning Skill

skills	Sr. No	Teacher Activity	Student Activity	Subskills
		Note :- Teacher ask questions to students.	Note :- Students answer properly	
	1)	What is reflection?	Ans $\Rightarrow$ when a ray of light falls on a mirror or polished surface it bounces off the surface.	Low level question.
planation junction.	2)	What is Mean by Incident Ray?	Ans $\Rightarrow$ Incident ray is a ray of light that strikes a surface.	Medium level question.
pic	3)	Give the example of reflection of light?	Ans $\Rightarrow$ we see colours of diff. objects due to reflection of light.	High level question.

HOMEWORK :-

- 1) What do you mean by incident angle?
- 2) What is reflected ray?
- 3) What is Reflection of light?

Kulbade  
03/06/2024



Name: Shriya A. Kale

Std.: B. Ed. Div.: Sem II Roll No.: \_\_\_\_\_

Subject: Lesson Plan

Shriadevi College School Mark







INTRODUCTION SKILL

BIOLOGY

8th class.

Teacher activity	Student activity	Sub-skill
Teacher's introduction & ask questions.	Students answer correctly.	Initial statement
1) what is a cell?	<u>Ans.</u> Cell is the structural & functional unit of life.	Previous knowledge
2) what is a tissue?	<u>Ans.</u> Tissue is a group of cells.	} Motivational skill
3) A major difference between animal cell & plant cell?	<u>Ans.</u> Animal cell lacks cell wall.	
4) what cell-organelles can you tell?	<u>Ans.</u> Nucleus, RER, SER, lysosome, vacuoles etc.	Link previous knowledge to new one.
5) what is the function of mitochondrion?	<u>Ans.</u> It supplies & generates energy.	Student attention.

So, students, today, we will learn about cell and cell organelles.



INTRODUCTION SKILL  
CHEMISTRY

Carbon  
Vidyalekhan

DATE \_\_\_\_\_  
PAGE \_\_\_\_\_  
9th class

Teacher activity	Student activity	Sub-skills
1) what is an element?	Ans. An element is a substance that is completely made up of only one atom.	Previous Knowledge
2) what are different types of elements?	Ans. They are metals, non-metals and metalloids.	Motivational skill
3) give examples?	Ans. Carbon, Hydrogen, oxygen	Motivational skill
4) what type of element is carbon?	Ans. It is a non-metallic element.	Link previous knowledge to the new one.
5) In which form does it occur in nature?	Ans. It occurs in a form in the nature.	Link previous knowledge. student attention.

QUESTIONING SKILL  
BIOLOGY

Cell-cell organization

Vidyalekhan

DATE \_\_\_\_\_  
PAGE \_\_\_\_\_  
8th class

Questioning skill Teacher asks questions	Student activity Students answer correctly	Sub-skill
1) what are organelles?	Ans. They are the organs of the cell.	Low level question
2) what is the function of the nucleus?	Ans. Controls all the metabolic activities of cell.	Middle level question
3) what are the activities that consume cellular energy?	Ans. Endocytosis and exocytosis.	
4) How can we see a cell?	Ans. With the help of electron microscope.	High level question
5) what is a plasma membrane?	Ans. It separates the cell components from outer environment.	



**QUESTIONING SKILL**  
CHEMISTRY

Questioning skill	Student activity	Sub-skill
1) Give examples of substances having carbon?	Ans. Diamond and graphite	Low level question
2) What is the melting point of diamond?	Ans. The melting point of diamond is 3500°C.	Knowledge-objective of question
3) Define crystalline form of C atoms?	Ans. Substance which have definite arrangement of atoms.	Middle level question
4) Why graphite has less melting point?	Ans. Because it is made by pentagon carbon	High level question
5) What are the properties of diamond?	Ans. ① Hardest substance ② Does not dissolve in any solvent.	

**EXPLANATION SKILL**  
CHEMISTRY BIOLOGY

Explanation skill	Student activity	Sub-skill
→ Today we are going to learn about carbon an important element.	Students listen carefully	Initial statement
→ Carbon is a non-metallic element & is denoted by 'C'.		Explanation conjunction
→ Atomic number is 6.	Students write in their notebooks.	Purposeful recapitulation
→ 2s electronic configuration is 2, 4 and valency is 4.		
→ Carbon compounds are of two types - organic & inorganic.	Students listen carefully.	Explanation conjunction
→ Organic compound are obtained from plants directly & indirectly.	Students write it down.	
→ Today we learnt about carbons.		Final statement



# Cell-cell organelles.

## EXPLANATION SKILL

### BIOLOGY

8th Class

Explanation skill	Student activity	Sub-skill
Today we are going to learn about cell-cell organelles.	Students listen carefully.	Initial statement
→ Cell is the structural & functional unit of life.	Students noted down in their notebooks.	Explanation conjugation
→ The components of cell.		
① Cell membrane		
② Cell wall		
③ Lysosome		
④ Plastids		
→ Cells can be seen with the help of microscope	Students listen carefully	Revisive recapitulation
→ The cell-organelles are nucleus, vacuoles, mitochondria, RER, SER, golgi complex, chloroplast etc.	Students notes it down.	Explanation conjugation
So, today, we learnt about cells & cell organelles.		Final statement

20/10/2024  
2/16/2024



SHEELA MULTIPURPOSE SOCIETY

# SHEELADEVI COLLEGE OF EDUCATION



WADI, NAGPUR  
2023 - 2024

**MICRO - TEACHING  
LESSON PLANNING BOOK**

सूक्ष्म अध्यापन  
पाठ नियोजन पुस्तिका

Name Ms. Suman Ketan Sukhdeve  
नांव

Number \_\_\_\_\_  
क्रमांक

Subject 1) Physics  
विषय 2) Mathematics



**अनुक्रमणिका**  
**I N D E X**

पाठांक S.No.	दिनांक Date	कौशल्य क्रमांक Skill No.	हस्ताक्षर Signature
1.	23.11.23 25.11.23	<u>INTRODUCTION SKILL</u> a) Physics b) Mathematics	Skalbande
2.	30.11.23 02.12.23	<u>QUESTIONING SKILL</u> a) Physics b) Mathematics	Skalbande
3.	05.12.23 07.12.23	<u>EXPLANATION SKILL</u> a) Physics b) Mathematics	Skalbande
4.	11.12.23 13.12.23	<u>STIMULUS VARIATION SKILL</u> a) Physics b) Mathematics	Skalbande
5.	16.12.23 19.12.23	<u>BLACKBOARD WRITING SKILL</u> a) Physics b) Mathematics	Skalbande
6.	22.12.23 26.12.23	<u>INSPECTION</u> a) Physics b) Mathematics	Skalbande
7.	22.12.23 26.12.23	<u>REINFORCEMENT SKILL</u> a) Physics b) Mathematics	Skalbande
8.	29.12.23 01.01.24	<u>ILLUSTRATING WITH EXAMPLES</u> a) Physics b) Mathematics	Skalbande
9.	04.01.24	<u>CLOSURE SKILL</u> a) Physics	Skalbande



## INTRODUCTION SKILL

प्रस्तावना कौशल्य

SUBJECT - PHYSICS

TOPIC - MOTION

वेळ - ५ मिनिट

Time Duration : 5 Minutes

Teacher Activity (शिक्षक कृती)	Student Activity (विद्यार्थी कृती)	Sub-Skills (उपकौशल्य)
<p><u>NOTE:</u> Teacher asked.</p> <p>[T] Q. What is movement?</p>	<p><u>NOTE:</u> Student answered properly.</p> <p>[S] Students answered that going here and there.</p>	<p>To develop the curiosity about the topic.</p>
<p>[T] Q. How you will go home?</p>	<p>[S] Student answered that by bicycle, auto, van, etc.</p>	<p>To establish the link between student</p>
<p>[T] Q. Is movement and exercise are related to each other?</p>	<p>[S] Student answered may be by walk it is exercise.</p>	<p>To know more about their daily routine.</p>

## INTRODUCTION SKILL

प्रस्तावना कौशल्य

वेळ - ५ मिनिट

Time Duration : 5 Minutes

Teacher Activity (शिक्षक कृती)	Student Activity (विद्यार्थी कृती)	Sub-Skills (उपकौशल्य)
<p>[T] Q. How many of you know about the direction?</p>	<p>[S] Student answered that direction is a particular way.</p>	<p>To check the basic knowledge.</p>
<p>[T] Q. The movement in a particular exercise is done by you or not?</p>	<p>[S] The exercise of the movement of the body gives a particular direction.</p>	<p>To check their presence of mind.</p>
<p>[T] Q. Students, can you tell me the what is the phenomenon?</p>	<p>[S] Student asked exercisal movement.</p>	<p>To develop the curiosity.</p>

### ANNOUNCEMENT OF TOPIC :

Found that students are so sharp and answered well about the topics.

Today, we will study about the topic 'MOTION'.



## INTRODUCTION SKILL

प्रस्तावना कौशल्य

SUBJECT - MATHEMATICS

TOPIC - QUADRATIC EQUATION

वेळ - ५ मिनिट

Time Duration : 5 Minutes

Teacher Activity (शिक्षक कृती)	Student Activity (विद्यार्थी कृती)	Sub-Skills (उपकौशल्य)
<p><u>NOTE:</u> Teacher asked.</p> <p>[T] Q. What is equation polynomials?</p> <p>[T] Q. What is polynomial?</p> <p>[T] Q. How many types of polynomials?</p>	<p><u>NOTE:</u> Students answered properly.</p> <p>[S] It is the combination of variable and numbers.</p> <p>[S] It is the equation wherein the operations are used.</p> <p>[S] There are three types of polynomials. a) Linear b) Quadratic c) Cubic</p>	<p>To check the basic knowledge.</p> <p>To know that what they know about it.</p> <p>To know the previous class knowledge.</p>

## INTRODUCTION SKILL

प्रस्तावना कौशल्य

वेळ - ५ मिनिट

Time Duration : 5 Minutes

Teacher Activity (शिक्षक कृती)	Student Activity (विद्यार्थी कृती)	Sub-Skills (उपकौशल्य)
<p><span style="border: 1px solid black; padding: 2px;">T</span> Q. What is linear equation?</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> The polynomial with highest power 1.</p>	<p>Link to previous knowledge</p>
<p><span style="border: 1px solid black; padding: 2px;">T</span> Q. What is Quadratic equation?</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> The polynomial with highest power 2.</p>	
<p><span style="border: 1px solid black; padding: 2px;">T</span> Q. What is cubic equation?</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> The polynomial with highest power 3.</p>	

### ANNOUNCEMENT OF TOPIC :

From the topic polynomial, we will learnt about the 'QUADRATIC EQUATION'.



## INTRODUCTION SKILL

प्रस्तावना कौशल्य

OBSERVATION CHART

निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ७ मिनिट

उपघटक	पदनिश्चयन श्रेणी (चढत्या क्रमांक)				
	1	2	3	4	5
1) लक्षवेधक प्रेरण मिळाले काय ? अभिप्रेरणा प्राप्त हुई क्या ? Motivated or not				✓	
2) शेवट पर्यंत लक्ष खिळवून ठेवण्यात यश मिळाले काय ? शुरु से अंत तक ध्यान स्थिर रहा की नहीं ? Attention of the students was from the start till end or not.				✓	
3) अपेक्षित पुर्वज्ञान जागृती केली काय ? अपेक्षित पुर्वज्ञान जागृत हुवा की नहीं ? Previous knowledge was araised or not.				✓	
4) पाठ्यघटकाची सांगड पुर्वानुभवाशी घातली गेली काय ? पाठ्यांश पुर्वानुभव के साथ जोडा गया की नहीं ? Whether the topic was related to previous knowledge or not.				✓	

### FEEDBACK प्रत्याभरण

Students have previous knowledge.  
Topic related to previous knowledge.  
Students listen carefully and try to  
give answers.

## INTRODUCTION SKILL

प्रस्तावना कौशल्य

OBSERVATION CHART

निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

उपघटक	पदनिश्चयन श्रेणी (चढत्या क्रमांक)				
	1	2	3	4	5
1) लक्षवेधक प्रेरण मिळाले काय ? अभिप्रेरणा प्राप्त हुई क्या ? Motivated or not				✓	
2) शेवट पर्यंत लक्ष खिळवून ठेवण्यात यश मिळाले काय ? शुरु से अंत तक ध्यान स्थिर रहा की नहीं ? Attention of the students was from the start till end or not.				✓	
3) अपेक्षित पुर्वज्ञान जागृती केली काय ? अपेक्षित पुर्वज्ञान जागृत हुवा की नहीं ? Previous knowledge was araised or not.				✓	
4) पाठ्यघटकाची सांगड पुर्वानुभवाशी घातली गेली काय ? पाठ्यांश पुर्वानुभव के साथ जोडा गया की नहीं ? Whether the topic was related to previous knowledge or not.				✓	

### FEEDBACK प्रत्याभरण

Topic was related to the previous knowledge. Students were actively answered.

✓  
Kailash  
3/02/2024



## QUESTIONING SKILL

### प्रश्न कौशल्य

Sr. No. <u>2</u> क्रमांक	Subject <u>Physics</u> विषय
Teaching <u>Questioning Skills</u> अध्यापन	Sub - Unit <u>Motion</u> विषयांश
Re-Teaching पुनर्ध्यापन	Previous Knowledge <u>Distance, Speed</u> पूर्वज्ञान
	Class <u>IX</u> वर्ग

Questioning Skill प्रश्न कौशल्य	Sub Skill उपकौशल्य	
<b>TEACHER ACTIVITY</b>	<b>STUDENTS ACTIVITY</b>	<b>SUB-S:</b>
<p><u>NOTE</u>: Teacher asked questions.</p> <p>[T] Q. What is motion?</p> <p>[T] Q. Give some examples of motion.</p> <p>[T] Q. If we drop an object on the surface of earth from certain height is that a motion?</p>	<p><u>NOTE</u>: Students answered properly.</p> <p>[S] Students write the definition from the blackboard.</p> <p>[S] Students think and tell, movement of bicycle, movement of tyre of vehicle, etc.</p> <p>[S] Movement of any object fall on the surface of earth i.e. there is motion.</p>	<p>Low-level question</p> <p>Mid-level question</p> <p>High-level question</p>

## QUESTIONING SKILL

### प्रश्न कौशल्य

Sr. No. 2 ..... Subject Physics  
 क्रमांक ..... विषय  
 Teaching Questioning Skill ..... Sub - Unit Motion  
 अध्यापन ..... विषयांश  
 Re-Teaching ..... Previous Knowledge Distance, Speed  
 पुनर्ध्यापन ..... पूर्वज्ञान  
 Class IX  
 वर्ग

Questioning Skill प्रश्न कौशल्य	Sub Skill उपकौशल्य
<p><input type="checkbox"/> Q. What is vertical motion?</p>	<p><input type="checkbox"/> The motion along the Y-axis. High-level question</p>
<p><input type="checkbox"/> Q. What is horizontal motion?</p>	<p><input type="checkbox"/> The motion along the X-axis. High-level question</p>
<p><input type="checkbox"/> Q. Give the example of vertical and horizontal motion?</p>	<p><input type="checkbox"/> The sewing machine. Mid-level question</p>
<p><input type="checkbox"/> Q. What is uniform motion?</p>	<p><input type="checkbox"/> The rate of change of constant velocity with respect to constant time is called uniform motion. Mid-level question</p>



## QUESTIONING SKILL

### प्रश्न कौशल्य

Sr. No. 3 Subject Mathematics  
 क्रमांक विषय  
 Teaching Questioning skill Sub - Unit Quadratic Equation  
 अध्यापन विषयांश  
 Re-Teaching Previous Knowledge About polynomial  
 पुनर्ध्यापन पूर्वज्ञान  
 Class X  
 वर्ग

Questioning Skill प्रश्न कौशल्य	Sub Skill उपकौशल्य	SUB-SK.
TEACHER ACTIVITY	STUDENTS ACTIVITY	SUB-SK.
<p><u>NOTE:</u> Teacher asked questions.</p> <p><u>T</u> Q. What is algebraic expression?</p> <p><u>T</u> Q. What are the types of polynomials?</p> <p><u>T</u> Q. What is linear equation?</p>	<p><u>NOTE:</u> Students answered properly.</p> <p><u>S</u> It is one type of equation in which variables and constants are used.</p> <p><u>S</u> Three types of polynomial</p> <p>a) Linear b) Quadratic c) Cubic</p> <p><u>S</u> The equation in which the degree of the polynomial is 1.</p>	<p>Low-lev question</p> <p>Mid-lev question</p> <p>Low-lev question</p>

## QUESTIONING SKILL

### प्रश्न कौशल्य

Sr. No. <u>2</u> क्रमांक Teaching <u>Questioning Skill</u> अध्यापन Re-Teaching ..... पुनर्ध्यापन	Subject <u>Mathematics</u> विषय Sub - Unit <u>Quadratic Equation</u> विषयांश Previous Knowledge <u>About polynomial</u> पूर्वज्ञान Class <u>X</u> वर्ग
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Questioning Skill प्रश्न कौशल्य	Sub Skill उपकौशल्य
<p><span style="border: 1px solid black; padding: 2px;">T</span> Q. What is quadratic equation?</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> The equation in which the degree of the polynomial is 2. <span style="float: right;">Mid-level - question</span></p>
<p><span style="border: 1px solid black; padding: 2px;">T</span> Q. What is cubic equation?</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> The equation in which the degree of the polynomial is 3. <span style="float: right;">Mid-level question</span></p>
<p><span style="border: 1px solid black; padding: 2px;">T</span> Q. Give the examples of quadratic equation.</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> Students writing in their notebooks <math>x^2 + 2x + 2 = 0</math>, etc. <span style="float: right;">High-level - question</span></p>



## QUESTIONING SKILL

प्रश्न कौशल्य

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Type of Question प्रश्नाचे प्रकार/प्रश्न के प्रकार								✓		
2) Level of Question प्रश्नाचे स्तर/प्रश्न का स्थर								✓		
3) Objective of Question उद्दिष्टानुसार प्रश्न उद्दिष्ट के अनुसार प्रश्न								✓		
i) Knowledge ज्ञान										
ii) Understanding आकलन							✓			
iii) Application उपयोजन								✓		
iv) Skill कौशल्य									✓	

### FEEDBACK प्रत्याभरण

Students are able to answer the questions and more curious about the topic.

## QUESTIONING SKILL

प्रश्न कौशल्य

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Type of Question प्रश्नाचे प्रकार/प्रश्न के प्रकार								✓		
2) Level of Question प्रश्नाचे स्तर/प्रश्न का स्तर								✓		
3) Objective of Question उद्दिष्टानुसार प्रश्न उद्दिष्ट के अनुसार प्रश्न								✓		
i) Knowledge ज्ञान										
ii) Understanding आकलन										
iii) Application उपयोजन										
iv) Skill कौशल्य										

### FEEDBACK प्रत्याभरण

Students are able to tell the examples of quadratic equation. Explain the definition which is previous knowledge.

Skalbrde  
3/02/2024



## EXPLANATION SKILL

स्पष्टीकरण कौशल्य

Sr. No. 3 Subject Physics  
 क्रमांक विषय  
 Teaching Explanation Skill Sub - Unit Motion  
 अध्यापन विषयांश  
 Re-Teaching Previous Knowledge Types of motion and physical  
 पुनर्ध्यापन पूर्वज्ञान quantities used in motion  
 Class IX  
 वर्ग

Explanation Skill स्पष्टीकरण कौशल्य	Sub Skill उपकौशल्य	
TEACHERS ACTIVITY	STUDENTS ACTIVITY	SUB-SK
<p>NOTE: Teacher asked</p> <p><u>T</u> Uniform motion is one of the category of motion.</p> <p><u>T</u> Here, uniform motion is defined as the motion of the particle or object from one point to another point with uniform speed.</p> <p><u>T</u> Let us take an example that car is moving with speed 40km/hr. From A to point B. Here speed is constant which means car is covering equal distance in equal interval of time.</p> <p><u>T</u> Students are listening or not and concentrate on board.</p>	<p>NOTE: Students answered</p> <p><u>S</u> Students were listening</p> <p><u>S</u> Students were writing in their notebooks.</p> <p><u>S</u> Students think and then give answered.</p> <p><u>S</u> Students are well attentive.</p>	<p>Initial state</p> <p>Explana Conjunct</p> <p>Audio Visual</p>

## EXPLANATION SKILL

### स्पष्टीकरण कौशल्य

Sr. No. 3 Subject Physics  
 क्रमांक विषय  
 Teaching Explanation Skill Sub - Unit Motion  
 अध्यापन विषयांश  
 Re-Teaching Previous Knowledge Types of motion & physical  
 पुनर्ध्यापन पूर्वज्ञान quantities used in motion  
 Class IX  
 वर्ग

Explanation Skill स्पष्टीकरण कौशल्य	Sub Skill उपकौशल्य
<p><span style="border: 1px solid black; padding: 2px;">T</span> Imagine a train is moving with uniform speed of 20m/s it means that for every second train is covering a distance of 20m</p> <p><span style="border: 1px solid black; padding: 2px;">T</span> Hands of clock always moves with uniform speed thus it is an example of uniform motion. That's why we use clock for the purpose of measurement of time.</p> <p><span style="border: 1px solid black; padding: 2px;">T</span> From the above discussion, what we can conclude is that whenever an object moves with constant speed it perform uniform motion and distance covered in unit time is always same through out the motion.</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> Students calculating the time from given data by their previous knowledge. <span style="float: right;">Purposive Recapitulation</span></p> <p><span style="border: 1px solid black; padding: 2px;">S</span> Students are able to know the use of clock.</p> <p><span style="border: 1px solid black; padding: 2px;">S</span> Students are able to understand the topic content. <span style="float: right;">final statement</span></p>





## EXPLANATION SKILL

### स्पष्टीकरण कौशल्य

Sr. No. 3 ..... Subject Mathematics  
 क्रमांक ..... विषय  
 Teaching Explanation Skill ..... Sub - Unit Quadratic Equations  
 अध्यापन ..... विषयांश  
 Re-Teaching ..... Previous Knowledge About polynomial  
 पुनर्ध्यापन ..... पूर्वज्ञान  
 Class X  
 वर्ग

Explanation Skill स्पष्टीकरण कौशल्य	Sub Skill उपकौशल्य	
<p> <input type="checkbox"/> What is the solution of quadratic eq<sup>n</sup>?            The value of variables that satisfy the equation is called solution or roots or zero's.         </p>	<p> <input type="checkbox"/> Students writing by teachers dictation.         </p>	<p>Purposive Recapitulation</p>
<p> <input type="checkbox"/> Ex. <math>x^2 + 4x + 4 = 0</math> verify is <math>x = -2</math> is the solution of given equation            Put <math>x = -2</math>,  <math>\therefore \text{LHS} = x^2 + 4x + 4</math>  <math>= (-2)^2 + 4(-2) + 4</math>  <math>= 4 - 8 + 4</math>  <math>= 0</math>  <math>\therefore \text{LHS} = \text{RHS}</math>  <math>\therefore x = -2</math> is the solution of given equation            Thus, by putting various values of variables in given equation.         </p>	<p> <input type="checkbox"/> Students looking and concentrating on board.         </p> <p> <input type="checkbox"/> Students are able to find the solution of the given equation         </p>	<p>Final statement</p>



## EXPLANATION SKILL

स्पष्टीकरण कौशल्य

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Initial Statement प्रथम विधान							✓			
2) Explanation Conjunction स्पष्टीकरण दुवे							✓			
3) Use of audio - visual दृक्श्राव्य साधनाचा वापर							✓			
4) Purposive Recapitulation योजनापुर्वक पुनरावलोकन योजनापुर्वक पुनरावृत्ती							✓			
5) Final Statement अंतिम विधान							✓			

### FEEDBACK प्रत्याभरण

Students are able to understand the concept and noted in their notebooks.

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ferment

## EXPLANATION SKILL

### स्पष्टीकरण कौशल्य

#### OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Initial Statement प्रथम विधान							✓			
2) Explanation Conjunction स्पष्टीकरण दुवे							✓			
3) Use of audio - visual दृक्श्राव्य साधनाचा वापर							✓			
4) Purposive Recapitulation योजनापुर्वक पुनरावलोकन योजनापुर्वक पुनरावृत्ती							✓			
5) Final Statement अंतिम विधान							✓			

#### FEEDBACK प्रत्याभरण

Students are ready for doing such types of questions and concentrating on the problems.

*Kalbande*



## STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उद्विपन भिन्नता

Sr. No. 4 ..... Subject Physics  
 क्रमांक ..... विषय  
 Teaching Stimulus Variation Skill ..... Sub - Unit Motion  
 अध्यापन ..... विषयांश  
 Re-Teaching ..... Previous Knowledge About motion  
 पुनर्ध्यापन ..... पूर्वज्ञान  
 Class IX  
 वर्ग

Stimulus Variation Skill चेतक - बदल कौशल्य	Sub Skill उपकौशल्य
<p style="text-align: center;"><b>TEACHERS ACTIVITY</b></p> <p><u>NOTE:</u> Teachers asked questions.</p> <p><b>[T]</b> As we have studied uniform motion is a motion with constant speed. Is earth is performing uniform motion?</p> <p><b>[T]</b> Theoretically, we can say that earth rotate with constant speed. Imagine that speed is changed then what will happened?</p>	<p style="text-align: center;"><b>STUDENTS ACTIVITY</b></p> <p><u>NOTE:</u> Students answered properly.</p> <p><b>[S]</b> Yes, because earth completes its one rotation in one year.</p> <p><b>[S]</b> Time will change for the completion of one rotation around earth and we will not get 365 days in one year.</p>
	<p style="text-align: center;"><b>SUB-SKILL</b></p> <p>Gesture of teachers, Verbal participation of students</p> <p>Active participation of students</p>

## STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उदिपन भिन्नता

Sr. No. <u>4</u> क्रमांक ..... Teaching <u>Stimulus Variation Skill</u> अध्यापन ..... Re-Teaching ..... पुनर्ध्यापन .....	Subject <u>Physics</u> विषय ..... Sub - Unit <u>Motion</u> विषयांश ..... Previous Knowledge <u>About motion</u> पूर्वज्ञान ..... Class <u>IX</u> वर्ग .....
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Stimulus Variation Skill चेतक - बदल कौशल्य	Sub Skill उपकौशल्य
<p><span style="border: 1px solid black; padding: 2px;">T</span> Explanation about non-uniform motion by taking a fractional examples.</p> <p><span style="border: 1px solid black; padding: 2px;">T</span> If speed varies with time then the motion is non-uniform motion.</p> <p><span style="border: 1px solid black; padding: 2px;">T</span> What happens when we drive on road having heavy traffics, our speed varies every second it means that we are not moving with constant speed thus they have to perform non-uniform motion.</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> Students listening the examples. Movement of teacher</p> <p><span style="border: 1px solid black; padding: 2px;">S</span> Student eagerly waiting for the response of teacher. Change in speech pattern</p>



## STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उद्विपन भिन्नता

Sr. No. 4	Subject Mathematics
क्रमांक	विषय
Teaching Stimulus Variation Skill	Sub - Unit Quadratic Equation
अध्यापन	विषयांश
Re-Teaching	Previous Knowledge About quadratic equation
पुनर्ध्यापन	पूर्वज्ञान
	Class X
	वर्ग

Stimulus Variation Skill चेतक - बदल कौशल्य	Sub Skill उपकौशल्य	
TEACHERS ACTIVITY	STUDENTS ACTIVITY	SUB-SKILL
<p><u>NOTE:</u> Teacher asked questions.</p> <p>[T] We will study methods for finding the roots of given equation.</p> <p>[T] There are three methods for finding the roots.</p> <p>a) Factorization b) Perfect square method c) formula method</p> <p>[T] What is the factor of <math>x^2 + 4x + 4 = 0</math></p> <p>[T] In factorization method, we have to find the factors of middle term.</p>	<p><u>NOTE:</u> Students answered properly.</p> <p>[S] Students are trying to factorize according to their previous knowledge.</p> <p>[S] Students are copying from the board</p> <p>[S] Students answered <math>(x+2)</math> is the the factor of <math>x^2 + 4x + 4 = 0</math></p>	<p>Gesture of teachers</p> <p>Movement of teachers</p> <p>Verbal participation of students</p>

## STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उदिपन भिन्नता

Sr. No. <u>4</u> क्रमांक Teaching <u>Stimulus Variation Skill</u> अध्यापन Re-Teaching पुनर्ध्यापन	Subject <u>Mathematics</u> विषय Sub - Unit <u>Quadratic Equation</u> विषयांश Previous Knowledge <u>About quadratic equation</u> पूर्वज्ञान Class <u>X</u> वर्ग
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Stimulus Variation Skill चेतक - बदल कौशल्य	Sub Skill उपकौशल्य
<p><b>[I]</b>                      Ex. <math>x^2 + 4x + 4 = 0</math>      product = <math>1 \times 4 = +4</math>  <math>x^2 + 2x + 2x + 4 = 0</math>      Sum of middle term = <math>+4</math>  <math>x(x+2) + 2(x+2) = 0</math>  <math>(x+2)(x+2) = 0</math>  <math>x+2 = 0</math>      or      <math>x+2 = 0</math>  <math>x = -2</math>      or      <math>x = -2</math>                      Here, <math>(x+2)</math> is a factor and <math>x = -2</math> is the solution.</p> <p><b>[II]</b>                      Ex. <math>x^2 - 4x + 4 = 0</math>      Product = <math>1 \times 4 = 4</math>  <math>x^2 - 2x - 2x + 4 = 0</math>      Sum of middle term = <math>-4</math>  <math>x(x-2) - 2(x-2) = 0</math>  <math>(x-2)(x-2) = 0</math>  <math>x-2 = 0</math>      or      <math>x-2 = 0</math>  <math>x = 2</math>      or      <math>x = 2</math>                      Here, <math>(x-2)</math> is the factor and <math>x = 2</math> is the solution.</p>	<p><b>[S]</b>                      Students give response about multiplication and addition.                      Change in speech pattern</p> <p><b>[S]</b>                      Students are trying to solve the question.                      Change in stimulus variation</p>



## STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उदिपन भिन्नता

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Movement of Teacher शिक्षक हालचाल / विद्याए								✓		
2) Gesture of Teacher शिक्षक हावभाव								✓		
3) Change in stimulus variation चेतक बदल/उदिपन भिन्नता							✓			
4) Change in Speech Pattern भाषा शैलीत परिवर्तन भाषा शैली में परिवर्तन							✓			
5) Verbal participation of students विद्यार्थ्यांचा शाब्दिक सहभाग छात्र का शाब्दिक सहभाग								✓		
6) Active Participation of Students विद्यार्थ्यांचा सक्रिय सहभाग छात्र का सहभाग								✓		

### FEEDBACK प्रत्याभरण

Students are listening and able to think by theoretic data. Students taking interest.

## STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उद्विपन भिन्नता

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ७ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Movement of Teacher शिक्षक हालचाल / विधाटे								✓		
2) Gesture of Teacher शिक्षक हावभाव								✓		
3) Change in stimulus variation चेतक बदल/उद्विपन भिन्नता							✓			
4) Change in Speech Pattern भाषा शैलीत परिवर्तन भाषा शैली में परिवर्तन							✓			
5) Verbal participation of students विद्यार्थ्यांचा शाब्दिक सहभाग छात्र का शाब्दिक सहभाग								✓		
6) Active Participation of Students विद्यार्थ्यांचा सक्रिय सहभाग छात्र का सहभाग									✓	

### FEEDBACK प्रत्याभरण

Students are satisfying with the questions and want more questions as a homework.

Kalbande



## BLACKBOARD WRITING SKILL

फलक लेखन कौशल्य

Sr. No. 5  
क्रमांक  
Teaching Blackboard writing skill  
अध्यापन  
Re-Teaching  
पुनर्ध्यापन

Subject Physics  
विषय  
Sub - Unit Motion  
विषयांश  
Previous Knowledge About types of motion  
पूर्वज्ञान  
Class IX  
वर्ग

Black Board Writing Skill  
फलक लेखन कौशल्य

Sub Skill  
उपकौशल्य

TEACHERS ACTIVITY

STUDENTS ACTIVITY SUB-SKILL

1

Teaching Points

- 1) Definition of motion
- 2) Types of motion:
  - a) Linear motion
  - b) Angular motion
  - c) Vibrational motion
- 3) Category:
  - a) Uniform motion
  - b) Non-uniform motion
- 4) Examples:

[S]

Students are listening and written all the definitions from blackboard.

## BLACKBOARD WRITING WORK

फलक लेखन कार्य

Date:  
16.12.23

SKILL: BLACKBOARD WRITING

SUBJECT: PHYSICS

TOPIC: MOTION

Total-58  
Present-54  
Absent-04

Teaching points:

1) Definition of motion

2) Types of motion:

- Linear motion
- Angular motion
- Vibrational motion

3) Category:

- Uniform
- Non-uniform

4) Examples

Diagram/Explanation

(A) → (B)

Motion

Linear

Angular

Vibrational

Uniform

Non-uniform

Speed is  
constant

Speed is not  
constant

HOMEWORK:

- Write 3 examples of uniform and non-uniform motion.
- What is displacement?



## BLACKBOARD WRITING SKILL

फलक लेखन कौशल्य

Sr. No. 5  
क्रमांक  
Teaching Blackboard Writing Skill  
अध्यापन  
Re-Teaching  
पुनर्ध्यापन

Subject Mathematics  
विषय  
Sub - Unit Quadratic equation  
विषयांश  
Previous Knowledge About quadratic equation  
पूर्वज्ञान  
Class X  
वर्ग

Black Board Writing Skill  
फलक लेखन कौशल्य

Sub Skill  
उपकौशल्य

TEACHERS ACTIVITY

STUDENTS ACTIVITY SUB-SKILL

Teaching points:

- 1) Definition of equation
- 2) Types of equation
  - a) Linear equation
  - b) Quadratic equation
  - c) Cubic equation
  - d) Polynomial equation
- 3) Category of equation
  - a) Single variable equation
  - b) Two variable equation

4) Examples:

5

Students are concentrating towards the board and copying the questions from the board.

## BLACKBOARD WRITING WORK

फलक लेखन कार्य

SKILL: BLACKBOARD WRITING

SUBJECT: MATHEMATICS

TOPIC: QUADRATIC EQUATION

Teaching points:

1) Definition of equation

2) Types of equation:

a) Linear equation

b) Quadratic equation

c) Cubic equation

d) Polynomial equation

3) Category of equation

a) Single variable equation

b) Two variable equation

4) Examples:

a) Single variable :  $x + y = 0$  (Degree one)

OR two variable:  $3x = 0$ ,  $9y = 0$  (Linear)

b) Two variables:  $x^2 + xy + y^2 = 0$  (Quadratic)

HOMEWORK:

a) Write 5 examples of linear equation.

b) Write 5 examples of quadratic equation.

Diagrammatic:

Types of Equation

Linear

Polynomial

Single variable

or  
Two variable

Quadratic

Degree is 2

Cubic

Degree is 3

Highest

Degree (greater than 3)



## INSPECTION

### निरीक्षण तक्ता

#### BLACK BOARD WRITING / कौशल्य - फलक लेखन

##### अ) सुवाच्य लेखन

क्रम	उपघटक	पदनिश्चयन श्रेणी चढत्या क्रमाने				
		1	2	3	4	5
1	प्रत्येक अक्षर स्पष्ट					✓
2	दोन अक्षरांमधील योग्य अंतर					✓
3	दोन शब्दांमधील योग्य अंतर					✓
4	अक्षरांचे योग्य वळण				✓	
5	अक्षरांचा योग्य आकार					✓

##### ब) फलक लेखनातील व्यवस्थितपणा

क्रम	उपघटक	1	2	3	4	5
1	सरळ ओळीत लेखन				✓	
2	दोन ओळींमधील योग्य अंतर					✓
3	लेखन शुध्दता					✓
4	योग्य नियोजन					✓

##### क) योग्य लेखी काम

क्रम	उपघटक	1	2	3	4	5
1	योग्य मुद्यांची योग्य गुंफण				✓	
2	लेखनातील आटोपशीरपणा				✓	
3	अवधान क्लृप्त्यांचा उपयोग					✓
4	सर्व मुख्य मुद्यांचा समावेश					✓

#### FEEDBACK प्रत्याभरण

Students are trying to understand the blackboard skill of quadratic equations and trying to solve the numericals.

## INSPECTION

निरीक्षण तक्ता

BLACK BOARD WRITING / कौशल्य - फलक लेखन

अ) सुवाच्य लेखन

क्रम	उपघटक	पदनिश्चयन श्रेणी चढत्या क्रमाने				
		1	2	3	4	5
1	प्रत्येक अक्षर स्पष्ट					✓
2	दोन अक्षरांमधील योग्य अंतर					✓
3	दोन शब्दांमधील योग्य अंतर				✓	
4	अक्षरांचे योग्य वळण				✓	
5	अक्षरांचा योग्य आकार					✓

ब) फलक लेखनातील व्यवस्थितपणा

क्रम	उपघटक	1	2	3	4	5
1	सरळ ओळीत लेखन				✓	
2	दोन ओळींमधील योग्य अंतर					✓
3	लेखन शुध्दता					✓
4	योग्य नियोजन				✓	

क) योग्य लेखी काम

क्रम	उपघटक	1	2	3	4	5
1	योग्य मुद्यांची योग्य गुंफण				✓	
2	लेखनातील आटोपशीरपणा					✓
3	अवधान क्लृप्त्यांचा उपयोग				✓	
4	सर्व मुख्य मुद्यांचा समावेश					✓

### FEEDBACK प्रत्याभरण

Students are trying to understand the blackboard skill on the topic motion and trying to get perfection in writing and understanding.

*Feedback*



## REINFORCEMENT SKILL

प्रबलन कौशल्य/पुनर्बलन कौशल्य

Sr. No. <u>7</u> क्रमांक .....	Subject <u>Physics</u> विषय .....
Teaching <u>Reinforcement skill</u> अध्यापन .....	Sub - Unit <u>Motion</u> विषयांश .....
Re-Teaching ..... पुनर्ध्यापन .....	Previous Knowledge <u>Types of motion</u> पूर्वज्ञान .....
Class <u>IX</u> वर्ग .....	

Reinforcement Skill प्रबलन कौशल्य/पुनर्बलन कौशल्य	Sub Skill उपकौशल्य
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TEACHERS ACTIVITY	STUDENTS ACTIVITY	SUB-SKILL
<p>NOTE: TEACHER asked question.</p> <p>I] What is momentum?</p> <p>II] Very Good.</p> <p>III] Very good, you have given a perfect answer (Smile on face)</p> <p>IV] (Some hint given) i.e. System at rest or in motion.</p>	<p>NOTE: Student answered.</p> <p>S] Momentum is rate of change of displacement with respect to time and the multiplication of mass with it.</p> <p>S] The system that is in motion have momentum.</p>	<p>Acceptance</p> <p>Verbal motivation, Motivation through expression.</p> <p>Motivate to create thinking power.</p>

## REINFORCEMENT SKILL

प्रबलन कौशल्य/पुनर्बलन कौशल्य

Sr. No. <u>7</u> क्रमांक Teaching <u>Reinforcement Skill</u> अध्यापन Re-Teaching ..... पुनर्ध्यापन	Subject <u>Physics</u> विषय Sub - Unit <u>Motion</u> विषयांश Previous Knowledge <u>Types of motion</u> पूर्वज्ञान Class <u>IX</u> वर्ग
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Reinforcement Skill प्रबलन कौशल्य/पुनर्बलन कौशल्य	Sub Skill उपकौशल्य
<p><span style="border: 1px solid black; padding: 2px;">T</span> (Student name) Can you tell me the difference between the body at rest (system) and system in motion?</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> The system which is in motion, it has velocity and its mass gives the momentum and the velocity of the system at rest will be zero.</p> <p style="text-align: right;">Motivate students by announcing their name.</p>
<p><span style="border: 1px solid black; padding: 2px;">T</span> Very good, how many types of motion are there?</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> There are three main types of motion:</p> <p>a) Translational motion                  b) Angular motion                  c) Vibrational motion</p> <p style="text-align: right;">Motivate students for participation</p>



## REINFORCEMENT SKILL

प्रबलन कौशल्य/पुनर्बलन कौशल्य

Sr. No. 7 ..... Subject Mathematics  
 क्रमांक ..... विषय  
 Teaching Reinforcement Skill ..... Sub - Unit Quadratic equation  
 अध्यापन ..... विषयांश  
 Re-Teaching ..... Previous Knowledge Types of equation  
 पुनर्ध्यापन ..... पूर्वज्ञान  
 Class X .....  
 वर्ग

Reinforcement Skill प्रबलन कौशल्य/पुनर्बलन कौशल्य	Sub Skill उपकौशल्य
<p><b>TEACHERS ACTIVITY</b></p> <p>TE: Teacher asked questions.                  What is equation?</p> <p>[Very good, I'm impressed!</p> <p>What is quadratic equation?</p>	<p><b>STUDENTS ACTIVITY</b></p> <p>NOTE: Students answered</p> <p>[S] Two or more quantities can be expressed in terms of mathematical notation, i.e. +, -, x or ÷ called as equation. These quantities are equal to zero or some constant.</p> <p>[S] Equation which has power 2 i.e. degree is 2.                  Ex. (a) <math>x^2 + xy + y^2 = 0</math>                  (b) <math>3x^2 + xy + 2 = 0</math></p>
	<p><b>SUB-SKILL</b></p> <p>Acceptance</p> <p>Verbal motivation</p> <p>Motivation through expression</p> <p>Create the thinking power among the students.</p>

## REINFORCEMENT SKILL

प्रबलन कौशल्य/पुनर्बलन कौशल्य

Sr. No. <u>7</u> क्रमांक ..... Teaching <u>Reinforcement Skill</u> अध्यापन ..... Re-Teaching ..... पुनर्ध्यापन .....	Subject <u>Mathematics</u> विषय ..... Sub - Unit <u>Quadratic equation</u> विषयांश ..... Previous Knowledge <u>Types of equation</u> पूर्वज्ञान ..... Class <u>X</u> वर्ग .....
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Reinforcement Skill प्रबलन कौशल्य/पुनर्बलन कौशल्य	Sub Skill उपकौशल्य
<p><input type="checkbox"/> Do you know about cubic equation?</p>	<p><input type="checkbox"/> The equation which has power 3, i.e. degree is 3.                      Ex. <math>x^3 + xy^2 + 3y^2 = 0</math>  <math>3xy^2 + 4x^2y + z^5 = 5</math></p> <p>Increase and create the curiosity power.</p>
<p><input type="checkbox"/> Very good. Can you tell me about higher degree equation?</p>	<p><input type="checkbox"/> When an equation has two or more than two power (or degree) it is called as polynomial equation.</p> <p>Motivate the student to increase the thinking power.</p>



## REINFORCEMENT SKILL

प्रबलन कौशल्य/पुनर्बलन कौशल  
OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ७ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Acceptance स्वीकृती									✓	
2) Verbal Motivation शाब्दिक प्रशंसा										✓
3) Motivate through expression अशाब्दिक प्रशंसा										✓
4) Motivate students by announcing their name व्यक्तिवाचक उल्लेख									✓	
5) Motivate students for participation सहभागी होण्यास इतर विद्यार्थ्यांना प्रोत्साहन										✓

### FEEDBACK प्रत्याभरण

Students are trying to understand and get motivated through the reinforcement skill. Also trying to get perfection in writing examples and telling orally as well as understanding about motion topic of physics.

**REINFORCEMENT SKILL**  
**प्रबलन कौशल्य/पुनर्बलन कौशल**  
**OBSERVATION CHART निरीक्षण तक्ता**

Time Duration : 5 Minutes

वेळ - ७ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Acceptance स्वीकृती									✓	
2) Verbal Motivation शाब्दिक प्रशंसा										✓
3) Motivate through expression अशाब्दिक प्रशंसा										✓
4) Motivate students by announcing their name व्यक्तिवाचक उल्लेख									✓	
5) Motivate students for participation सहभागी होण्यास इतर विद्यार्थ्यांना प्रोत्साहन										✓

**FEEDBACK प्रत्याभरण**

Students are trying to understand the reinforcement skill of mathematics on the topic quadratic equation and also trying to get perfection in their skills and writing examples.

*Feedback*



## ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित

Sr. No. 8 ..... Subject Physics .....  
 क्रमांक ..... विषय .....  
 Teaching Illustrating with examples Sub - Unit Motion .....  
 अध्यापन ..... विषयांश .....  
 Re-Teaching ..... Previous Knowledge Types of motion .....  
 पुनर्ध्यापन ..... पूर्वज्ञान .....  
 Class IX .....  
 वर्ग .....

Illustrating with examples उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित	Sub Skill उपकौशल्य
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TEACHERS ACTIVITY	STUDENT ACTIVITY SUB-SKILL
<p><u>NOTE:</u> Teacher asked question.</p> <p><input type="checkbox"/> What is motion?</p>	<p><u>NOTE:</u> Students answered properly.</p> <p><input type="checkbox"/> (Another student) Interesting explanation motion is mathematically described as per age. in terms of displacement, distance velocity, acceleration time and speed.</p> <p><input type="checkbox"/> Motion is change in position of an object with time. Example related with content.</p>
<p><input type="checkbox"/> Can you tell me about objects motion?</p>	<p><input type="checkbox"/> An objects motion cannot change unless it is acted upon by a force, as described. Gave actual phenomenon</p>

## ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित

Sr. No. <u>8</u> क्रमांक Teaching <u>Illustrating with examples</u> अध्यापन Re-Teaching ..... पुनर्ध्यापन	Subject <u>Physics</u> विषय Sub - Unit <u>Motion</u> विषयांश Previous Knowledge <u>Types of motion</u> पूर्वज्ञान Class <u>IX</u> वर्ग
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Illustrating with examples उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित	Sub Skill उपकौशल्य
<p><span style="border: 1px solid black; padding: 2px;">T</span> Tell me some examples of motion?</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> When body is in motion or steady state, then this object remains in its state unless external force act on it.</p> <p style="text-align: right;">Good explanation of example.</p>
<p><span style="border: 1px solid black; padding: 2px;">T</span> How will measure the motion?</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> Acceleration is a measure of how much velocity of object changes in a certain time.</p> <p style="text-align: right;">Various types of discussion being done with examples.</p>
<p><span style="border: 1px solid black; padding: 2px;">T</span> Can you tell me laws of motion?</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> There are three laws of motion</p> <p>a) Newton's first law of motion</p> <p>b) Newton's second law of motion</p> <p>c) Newton's third law of motion</p> <p style="text-align: right;">Involvement of student  Motive achieved</p>



## ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित

Sr. No. 8 ..... Subject Mathematics .....  
 क्रमांक ..... विषय .....  
 Teaching Illustrating with examples Sub - Unit Quadratic equation .....  
 अध्यापन ..... विषयांश .....  
 Re-Teaching ..... Previous Knowledge Cubic equation .....  
 पुनर्ध्यापन ..... पूर्वज्ञान X .....  
 Class .....  
 वर्ग

Illustrating with examples उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित	Sub Skill उपकौशल्य
TEACHERS ACTIVITY	STUDENTS ACTIVITY
<p><u>NOTE</u>: Teacher asked question.</p> <p><span style="border: 1px solid black; padding: 2px;">T</span> What is quadratic equation?</p> <p><span style="border: 1px solid black; padding: 2px;">T</span> Can you tell me some examples?</p>	<p><u>NOTE</u>: Students answered properly.</p> <p><span style="border: 1px solid black; padding: 2px;">S</span> Equation has only degree two is called quadratic equation</p> <p><span style="border: 1px solid black; padding: 2px;">S</span> There are following examples:</p> <p>(a) <math>x^2 + xy + y^2 + 5z^2 = 0</math></p> <p>(b) <math>p^2 + 9pq + q^2 = 9</math>                      where, <math>x, y, z, p</math> and <math>q</math> are variables in equation.</p> <p><span style="border: 1px solid black; padding: 2px;">S</span> (Another student)                      Ex. <math>t^2 + 5qt + 9q^2 = 0</math></p> <p><span style="border: 1px solid black; padding: 2px;">S</span> Is this, equation quadratic?</p>
	<p>Example related with content</p> <p>Example as per age</p> <p>Various types of examples.</p>

## ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित

Sr. No. <u>8</u> क्रमांक Teaching <u>Illustrating with examples</u> अध्यापन Re-Teaching ..... पुनर्ध्यापन	Subject <u>Mathematics</u> विषय Sub - Unit <u>Quadratic equation</u> विषयांश Previous Knowledge <u>Cubic equation</u> पूर्वज्ञान Class <u>X</u> वर्ग
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Illustrating with examples उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित	Sub Skill उपकौशल्य
<p><span style="border: 1px solid black; padding: 2px;">T</span> If 'q' is variable then this is quadratic equation and if 'q' is constant then it is not a quadratic equation.</p> <p><span style="border: 1px solid black; padding: 2px;">T</span> In quadratic equation, there must be a power or addition of power should be equal to two (2). i.e. <math>x^1y^1 \Rightarrow 1+1=2</math> or <math>x^2 \rightarrow</math> power = 2</p> <p><span style="border: 1px solid black; padding: 2px;">T</span> Can you tell me some quadratic equation terms with examples?</p>	<p><span style="border: 1px solid black; padding: 2px;">S</span> <math>x^2y</math> is not quadratic equation term. It is a cubic equation term.</p> <p><span style="border: 1px solid black; padding: 2px;">S</span> <math>5xq, 3xy, 3y^2, 4t^2</math>, etc. where, <math>x, q, y, s, t</math> are all variables.</p> <p>Various types of examples Involvement of students Motive achieved</p>



## ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर / दृष्टान्तीकरण उदाहरणसहित

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	Rating Scale पदनिश्चयन श्रेणी				
	Lower निम्न	Medium मध्यम	Satisfactory सुयोग्य	Good उत्कृष्ट	Excellent अत्युत्कृष्ट
1) Examples related with content पाठ्यवस्तूस पोषक उदाहरणे					✓
2) Examples as per age वयानुरूप योग्य उदाहरणे				✓	
3) Interesting examples मनोवेदक उदाहरणे					✓
4) Various types of examples विविध प्रकारची उदाहरणे				✓	
5) Number of examples उदाहरणांची संख्या					✓
6) Involvement of students विद्यार्थी सहभाग					✓
7) Motive achieved उद्दिष्ट पूर्ती					✓

### FEEDBACK प्रत्याभरण

Students are trying to understand illustrating with examples on the topic motion taken from physics. Students also get perfection in their skills and as well as understanding.

## ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर / दृष्टान्तीकरण उदाहरणसहित  
OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ७ मिनिट

Sub Skills उपकौशल्य	Rating Scale पदनिश्चयन श्रेणी				
	Lower निम्न	Medium मध्यम	Satisfactory सुयोग्य	Good उत्कृष्ट	Excellent अत्युत्कृष्ट
1) Examples related with content पाठ्यवस्तूस पोषक उदाहरणे					✓
2) Examples as per age वयानुरूप योग्य उदाहरणे				✓	
3) Interesting examples मनोवेदक उदाहरणे				✓	
4) Various types of examples विविध प्रकारची उदाहरणे					✓
5) Number of examples उदाहरणांची संख्या				✓	
6) Involvement of students विद्यार्थी सहभाग				✓	
7) Motive achieved उद्दिष्ट पूर्ती					✓

### FEEDBACK प्रत्याभरण

Students are trying to understand the topic quadratic equation taken from mathematics by illustrating with examples. Students also get perfection in writing examples and understanding the topic.

*Skalbride*



## CLOSURE SKILL

### समारोप कौशल्य / समाप्ति कौशल

Sr. No. 9 ..... Subject Physics .....  
 क्रमांक ..... विषय .....  
 Teaching Closure Skill ..... Sub - Unit Motion (Revision) .....  
 अध्यापन ..... विषयांश .....  
 Re-Teaching ..... Previous Knowledge Laws of motion .....  
 पुनर्ध्यापन ..... पूर्वज्ञान .....  
 Class IX .....  
 वर्ग .....

Closure Skill समारोप कौशल्य/समाप्ति कौशल	Sub Skill उपकौशल्य
<p style="text-align: center;"><b>TEACHERS ACTIVITY</b></p> <p><u>NOTE</u>: Teacher asked questions.</p> <p><input type="checkbox"/> We learnt about motion and its types.</p> <p><input type="checkbox"/> Can anyone tell me, what are the types of motion?</p> <p><input type="checkbox"/> What are these types?</p>	<p style="text-align: center;"><b>STUDENTS ACTIVITY</b></p> <p><u>NOTE</u>: Students answered properly.</p> <p><input type="checkbox"/> There are mainly three types of motion</p> <p><input type="checkbox"/> a) Translational motion b) Rotational motion c) Vibrational motion</p>
	<p style="text-align: center;"><b>SUB-SKILL</b></p> <p>Recalling of topic &amp; recollecting of content.</p> <p>Recapitulation</p>

### CLOSURE SKILL

समारोप कौशल्य / समाप्ति कौशल

Sr. No. 9 Subject Physics  
क्रमांक विषय  
Teaching Closure skill Sub - Unit Motion (Revision)  
अध्यापन विषयांश  
Re-Teaching Previous Knowledge Laws of motion  
पुनर्ध्यापन पूर्वज्ञान  
Class IX  
वर्ग

Closure Skill समारोप कौशल्य/समाप्ति कौशल	Sub Skill उपकौशल्य
<p>[T] What is translational motion?</p>	<p>[S] Motion of body along a linear path is called translational motion.</p>
<p>[T] What is rotational motion?</p>	<p>[S] Motion of body along a circular path is called rotational motion.</p>
<p>[T] What is vibrational motion?</p>	<p>[S] Motion of body along a to-and-fro and up-down is called vibrational motion.</p>
<p>[T] We will further study about laws of motion.</p>	<p>Connect gained knowledge with future.</p>



## CLOSURE SKILL

समारोप कौशल्य / समाप्ति कौशल

Sr. No. <u>9</u>	Subject <u>Mathematics</u>
क्रमांक	विषय
Teaching <u>Closure Skill</u>	Sub - Unit <u>Quadratic Equation (Revision)</u>
अध्यापन	विषयांश
Re-Teaching	Previous Knowledge <u>Quadratic equation (example)</u>
पुनर्ध्यापन	पूर्वज्ञान <u>X</u>
	Class <u>X</u>
	वर्ग

Closure Skill समारोप कौशल्य/समाप्ति कौशल	Sub Skill उपकौशल्य	
TEACHERS ACTIVITY	STUDENTS ACTIVITY	SUB-SKILL
<p><u>NOTE</u>: Teacher asked questions.</p> <p>[T] We learnt about quadratic equation.</p> <p>[T] What is meant by a quadratic equation?</p> <p>[T] Can you tell me some example of it?</p>	<p><u>NOTE</u>: Students answered properly.</p> <p>[S] Equation in which power or addition of power of variable is equal to two then it is called quadratic equation.</p> <p>[S]</p> <p>① <math>x^2 + xy + y^2 = \text{constant}</math></p> <p>② <math>t^2 + 9tq + q^2 = 0</math></p> <p>③ <math>3p^2 + 7q^2 + 4pq = 5</math></p>	<p>Recollection of topic</p> <p>Recapitulation</p>

## CLOSURE SKILL

समारोप कौशल्य / समाप्ति कौशल

Sr. No. <u>9</u> क्रमांक	Subject <u>Mathematics</u>
Teaching <u>Closure Skill</u> अध्यापन	Sub - Unit <u>Quadratic equation</u> विषयांश <u>(Revision)</u>
Re-Teaching पुनर्ध्यापन	Previous Knowledge <u>Quadratic equation</u> पूर्वज्ञान <u>(Examples)</u>
	Class <u>X</u> वर्ग

Closure Skill समारोप कौशल्य/समाप्ति कौशल	Sub Skill उपकौशल्य
<p>I] Identify the following quadratic terms/equations:</p> <p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> <p>II] Ex. <math>xy</math>, Is it quadratic term?</p> <p>III] We will further study about other types of quadratic equation.</p>	<p>S] Equation (a) is not quadratic and (b), (c), (d) are quadratic equation.</p> <p>S] <math>xy</math> is quadratic term if <math>x</math> and <math>y</math> are both variable</p> <p>Connect gained knowledge with future</p>



**CLOSURE SKILL**  
**समारोप कौशल्य / समाप्ति कौशल**  
**OBSERVATION CHART**  
**निरीक्षण तक्ता**

Time Duration : 5 Minutes

वेळ - ७ मिनिट

उपघटक	पदनिश्चयन श्रेणी (चढत्या क्रमांक)				
	1	2	3	4	5
1) Recollection of the content मुद्दयांचे एकत्रीकरण मुद्दों का एकत्रीकरण				✓	
2) Recapitulation पुनरावलोकन करणे पुनरावलोकन करना					✓
3) Evaluation of the content अध्यापन केलेल्या पाठ्यांशाचे मूल्यमापन अध्यापन किए पाठों का मूल्यमापन					✓
4) Connect gained knowledge with future. प्राप्त ज्ञानाचा भावी अध्ययनाशी संबंध जोडणे. प्राप्त ज्ञान का भावी अध्ययन से संबंध स्थापित करना।					✓

**FEEDBACK प्रत्याभरण**

Students learnt about the previous content, try to recapitulate and recollect the previous content and also gained knowledge with future of the topic from physics.

**CLOSURE SKILL**  
समारोप कौशल्य / समाप्ति कौशल  
OBSERVATION CHART  
निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

उपघटक	पदनिश्चयन श्रेणी (चढत्या क्रमांक)				
	1	2	3	4	5
1) Recollection of the content मुद्द्यांचे एकत्रीकरण मुद्दों का एकत्रीकरण				✓	
2) Recapitulation पुनरावलोकन करणे पुनरावलोकन करना					✓
3) Evaluation of the content अध्यापन केलेल्या पाठ्यांशाचे मूल्यमापन अध्यापन किए पाठों का मूल्यमापन					✓
4) Connect gained knowledge with future. प्राप्त ज्ञानाचा भावी अध्ययनाशी संबंध जोडणे. प्राप्त ज्ञान का भावी अध्ययन से संबंध स्थापित करना।					✓

**FEEDBACK प्रत्याभरण**

Students felt the topic is very easy after recollecting and recapitulating the previous content learnt in the class. Also got future ideas related to the topic by connect gained knowledge with future.

*Skalbride*



SHEELA MULTIPURPOSE SOCIETY

# SHEELADEVI COLLEGE OF EDUCATION



WADI, NAGPUR  
2023 - 2024

**MICRO - TEACHING  
LESSON PLANNING BOOK**

**सूक्ष्म अध्यापन  
पाठ नियोजन पुस्तिका**

Name Ku. Ranjana P. Sardar.  
नाव

Number \_\_\_\_\_  
क्रमांक

Subject 1) Maths  
विषय  
2) physics.

अनुक्रमणिका  
I N D E X

पाठांक S.No.	दिनांक Date	कौशल्य क्रमांक Skill No.	हस्ताक्षर Signature
1.	22/11/23	1) Introduction skill 1) Mathematics 11) physics	Skulbende
2.	29/11/23	2) Questioning skill 1) Mathematics 11) physics	Skulbende
3	4/12/23	3) Explanation skill 1) Mathematics 11) physics	Skulbende
4.	9/12/23	4) Stimulus variation skill 1) Mathematics 11) physics	Skulbende
5.	15/12/23	5) Blackboard Writing skill 1) Mathematics 11) physics	Skulbende
6.		6) Inspection 1) Mathematics 11) physics	Skulbende
7	21/12/23	7) Reinforcement skill 1) Mathematics 11) physics	Skulbende
8	28/12/23	8) Illustrating with examples 1) Mathematics 11) physics	Skulbende
9	3/1/24	9) Closure skill 1) Mathematics 11) physics.	Skulbende



## INTRODUCTION SKILL

प्रस्तावना कौशल्य

Subject :- Mathematics

वेळ - ५ मिनिट Topic :- Quadratic equation

Time Duration : 5 Minutes

Teacher Activity (शिक्षक कृती)	Student Activity (विद्यार्थी कृती)	Sub-Skills (उपकौशल्य)
<u>Note</u> :- Teacher ask question about topic	<u>Note</u> :- student answered properly	
<u>Que. 1</u> )- What is polynomial ?	<u>Ans</u> :- It is an expression of variable like $x+y$ , $x^2+2x+2$ etc.	previous knowledge
2) Types of polynomials ?	=> Linear, quadratic, cubic etc. are the types of polynomials.	students attention
3) What is the equation ?	=> When an expression is equal to zero is called as polynomial equation.	previous knowledge

## INTRODUCTION SKILL

प्रस्तावना कौशल्य

Subject :- Mathematics

वेळ - ५ मिनिट

Time Duration : 5 Minutes

Topic :- Quadratic equation

Teacher Activity (शिक्षक कृती)	Student Activity (विद्यार्थी कृती)	Sub-Skills (उपकौशल्य)
<p>4) What is linear equation ?</p>	<p>⇒ The equation having highest power of variable 1 is called linear equation.</p>	<p>Student Attention</p>
<p>5) In which equation having highest power of variable is 2 ?</p>	<p>⇒ In the quadratic equation having highest power of variable is 2.</p>	<p>Student Attention</p>

statement of Aim :- so today we have learn about the topic Quadratic equation



## INTRODUCTION SKILL

प्रस्तावना कौशल्य

subject :- physics  
Topic :- Motion

वेळ - ५ मिनिट

Time Duration : 5 Minutes

Teacher Activity (शिक्षक कृती)	Student Activity (विद्यार्थी कृती)	Sub-Skills (उपकौशल्य)
<u>Note</u> :- Teachers ask question about topic	<u>Note</u> :- students answered properly	
1) What is acceleration ?	⇒ Rate of change of velocity with time is called acceleration.	previous knowledge
2) Types of acceleration ?	⇒ There are two types of acceleration i.e. uniform acceleration and Non-uniform acceleration.	previous knowledge
3) What is velocity?	⇒ The speed of an object moving in a definite direction is called velocity.	student attention

## INTRODUCTION SKILL प्रस्तावना कौशल्य

वेळ - ५ मिनिट  
Time Duration : 5 Minutes

Subject :- Physics  
Topic :- Motion

Teacher Activity (शिक्षक कृती)	Student Activity (विद्यार्थी कृती)	Sub-Skills (उपकौशल्य)
4) What is speed?	⇒ Distance travelled by the object in unit time is called speed.	student Attention
5) What is movement?	⇒ change in position of an object with respect to a fixed position is called movement.	previous knowledge
6) What is the other name of movement?	⇒ The other Name of movement is motion	students Attention.

statement of Aim:- so today we have learn about the topic Motion.



## INTRODUCTION SKILL

प्रस्तावना कौशल्य

OBSERVATION CHART

निरीक्षण तक्ता

वेळ - ५ मिनिट

Time Duration : 5 Minutes

उपघटक	पदनिश्चयन श्रेणी (चढत्या क्रमांक)				
	1	2	3	4	5
1) लक्षवेधक प्रेरण मिळाले काय ? अभिप्रेरणा प्राप्त हुई क्या ? Motivated or not				✓	
2) शेवट पर्यंत लक्ष खिळवून ठेवण्यात यश मिळाले काय ? शुरु से अंत तक ध्यान स्थिर रहा की नहीं ? Attention of the students was from the start till end or not.				✓	
3) अपेक्षित पुर्वज्ञान जागृती केली काय ? अपेक्षित पुर्वज्ञान जागृत हुवा की नहीं ? Previous knowledge was araised or not.					✓
4) पाठ्यघटकाची सांगड पुर्वानुभवाशी घातली गेली काय ? पाठ्यांश पुर्वानुभव के साथ जोडा गया की नहीं ? Whether the topic was related to previous knowledge or not.				✓	

### FEEDBACK प्रत्याभरण

Introduction skill is good student  
was motivated. Attention of the student  
was from the start till end previous  
knowledge was raise. topic was  
related to previous knowledge.

## INTRODUCTION SKILL

प्रस्तावना कौशल्य

OBSERVATION CHART

निरीक्षण तक्ता

वेळ - ५ मिनिट

Time Duration : 5 Minutes

उपघटक	पदनिश्चयन श्रेणी (चढ्या क्रमांक)				
	1	2	3	4	5
1) लक्षवेधक प्रेरण मिळाले काय ? अभिप्रेरणा प्राप्त हुई क्या ? Motivated or not					✓
2) शेवट पर्यंत लक्ष खिळवून ठेवण्यात यश मिळाले काय ? शुरु से अंत तक ध्यान स्थिर रहा की नहीं ? Attention of the students was from the start till end or not.				✓	
3) अपेक्षित पुर्वज्ञान जागृती केली काय ? अपेक्षित पुर्वज्ञान जागृत हुवा की नहीं ? Previous knowledge was araised or not.				✓	
4) पाठ्यघटकाची सांगड पुर्वानुभवाशी घातली गेली काय ? पाठ्यांश पुर्वानुभव के साथ जोडा गया की नहीं ? Whether the topic was related to previous knowledge or not.				✓	

FEEDBACK प्रत्याभरण

Introduction skill is good student  
was motivated. Attention of the student  
was from the start till end  
previous knowledge was raise topic  
was related to previous knowledge.

*Feedback*



## QUESTIONING SKILL

### प्रश्न कौशल्य

Sr. No. 1 ..... Subject - Mathematics  
 क्रमांक ..... विषय  
 Teaching ..... Sub - Unit - Quadratic equation  
 अध्यापन ..... विषयांश  
 Re-Teaching ..... Previous Knowledge - About polynomial  
 पुनर्ध्यापन ..... पूर्वज्ञान  
 Class - 10  
 वर्ग

Questioning Skill प्रश्न कौशल्य	Sub Skill उपकौशल्य	
<u>Teacher Activity</u>	<u>Student Activity</u>	<u>Sub-skills</u>
<u>Note</u> :- Teacher ask question about the topic.	<u>Note</u> :- students answered properly	
1) What is quadratic equation?	⇒ The equation having highest power of variable 2 is called quadratic equation.	Low level question
2) What is cubic equation?	⇒ The equation having highest power of variable 3 is called cubic equation	low level question
3) What is <u>biquadratic</u> equation?	⇒ An equation in the form of $ax^4 + bx^2 + c$ is called biquadratic equation.	high level question

## QUESTIONING SKILL

### प्रश्न कौशल्य

Sr. No. .... Subject :- Mathematics  
 क्रमांक ..... विषय  
 Teaching ..... Sub - Unit - Quadratic equation  
 अध्यापन ..... विषयांश  
 Re-Teaching ..... Previous Knowledge About polynomials  
 पुनर्ध्यापन ..... पूर्वज्ञान  
 Class 10  
 वर्ग

Questioning Skill प्रश्न कौशल्य	Sub Skill उपकौशल्य
Teacher Activity	Student Activity
<p>4) What are the types of quadratic equation</p> <p>5) Give example of linear quadratic equation</p>	<p>⇒ standard form, factored form, and vector form are the type of quadratic equation</p> <p>⇒ The example of linear quadratic equation is <math>x^2 + x</math></p> <p style="text-align: center;">✓</p>
	<p>sub-skill</p> <p>Mid level question</p> <p>low level question.</p>



## QUESTIONING SKILL

### प्रश्न कौशल्य

Sr. No. 2 ..... Subject :- Physics  
 क्रमांक ..... विषय  
 Teaching ..... Sub - Unit :- Motion  
 अध्यापन ..... विषयांश  
 Re-Teaching ..... Previous Knowledge :- Distance, speed  
 पुनर्ध्यापन ..... पूर्वज्ञान  
 Class 9<sup>th</sup> .....  
 वर्ग .....

Questioning Skill प्रश्न कौशल्य	Sub Skill उपकौशल्य
Teacher Activity	Student Activity
Sub-skill	Sub-skill
<p><u>Note</u> :- Teachers ask question related to the topic.</p>	<p><u>Note</u> :- students answered properly</p>
<p>1) What is motion ?</p> <p>2) Give some example of motion ?</p> <p>3) What are the types of motion ?</p>	<p>⇒ The change in position of an object with respect to fixed position of object is called motion</p> <p>⇒ 1) A book falling off a table</p> <p>2) Water flowing from the tap are the example of motion.</p> <p>Linear motion, Rotary motion, oscillatory motion are the types of motion.</p>
	Low level question.

12

### QUESTIONING SKILL

#### प्रश्न कौशल्य

Sr. No. ..... Subject Physics .....  
क्रमांक ..... विषय .....  
Teaching ..... Sub - Unit :- Motion .....  
अध्यापन ..... विषयांश .....  
Re-Teaching ..... Previous Knowledge : Distance speed .....  
पुनर्ध्यापन ..... पूर्वज्ञान .....  
Class ..... 9 .....  
वर्ग .....

Questioning Skill प्रश्न कौशल्य	Sub Skill उपकौशल्य	Sub-skill
Teacher Activity	students Activity	
4) What is vertical motion and horizontal motion?	Uniform velocity is measured along y-axis is called vertical motion and uniform velocity is measured along x-axis is called horizontal motion.	High level question
5) What is uniform motion?	If an object travels equal distances in equal intervals of time is called uniform motion.	Mid level question





## QUESTIONING SKILL

प्रश्न कौशल्य

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Type of Question प्रश्नाचे प्रकार/प्रश्न के प्रकार		✓								
2) Level of Question प्रश्नाचे स्तर/प्रश्न का स्तर			✓							
3) Objective of Question उद्दिष्टानुसार प्रश्न उद्दिष्ट के अनुसार प्रश्न				✓						
i) Knowledge ज्ञान										
ii) Understanding आकलन					✓					
iii) Application उपयोजन					✓					
iv) Skill कौशल्य								✓		

### FEEDBACK प्रत्याभरण

Teacher asked the different types of question is of understanding level. Some question are knowledge based. Some are on understanding objective and some are an application.

## QUESTIONING SKILL

प्रश्न कौशल्य

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Type of Question प्रश्नाचे प्रकार/प्रश्न के प्रकार	✓									
2) Level of Question प्रश्नाचे स्तर/प्रश्न का स्थर		✓								
3) Objective of Question उद्दिष्टानुसार प्रश्न उद्दिष्ट के अनुसार प्रश्न				✓						
i) Knowledge ज्ञान		✓								
ii) Understanding आकलन										
iii) Application उपयोजन					✓					
iv) Skill कौशल्य					✓					

FEEDBACK प्रत्याभरण

Teacher asked the different types of question is of understanding level some question are knowledge based some are on understanding objective and some are an application.



## EXPLANATION SKILL स्पष्टीकरण कौशल्य

Sr. No. 1 ..... Subject :- Maths .....  
 क्रमांक ..... विषय .....  
 Teaching ..... ..... Sub - Unit :- Quadratic equation .....  
 अध्यापन ..... विषयांश .....  
 Re-Teaching ..... ..... Previous Knowledge :- About polynomial .....  
 पुनर्ध्यापन ..... पूर्वज्ञान .....  
 Class 10 .....  
 वर्ग .....

Explanation Skill स्पष्टीकरण कौशल्य	Sub Skill उपकौशल्य	
Teacher Activity	Student Activity	Sub-skill
<p><u>Note</u> :- Teacher ask question related to the topic.</p>	<p><u>Note</u> :- student answered properly</p>	
<p>Q. What is quadratic equation  <math>\Rightarrow x^2 + 4x + 2 = 0</math>                      Quadratic equation can be in one variable or two variable                      One variable :- <math>x^2 + 4x + 2 = 0</math>                      Two variable :- <math>x^2 + 3xy + 2 = 0</math>                      Now, we have to study quadratic equation in one variable</p>	<p><math>\Rightarrow</math> The equation having highest power of variable 2 is called quadratic equation.</p>	<p>Initial statement  Explanation Conjunction.</p>





## EXPLANATION SKILL

### स्पष्टीकरण कौशल्य

Sr. No. 2. Subject :- Physics  
 क्रमांक विषय  
 Teaching 09/11/2017 Sub - Unit :- Motion  
 अध्यापन विषयांश  
 Re-Teaching 09/11/2017 Previous Knowledge :- Types of motion  
 पुनर्ध्यापन पूर्वज्ञान  
 Class 9  
 वर्ग

Explanation Skill स्पष्टीकरण कौशल्य	Sub Skill उपकौशल्य	Sub-skill
<p>1) <u>Teachers Activity</u> / <u>विश्वकर्मा</u>  <u>Note</u>:- Teachers ask question related to the topic</p>	<p><u>Students Activity</u> / <u>विद्यार्थी</u>  <u>Note</u>:- student answered properly</p>	
<p>Q.) uniform motion is one of the following category of motion.                  =&gt; Here uniform motion is defined as the motion of the particle or object from one point to another point with constant uniform speed.                  Let us take an example that car is moving with speed of 40 km/hr. from point A to point B.                  Here <u>speed</u> is constant which means car is covering equal distance in equal time interval.</p>	<p>students are listening and looking towards blackboard.</p>	<p>Audio-visual  Final statement</p>

## EXPLANATION SKILL

### स्पष्टीकरण कौशल्य

Sr. No. 2  
क्रमांक

Teaching  
अध्यापन

Re-Teaching  
पुनर्ध्यापन

Subject Physics

विषय

Sub - Unit :- motion

विषयांश

Previous Knowledge :- Type of motion

पूर्वज्ञान

Class 9

वर्ग

Explanation Skill स्पष्टीकरण कौशल्य	Sub Skill उपकौशल्य
Teachers Activity	Students Activity
<p>→ Imagine a train is moving with uniform speed of 20m/s it means for every second train is covering a distance of 20m.</p> <p>Hands of clock always moves with uniform speed thus it is an example of uniform motion. That's why we use clock for the purpose of measurement of times.</p> <p>From the above discussion what we can conclude is that whenever an object moves with constant speed it performs uniform motion and the distance covered in unit time is always same throughout the motion.</p>	<p>Student are listening and looking towards blackboard.</p> <p style="text-align: right;">Final statement</p>



## EXPLANATION SKILL

स्पष्टीकरण कौशल्य

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Initial Statement प्रथम विधान		✓								
2) Explanation Conjunction स्पष्टीकरण दुवे				✓						
3) Use of audio - visual दृक्श्राव्य साधनाचा वापर					✓					
4) Purposive Recapitulation योजनापुर्वक पुनरावलोकन योजनापुर्वक पुनरावृत्ती						✓				
5) Final Statement अंतिम विधान							✓			

### FEEDBACK प्रत्याभरण

Explanation part has been tough.

Initial statement and final statement

are attentive for students.

## EXPLANATION SKILL

स्पष्टीकरण कौशल्य

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ७ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Initial Statement प्रथम विधान	✓									
2) Explanation Conjunction स्पष्टीकरण दुवे	✓	✓								
3) Use of audio - visual दृक्श्राव्य साधनाचा वापर			✓							
4) Purposive Recapitulation योजनापुर्वक पुनरावलोकन योजनापुर्वक पुनरावृत्ती				✓						
5) Final Statement अंतिम विधान					✓					

### FEEDBACK प्रत्याभरण

Explanation part has been taught.  
initial statement and final statement  
are attentive for students.

*Keiback*



## STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उद्विपन भिन्नता

Sr. No. 1 क्रमांक	Subject Mathematics विषय
Teaching अध्यापन	Sub - Unit :- Quadratic equation विषयांश
Re-Teaching पुनर्ध्यापन	Previous Knowledge :- About quadratic equation पूर्वज्ञान
	Class 10 वर्ग

Stimulus Variation Skill चेतक - बदल कौशल्य	Sub Skill उपकौशल्य
Teacher activity	students activity
<u>Note</u> :- Teacher ask question related to the topic.	<u>Note</u> :- student answered properly
<p>Now we will study method for finding the roots of giving equation.</p> <p><u>What is factor?</u></p> <p>In factorization method we have to find the factor of middle term</p>	<p>There are three method:-</p> <ol style="list-style-type: none"> <li>a) factorization</li> <li>b) perfect square method,</li> <li>c) formula method.</li> </ol> <p><math>\Rightarrow (x+2)</math> is the factor of <math>x^2+4x+4=0</math></p>

Gesture of teacher





## STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उद्विपन भिन्नता

Sr. No. 2

क्रमांक

Teaching

अध्यापन

Re-Teaching

पुनर्ध्यापन

Subject :- Physics

विषय

Sub - Unit :- Motion

विषयांश

Previous Knowledge :- About motion

पूर्वज्ञान

Class 9<sup>th</sup>

वर्ग

**Stimulus Variation Skill**  
चेतक - बदल कौशल्य

**Sub Skill**  
उपकौशल्य

Teachers Activity

Student Activity

Sub-skills

Note:- Teachers ask question related to the topic

Note:- student answered properly

8) As we have studied uniform motion is a motion with constant speed, is earth is performing uniform motion?

=> yes, because earth completes its rotation in one year

Gesture of teacher

9) ~~Theoretically~~ we can say that earth rotate with constant speed, imagine that speed is changed then what will happend?

=> Time will change for the completion of one rotation around earth and we will not get 365 days in one year.

Active participation of students.

## STIMULUS VARIATION SKILL

### चेतक - बदल कौशल्य/उदिपन भिन्नता

Sr. No. ....	Subject - <u>Physics</u>
क्रमांक	विषय
Teaching .....	Sub - Unit :- <u>Motion</u>
अध्यापन	विषयांश
Re-Teaching .....	Previous Knowledge - <u>About Motion</u>
पुनर्ध्यापन	पूर्वज्ञान
Class .....	Class <u>10</u>
	वर्ग

Stimulus Variation Skill चेतक - बदल कौशल्य	Sub Skill उपकौशल्य
<p>Teachers Activity</p>	<p>Student Activity</p>
<p>Explanation about non-uniform motion by taking a practical example.</p> <p>If the speed varies with time then the motion is non-uniform motion.</p> <p>What happen when we drive on road having heavy traffic our speed varies every second it means that we are not moving with constant speed thus have to perform non-uniform motion.</p> <p>give example of uniform motion</p>	<p>Sub-skills)</p> <p>Movement of teacher</p> <p>change in speech pattern.</p> <p>1) An aeroplane travelling at a constant height and speed</p> <p>2) A train is moving steadily along the straight rails.</p>



## STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उदिपन भिन्नता

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ७ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Movement of Teacher शिक्षक हालचाल / विद्यारे			✓							
2) Gesture of Teacher शिक्षक हावभाव				✓						
3) Change in stimulus variation चेतक बदल/उदिपन भिन्नता						✓				
4) Change in Speech Pattern भाषा शैलीत परिवर्तन भाषा शैली में परिवर्तन							✓			
5) Verbal participation of students विद्यार्थ्यांचा शाब्दिक सहभाग छात्र का शाब्दिक सहभाग								✓		
6) Active Participation of Students विद्यार्थ्यांचा सक्रिय सहभाग छात्र का सहभाग									✓	

### FEEDBACK प्रत्याभरण

stimulus variation skill is good. there is some movement of teacher in between teaching there is change in speech pattern.

students are participated in that topic.

## STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उद्विपन भिन्नता

OBSERVATION CHART निरीक्षण तक्ता

वेळ - ५ मिनिट

Time Duration : 5 Minutes

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Movement of Teacher शिक्षक हालचाल / विघाटे			✓							
2) Gesture of Teacher शिक्षक हावभाव				✓						
3) Change in stimulus variation चेतक बदल/उद्विपन भिन्नता					✓					
4) Change in Speech Pattern भाषा शैलीत परिवर्तन भाषा शैली में परिवर्तन						✓				
5) Verbal participation of students विद्यार्थ्यांचा शाब्दिक सहभाग छात्र का शाब्दिक सहभाग							✓			
6) Active Participation of Students विद्यार्थ्यांचा सक्रिय सहभाग छात्र का सहभाग							✓			

### FEEDBACK प्रत्याभरण

stimulus variation skill is good. there is some movement of teacher. In between teaching there is change in speech of pattern. students are actively participate in that topic.

*Skalbrock*



## BLACKBOARD WRITING SKILL

फलक लेखन कौशल्य

Sr. No. 1 ..... Subject :- Mathematics  
क्रमांक ..... विषय  
Teaching ..... Sub - Unit :- Quadratic equation  
अध्यापन ..... विषयांश  
Re-Teaching ..... Previous Knowledge :- Abou. quadratic equation  
पुनर्ध्यापन ..... पूर्वज्ञान  
Class 10 .....  
वर्ग

Black Board Writing Skill फलक लेखन कौशल्य	Sub Skill उपकौशल्य	
Teachers activity	Students Activity	Sub-skill
<p>Teaching points :-</p> <ol style="list-style-type: none"><li>1) Definition of equation</li><li>2) Types of equation</li><li>3) <del>Category of equation</del></li></ol>	<p>=&gt; a) linear equation b) quadratic equation c) cubic equation d) polynomial equation</p>	

# BLACKBOARD WRITING WORK

फलक लेखन कार्य

Class - 10

Subject - Mathematics

Topic - Quadratic Equation :-

Date

16/12/2023

Total st. - 50

Present st. - 49

Absent st. 2

Teaching points :-

- 1) Definition of equation
- 2) Types of equation :-
  - a) linear equation
  - b) quadratic equation
  - c) cubic equation
  - d) polynomial equation
- 3) category of equation
  - a) single variable equation
  - b) two variable equation

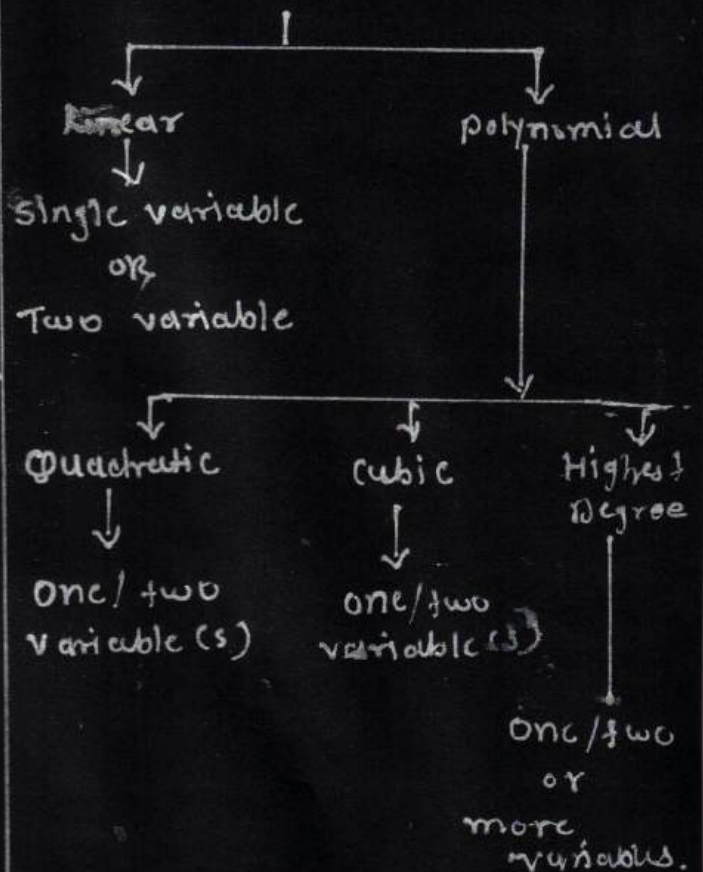
4) Examples :

- i) single variable :  
 $2x + y = 0$  (degree one)  
or two variable :

- ii) Two variable :  
 $x^2 + 2xy + y^2 = 0$  (quadratic)

Diagrammatic :-

Types of equation



Homework :-

- 1) Write 9 example of linear equation
- 2) Write 7 example of quadratic equation



## BLACKBOARD WRITING SKILL

### फलक लेखन कौशल्य

Subject :- Physics  
विषय  
Sub - Unit :- Motion  
विषयांश  
Previous Knowledge :- About types of motion  
पूर्वज्ञान  
Class :- 9  
वर्ग

Black Board Writing Skill फलक लेखन कौशल्य	Sub Skill उपकौशल्य	Sub-skill
Teachers Activity	student Activity	
Teaching points. 1) Definition of motion 2) Types of motion  3) category	a) linear motion b) vibrational motion c) Angular motion	

## BLACKBOARD WRITING WORK

फलक लेखन कार्य

Class - 9

subject - physics

Topic - Motion

Date:-

19/12/23

Total st. - 50

present st. - 45

Absent st. - 05

Teaching points:-

1) Definition of motion

2) Types of Motion:

a) linear motion

b) vibrational motion

c) Angular motion

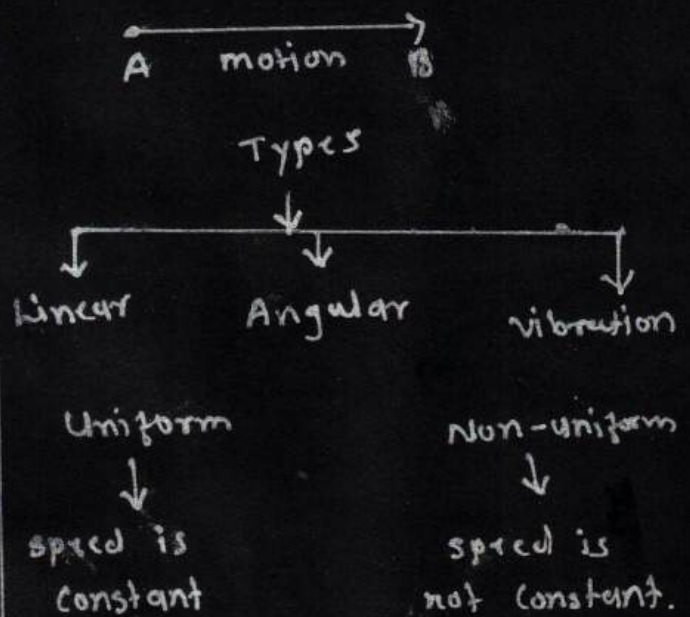
3) category:-

a) uniform

b) Non-uniform

4) example

Diagram / Explanation:-



Homework:-

1) Write 3 example of uniform and non-uniform motion

2) What is displacement?



## INSPECTION

### निरीक्षण तक्ता

#### BLACK BOARD WRITING / कौशल्य - फलक लेखन

##### अ) सुवाच्य लेखन

क्रम	उपघटक	पदनिश्चयन श्रेणी चढत्या क्रमाने				
		1	2	3	4	5
1	प्रत्येक अक्षर स्पष्ट				✓	
2	दोन अक्षरांमधील योग्य अंतर				✓	
3	दोन शब्दांमधील योग्य अंतर				✓	
4	अक्षरांचे योग्य वळण					✓
5	अक्षरांचा योग्य आकार					✓

##### ब) फलक लेखनातील व्यवस्थितपणा

क्रम	उपघटक	1	2	3	4	5
1	सरळ ओळीत लेखन				✓	
2	दोन ओळींमधील योग्य अंतर					✓
3	लेखन शुध्दता				✓	
4	योग्य नियोजन				✓	

##### क) योग्य लेखी काम

क्रम	उपघटक	1	2	3	4	5
1	योग्य मुद्यांची योग्य गुंफण					✓
2	लेखनातील आटोपशीरपणा				✓	
3	अवधान क्लृप्त्यांचा उपयोग				✓	
4	सर्व मुख्य मुद्यांचा समावेश				✓	

#### FEEDBACK प्रत्याभरण

Blackboard writing is very good. all words and distance between them are written properly on the board. Handwriting is very good. All the points related to the topic included in the representation.

## INSPECTION

### निरीक्षण तक्ता

#### BLACK BOARD WRITING / कौशल्य - फलक लेखन

##### अ) सुवाच्य लेखन

क्रम	उपघटक	पदनिश्चयन श्रेणी चढत्या क्रमाने				
		1	2	3	4	5
1	प्रत्येक अक्षर स्पष्ट				✓	
2	दोन अक्षरांमधील योग्य अंतर				✓	
3	दोन शब्दांमधील योग्य अंतर					✓
4	अक्षरांचे योग्य वळण				✓	
5	अक्षरांचा योग्य आकार				✓	

##### ब) फलक लेखनातील व्यवस्थितपणा

क्रम	उपघटक	1	2	3	4	5
1	सरळ ओळीत लेखन					✓
2	दोन ओळींमधील योग्य अंतर				✓	
3	लेखन शुध्दता				✓	
4	योग्य नियोजन				✓	

##### क) योग्य लेखी काम

क्रम	उपघटक	1	2	3	4	5
1	योग्य मुद्यांची योग्य गुंफण				✓	
2	लेखनातील आटोपशीरपणा				✓	
3	अवधान क्लृप्त्यांचा उपयोग				✓	
4	सर्व मुख्य मुद्यांचा समावेश				✓	

#### FEEDBACK प्रत्याभरण

Blackboard writing is very good. all words distance between them are written properly on the blackboard. Handwriting is also good. All the points related to the topic are included in representation.

*Feedback*



## REINFORCEMENT SKILL

### प्रबलन कौशल्य/पुनर्बलन कौशल्य

Subject : Mathematics  
 विषय  
 Sub - Unit : Quadratic equation  
 विषयांश  
 Previous Knowledge : About quadratic equation  
 पूर्वज्ञान  
 Class : 10  
 वर्ग

Reinforcement Skill प्रबलन कौशल्य/पुनर्बलन कौशल्य	Sub Skill उपकौशल्य	(sub-skill)
Teachers Activity	Student Activity	
<p><u>Note</u> - Teachers ask question related to the topic</p>	<p><u>Note</u> - Student answer properly.</p>	
<p>What is equation ?</p> <p>very good, I'm impressed !</p> <p>What is quadratic equation ?</p>	<p>=&gt; Two or more quantities can be expressed in terms of mathematical notation i.e. <math>+</math>, <math>-</math>, <math>\times</math>, <math>\div</math> called as equation. These quantities are equal to zero or some constant.</p> <p>=&gt; The equation which has power 2 i.e. - degree is 2.            eq. ① <math>x^2 + xy + z^2 = 10</math>            ② <math>3x^2 + xy + yz = 0</math></p>	<p>Acceptance</p> <p>Verbal Motivation</p> <p>(rate the thinking power among the students.</p>

## REINFORCEMENT SKILL

### प्रबलन कौशल्य/पुनर्बलन कौशल्य

Sr. No. ....  
क्रमांक

Subject :- Mathematics  
विषय

Teaching .....  
अध्यापन

Sub - Unit :- Quadratic equation  
विषयांश

Re-Teaching .....  
पुनर्ध्यापन

Previous Knowledge :- About quadratic equation  
पूर्वज्ञान

Class :- 10  
वर्ग

Reinforcement Skill प्रबलन कौशल्य/पुनर्बलन कौशल्य	Sub Skill उपकौशल्य
<p>Teachers Activity</p> <p>Do you know about cubic equation?</p> <p>very good. Can you tell me about higher degree equation?</p>	<p>Students Activity</p> <p>=&gt; The equation which has power 3 i.e. degree is 3. eg. <math>x^3 + xy^2 + 3z^2 = 0</math> <math>3xy^2 + 4x^2y + z^3 = 5</math></p> <p>=&gt; When an equation has two or more than two power (or degree) it is called as Polynomial equation.</p>
	<p>Sub-Skill</p> <p>increase &amp; create the curious thinking power</p> <p>Motivate the student to increase the thinking power.</p>



## REINFORCEMENT SKILL

### प्रबलन कौशल्य/पुनर्बलन कौशल्य

Sr. No. .... Subject :- Physics  
 क्रमांक ..... विषय .....

Teaching ..... Sub - Unit :- Motion  
 अध्यापन ..... विषयांश .....

Re-Teaching ..... Previous Knowledge :- About Motion  
 पुनर्ध्यापन ..... पूर्वज्ञान .....

Class :- 9  
 वर्ग .....

Reinforcement Skill प्रबलन कौशल्य/पुनर्बलन कौशल्य	Sub Skill उपकौशल्य	Sub-skill
Teachers Activity	Student Activity	Sub-skill
<p><u>Note</u> :- Teacher ask question related to the topic</p>	<p><u>Note</u> :- student answer -ed properly</p>	
<p>Q) What is momentum ?</p> <p>very good.</p> <p>very good, you have given a perfect answer (smiling face)</p> <p>Q) <del>Which</del> body or system have momentum ?</p> <p>[some hint given] i.e. - system at rest or in motion.</p>	<p>=&gt; Momentum is rate of change of displacement with respect to time and multiplication of mass with it.</p> <p>=&gt; The system that is in motion have momentum.</p>	<p>Acceptance</p> <p>verbal motivation</p> <p>Motivation through expression</p> <p>Motivation to create the thinking power.</p>

## REINFORCEMENT SKILL

### प्रबलन कौशल्य/पुनर्बलन कौशल्य

Sr. No. ....  
 क्रमांक .....

Teaching .....  
 अध्यापन .....

Re-Teaching .....  
 पुनर्ध्यापन .....

Subject : Physics  
 विषय .....

Sub - Unit :- Motion  
 विषयांश .....

Previous Knowledge :- About motion  
 पूर्वज्ञान .....

Class 9  
 वर्ग .....

Reinforcement Skill प्रबलन कौशल्य/पुनर्बलन कौशल्य	Sub Skill उपकौशल्य
Teachers Activity	Student Activity
<p>[Student Name] can you tell me the difference between the body at rest (system) and system in motion?</p> <p>very good, how many types of motion are there?</p>	<p>⇒ The system which is in motion, it has velocity and its mass gives the momentum and the velocity of the system at rest will be zero.</p> <p>⇒ There are three main types of motion:-</p> <ol style="list-style-type: none"> <li>a) Vibrational motion</li> <li>b) Translation motion</li> <li>c) Rotational motion.</li> </ol>



## REINFORCEMENT SKILL

प्रबलन कौशल्य/पुनर्बलन कौशल  
OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ७ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Acceptance स्वीकृती		✓								
2) Verbal Motivation शाब्दिक प्रशंसा				✓						
3) Motivate through expression अशाब्दिक प्रशंसा					✓					
4) Motivate students by announcing their name व्यक्तिवाचक उल्लेख							✓			
5) Motivate students for participation सहभागी होण्यास इतर विद्यार्थ्यांना प्रोत्साहन									✓	

### FEEDBACK प्रत्याभरण

students are motivated through expression  
and verbal motivation. teaching skill  
motivated all students for participation.  
students are interested to learn more.

**REINFORCEMENT SKILL**  
**प्रबलन कौशल्य/पुनर्बलन कौशल**  
**OBSERVATION CHART निरीक्षण तक्ता**

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Acceptance स्वीकृती		✓								
2) Verbal Motivation शाब्दिक प्रशंसा			✓							
3) Motivate through expression अशाब्दिक प्रशंसा					✓					
4) Motivate students by announcing their name व्यक्तिवाचक उल्लेख						✓				
5) Motivate students for participation सहभागी होण्यास इतर विद्यार्थ्यांना प्रोत्साहन							✓			

**FEEDBACK प्रत्याभरण**

students are motivated through expression and verbal motivation. Teaching skill motivated all students for participation.  
 students are interested to learn more.

*Spalboke*



## ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित

Sr. No. .... क्रमांक	Subject :- Mathematics
Teaching ..... अध्यापन	Sub - Unit :- Quadratic equation
Re-Teaching ..... पुनर्ध्यापन	Previous Knowledge :- Cubic equation
	Class :- 10
	वर्ग

Illustrating with examples उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित	Sub Skill उपकौशल्य
Teachers Activity:	Student Activity/
Sub-skill	-
<p><u>Note</u>:- Teachers ask different example related to the topic.</p>	<p><u>Note</u>:-</p>
<p>Q) What is quadratic equation?</p>	<p>⇒ The equation has only degree two that equation is called quadratic equation.</p>
<p>Q) can you tell me some examples?</p>	<p>⇒ There are following examples:-</p> <p>1) <math>x^2 + xy + y^2 + z^2 = 0</math></p> <p>2) <math>p^2 + 9pq + q^2 = 9</math></p> <p>Where, x, y, z, p &amp; q, are variables in equation.</p> <p>(Another students)</p> <p>eg:- <math>t^2 + 3qt + 9q^2 = 0</math></p> <p>Is this equation quadratic?</p>
	<p>Example selected with content.</p> <p>Example as per age</p> <p>various type of example</p>

## ILLUSTRATING WITH EXAMPLES

### उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित

Sr. No. .... क्रमांक	Subject :- Mathematics .....
Teaching ..... अध्यापन	Sub - Unit .....
Re-Teaching ..... पुनर्ध्यापन	Previous Knowledge .....
	पूर्वज्ञान
	Class .....
	वर्ग

Illustrating with examples उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित	Sub Skill उपकौशल्य
--	-----------------------

Teachers Activity	Students Activity	Sub-Skill
<p>If 'q' is variable then this is quadratic equation and if 'q' is constant then it is not a quadratic equation.</p> <p>In quadratic equation, there must be a power or addition of power should be equal to two (2) i.e. - <math>x^2 + y^2 \Rightarrow 1+1=2</math> (OR) <math>x^2 \Rightarrow</math> power 2</p> <p>Can you tell me some quadratic equation terms with examples?</p>	<p><math>xy</math> is not quadratic equation then. It is cubic equation term.</p> <p><math>\Rightarrow 5xy, 3xy, 13y^2, 4t^2</math>, etc. where, <math>x, y, t</math> are all variables.</p>	<p>student understands the ex. of various types.</p> <p>Involvement of student.</p> <p>Motive Achieved</p>



## ILLUSTRATING WITH EXAMPLES

### उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित

Sr. No. १ ..... Subject :- PHYSICS  
 क्रमांक ..... विषय .....  
 Teaching ..... Sub - Unit :- Motion  
 अध्यापन ..... विषयांश .....  
 Re-Teaching ..... Previous Knowledge :- Types of Motion  
 पुनर्ध्यापन ..... पूर्वज्ञान .....  
 Class 9 .....  
 वर्ग .....

Illustrating with examples उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित	Sub Skill उपकौशल्य	
Teachers Activity	Student Activity	Sub-Skill
<p><u>Note</u> :- Teachers ask different example related to the topic.</p>	<p><u>Note</u> :-</p>	
<p>1) What is motion</p>	<p>⇒ Motion is change in position of an object with time.</p>	<p>Example related with content.</p>
<p>2) Can you tell me about object motion?</p>	<p>[Another student] motion is mathematically described in terms of displacement, distance, velocity, acceleration, time and speed.</p>	<p>Interesting explanation as per age</p>
<p>Tell me some examples of motion?</p>	<p>⇒ An object's motion cannot change unless it is acted upon by a force or described</p> <p>⇒ When body is in motion or steady state then this object remain in its state unless external force act on it.</p>	<p>Gave actual phenomenon.</p> <p>Good explanation of example.</p>

## ILLUSTRATING WITH EXAMPLES

### उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित

Sr. No. ....	Subject .....
क्रमांक	विषय
Teaching .....	Sub - Unit .....
अध्यापन	विषयांश
Re-Teaching .....	Previous Knowledge .....
पुनर्ध्यापन	पूर्वज्ञान
	Class .....
	वर्ग

Illustrating with examples उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित	Sub Skill उपकौशल्य
<p>1) Can you measure the motion ?</p> <p>How will measure the motion ?</p> <p>Can you tell me laws of motion ?</p>	<p>• yes</p> <p>⇒ Acceleration is a measure of how much the velocity of an object changes in a certain time.</p> <p>⇒ There are three main laws of motion</p> <p>i) Newton's first law of motion (law of inertia)</p> <p>ii) Newton's second law of motion :</p> $\vec{F} = m \cdot \vec{a}$ <p>iii) Newton's third law of motion :</p> <p>An action produces equivalent opposite reaction.</p>

various type of discussion being done with example

Involvement of students

Motive achieved



## ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर / दृष्टान्तीकरण उदाहरणसहित

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	Rating Scale पदनिश्चयन श्रेणी				
	Lower निम्न	Medium मध्यम	Satisfactory सुयोग्य	Good उत्कृष्ट	Excellent अत्युत्कृष्ट
1) Examples related with content पाठ्यवस्तूस पोषक उदाहरणे		✓			
2) Examples as per age वयानुरूप योग्य उदाहरणे			✓		
3) Interesting examples मनोवेदक उदाहरणे		✓			
4) Various types of examples विविध प्रकारची उदाहरणे			✓		
5) Number of examples उदाहरणांची संख्या				✓	
6) Involvement of students विद्यार्थी सहभाग					✓
7) Motive achieved उद्दिष्ट पूर्ती					✓

### FEEDBACK प्रत्याभरण

Students try to understand the topic quadratic equation taken from mathematics by illustrating with examples. Students also get perfection in writing examples and understanding the topic.

## ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर / दृष्टान्तीकरण उदाहरणसहित

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	Rating Scale पदनिश्चयन श्रेणी				
	Lower निम्न	Medium मध्यम	Satisfactory सुयोग्य	Good उत्कृष्ट	Excellent अत्युत्कृष्ट
1) Examples related with content पाठ्यवस्तूस पोषक उदाहरणे		✓			
2) Examples as per age वयानुरूप योग्य उदाहरणे			✓		
3) Interesting examples मनोवेदक उदाहरणे			✓		
4) Various types of examples विविध प्रकारची उदाहरणे				✓	
5) Number of examples उदाहरणांची संख्या			✓		
6) Involvement of students विद्यार्थी सहभाग				✓	
7) Motive achieved उद्दिष्ट पूर्ती			✓		

### FEEDBACK प्रत्याभरण

All examples are related with content. Various type of examples are given for understanding students are involved of learning the topic. Due to the examples related with topic students understand very well.

*Shalinde*



## CLOSURE SKILL

### समारोप कौशल्य / समाप्ति कौशल

Sr. No. / क्रमांक .....  
 Teaching / अध्यापन .....  
 Re-Teaching / पुनर्ध्यापन .....  
 Subject :- Mathematics / विषय .....  
 Sub - Unit :- Quadratic equation (Revision) / विषयांश .....  
 Previous Knowledge / पूर्वज्ञान :- Quadratic equation (examples) .....  
 Class / वर्ग :- 10 .....

Closure Skill समारोप कौशल्य/समाप्ति कौशल	Sub Skill उपकौशल्य
Teacher activity	students Activity / Sub Skill
<p>We learn about the quadratic equation</p> <p>What is meant by quadratic equation?</p> <p>Can you tell me some examples of it?</p>	<p>The equation in which power of variable is equal to two then it is called quadratic equation</p> <p>Recalling of topic and recollection of content</p> <p>Repetition</p> <p>1) <math>x^2 + 2xy + y^2 = \text{constant}</math>            2) <math>t^2 + 9 + 4 + 4t^2 = 0</math>            3) <math>3p^2 + 7q^2 + 4pq = 5</math></p>

## CLOSURE SKILL

### समारोप कौशल्य / समाप्ति कौशल

Sr. No. .... क्रमांक	Subject ..... विषय
Teaching ..... अध्यापन	Sub - Unit ..... विषयांश
Re-Teaching ..... पुनर्ध्यापन	Previous Knowledge ..... पूर्वज्ञान
	Class ..... वर्ग

Closure Skill समारोप कौशल्य/समाप्ति कौशल	Sub Skill उपकौशल्य
<p style="text-align: center;">Teachers Activity</p> <p>Identify the following quadratic terms/ equations :-</p> <p>i) <math>x^3 + 1 = 3</math>      ii) <math>x^2 + y^2 = 0</math></p> <p>iii) <math>x^2 = 5</math>      iv) <math>3y^2 + x^2 = 7</math></p> <p>eg. - <math>xy</math> is is quadratic term?</p> <p style="text-align: center;">we will further study about other types of quadratic eq<sup>n</sup>.</p>	<p style="text-align: center;">Student Activity</p> <p>eq<sup>n</sup> (i) is not quadratic equation</p> <p>(ii), (iii), (iv) are quadratic equations.</p> <p><math>\Rightarrow xy</math> is quadratic term if <math>x</math> &amp; <math>y</math> both are variables.</p>
	<p style="text-align: center;">Sub-skill.</p> <p>evaluation of the content</p> <p>connect gained knowledge with future.</p>



### CLOSURE SKILL

समारोप कौशल्य / समाप्ति कौशल

Subject Physics  
 विषय  
 Sub - Unit :- Motion (Revision)  
 विषयांश  
 Previous Knowledge :- laws of motion  
 पूर्वज्ञान  
 Class 9  
 वर्ग

Closure Skill समारोप कौशल्य/समाप्ति कौशल	Sub Skill उपकौशल्य
student activity	Teachers activity
<p>1) We learn about motion and its types</p> <p>2) can anyone tell me, what are the types of motion</p> <p>3) What are these types ?</p>	<p>These are mainly three types of motion</p> <p>⇒ These types are</p> <p>1) vibrational motion</p> <p>2) Translational motion</p> <p>3) Rotational motion.</p>
	<p>Recelling of topic and recollection of content</p> <p>Recapitulation</p>

## CLOSURE SKILL

### समारोप कौशल्य / समाप्ति कौशल

Sr. No. 2 ..... Subject Physics .....  
 क्रमांक ..... विषय .....  
 Teaching (Motion) ..... Sub - Unit :- Motion (Revision) .....  
 अध्यापन ..... विषयांश .....  
 Re-Teaching ..... ..... Previous Knowledge :- laws of motion .....  
 पुनर्ध्यापन ..... पूर्वज्ञान .....  
 Class 9 .....  
 वर्ग .....

Closure Skill समारोप कौशल्य/समाप्ति कौशल	Sub Skill उपकौशल्य
Teacher Activity	Student Activity Sub-Skill
<p>What is vibrational energy?</p> <p>What is translational energy?</p>	<p>=&gt; If we give some external energy particles try to vibrate this vibration is called vibrational energy.</p> <p>=&gt; The energy possessed by an object traveling in a straight path is called translational energy.</p>



**CLOSURE SKILL**  
**समारोप कौशल्य / समाप्ति कौशल**  
**OBSERVATION CHART**  
**निरीक्षण तक्ता**

Time Duration : 5 Minutes

वेळ - ५ मिनिट

उपघटक	पदनिश्चयन श्रेणी (चढत्या क्रमांक)				
	1	2	3	4	5
1) Recollection of the content मुद्द्यांचे एकत्रीकरण मुद्दों का एकत्रीकरण				✓	
2) Recapitulation पुनरावलोकन करणे पुनरावलोकन करना				✓	
3) Evaluation of the content अध्यापन केलेल्या पाठ्यांशाचे मूल्यमापन अध्यापन किए पाठों का मूल्यमापन				✓	
4) Connect gained knowledge with future. प्राप्त ज्ञानाचा भावी अध्ययनाशी संबंध जोडणे. प्राप्त ज्ञान का भावी अध्ययन से संबंध स्थापित करना।				✓	

**FEEDBACK प्रत्याभरण**

There is a recollection of all content students is understood very well. The knowledge regarding to the topic is help full and advantageous for future. By recapitulation the doubts of students has been cleared.

## CLOSURE SKILL

समारोप कौशल्य / समाप्ति कौशल

OBSERVATION CHART

निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

उपघटक	पदनिश्चयन श्रेणी (चढत्या क्रमांक)				
	1	2	3	4	5
1) Recollection of the content मुद्द्यांचे एकत्रीकरण मुद्दों का एकत्रीकरण				✓	
2) Recapitulation पुनरावलोकन करणे पुनरावलोकन करना				✓	
3) Evaluation of the content अध्यापन केलेल्या पाठ्यांशाचे मूल्यमापन अध्यापन किए पाठों का मूल्यमापन				✓	
4) Connect gained knowledge with future. प्राप्त ज्ञानाचा भावी अध्ययनाशी संबंध जोडणे. प्राप्त ज्ञान का भावी अध्ययन से संबंध स्थापित करना।				✓	

### FEEDBACK प्रत्याभरण

There is a recollection of all knowledge, content students understood very well. The concept associated with the topic. The knowledge regarding to teaching topic is helpfull and advantageous for the future. By the recapitulation the doubts of students are cleared.

*Skalbrode*



## GROUP DISCUSSION ACTIVITIES

Sheeladevi College of Education have organised the group discussion activities B.ed student during their regular session they involves in group discussion. They discussion about Micro Teaching, Field visit, Blue Print, Psychology test, Internship, scout & guide programme, Lesson plan, and various topic related to B.Ed. Syllabus. The group discussion was important for the students for encourage the quality of leadership also to create the confidence in students.

The group discussion not only the practical subject but also theory Subject. If students create difficulty in their theory or practical subject Teachers organize the group discussion in various topic. In this group discussion teachers also involved it and encourage students. They solved the problems and clear the doubts and guide them in right direction.



Date: - 05/08/2023



Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.

## GROUP DISCUSSION

Sheeladevi college of Education conducted the group discussion for students in various topic. In B.Ed. Corriculum most important thing to develop the confidence in students because after B.Ed they have doing teaching job. So confidence is most important thing. The main objectives the B.Ed Education are to express yourself. You have able to convey your ideas. So in B.Ed group discussion is most important thing to build yourself for express your thought of various topics like that communication subject syllabus, blue print, psychology test and many more things.

In group discussion 4 to 5 students involved in the group to share their ideas. The group disussion make more indpent, confidence, and most important to believe yourself.



Date:- 20/01/2024



  
Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



SHEELA DEVI  
COLLEGE OF  
EDUCATION (B.ed)

Wadi, Nagpur

2023-2024

Topic - Co-Curricular  
Activity

B.ed III<sup>rd</sup> sem.

Name - Harshali G. Chopade

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## School Introduction

A ~~School~~ School is an educational institution designed to provide learning spaces and learning environments for the teaching of students under the direction of teachers. Most countries have a system of formal education which is sometimes compulsory. In these systems of formal education, which is sometimes compulsory, students progress through a series of schools.

The names for these schools vary by country but generally include primary school for young children and secondary school for teenagers who have completed primary education. An institution where higher education is taught is commonly called university, college or universities.

A school may be available for secondary school. A school may be dedicated to one particular field such as a school of economics or dance. Government school also known as private school.



## About Swami Vivekanand High School

Swami Vivekanand School, Vaidharamand was established in 1990. and it is managed by the PVT. Unaided. It is located in Zular area. It is located in Nagpur block of Nagpur district of Maharashtra. The school consists of grade from 1 to 7. The school is co-educational and it have an attached pre-primary section. The school is NIA in nature and is the medium of instruction in this school. This school is approachable by all weather road. In this school academic session starts in April.

The school has rented building. It has got 16 classrooms for instructional purposes. All the classroom for air in good condition. It has 2 other rooms for non-teaching activities. The source of drinking water in the school is tap water and it is functional. The school has 3 boys' toilets and it is functional and 5 girls' toilets. The school has playground. The school has library and has 600 book in its library.



# Prayer our National Pledge

India is my Country  
All Indians are my brothers and Sisters

I Love my country and I am proud of  
its rich and varied heritage,  
I shall always strive to be worthy  
of it.

I shall give my parents, teacher's  
and all elder's respect and  
treat everyone with courtesy  
To my country and my people.  
I pledge my devotion  
In their well-being and prosperity  
alone lies my happiness.

## National Anthem

जन-गण-मन अधिनायक जय हे  
भारत-व्याघ्र-विद्याता ।  
पंजाब सिंध गुजरात, मराठा  
द्राविड उल्कल वग ।  
विद्य हिमाचल शुमुना, गंगा,  
उच्छल बलधि तरंग ।  
तव शुभ्र नामे जागे,  
तव शुभ्र आशिष मागे;  
गाहे तव जय गाथा ।  
जन-गण मंगलदायक जय हे,  
भारत व्याघ्र-विद्याता ।  
जय हे, जय हे, जय हे,  
जय जय जय जय हे ॥



## Morning Assembly

A school assembly is a gathering of all or part of schools for purposes such as special programs or communicating information basis. In schools, students gather to perform a common song or prayer and to receive common song or prayer and to receive common announcements. The routine attendance done in such gathering periodic school assemblies of educational health, or faculty materials or school played talent schools etc.

## Importance of Assembly

It helps in building culture of communications and representations of academic and co-curricular activities. Morning assembly is a very important part of school culture. It helps to strengthen the way a school works. It also helps students

To gather a lot of energy to do well and be good in their day.

main objectives of the school assembly

→ To develop unity among all the students and teachers and creating an environment of school unity.

→ To connect with your true self and God through morning prayer.

→ To impart discipline in the lifestyle of students.

→ To develop in students about the sense of identity in the school and encourage school spirit.

→ To motivate expression and outcome self-consciousness.

→ To develop an aesthetic sense.

→ To develop a spirit of patriotism.



- To provide a solemn occasion
- To inculcate public speaking skills.
- To develop correct audience habits.
- To cultivate self-confidence and motivation in students.

### List of things we do in morning assembly :-

- message from a student
- Breathing Exercise
- Talent Show
- Holiday-Related activities
- Presentation
- competitions betn the school houses
- Principals speech,

## Co-Curricular Activities

Every activities to school life plays a significant role in development of student. Co-curricular activities are an essential parts of school life and helps in enhancing learning process of students at school.

Co-curricular activities are defined as the activities that these are a very important part and parcel of educational institutions to develop the students corresponding as well as to strength in classroom working. In curricular activities are those activities which are undertaken along with academic studies. Typically co-curricular activities are carried out outside classroom but they supplement academic curricular and help in learning by doing. These activities help students to develop.

Problem solving, critical thinking, creative communication and collaborative activities.



Co-curricular activities in school might be compulsory. Such as music, art or drama, classes, that takes place during the day. Others could be voluntary. Such as participating in school sports team, school debating team. In other case participation helps: emotional development, several skill development, several skill development and overall personality development.

Co-curricular activities feel your learning by stimulating active thought improving your social and organizational skill, developing your talents and effecting your the chance to sketch your the chance to stick off and do something you daily enjoy.

Various co-curricular activities are sports, music, dance, art, debates, drama, story writing, compositions, art-crafts, fancy chess, photography, celebration of festivals etc.

## Importance of Co-curricular Activity

Co-curricular activities have become a fundamental part of school life and widely in exploring students learning at school. These activities are mandatory and necessary for every students to participate. Co-curricular are structured and balanced with scholastic educational academic curriculum so that every students gets opportunity to learn beyond studies.

## Better Physical & mental health

These types of activities require students to stay active by active participation in some co-curricular activities since they have no channel to skip these as it is part of their daily curriculum.



### Create opportunities :-

Co-curricular activities provided better opportunities of students pursuing these activities and given prominence these over those who are involved in such type of activities.

### Sense of Responsibility and Confidence.

When at an early stage are given tasks of responsibility to handle they become more better in handling these type of situation. This fosters a sense of self confidence, accountability and responsibility within them.

### Development of Special Skill

Co-curricular activities improve the learning experience of student. help them identify and develop their inner talents like creative and public speaking skills, leadership qualities etc.

Co-curricular activities other than on opportunity of thinking uniquely and generating the innovative ideas at their own. These activities help students develop an enriched learning experience by providing them a chance of imagined new ways of using an issue.

### Exposure to & New activities

Co-curricular activities in schools helps students shapen their communication skill, expression, public speaking sense of belonging through different type of activities are debates arts and craft competition class room activities like reading group discussion and many more

### Learning Expression

Co-curricular activities are good for improving student learning experience at school which improved their attendance of school and increase participation rate by student in co-curricular activities.



## Team Leadership Skills

Co-curricular activities of school are designed in groups so that students can participate along with their classmates. This helps students develop leadership skills, team integrating - co-ordination skill.

## Moral values :-

The students through co-curricular activity learn essential ethical values about different culture religion events of national and international importance as well as discipline and school life charts, they learn to understand, different religion, values, social ethics, motivational skills, compatibility and contentment.

### Culture value :-

Students get to learn by cultural events including national events and traditional events including national events and traditional events of different faiths, including Gandhi Jayanti, Republic Day, Diwali, Eid, and many other culture events.

### Personality development :-

Students perform co-curricular activities in school which help them sharpen their communication skills, expression skills, public speaking participation and sense of belonging through different activities - art - competitions.

Classroom activities like reading group discussion.



## Stress Relief

Co-curricular activities provides you with opportunity to concentrate your can escape whatever it might be that out and seek.

## Krishna-Janmashtmi

Janmashtmi, Hindu festival celebrating the birth (Jamma) of the god Krishna on the eighth (ashtami) day of the dark fortnight of the month of Bhadrapada. Krishna Janmashtmi, also known simply as Krishnashtami, Janmashtmi, or, Gokulashtmi is an annual Hindu festival that celebrates the birth of Krishna, the eighth avatar of Vishnu. Hindu texts such as Gita Govinda, Krishna has been identified as Supreme God and source of all avatars.

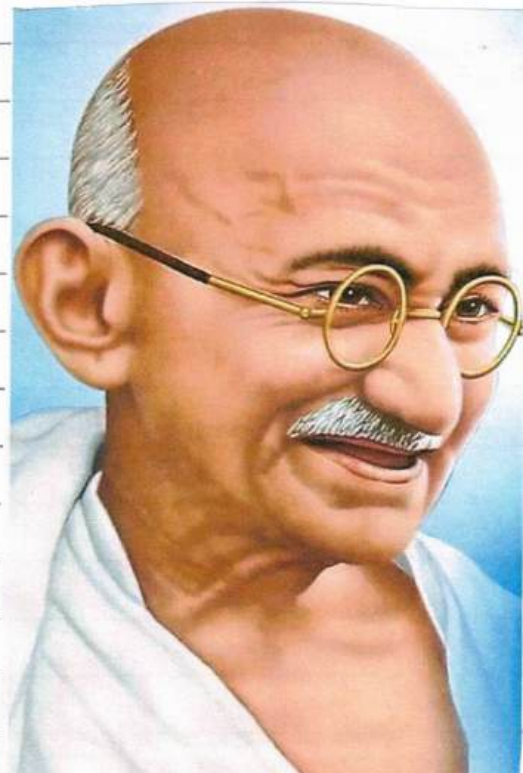




## Gandhi Jayanti :- 2 October.

Gandhi Jayanti 2023. Gandhi Jayanti celebrated on 2nd October. commemorates the birthday of Mahatma Gandhi, a leader in India's independence movement. The day is significant for honoring Gandhi's life and principles promoting his ideals of non-violence and civil disobedience, and advocating for peaceful resistance.

October 2 is a national holiday in India - the day honours Mahatma Gandhi, the values of non-violence and tolerance. He preached and pays tribute to the freedom fighter. The father of our nation is 'Mahatma Gandhi'.





## Christmas :-

Christmas is an annual festival commemorating the birth of Jesus Christ, observed primarily on December 25 as a religious and cultural celebrating.

Christmas was traditionally a Christian festival celebrating the birth of Jesus. but in the early 20th century, it also became a secular family holiday, observed by Christians and non-Christians alike. Christmas, commemorating the birth of Jesus Christ, is celebrated on this day having been first identified as the date of Jesus birth by Sextus Julius Africanus in 201 Birth of Jesus Christ.





## Co-curricular activities in school

1) Ganesh Chaturthi celebrated → 19 September

The celebration begins with Ganapati Puja in the Nursery class room following by Ganesh Arti and Prasad distribution to all. The tiny tots were told about the significance of Ganesh Chaturthi.

Ganesh Chaturthi, an annual Hindu festival marks the birth of Lord Ganesha, the revered deity known for wisdom, prosperity and new beginnings. Lasting for 11 days, the festival begins on the fourth day of the waxing moon in the Hindu month of Bhadrapada.

The celebration of Ganesh Chaturthi also called Ganayaka Chavithi, is a auspicious Hindu festival which is celebrated for 10 days every year. The festival is celebrated in the Bhadrapad month as per Hindu calendar which generally falls.

01) He's known as the remover of obstacles

02) He's the son of Shiva and Parvati

- 3) He's renowned for his wisdom and intelligence.
- 4) He transcribed the Mahabharat.
- 5) His form and sacred symbols all have deeper meaning.

Photoes.



Dussehra → 24 octomber.

Dussehra is also known as  
Vajay Durga Puja. It is major hindu  
festival celebrated at the end of  
Naradentri year. It marks the end  
of Rameela and Demebel god.

Rama's victory over Ravana. on the  
occasion of this festival all classes joint  
together at school had to see history  
at Dusshra. all students are very excited  
to see. At the end of the occasion princ  
pal mam - come and freinds the knowledg  
about history of Dusshra and the stude  
motivated by principal mam.

## Diwali :- 12 November

This festival is one of most important festival within Hinduism. It is celebrated as the victory of light over darkness and good over evil. On this day Lord Hanuman returned to his hometown Ayodhya after killing Ravana.

on the occasion of Diwali the beautification of school was started two days before Diwali. All students participated in this task. Students decorated their classes with waste materials, art and craft and decorated the black board with colour ball and

markers & pupil teachers team also helped a lot for this. On the day before Diwali there are several competitions in school like Diya's Decorations in school like Diya's decorations, Rangoli card making.



## Guru Nanak Jayanti

Guru Nanak Gurpurb also known as Guru Nanak Purnima Utsav, celebrates the birth of the first Sikh guru, Guru Nanak, one of the most celebrated and important Sikh gurus and the founder Sikhism.

Guru Nanak is a highly revered by the Sikh community this is one of most sacred festival in Sikhism or Sikhi.

Guru Nanak Jayanti is a very big day for those who followed Sikhism. People respect him immensely for his great contributions to humanity moreover, various states of India observe his birth day as a public holiday.

Guru Nanak Ji was born in 1469 in a time of huge inequality in the 15 century

*[Handwritten signature]*

Name :- Sujata V. Tijare

Class :- B.Ed III<sup>rd</sup> sem

Subject :- Co-curriculum activities

Project :- E.P.C. - 2

College :- Sheeladevi College of  
Education Wadi, Nagpur.



## Index

1) School information

2) - Prayer

3) Morning Assembly

4) list of things do in morning.

5) Co-curricular activities

6) Importance of co-curricular

7) Team leadership skill

8) Teacher day

9) Independence Day

10) Dusshera

## 10 School Introduction:

A School is an educational institution designed to provide learning spaces and learning environment for the direction of teacher. Most countries has a function of a formal teachers. Most countries have sometimes compulsory. In these system student progress through a series of school.

The name for these school is a very important country for the include primary school for teenagers who have completed.



Co-curriculum activities in school might be compulsory such as music, art or drama classes, that take place during the day. Others could be voluntary such as participating in school sports team, school cleaning team. In other case, participation helps emotional development, several skill development, several skill development and overall personality development.

Co-curricular activities feel fun learning by stimulating neural thought, improving your social and organizational skill, developing your talents and effecting you the chance to step off and do something you daily enjoy.

## Meaning Assembly:

A school assembly is a gathering of all or part of school for purposes such as spiritual program or communicating information. In school, students gather here to perform a common song or prayer and to receive common announcements.

The routine attendance in school gathering. Periodic school assemblies can be performed after special programs of educational health and safety measures or school pledges etc.

## Importance of Assembly

It helps in building a culture of communication and representation of academic and co-curriculum activities.



## List of thing we do in Morning assembly :-

- message from a student
- Breathing Exercises
- Talent show
- Holiday related activities
- Presentation
- Competition between the school houses
- principal speech
- Breathing session,

## Importance of Co-curriculum activity

Co-curriculum activities have become a fundamental part of school life and wide in exploring student learning at school. These activities are mandatory and necessary for every student to participate.

Co-curriculum are structured and balanced with scholastic educational academic curriculum so that every student gets opportunity to learn beyond studies.



## Team leadership Skill :

Co-curriculum activities are a school are designed in group so that student can participate along with their classmates. This helps student develop leadership skill, team integrity co-ordination skill.

## Moral Values:

The student through cocurriculum activity learn essential electrical values about different culture, religion event of national and international importance as well as discipline and school life, ethics. They learn to understand different religion, values equal fair ethics movement skill compatibility of Continent.

## About Swami Vivekanand School wadghamma;

Swami Vivekanand High School Wadghamma, was established in 1990 and it is managed by the Government of Maharashtra. It is located in Wadghamma area. It is located in Nagpur block of Nagpur district of Maharashtra.

The school consists of grades from 1 to 7. The school is co-educational and it has an attached pre-primary section. The school is NVA in nature and is not using English as the medium of instruction. In this school, this school is approach school by all whether road. In this school

Academic session starts in April.

The school has recent building. It has got 16 classrooms for instructional purposes.



## Team Leadership skills :-

Co-curricular activities at school are designed in groups so that students can participate along with their classmates. This helps students develop leadership skills, team intensity and communication skills.

## Moral values :-

The students through co-venture activity learn essential ethical values about different cultures, events of national and international importance as well as discipline and school rules. As discipline and ethics they learn to understand different religious values, social ethics, motivational skills, compatibility and contentment.

Teachers day :-

[ DR. S. Radhakrishnan's Birthday ]

Teachers day is the day which is celebrated to honor the teachers. It is observed at Dr. Sarupalli Radhakrishnan the rolls of teacher they choose their favorite teacher and acts like his/her shadow the whole day school for the teachers. At the end students performance various activities like dance memory etc. principal also delivered a speech.



Stress relief :-

Co-uncialer activities provide your with  
opportunity to romantize best efforts someone  
die for on you can escape whatever  
it night. be that's staying you out  
and ready

Co-curricular activities perform in school :-

Independence day :-

Independence day takes the end of British rule in 1947 & establishment of free and independence of India nation. There was national holiday in school but the competition was held in the school. All students of school participated in the cultural work done by certificate for their participations.



# Prayer

## Owe National Pledge :-

India is my country  
All Indians are my brothers and  
sisters I love my country and I am  
proud of my rich and varied  
heritage. I shall always  
strive to be worthy of it.

I shall give my parents,  
teacher and all elders respect  
and treat everyone with  
courtesy.

To my country and my people,  
I pledge my devotion.

I pledge my devotion  
to their well-being and  
prosperity along with my  
happiness.

# Dussehra :-

5 October Dussehra

Dussehra is also known as vijay durga puja. It is may or Hindu festival celebrated at the end of Navratri in every year. It marks the end of Rama's victory over Ravana.

on the occasion at this festival all classes joint together and students are very excited to see the end of the occasion. principal mom came and give her knowledge about history of dussehra and its student motivated by principal mom.

Prachi Bhande



Metric 2.2.2 - Mechanisms are in place to honor student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. Mentoring / Academic Counselling
2. Peer Feedback / Tutoring
3. Remedial Learning Engagement
4. Learning Enhancement / Enrichment inputs
5. Collaborative tasks
6. Assistive Devices and Adaptive Structures (for the differently abled)
7. Multilingual interactions and inputs

Clarification Asked-

HEI has not provided any supporting documents as per SOP. HEI needs to provide the Relevant documents highlighting the activities to address the student diversities Reports with seal and signature of Principal Photographs with caption and date, if any

Response-

1. Document for Mentoring / Academic Counselling is attached. (Appendix-I)
2. Document for Peer Feedback / Tutoring is attached. (Appendix-II)
3. Document for Remedial Learning Engagement is attached. (Appendix-III)
4. Document for Learning Enhancement / Enrichment inputs is attached. (Appendix-IV)
5. Document for Collaborative tasks is attached. (Appendix-V)
6. Document for Multilingual interactions and inputs is attached. (Appendix-VI)

**2023-2024**



# Appendix-I



SHEELA MULTIPURPOSE SOCIETY

# SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023

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Coll. Code : 254

## MENTOR MENTEE LIST 2023-2024

S.N.	NAME OF MENTOR	NAME OF MENTEES	PROGRAMME AND YEAR OF STUDY
1.	Dr. Surekha Sharma	AISHWARYA DNYANESHWAR JIWTODE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
2.		AMRUTA JAYPRAKASH SINGH	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
3.		ASHWINI NATTHUJI VAIDYA	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
4.		DIPALI RAJENDRA ANNERWAR	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
5.		DIVYA BHAGATSING BHAVMIRI	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
6.		HEERA RAJESH MANNI	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
7.		JAYA DEVIDAS PAWADE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
8.		ANKITA SAVIDAS MANWAR	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
9.		ASHWINI LAKSHMAN NARGADE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
10.		ASHWINI PRAMOD CHOKHAT	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
11.		BHAGYASHRI SURESHRAO PATIL	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
12.		CHITRALEKHA TEJRAM PATLE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
13.		DINESH	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
14.		DIPIKA PRABHAKAR GIRGUSE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
1.	Prof. Jyotsna Timande	KALYANI FANINDRAKUMAR GAUTAM	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
2.		KARINA AFROJ KHAN	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
3.		KARISHMA BHOJRAM PARSHURAMKAR	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
4.		MEGHA VINAYAK BAGMARE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
5.		MINAL VILASRAO CHAUDHARI	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
6.		NALINI UMAKANT HULKE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
7.		NEHA NANDKISHOR SAHARE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
8.		DIWYANI GAJANAN KARALE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
9.		DNYANESHWARI VILAS ATRAM	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
10.		GAURAV GAJANAN THAKRE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
11.		HARSHAL MANKAR	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
12.		HARSHALI GANESHWAR CHOPDE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
13.		KALYANI NIKHIL SAWARKAR	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
14.		KAVITA NAMDEORAO POHANKAR	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024



  
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**MENTOR MENTEE LIST  
2023-2024**

S.N.	NAME OF MENTOR	NAME OF MENTEES	PROGRAMME AND YEAR OF STUDY
1.	DR. Nilima Rindhe	NIDHI MUKESH RATHI	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
2.		NUTAN CHANDRAMOULI KUSHWAHA	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
3.		PALLAVI VIJAY GUNDALWAR	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
4.		PALLAVI YOGRAJ YELE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
5.		POOJA KESHAVRAO PANSE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
6.		PRAJAKTA MANIKLAL KHOBRAGADE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
7.		PRATIKSHA BHARAT SHARMA	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
8.		KETAKI SHRIKANT OHALE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
9.		KOHINOOR DILIP SONULE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
10.		MASUK PRALHAD JANBANDHU	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
11.		MAYANK WILSON WILFRED	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
12.		MINAKSHI BABARAO FUKI	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
13.		NAMRATA RAMESH NANDEKAR	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
14.		NEHA DINESH RAUT	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
1.	Dr. Leena Taywade	PRERNA SANJAY MESHAM	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
2.		PRIYA PUSHRAJ PATHAK	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
3.		PRIYTAMA RAJAN RODGE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
4.		RANJANA PRAMODRAO SARDAR	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
5.		REETA SUKHDEO KARAMKAR	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
6.		REKHA SHAMRAOJI RAUT	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
7.		RITI BHARDWAJ	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
8.		NIKETA SURESHPANT RAMEKAR	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
9.		NIKITA SUKHDEORAO SAWANT	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
10.		NILESH ANIL MADAVI	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
11.		NISHA DAULATRAO MASKE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
12.		PRAPTI SANJAY ATKARE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
13.		PRATIKSHA PRABUDDHA JANGAM	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
14.		PRATIKSHA SAHEBRAO SAWARKAR	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024



  
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## MENTOR MENTEE LIST 2023-2024

S.N.	NAME OF MENTOR	NAME OF MENTEES	PROGRAMME AND YEAR OF STUDY
1.	Prof. Sujata Kalbande	ROHAN RAJESH NAGARKAR	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
2.		SANDHYA NAKULESHWAR PANDEY	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
3.		SHABNOOR IZHAR ALI SHEIKH	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
4.		SHARWARI GAJANAN GHAGRE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
5.		SHILPA ARUN INGLE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
6.		SHILPI SHAILENDRANATH BARAI	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
7.		SHRIYA ANIL KALE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
8.		PRATIKSHA VIJAYRAO THAKRE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
9.		PRIYA VIJAY CHOUDHARI	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
10.		PRIYANKA ARUN BHATKAR	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
11.		RADHIKA SANJAY THAKRE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
12.		RAJANI DIGAMBAR BANKAR	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
13.		RAJASHRI NARAYAN NIKODE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
14.		RANJANA SURESHRAO BHARUDE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
1.	Prof. Sulekha Yeole	SHUBHANGI PANDHARI SILUTKAR	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
2.		SHUBHANGI SANTOSH KALE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
3.		SHWETA SHANKARRAO NEWARE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
4.		SNEHA BHUJANG MEHARE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
5.		SNEHAL RANGRAO GECHODE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
6.		SUMAN HANSRAJ THAKUR	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
7.		SUMAN KETAN SUKHDEVE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
8.		REMMYA NAIR	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
9.		ROSHNI RAJPAL MOON	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
10.		SHEFALI NAZISH JULIUS	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
11.		SHIKHA SHIVCHARAN PARDHI	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
12.		SHITAL SHRAWAN GAKRE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
13.		SHWETA BHIWANKAR	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
14.		SMITA ASHOK RAMTEKE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024



  
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## MENTOR MENTEE LIST 2023-2024

S.N.	NAME OF MENTOR	NAME OF MENTEES	PROGRAMME AND YEAR OF STUDY
1.	Dr. Anant Ravi Darshan Joshi	SUPRIYA KEWALRAM GHUTKE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
2.		SWATI RAJENDRA KASHID	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
3.		TEJASWINI PRADIPRAO ARODE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
4.		TEJASWINI WANKHEDE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
5.		TRISHALA PRAKASH GAJBHIYE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
6.		SONAL AVINASHI CHAUBEY	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
7.		SOURABH VIJAY HUMNE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
8.		SUJATA VASANTRAO TIJARE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
9.		SUPRIYA JAGDISH WANJARI	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
10.		SWAGATIKA ASHOK SHAHU	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
1.	Prof. Manisha Pangule	VAISHALI YADAV BARSAGADE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
2.		VIBHA BABURAO RAMTEKE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
3.		VIDHYA VILAS FULKE	B.ED.1 <sup>ST</sup> YEAR SESSION 2023-2024
5.		SWAPNIL MANIRAM KAWALE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
6.		UMITA BHARAT MESHAM	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
7.		UTKARSHA DONGRE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
8.		VAISHNAVI LANDGE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024
9.		SWAPNIL MANIRAM KAWALE	B.ED.2 <sup>ND</sup> YEAR SESSION 2023-2024



  
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ACCREDITED B GRADE COLLEGE

Coll. Code : 254

Agenda of the meeting: - Mentoring procedure for batch 2023-2024

Name of the members are present: -

S.N.	NAME OF THE STAFF	SING
1	Dr. Surekha Sharma	
2	Ms. Jyotsna Timand	
3	Dr. Nilima Rindhe	
4	Dr. Leena Taywade	
5	Dr. Anant Ravi Darshan Joshi	
6	MS. Manisha Pangule	
7	MS. Sujata Kalbande	
8	Sulekha Yeole	



  
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## NOTICE

### MENTORING PROCEDURE

This is to inform to all the teaching faculty of Sheeladevi College of Education, that a meeting is regarding to mentoring procedure to be followed for B.Ed. batch 2023-2024 on 11 September 2023 at 1.00 p.m. in principal office. All are requested to attend the meeting on aforesaid date.



*B. S. S.*

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Coll.Ph.: 07104-222175

**NAAC ACCREDITED 'B' GRADE COLLEGE**

Coll. Code : 254

Mentoring committee: -

S.N.	NAME OF THE STAFF	POST
1	Dr. Surekha Sharma	Principal
2	Ms. Jyotsna Timand	Member
3	Dr. Nilima Rindhe	Member
4	Dr. Leena Taywade	IQAC
5	Dr. Anant Ravi Darshan Joshi	Member
6	MS. Manisha Pangule	Member
7	MS. Sujata Kalbande	Member
8	Sulekha Yeole	Member



  
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**Sheela Multipurpose Society's  
Sheeladevi College of Education,  
Wadi, Nagpur – 440023**

**Report on Mentor -Mentee Batch 2023-2024**

**Semester – I**

**Need assessment**

- To help in academic enrichment for the First Semester.
- To help in developing teaching skill
- To help in understanding use of ICT in teaching

**Mentoring Aspects:**

- Core course: Learning material, drill and practice writing answer.
- Micro-teaching skills, lesson planning, teaching aids.
- Reading and reflection-Discussion, assignments, Reference
- Participation in Co-curricular activities.

**Micro-Teaching:**

The first semester focusses on the theory part of B.Ed curriculum and Micro-teaching as a practical part of training technique for learning teaching skills and participation in curricular activities. The mentoring process paves the way for better teamwork and easing the apprehensions of the student teacher regarding the requirements of the curriculum. In hard times of pandemic, the mentor helped the student teacher in acquiring various micro-teaching skill and develop confidence. The mentors motivated and supported the mentees in planning the lesson and rectified mistakes during practice. The micro-teaching was conducted on online platform. The continuous guidance was provided by mentor for micro-teaching.

**Care Courses and co-curricular activities:**

The mentor, mentee pairing also helped in better understanding of the academic activities. They prepared and shared learning materials online and discussed the topics done in class during online tutorials to gain better understanding. The respective course teachers provided guidance and mentors gave additional assistance to mentee. Through Discussion and sharing of reference material they were able to write their assignments better. They also practiced solving multiple choice questions based on the questions...

student teachers who were hesitant in participation to come forward and take part in various activities on online platform.

### Resources

- Question Paper
- Previous year examination papers
- Videos and photo for cultural activities.

### Feedback:

The mentoring process was appreciated by the student teachers as it helped both the mentor and the mentee. The student teachers were at ease with each other and were comfortable in leaning with each other. The mentors learnt how to help others and develop team spirit and learnt their content. The mentees overcame their inhibitions in participating and tried to improve their study habits. The mentees acquire micro teaching skill and learnt to provide feedback to their fellow classmates. They were also enthusiastically participating and tried to improve their study habits. The mentees acquire micro teaching skills and learnt to provide feedback to their fellow classmates. They were also enthusiastically participating in all online activities of the institution.

### Semester – II

#### Need Assessment:

- To develop better understanding of core theory papers.
- To develop proficiency in using ICT tools in teaching learning.
- To develop proficiency in lesson planning and teaching skills.

#### Mentoring Aspects:

- Core Courses-Learning Material, drill and practice writing answers.
- Internship actives
- Assessment tools of achievement
- Teaching aids using ICT

**Core-Courses and activities:** The second semester also focuses on the theory part of the B.Ed. curriculum. During the pandemic online classes were conducted hence, the respective course teachers provided guidance and mentors gave additional assistance to mentee. The mentoring involved preparing learning material, referencing, discussion on topics of theory papers. The e-learning material was provided to student teacher for core papers. The respective course teachers provide guidance and mentors gave additional assistance to mentee. They practiced solving Multiple choice questions. They also discussed the and teaching aids would lead to more effective teaching learning



experience. The mentors also throughout the online session guided the mentees regarding the various activities that need to be conducted during second semester.

#### **Resources:**

- Question Bank of Multiple – Choice Questions.
- Power point presentations

#### **Feedback:**

The mentor and mentee both get benefitted from this process as they helped and interacted with each other. The mentors gained clarity over their content knowledge and used online platforms like zoom, google meet to reach to their students. They also provided various e-resources for learning to students so they may not lag behind in challenging time. The mentees also gained confidence to carry out B.Ed. course in uncertain circumstances of pandemic.

### **Semester- III**

#### **Need Assessment**

- To develop better understanding of pedagogy of school Subjects
- To develop confidence, interpersonal skill during practice teaching
- To develop proficiency in lesson planning, teaching skills.
- To develop better understanding for physical education and fine Arts Education.

#### **Mentoring Aspects:**

- Pedagogy of school subjects-common topic in all the method
- Lesson preparation – teaching skill, activities, teaching aids, reference material
- Internship activities

**Internship:** The major focus of third semester is practice teaching during which student teachers have to conduct an internship for 16 weeks in their practice teaching schools. They had to prepare and present lessons in their pedagogy and conduct all the required internship activities but due to Covid-19 it was not possible to conduct internship in schools. Hence, simulated teaching was conducted for student teachers at college level. During this period the mention helped the mentees to practice their teaching skills through online simulated teaching to have more confidence when they are giving lessons in the classroom. They also discussed the appropriate activities and teaching aids that would lead to more effective teaching learning experience. The mentors also throughout guided the mentees regarding the various activities that need to be conducted during the internship period.

provided guidance and mentors gave additional assistance to mentee. They prepared learning material, discussion on topics such as method of teaching, characteristics of textbooks, correlation with school subjects, qualities of a teacher etc. They Practiced solving multiple choice questions as due to Covid-19, it was Online examination based on Multiple Choice Questions.

#### **Resources:**

- E-books and learning material
- Question Bank (Multiple Choice Questions)
- Online references for teaching activities etc.
- Sample lesson plans

#### **Feedback:**

The mentor and mentee both benefitted from this process as they helped and interacted with each other. This interaction enabled the mentors to develop their leadership skills, build team spirit, strengthen their content knowledge. The mentees gained confidence to carry out their practice teaching activities through simulated teaching which are an essential aspect of the B.Ed. Curriculum, learn interpersonal skill, improve their content knowledge.

### **Semester IV**

#### **Need Assessment:**

- To develop better understanding of core course.
- To develop better understanding of Elective papers.
- To develop prolificacy in research skills.

#### **Mentoring Aspect:**

- Core courses and Elective Courses – leaning Materials, drill and practice writing answers.
- Community work activities
- Action Research-Discussion, collaboration, reference

#### **Core and Elective Course:**

During the fourth semester the student teachers along with their theory are involved in conducting action research. The respective course teachers provided guidance and mentors gave additional assistance to mentee. The mentor helped the mentees with discussion on running lecture notes and references based on available learning resources and books from the library. The mentors helped mentees in writing answer papers. The mentors also helped the mentees according to their selected elective papers. They collaborated with



### **Action Research:**

The mentor helped the mentee to select the topic for action research to be conducted as a part of the University Assessment. Once the topic was decided the blue print was framed together by mentor mentee. The mentee collected data from the school colleges. Later the mentor and mentee analyzed the received data and submitted it for the approval from the research guide/mentor. The cauterization work was done by the mentor-mentee together and final submission was made.

### **Resources:**

- Question Bank
- Previous years question papers
- Online references
- Books from library on research

### **Feedback:**

The mentor mentee interaction and support strengthen the team spirit among the student teachers. The students were enthusiastically participating in the classroom activities. The whole process leads to win-win situation for all involved as both the mentor and the mentee gained immensely and improved their skill and abilities through the interaction.



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**SHEELADEVI COLLEGE OF EDUCATION**  
**B. ED First Year**  
**2023-2024**

Sr.No	Name of the Student
	<b>B.Ed.-I Year</b>
1	AISHWARYA DNYANESHWAR JIWTODE
2	AMRUTA JAYPRAKASH SINGH
3	ASHWINI NATTHUJI VAIDYA
4	DIPALI RAJENDRA ANNERWAR
5	DIVYA BHAGATSING BHAVMIRI
6	HEERA RAJESH MANNI
7	JAYA DEVIDAS PAWADE
8	KALYANI FANINDRAKUMAR GAUTAM
9	KARINA AFROJ KHAN
10	KARISHMA BHOJRAM PRSHURAMKAR
11	MEGHA VINAYAK BAGMARE
12	MINAL VILASRAO CHUDHARI
13	NALINI UMAKANT HULKE
14	NEHA NANDKISHOR SAHARE
15	NIDHI MUKESH RATHI
16	NUTAN CHANDRAMOULI KUSHWAHA
17	PALLAVI VIJAY GUNDALWAR
18	PALLAVI YOGRAJ YELE
19	POOJA KESHAVRAO PANSE
20	PRAJAKTA MANIKLAL KHOBRAGADE
21	PRATIKSHA BHARAT SHARMA
22	PRERNA SANJAY MESHRAM
23	PRIYA PUSHPRAJ PATHAK
24	PRIYTAMA RAJAN RODGE
25	RANJANA PRAMODRAO SARDAR
26	REETA SUKHDEO KARAMKAR
27	REKHA SHAMRAOJI RAUT
28	RITI BHARDWAJ
29	ROHAN RAJESH NAGARKAR
30	SANDHYA NAKULESHWAR PANDEY

  
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**SHEELADEVI COLLEGE OF EDUCATION**

**B. ED First Year**

**2023-2024**

31	SHABNOOR IZHAR ALI SHEIKH
32	SHARWARI GAJANAN GHAGRE
33	SHILPA ARUN INGLE
34	SHILPI SHAILENDRANATH BARAI
35	SHRIYA ANIL KALE
36	SHUBHANGI PANDHARI SILUTKAR
37	SHUBHANGI SANTOSH KALE
38	SHWETA SHANKARRAO NEWARE
39	SNEHA BHUJANG MEHARE
40	SNEHAL RANGRAO GECHODE
41	SUMAN HANSRAJ THAKUR
42	SUMAN KETAN SUKHDEVE
43	SUPRIYA KEWALRAM GHUTKE
44	SWATI RAJENDRA KASHID
45	TEJASWINI PRADIPRAO ARODE
46	TEJASWINI WANKHEDE
47	TRISHALA PRAKASH GAJBHIYE
48	VAISHALI YADAV BARSAGADE
49	VIBHA BABURAO RAMTEKE
50	VIDHYA VILAS FULKE

  
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Wadi, Nagnur-410023

**SHEELADEVI COLLEGE OF EDUCATION**  
**B. ED Second Year**  
**2023-2024**

Sr. No	Name of the Student
<b>B.Ed.-II Year</b>	
1	ANKITA SAVIDAS MANWAR
2	ASHWINI LAKSHMAN NARGADE
3	ASHWINI PRAMOD CHOKHAT
4	BHAGYASHRI SURESHRAO PATIL
5	CHITRALEKHA TEJRAM PATLE
6	DIWYANI GAJANAN KARALE
7	DINESH
8	DIPIKA PRABHAKAR GIRGUSE
9	DNYANESHWARI VILAS ATRAM
10	GAURAV GAJANAN THAKARE
11	HARSHAL GANESHRAO CHOPDE
12	KALYANI NIKHIL SAWARKAR
13	KAVITA NAMDEORAO POHANKAR
14	KETAKI SHRIKANT OHALE
15	KOHINOOR DILIP SONULE
16	MASUK PRALHAD JANBANDHU
17	MAYANK WILSON WILFRED
18	MINAKSHI BABARAO FUKI
19	NAMRATA RAMESH NANDEKAR
20	NEHA DINESH RAUT
21	NIKETA SURESPANT RAMEKAR
22	NIKITA SUKHDEORAO SAWANT
23	NILESH ANIL MADAVI
24	NISHA DAULATRAO MASKE
25	PRAPTI SANJAY ATKARE
26	PRATIKSHA PRABUDDHA JANGAM

  
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**SHEELADEVI COLLEGE OF EDUCATION**  
**B. ED Second Year**  
**2023-2024**

27	PRATIKSHA SAHEBRAO SAWARKAR
28	PRATIKSHA VIJAYRAO THAKARE
29	PRIYA VIJAY CHOUDHARI
30	PRIYANKA ARUN BHATKAR
31	RADHIKA SANJAY THAKARE
32	RAJANI DIGAMBAR BANKAR
33	RAJASHRI NARAYAN NIKODE
34	RANJANA SURESHRAO BHARKUDE
35	REMMYA NAIR
36	ROSHNI RAJPAL MOON
37	SHEFALI NAZISH JULIUS
38	SHIKHA SHIVCHARAN PARDHI
39	SHITAL SHRAWAN GAKRE
40	SHWETA MAHADEORAO BHIWANKAR
41	SMITA ASHOK RAMTEKE
42	SONAL AVINASHI CHAUBEY
43	SOURABH VIJAY HUMNE
44	SUJATA VASANTRAO TIJARE
45	SUPRIYA JAGDISH WANJARI
46	SWAGATIKA ASHOK SHAHU
47	SWAPNIL MANIRAM KAWALE
48	UMITA BHARAT MESHRAM
49	UTKARSHA DONGARE
50	VAISHNAVI LANDGE

  
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# Appendix-II





SHEELA MULTIPURPOSE SOCIETY

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E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

## MENTOR MENTEE MEETING

Name of Mentor :- Dr. Surekha Sharma

Academic Year :- 2023-2024

Class :- B.Ed.

Number of Mentee : 14

### B.ED. I YEAR

S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/DISCUSSION	REMARK	SIGN OF STUDENT
1.	AISHWARYA DNYANESHWAR JIWTODE	1/04/2024	Problem in medium change.	Solve by office	Excellent	
2.	AMRUTA JAYPRAKASH SINGH	1/04/2024	Practical problems	Subject Teacher	Very Good	
3.	ASHWINI NATTHUJI VAIDYA	1/04/2024	Method change	Solve by teacher	Excellent	
4.	DIPALI RAJENDRA ANNERWAR	1/04/2024	Problem in medium change	Solve by office	V. Good	
5.	DIVYA BHAGATSING BHAVMIRI	1/04/2024	Method change	Solve by teacher	Excellent	
6.	HEERA RAJESH MANNI	1/04/2024	practical related problem	subject teacher	Excellent	
7.	JAYA DEVIDAS PAWADE	1/04/2024				

### B.ED. II YEAR

S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/DISCUSSION	REMARK	SIGN OF STUDENT
1.	ANKITA SAVIDAS MANWAR	1/04/2024	Enrollment Related. Problem	Solve by office	Excellent	
2.	ASHWINI LAKSHMAN NARGADE	1/04/2024	Method change	Solve by teacher	Very good	
3.	ASHWINI PRAMOD CHOKHAT	1/04/2024	Practical problem	Subject Teacher	V. Good	
4.	BHAGYASHRI SURESHRAO PATIL	1/04/2024	Practical Problem	subject teacher	Excellent	
5.	CHITRALEKHA TEJRAM PATLE	1/04/2024	Method change	Solve by teacher	Excellent	
6.	DINESH	1/04/2024	Practical Problem	helped in getting resources.	Excelled	
7.	DIPIKA PRABHAKAR GIRGUSE	1/04/2024	N.A	N.A	—	

MENTOR



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Coll. Code : 254

## MENTOR MENTEE MEETING

Name of Mentor :- Prof. Jyotsna Timande

Academic Year :- 2023-2024

Class :- B.Ed.

Number of Mentee : 14

B.ED. I YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/ DISCUSSION	REMARK	SIGN OF STUDENT
1.	KALYANI FANINDRAKUMAR GAUTAM	1/04/2024	Method change	solve by Teacher	V. Good	<i>[Signature]</i>
2.	KARINA AFROJ KHAN	1/04/2024	Practicle related	Solved by Sub. Teacher	Good	<i>[Signature]</i>
3.	KARISHMA BHOJRAM PARSHURAMKAR	1/04/2024	Method change	Solve by sub. Teacher	V. Good	<i>[Signature]</i>
4.	MEGHA VINAYAK BAGMARE	1/04/2024	N.A	N.A	Good	<i>[Signature]</i>
5.	MINAL VILASRAO CHAUDHARI	1/04/2024	Practicle related	Solved by sub Teacher	Good	<i>[Signature]</i>
6.	NALINI UMAKANT HULKE	1/04/2024	Name change	Solve by univesity	Good	<i>[Signature]</i>
7.	NEHA NANDKISHOR SAHARE	1/04/2024	Practicle related	Solve by sub. Teacher	V. good	<i>[Signature]</i>

B.ED. II YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/ DISCUSSION	REMARK	SIGN OF STUDENT
1.	DIWYANI GAJANAN KARALE	1/04/2024	Practicle related	Solved by sub Teacher	v. Good	<i>[Signature]</i>
2.	DNYANESHWARI VILAS ATRAM	1/04/2024	method change	solve by teacher	Good	<i>[Signature]</i>
3.	GAURAV GAJANAN THAKRE	1/04/2024	practical related	Solved by Teacher	Excellent	<i>[Signature]</i>
4.	HARSHAL MANKAR	1/04/2024	Method change	solve by teachers	Excellent	<i>[Signature]</i>
5.	HARSHALI GANESHRAO CHOPDE	1/04/2024	N.A	N.A	Exlent	<i>[Signature]</i>
6.	KALYANI NIKHIL SAWARKAR	1/04/2024	practical related problem	Slove by teacher	Good	<i>[Signature]</i>
7.	KAVITA NAMDEORAO POHANKAR	1/04/2024	Method change	Slove by teacher	Excellent	<i>[Signature]</i>

*[Signature]*

MENTOR

*[Signature]*

PRINCIPAL

Principal

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Coll. Code : 254

## MENTOR MENTEE MEETING

Name of Mentor :- Prof. Nilima Rindhe

Academic Year :- 2023-2024

Class :- B.Ed.

Number of Mentee : 14

B.ED. I YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/ DISCUSSION	REMARK	SIGN OF STUDENT
1.	NIDHI MUKESH RATHI	1/04/2024	practical problem	Subject Teacher solved	Excellent	
2.	NUTAN CHANDRAMOULI KUSHWAHA	1/04/2024	N.A.	N.A.	-	kushwaheg
3.	PALLAVI VIJAY GUNDALWAR	1/04/2024	Method change	Subject teacher solved	v good	Evij
4.	PALLAVI YOGRAJ YELE	1/04/2024	Practical problem	Solved by Teacher	Excellent	Yele
5.	POOJA KESHAVRAO PANSE	1/04/2024	Practical Problem	Solved by teacher	Good	Ppanse
6.	PRAJAKTA MANIKLAL KHOBRADE	1/04/2024	N.A.	N.A.	Excellent	Praj
7.	PRATIKSHA BHARAT SHARMA	1/04/2024	Blue print related problem	solved by sub-Teacher	v good	Pratiksha

B.ED. II YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/ DISCUSSION	REMARK	SIGN OF STUDENT
1.	KETAKI SHRIKANT OHALE	1/04/2024	NA	NA	Excellent	Keohale
2.	KOHINOOR DILIP SONULE	1/04/2024	method change	Subject Teacher	v, good	B Sonule
3.	MASUK PRALHAD JANBANDHU	1/04/2024	Name change	Solved by University	Good	Jahbandhu
4.	MAYANK WILSON WILFRED	1/04/2024	issue concerning name in my practical exam	Resolution was done	excellent	Mayank
5.	MINAKSHI BABARAO FUKI	1/04/2024	N.A.	N.A.	-	MBFuki
6.	NAMRATA RAMESH NANDEKAR	1/04/2024	Blue print related problem	Solved by teacher	Excellent	N. Koes
7.	NEHA DINESH RAUT	1/04/2024	N.A.	N.A.	Excellent	N.Raut

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Coll. Code : 254

## MENTOR MENTEE MEETING

Name of Mentor :- Dr. Leena Taywade

Academic Year :- 2023-2024

Class :- B.Ed.

Number of Mentee : 14

B.ED. I YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/ DISCUSSION	REMARK	SIGN OF STUDENT
1.	PRERNA SANJAY MESHAM	1/04/2024	Name change problem	Solved by University	Excellent	PM
2.	PRIYA PUSHRAJ PATHAK	1/04/2024	Practical related problem	Solve by Teacher	Outstanding	Priya
3.	PRIYAMA RAJAN RODGE	1/04/2024	Method change	Solved by university	Excellent	Rodge
4.	RANJANA PRAMODRAO SARDAR	1/04/2024	Method change	Solve by teacher	Excellent	RS
5.	REETA SUKHDEO KARAMKAR	1/04/2024	Practical related problem	Solve by teacher	Excellent	Reeta
6.	REKHA SHAMRAOJI RAUT	1/04/2024	Practical related	Solve by teacher	Excellent	Raut
7.	RITI BHARDWAJ	1/04/2024	N.A.	N.A.	-	Riti

B.ED. II YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/ DISCUSSION	REMARK	SIGN OF STUDENT
1.	NIKETA SURESHPANT RAMEKAR	1/04/2024	Method change	Solve by teacher	V-Good	Ramekar
2.	NIKITA SUKHDEORAO SAWANT	1/04/2024	Practical related problem	Solved by teacher	Good	M.Sawant
3.	NILESH ANIL MADAVI	1/04/2024	Practical problem	Solve by teacher	Excellent	Nilesh
4.	NISHA DAULATRAO MASKE	1/04/2024	Statistical related problem	Remedial Coaching	V.Good	Nisha
5.	PRAPTI SANJAY ATKARE	1/04/2024	N.A.	N.A.	V.Good	Prapti
6.	PRATIKSHA PRABUDDHA JANGAM	1/04/2024	Method change	Solved by Teacher	Good	Jangam
7.	PRATIKSHA SAWARKAR	1/04/2024	Method related problem	Solve by teacher	V-good	Pratiksha

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Coll. Code : 254

## MENTOR MENTEE MEETING

Name of Mentor :- Prof. Sujata Kalbande

Academic Year :- 2023-2024

Class :- B.Ed.

Number of Mentee : 14

B.ED. I YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/DISCUSSION	REMARK	SIGN OF STUDENT
1.	ROHAN RAJESH NAGARKAR	1/04/2024	Practical problem	Subject teacher	v. good	R. Nagarkar
2.	SANDHYA NAKULESHWAR PANDEY	1/04/2024	Method change	Solved by teacher	good	S. Pandey
3.	SHABNOOR IZHAR ALI SHEIKH	1/04/2024	Practical related	solved by teacher	good	S. Sheikh
4.	SHARWARI GAJANAN GHAGRE	1/04/2024	Method change	Subject teacher	v. good.	SGG
5.	SHILPA ARUN INGLE	1/04/2024	Attendance related	solved by subject matter	v. good	Ingle
6.	SHILPI SHAILENDRANATH BARAI	1/04/2024	Name change problem	solved by university	Good	S. Barai
7.	SHRIYA ANIL KALE	1/04/2024	Practical problem	Solved by teacher	Good.	S.K. E.

B.ED. II YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/DISCUSSION	REMARK	SIGN OF STUDENT
1.	PRATIKSHA VIJAYRAO THAKRE	1/04/2024	Practical related	solved by teacher	Good	P. Thakre
2.	PRIYA VIJAY CHOUDHARI	1/04/2024	method related	solved by university	v. Good.	P. Chaudhari
3.	PRIYANKA ARUN BHATKAR	1/04/2024	Name changed	solved by university	v. Good.	P. Bhatkar
4.	RADHIKA SANJAY THAKRE	1/04/2024	medium change related problem	solved by office	Good	R. Thakre
5.	RAJANI DIGAMBAR BANKAR	1/04/2024	Name change.	solved by university	Exient	R. Bankar
6.	RAJASHRI NARAYAN NIKODE	1/04/2024	Enrollment no. related problem	solve by office	Good	R. Nikode
7.	RANJANA SURESHRAO BHARUDE	1/04/2024	Practical related	solved by Teacher	Excellent	R. Bharkude

*Sujata Kalbande*  
MENTOR

*S. Kalbande*  
PRINCIPAL



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Coll. Code : 254

## MENTOR MENTEE MEETING

Name of Mentor :- Prof. Sulekha Yeole

Academic Year :- 2023-2024

Class :- B.Ed.

Number of Mentee : 14

B.ED. I YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/DISCUSSION	REMARK	SIGN OF STUDENT
1.	SHUBHANGI PANDHARI SILUTKAR	1/04/2024	Practicle Related	Solved by teacher	Good	S.P.S.
2.	SHUBHANGI SANTOSH KALE	1/04/2024	Method Related	solved by university	Exlent	S. Kalle.
3.	SHWETA SHANKARRAO NEWARE	1/04/2024	practical Related	solved by teacher	Good.	S. Neware
4.	SNEHA BHUJANG MEHARE	1/04/2024	Psy & Technol subject related	Remedial Coaching	V. good	
5.	SNEHAL RANGRAO GECHODE	1/04/2024	Practicle Related	Solved by teacher	Good	Snehal
6.	SUMAN HANSRAJ THAKUR	1/04/2024	N.A.	N.A.	-	
7.	SUMAN KETAN SUKHDEVE	1/04/2024	Practical Problem	Solved by teacher	V. Good	Sukhede

B.ED. II YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/DISCUSSION	REMARK	SIGN OF STUDENT
1.	REMMYA NAIR	1/04/2024	Practicle Related	Solved by teacher	Good	R.N.
2.	ROSHNI RAJPAL MOON	1/04/2024	N.A	N.A	-	
3.	SHEFALI NAZISH JULIUS	1/04/2024	Method Related problem	solved by university	Good	Shefali
4.	SHIKHA SHIVCHARAN PARDHI	1/04/2024	Practicle Method Problems	Solved by University	V. Good	Shikha
5.	SHITAL SHRAWAN GAKRE	1/04/2024	Practical Related	Solved by Teacher	V. good	S.S. Gakre
6.	SHWETA BHIWANKAR	1/04/2024	N.A	N.A	-	
7.	SMITA ASHOK RAMTEKE	1/04/2024	Practicle Poomble	Solved by Teacher	-	Smita

MENTOR



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Principal

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Coll.Ph.: 07104-222175

Coll. Code : 254

## MENTOR MENTEE MEETING

Name of Mentor :- Dr. Anant Ravi Darshan Joshi

Academic Year :- 2023-2024

Class :- B.Ed.

Number of Mentee : 09

B.ED. I YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/DISCUSSION	REMARK	SIGN OF STUDENT
1.	SUPRIYA KEWALRAM GHUTKE	1/04/2024	method Related Probleme	solved by Teacher.	v. Good	Suetake
2.	SWATI RAJENDRA KASHID	1/04/2024	Practical related Probleme	solve by teacher	v. good	Kashid S.P.
3.	TEJASWINI PRADIPRAO ARODE	1/04/2024	practical Related Problem	solved by Teacher	Exclent	Arode
4.	TEJASWINI WANKHEDE	1/04/2024	Method Related Probleme	solved by Teacher	Excellens	Tejaswini
5.	TRISHALA PRAKASH GAJBHIYE	1/04/2024	Practical related Probleme	Solve by Teacher	Good	Treybhiye

B.ED. II YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/DISCUSSION	REMARK	SIGN OF STUDENT
1.	SONAL AVINASHI CHAUBEY	1/04/2024	Practical related Problem	Solved by Teachers	Excellent	Sonal
2.	SOURABH VIJAY HUMNE	1/04/2024	NA	NA	N-	Humne
3.	SUJATA VASANTRAO TIJARE	1/04/2024	Method Related Problem	solved by Teacher	Excellent	Sujata
4.	SUPRIYA JAGDISH WANJARI	1/04/2024	Method Related Problem	Solved by Teacher	Excellent	Shi
5.	SWAGATIKA ASHOK SHAHU	1/04/2024	N.A.	N.A	-	Shik

*Ashi*  
MENTOR



*Prin*  
PRINCIPAL  
Principal

Sheeladevi College of Education  
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Coll. Code : 254

## MENTOR MENTEE MEETING

Name of Mentor :- Prof. Manisha Pangule

Academic Year :- 2023-2024

Class :- B.Ed.

Number of Mentee : 09

B.ED. I YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/DISCUSSION	REMARK	SIGN OF STUDENT
1.	VAISHALI YADAV BARSAGADE	1/04/2024	Practical problem	Solve by Teacher	V. Good	V. Barsagade
2.	VIBHA BABURAO RAMTEKE	1/04/2024	Method Related	Solved by University	V. Good	V. Ramteke
3.	VIDHYA VILAS FULKE	1/04/2024	N.A	N.A.	-	Fulke

B.ED. II YEAR						
S.N.	NAME OF THE STUDENT	DATE	ISSUE/CONCERN	RESOLUTION/DISCUSSION	REMARK	SIGN OF STUDENT
1.	SWAPNIL MANIRAM KAWALE	1/04/2024	Name change Problem	Solve by University	Good	Shankale
2.	UMITA BHARAT MESHAM	1/04/2024	Practical problem	Solve by teacher	V. good	Mesham
3.	UTKARSHA DONGRE	1/04/2024	N.A	N.A	-	Dongre
4.	VAISHNAVI LANDGE	1/04/2024	Method related	solved by university	Good	Vaishnavi

M. S. Pangule  
MENTOR



S. S. M.  
PRINCIPAL

Principal  
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## Mentoring Committee Report 2023-2024

Mentors play a key role in the College as they help the mentees deal with academic difficulties faced by them thereby helping them complete their credits in a smooth manner. Mentoring of students is an integral part of our educational system; it aims in providing guidance and support.

In order to incorporate the mentoring system in college mentor mentees session was held every year to bring about the best potentials in our students.

The mentoring system prepared the mentor mentee meet of the mentoring program in Sheeladevi College of Education, Wadi, Nagpur. An initiative taken by the mentoring committee this year was to address the queries of mentee presented by the mentors in their report to the Committee. The Committee members sought information from respective authorities and shared the same with all the mentors.

In session 2023-24, every mentor has 7 mentee from B.Ed I<sup>st</sup> year and 7 mentee from B.Ed II<sup>nd</sup> year.

The mentor mentee meet was conducted on 1<sup>st</sup> April 2024. Mentor submits the report of B.Ed I<sup>st</sup> year and B.Ed II<sup>nd</sup> year student.

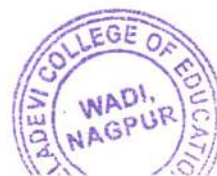
Following were the tasks done by mentors after mentor mentee meet:


1. Mentor shared issue raised by mentee during the mentoring meeting (which were resolved by the mentor themselves)
2. Mentors shared issue raised by mentees for which further clarification was needed.

A total 8 mentors submitted the reports. A total of 100 mentees were allotted these mentors.

After receiving reports from mentors, issues raised by mentee were resolved by the mentoring committee and the same was shared with all the mentors.

All the mentors solved the problem of the mentee.



  
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Wadi, Nagpur-440023.

**SHEELA MULTIPURPOSE SOCIETY  
SHEELADEVI COLLEGE OF EDUCATION  
WADI, NAGPUR-440023**

**Batch 2023-24**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday, 20 November, 2023

Time : 11:00 am to 1:00 pm

Venue : Classroom NO.1

Topic : B.Ed. course orientation

**Report:**

The incoming batch was welcome to the college. The Principal gave them a brief over view of the history of the college and the work in the field of education. The students were introduced to the faculty members. They were then given a talk on the attitudes, skills and overall expectations required for one to complete the course successfully. The credit based semester system was explained. The course structure along with assessments across various semesters; both theory as well as practicum was explained in detail. Course work and attendance expectations were set with respect to work ethic in quality of work, meeting deadlines, attendance and other behavior expectation. Students were oriented to the range of co-curricular activities conducted throughout the year along with the rationale of why it is an important part of their course work. They were oriented to the various facilities the institution has to offer. Session concluded with a few questions by the students.

**Syllabus Link**

<https://nagpuruniversity.ac.in/index.php/Contentpage/index/SHZzMW8rTmFWdjVRWke9PQ%3D%3D/EN>



**Principal**  
**Sheeladevi College of Education**  
**Wadi, Nagpur-440023.**



**SHEELA MULTIPURPOSE SOCIETY**  
**SHEELADEVI COLLEGE OF EDUCATION**  
**WADI, NAGPUR-440023**

**Batch 2023-24**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : 13 February, 2023

Time : 11:00 am to 1:00 pm

Venue : Classroom NO. 1

Topic : Semester 2 Induction Programme

Report :

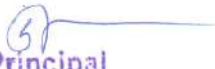
Semester 2 papers were introduced along with the objectives and evaluation methods. Course work, assignment and assessment expectations were set. Practicum components were explained in detail. Importance of school visit & school observation as an important part of learning to teach was emphasized. Participation in co curricular activities was encouraged. Students clarified doubts related to shadowing practicum components and other questions they had regarding semester 2 coursework.

Syllabus link:

<https://nagpuruniversity.ac.in/index.php/Contentpage/index/SHZzMW8rTmFWdjVRWke9PQ%3D%3D/en>

Photos:



  
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**Sheeladevi College of Education**  
**Wadi, Nagpur-440023.**

**SHEELA MULTIPURPOSE SOCIETY**  
**SHEELADEVI COLLEGE OF EDUCATION**  
**WADI, NAGPUR-440023**

Batch 2023-24

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : 16 July, 2023

Time : 11:00 am to 1:00 pm

Venue : Classroom NO. 2

Topic : Semester 3 Induction

Report :

Semester 3 is heavy on practice and has few theory papers including the method papers, Physical Education and Fine Arts. Learning objectives of the theory papers were given along with the expectations of the course work, assignments and assessments. Internship II details, expectations, timelines, activities, teaching groups and all internship related important information was provided to the students. Number and kinds of practice teaching lessons to be completed were elaborated. Students were free to ask questions regarding the internship to clarify any doubts. Students were divided in to their method groups and the rest of the orientation continued method wise.

Syllabus link:

<https://nagpuruniversity.ac.in/index.php/Contentpage/index/SHZzMW8rTmFWdjVRWkE9PQ%3D%3D/en>

Photos:



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**SHEELA MULTIPURPOSE SOCIETY**  
**SHEELADEVI COLLEGE OF EDUCATION**  
**WADI, NAGPUR-440023**

**Batch 2023-2024**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : 15 December, 2023

Time : 11:00 am to 1:00 pm

Venue : Classroom No. 2

Topic : Semester 4 Induction

**Report :**

All Compulsory papers and Electives papers were discussed in this Semester IV Learning objectives of the compulsory papers were explained. Students got an in depth introduction to the various elective papers from which they were expected to select anyone that they would like to study. In practical classes/ school/ community based research project & implementation and Scout & Guide under the guidance of an authorized trainer with certification. In Yoga education under the guidance of a formally trained yoga expert with the Certification. All these things are important to student for their Skill Development.

Syllabus link:

<https://nagpuruniversity.ac.in/index.php/Contentpage/index/SHZzMW8rTmFWdjVRWke9PQ%3D%3D/en>

Photos:



  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

# Appendix-III



SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR

CLASS – 1<sup>ST</sup> YEAR ( II SEM)

SUBJECT - ACTION RESEARCH IN EDUCATION

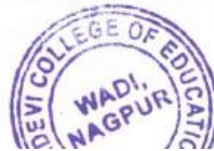
SUBJECTS TEACHERS :- DR. LEENA TAYWADE

SUMMER 2023

SR NO.	STUDENTS NAME	STUDENT SIGN
1	CHITRALEKHA T. PATLE	<i>Patle</i>
2	DIPIKA P. GIRGUSE	<i>Girguse</i>
3	HARSHALI G. CHOPADE	
4	MINAKSHI B. FUKU	<i>Fuku</i>
5	NIKETA S. RAMEKAR	
6	NILESH A. MADAVI	<i>Madavi</i>
7	NISHA B. MASKE	<i>Maske</i>
8	PRAPTI S. ATKARE	
9	SUJATA V. TIJARE	<i>Tijare</i>
10	SUPRIYA J. WANJARI	<i>Wanjari</i>
11	UMITA B. MESHARAM	<i>Mesharam</i>

HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF ACTION RESEARCH IN EDUCATION

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE PROBLEM IN RESEARCH	<ul style="list-style-type: none"><li>• Teachers takes to remedial class of all Research techniques</li><li>• Use the teaching-learning method which is preferred student creativeness and participate.</li><li>• Teacher explained the topic of collection types of research review related literatrure,objectives, hypothesis and others</li><li>• Then take to revision</li><li>• Used the process Test, Revision, Retest, Result</li><li>• Develop creativity self learning</li><li>• Remove the problem regarding topic</li><li>• Independent mindset</li><li>• Use the method of explained of topic</li></ul>
DIFFICULT IN THE PROBLEM TO RESEARCH	



*BSM*

Principal

Devi College of Education



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FACULTY OF INTERDISCIPLINARY STUDIES)  
SECOND SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : SUPRIYA JAGDISH WANJARI  
Mother's Name : VANDANA  
Exam Category: EX-STUDENT  
College : (254) SHELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 102550  
Enrol. No. : 20173015400808  
Center No. : 251  
Date : 09/01/2024  
P/L : 155/3  
Medium : ENGLISH

SR. SUBJECT NO	MARKS & CREDITS	SCHEME		MARKS & GRADES AWARDED		GPV	BMK
		MAX TOTAL MARKS	MIN MARKS	GR	TU/PU/PI TOTAL MARKS		

1 ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	50	25	2	25	10	PXM
2 ASSESSMENT OF LEARNING	100	100	50	4	25	20	PXM
3 ACTION RESEARCH IN EDUCATION	50	50	25	2	5	10	PXM
4 INCLUSIVE EDUCATION	50	50	25	2	6	12	PXM
5 GANDHAIAN PHILOSOPHY, NAI TALIM AND COMMUNITY ENGAGEMENT METHODOLOGY	50	50	25	2	5	10	PXM
6 LIFE SKILL EDUCATION	50	50	25	2	5	10	PXM
<b>THEORY TOTAL</b>	<b>350</b>	<b>175</b>				<b>183</b>	

7 EPCC1 PRACTICAL I	50	50	25	2	9	18	PXM
8 EPCC2 PRACTICAL II	50	50	25	2	9	18	PXM
9 EPCC3 PRACTICAL III	50	50	25	2	9	18	PXM
10 INTER PRACTICAL IV	100	100	50	4	9	36	PXM
<b>PRACTICAL TOTAL</b>	<b>250</b>	<b>125</b>				<b>216</b>	

INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	162	24	6.75	10.00	399	600	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade	Point	Range	Grade	Point	Range	Grade	Point	Range
Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 89-80	Grade: B+	Point: 8	Range: 79-70
Grade: B	Point: 7	Range: 69-60	Grade: C+	Point: 6	Range: 59-55	Grade: C	Point: 5	Range: 54-50
Grade: F	Point: 0	Range: 49-0	(Absent in Examination)					

Print Date:-09-02-2024 16:42:08

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(FACULTY OF INTERDISCIPLINARY STUDIES)  
SECOND SEMESTER BACHELOR OF EDUCATION (8.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : NILESH ANIL MADAVI  
Mother's Name : RANJANA  
Exam Category: EX-STUDENT  
College : (254) SHELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 102541  
ENROL. NO. :  
Center No. : 251

Date : 09/01/2024  
P/L : 153/2  
Medium : MARATHI

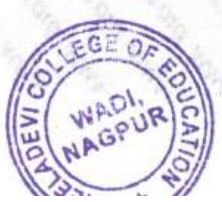
SR. NO.	SUBJECT	MARKS & CREDITS	SCHEME	CR.	TU/PU/TT/PL	TOTAL MARKS	GRADES AWARDED	GP	GPV	PMK	REMARKS
1	ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	25	2		32	B	7	14	PXM	
2	ASSESSMENT OF LEARNING	100	50	4		50	C	5	20	PXM	
3	ACTION RESEARCH IN EDUCATION	50	25	2		25	C	5	10	PXM	
4	INCLUSIVE EDUCATION	50	25	2		32	B	7	14	PXM	
5	GANDHAIAN PHILOSOPHY, NAJ TALIM AND COMMUNITY ENGAGEMENT METHODOLOGY	50	25	2		29	C+	6	12	PXM	
6	LIFE SKILL EDUCATION	50	25	2		35	B+	8	16	PXM	
THEORY TOTAL						203					
7	EP1 PRACTICAL I	50	25	2		38	B+	8	16	PXM	
8	EP2 PRACTICAL II	50	25	2		40	A	9	18	PXM	
9	EP3 PRACTICAL III	50	25	2		39	B+	8	16	PXM	
10	INTER PRACTICAL IV	100	50	4		80	A	9	36	PXM	
PRACTICAL TOTAL						197					
INCENTIVE		AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS		
		172	24	7.17	10.00	400	600	PASS			

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100-90	Grade:A	Point:9	Range:89-80	Grade:B+	Point:8	Range:79-70
Grade:B	Point:7	Range:69-60	Grade:C+	Point:6	Range:59-55	Grade:C	Point:5	Range:54-50
Grade:C	Point:5	Range:49-40	Grade:D	Point:4	Range:39-35	Grade:F	Point:0	Range:0

Print Date:-09-02-2024 16:41:18

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(FACULTY OF INTERDISCIPLINARY STUDIES)  
SECOND SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : MINAKSHI BARBARAO FUKA  
Mother's Name: PADMA  
Exam Category: EX-STUDENT  
College : (254) SHELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 102538  
ENROL. NO. :  
Center No. : 251

Date : 09/01/2024  
P/L : 152/3  
Medium : MARATHI

SRI SUBJECT

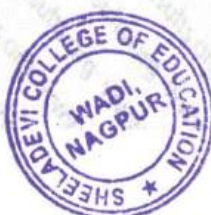
SR. NO	SUBJECT	MARKS & CREDITS	SCHEME	CR	TU/PU/TT/PI	MARKS & GRADES AWARDED	GP	GPV	RMK		
										MAX	TOTAL
1	ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	25	2		26	P	5	10	PXM	
2	ASSESSMENT OF LEARNING	100	50	4		22	F	0	00		
3	ACTION RESEARCH IN EDUCATION	50	25	2		25	C	5	10	XMF	
4	INCLUSIVE EDUCATION	50	25	2		25	P	5	10	PXM	
5	GANDHAIAN PHILOSOPHY, NAI TALIM AND COMMUNITY ENGAGEMENT METHODOLOGY	50	25	2		25	P	5	10	PXM	
6	LIFE SKILL EDUCATION	50	25	2		25	P	5	10	PXM	
THEORY TOTAL		350	175			148					
7	EPC1 PRACTICAL I	50	25	2		42	A	9	18	PXM	
8	EPC2 PRACTICAL II	50	25	2		43	A	9	18	PXM	
9	EPC3 PRACTICAL III	50	25	2		40	A	9	18	PXM	
10	INTER PRACTICAL IV	100	50	4		81	A	9	36	PXM	
PRACTICAL TOTAL		250	125			206					
INCENTIVE		AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS	FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100-90	Grade:A	Point:9	Range:89-80	Grade:B+	Point:8	Range:79-70
Grade:B	Point:7	Range:69-60	Grade:C+	Point:6	Range:59-55	Grade:C	Point:5	Range:54-50
Grade:F	Point:0	Range:49-0	Grade:Z	(Absent in Examination)				

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(FACULTY OF INTERDISCIPLINARY STUDIES)  
SECOND SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : UMITA BHARAT MESHRA  
Mother's Name : REKHA MESHRA  
Exam Category: EX-STUDENT  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 102552  
ENROL. NO. : 201501662047711  
Center No. : 251  
Date : 09/03/2024  
P/L : 156/1  
Medium : ENGLISH

SR. NO	SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED						
		MAX TU/PU	MAX TI/PI	MARKS	MIN MARKS	CR	TU/PU	TOTAL TI/PI	TOTAL MARKS	GRADE	GP

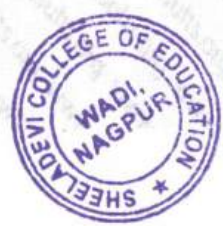
1	ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	50	25	2	2	28	28	C+	6	12	PXM
2	ASSESSMENT OF LEARNING	100	100	50	4	35	35	35	F	0	00	XMF
3	ACTION RESEARCH IN EDUCATION	50	50	25	2	25	25	25	C	5	10	PXM
4	INCLUSIVE EDUCATION	50	50	25	2	25	25	25	P	5	10	PXM
5	GANDHAIAN PHILOSOPHY, NAI TALIM AND COMMUNITY ENGAGEMENT METHODOLOGY	50	50	25	2	23	23	23	F	0	00	
6	LIFE SKILL EDUCATION	50	50	25	2	23	23	23	F	0	00	
THEORY TOTAL			350	175			162	162				

7	EPC1 PRACTICAL I	50	50	25	2	2	44	44	A	9	18	PXM
8	EPC2 PRACTICAL II	50	50	25	2	2	44	44	A	9	18	PXM
9	EPC3 PRACTICAL III	50	50	25	2	2	44	44	A	9	18	PXM
10	INTER PRACTICAL IV	100	100	50	4	4	89	89	A	9	36	PXM
PRACTICAL TOTAL			250	125			221	221				

INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
REFER CREDIT GRADE SYSTEM TABLE :								
Grade:A+	Point:10	Range:100-90	Grade:A	Point:9	Range:89-80	Grade:B+	Point:8	Range:79-70
Grade:B	Point:7	Range:69-60	Grade:C+	Point:6	Range:59-55	Grade:C	Point:5	Range:54-50
Grade:F	Point:0	Range:49-0	Grade:Z	(Absent in Examination)				

Print Date:-09-02-2024 16:42:34

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SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR

CLASS :- 1<sup>ST</sup> YEAR ( II SEM)

SUBJECT :- ASSESSMENT OF LEARNING

SUBJECTS TEACHERS :- PRO. NILIMA RINDHE

SUMMER 2023

SR NO.	STUDENTS NAME	SIGN
1	ANKITA S. MANWAR	A.S. Manwar
2	ASHWINI L. NARGADE	A.L. Nargade
3	ASHWINI P. CHOKHAT	A.P. Chokhat
4	BHAGYASHRI S. PATIL	B.S. Patil
5	CHITRALEKHA T. PATLE	C.T. Patle
6	DIPIKA P. GIRGUSE	D.P. Girguse
7	DNYANESHWARI V. ATRAM	D.V. Atram
8	GAURAV G. THAKRE	G.G. Thakre
9	HARSHALI G. CHOPADE	H.G. Chopade
10	KALYANI N. SAWARKAR	K.N. Sawarkar
11	KAVITA N. POHANKAR	K.N. Pohankar
12	KOHINOOR D. SONULE	K.D. Sonule
13	MASUK P. JANBANDHU	M.P. Janbandhu
14	MAYANK W. WILSON	M.W. Wilson
15	MINAKSHI B. FUKI	M.B. Fuki
16	NIKETA S. RAMEKAR	N.S. Ramekar
17	NIKETA S. SAWANT	N.S. Sawant
18	NILESH A. MADAVI	N.A. Madavi
19	NISHA B. MASKE	N.B. Maske
20	PRAPTI S. ATKARE	P.S. Atkare
21	PRIYA V. CHOUDHARI	P.V. Choudhari
22	RAJANI D. BANKAR	R.D. Bankar
23	RANJANA S. BHARKUDE	R.S. Bharkude
24	SHEFALI J. NAZISH	S.J. Nazish
25	SHITAL S. GAKRE	S.S. Gakre
26	SUJATA V. TIJARE	S.V. Tijare
27	SUPRIYA J. WANJARI	S.J. Wanjari
28	SWAPNIL M. KAWALE	S.M. Kawale
29	UMITA B. MESHARAM	U.B. Mesharam



*Nilima Rindhe*  
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(FACULTY OF INTERDISCIPLINARY STUDIES)  
SECOND SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : GAURAV GAJANAN THAKRE  
Mother's Name: PADMA  
Exam Category: EX-STUDENT  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 102531  
ENROL. NO. :  
Center No. : 251

Date  
P/L  
Media

SR NO	SUBJECT	MARKS & CREDITS SCHEME				MARKS & GRADES AWARDED					
		MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP
1	ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	--	50	25	2			26	P	5
2	ASSESSMENT OF LEARNING	100	--	100	50	4	50	--	50	C	5
3	ACTION RESEARCH IN EDUCATION	50	--	50	25	2			26	P	5
4	INCLUSIVE EDUCATION	50	--	50	25	2			32	B	7
5	GANDHAI PHILOSOPHY, NAI TALIM AND COMMUNITY ENGAGEMENT METHODOLOGY	50	--	50	25	2			29	C+	6
6	LIFE SKILL EDUCATION	50	--	50	25	2			28	C+	6
THEORY TOTAL				350	175				191		
7	EPC1 PRACTICAL I	50	--	50	25	2			45	A+	10
8	EPC2 PRACTICAL II	50	--	50	25	2			46	A+	10
9	EPC3 PRACTICAL III	50	--	50	25	2			45	A+	10
10	INTER PRACTICAL IV	100	--	100	50	4			90	A+	10
PRACTICAL TOTAL				250	125				226		
INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	RI			
	178	24	7.42	10.00	417	600	PASS				

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 89- 80	Grade:B+	Point: 8	Range: 79- 70
Grade:B	Point: 7	Range: 69- 60	Grade:C+	Point: 6	Range: 59- 55	Grade:C	Point: 5	Range: 54- 50

Print Date:-09-02-2024 15:01:09

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*Bdm*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



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(FACULTY OF INTERDISCIPLINARY STUDIES)  
SECOND SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : KOHINDOR DILIP SONUJE

Mother's Name : DIPALI

Exam Category: EX-STUDENT

College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, ARAVATI ROAD, WADI, NAGPUR

Roll No. : 102535

ENROL. NO. : 20173040108163

Center No. : 251

Date : 09/01/2024

P/L : 151/4

Medium : MARATHI

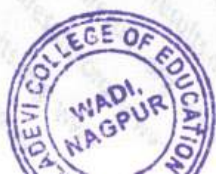
SR NO	SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED							
		MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TOTAL MARKS	GRADE	GP	GPV	RMK
1	ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	50	50	25	2	29	29	C+	6	12	
2	ASSESSMENT OF LEARNING	100	100	100	50	4	65	65	8	7	28	PXM
3	ACTION RESEARCH IN EDUCATION	50	50	50	25	2	25	25	P	5	10	PXM
4	INCLUSIVE EDUCATION	50	50	50	25	2	25	25	P	5	10	PXM
5	GANDHIAN PHILOSOPHY, NAI TALIM AND COMMUNITY ENGAGEMENT METHODOLOGY	50	50	50	25	2	25	25	P	5	10	PXM
6	LIFE SKILL EDUCATION	50	50	50	25	2	25	25	P	5	10	PXM
THEORY TOTAL			350	350	175			195				
7	EP1 PRACTICAL I	50	50	50	25	2	25	41	A	9	18	PXM
8	EP2 PRACTICAL II	50	50	50	25	2	25	40	A	9	18	PXM
9	EP3 PRACTICAL III	50	50	50	25	2	25	44	A	9	18	PXM
10	INTER PRACTICAL IV	100	100	100	50	4	50	81	A	9	36	PXM
PRACTICAL TOTAL			250	250	125			206				
INCENTIVE		AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS					
		170	24	7.08	10.00	401	600					

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 89-80	Grade: B+	Point: 8	Range: 79-70
Grade: B	Point: 7	Range: 69-60	Grade: C+	Point: 6	Range: 59-55	Grade: C	Point: 5	Range: 54-50
Grade: F	Point: 0	Range: 49-0	Grade: Z	(Absent in Examination)				

Print Date: 09-02-2024 15:11:29

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*(Signature)*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440623.





# Rashtrasant Tukadoji Maharaj Nagpur University

Formerly known as Nagpur University

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Back

(FACULTY OF INTERDISCIPLINARY STUDIES)  
SECOND SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : PRAPTI SANJAY AIKARE

Mother's Name : SUMITA

Exam Category : EX-STUDENT

College : (254) SHELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 102543

ENROL. NO. : 201/3030106501

Center No. : 251

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Date : 09/01/2024

P/L : 153/4

Medium : ENGLISH

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



SR. NO.	SUBJECT	MARKS & CREDITS SCHEME		MARKS & GRADES AWARDED		GPV	RMK	REMARKS		
		MAX TU/PU	MAX TI/PI	TOTAL MARKS	TOTAL GRADE					
1	ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	50	25	2	18	F	00		
2	ASSESSMENT OF LEARNING	100	100	50	4	51	C	20		
3	ACTION RESEARCH IN EDUCATION	50	50	25	2	19	F	00		
4	INCLUSIVE EDUCATION	50	50	25	2	25	P	10		
5	GANDHAIAN PHILOSOPHY NAI TALIM AND COMMUNITY ENGAGEMENT METHODOLOGY	50	50	25	2	26	P	10		
6	LIFE SKILL EDUCATION	50	50	25	2	25	C	5		
THEORY TOTAL		350		175	1	164		10		
7	EPIC1 PRACTICAL I	50	50	25	2	44	A	18		
8	EPIC2 PRACTICAL II	50	50	25	2	41	A	18		
9	EPIC3 PRACTICAL III	50	50	25	2	40	A	18		
10	EPIC4 PRACTICAL IV	100	100	50	4	86	A	36		
PRACTICAL TOTAL		250		125	1	211				
INCENTIVE		AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 89-80	Grade: B+	Point: 8	Range: 79-70
Grade: B	Point: 7	Range: 69-60	Grade: C+	Point: 6	Range: 59-55	Grade: C	Point: 5	Range: 54-50
Grade: F	Point: 0	Range: 49-0	Grade: Z	(Absent in Examination)				

Print Date: 09-02-2024 15:19:49

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OF INTERDISCIPLINARY STUDIES)  
COND SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Name : RAJANI DIGANBAR BANSAR  
Name: DURGA BANSAR  
Category: EX-STUDENT

: (254) SHELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 102545 Date : 09/01/2024  
ENROL. NO. : 20203055103332 P/L : 15472  
Center No. : 251 Medium: MARATHI

*(Signature)*  
Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



ECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			
	MAX TU/PU/TT/PI MARKS	TOTAL MARKS	MIN CR	MAX TU/PU/TT/PI MARKS	TOTAL GRADE	GPV	RMK
FOUNDATIONAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	50	2	28	C+	6	12 PXM
COMPONENT OF LEARNING RESEARCH IN EDUCATION	100	100	4	52	C	5	20 PXM
ADJUNCTIVE EDUCATION	50	50	2	26	P	5	10 PXM
EDUCATION FOR SUSTAINABLE DEVELOPMENT	50	50	2	28	C+	6	12 PXM
EDUCATION FOR SUSTAINABLE DEVELOPMENT	50	50	2	28	C+	6	12 PXM
EDUCATION FOR SUSTAINABLE DEVELOPMENT	50	50	2	27	P	5	10 PXM
<b>THEORY TOTAL</b>		<b>350</b>	<b>175</b>	<b>189</b>			
<b>PRACTICAL I</b>	50	50	2	40	A	9	18 PXM
<b>PRACTICAL II</b>	50	50	2	39	B+	8	16 PXM
<b>PRACTICAL III</b>	50	50	2	39	B+	8	16 PXM
<b>PRACTICAL IV</b>	100	100	4	82	A	9	36 PXM
<b>PRACTICAL TOTAL</b>		<b>250</b>	<b>125</b>	<b>200</b>			
<b>THEORY CREDITS</b>	<b>24</b>	<b>389</b>	<b>600</b>				
<b>SGPA</b>	<b>6.75</b>	<b>10.00</b>					
<b>RESULT</b>							<b>PASS</b>

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 89-80	Grade: B+	Point: 8	Range: 79-70
Grade: B	Point: 7	Range: 69-60	Grade: C+	Point: 6	Range: 59-55	Grade: C	Point: 5	Range: 54-50
Grade: D	Point: 4	Range: 49-40	Grade: F	Point: 0	Range: 0	(Absent in Examination)		

15-02-2024 15:21:11

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Wadi, Nagpur-440023.



COURSE: B.A. POLITICAL SCIENCE (B. ED.) (NEP), WINTER 2023  
SEMESTER: SECOND SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), WINTER 2023  
SCHOOL OF DISTANCE EDUCATION (CHOICE BASED CREDIT SYSTEM)

Roll No. : 102540 Date : 09/01/2024  
ENROL. NO. : 20181000106892 P/L : 15371  
Center No. : 251 Medium : ENGLISH

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	R/MK	
	MAX TU/PI	TOTAL MARKS	MIN MARKS	CR	TU/PI	TOTAL MARKS			GRADE
ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	50	25	2	30	B	7	14	PXM
ASSESSMENT OF LEARNING	100	100	50	4	50	C	5	20	PXM
RESEARCH IN EDUCATION	50	50	25	2	28	C+	6	12	PXM
EDUCATIONAL RESEARCH	50	50	25	2	27	P	5	10	PXM
TECHNOLOGY IN EDUCATION	50	50	25	2	29	C+	6	12	PXM
TECHNOLOGY IN EDUCATION	50	50	25	2	29	C+	6	12	PXM
<b>THEORY TOTAL</b>		<b>350</b>	<b>175</b>		<b>193</b>				
1. PRACTICAL I	50	50	25	2	42	A	9	18	PXM
2. PRACTICAL II	50	50	25	2	43	A	9	18	PXM
3. PRACTICAL III	50	50	25	2	44	A	9	18	PXM
4. PRACTICAL IV	100	100	50	4	86	A	9	36	PXM
<b>PRACTICAL TOTAL</b>		<b>250</b>	<b>125</b>		<b>215</b>				
<b>TOTAL</b>		<b>600</b>	<b>300</b>		<b>408</b>				
<b>SGPA</b>		<b>7.08</b>	<b>10.00</b>		<b>600</b>				
<b>RESULT</b>									<b>PASS</b>

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 89-80	Grade: B+	Point: 8	Range: 79-70
Grade: B	Point: 7	Range: 69-60	Grade: C+	Point: 6	Range: 59-55	Grade: C	Point: 5	Range: 54-50
Grade: F	Point: 0	Range: 49-0	Grade: Z	(Absent in Examination)				

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Time

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(FACULTY OF INTERDISCIPLINARY STUDIES)  
SECOND SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : SWAPNIL MANIRAM KAWALE  
Mother's Name : SNEHA KAWALE  
Exam Category: EX-STUDENT  
College : (254) SHELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 102351  
ENROL. NO. :  
Center No. : 251  
Date : 09/01/2024  
P/L : 155/A  
Medium: MARATHI

SR. NO.	SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED						
		MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP

1	ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	--	50	25	2	29	C-	6	12	PXM
2	ASSESSMENT OF LEARNING ACTION RESEARCH IN EDUCATION	100	--	100	50	4	50	P	5	20	PXM
3	INCLUSIVE EDUCATION	50	--	50	25	2	25	P	5	10	PXM
4	GANDHAIAN PHILOSOPHY, NAJ TALIM AND COMMUNITY ENGAGEMENT METHODOLOGY	50	--	50	25	2	29	C+	6	12	PXM
5	LIFE SKILL EDUCATION	50	--	50	25	2	30	B	7	14	PXM
6	THEORY TOTAL	50	--	50	25	2	25	C	5	10	
				350	175		188				

SR. NO.	SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED						
		MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP

7	EPIC1 PRACTICAL I	50	--	50	25	2	37	B+	8	16	PXM
8	EPIC2 PRACTICAL II	50	--	50	25	2	39	B+	8	16	PXM
9	EPIC3 PRACTICAL III	50	--	50	25	2	39	B+	8	16	PXM
10	INTER PRACTICAL IV	100	--	100	50	4	80	A	9	36	PXM
	PRACTICAL TOTAL			250	125		195				
	INCENTIVE	162	24	6.75	10.00		383			500	
	AGPV										
	TOTAL CREDITS										

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100-90	Grade:A	Point:9	Range:89-80	Grade:B+	Point:8	Range:79-70
Grade:B	Point:7	Range:69-60	Grade:C+	Point:6	Range:59-55	Grade:C	Point:5	Range:54-50
Grade:F	Point:0	Range:49-0	Absent in Examination)					

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DEPARTMENT OF INTERDISCIPLINARY STUDIES)  
SECOND SEMESTER BACHELOR OF EDUCATION (S.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : RANJANA SURESHRAO BHARKUDE  
Enrollment No. : 102546  
Center No. : 251  
Medium : MARATHI  
Date : 09/03/2024  
P/L : 154/3

Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK			
	MAX TU/PU	TOTAL MARKS	MIN MARKS	TU/PU	TI/PI	TOTAL MARKS		GRADE		
ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	50	25	2		28	C+	6	12	PXM
ASSESSMENT OF LEARNING	100	100	50	4	58	58	C+	6	24	PXM
RESEARCH IN EDUCATION	50	50	25	2		27	P	5	10	PXM
EDUCATIONAL TECHNOLOGY	50	50	25	2		30	B	7	14	PXM
EDUCATIONAL PHILOSOPHY, NAI TALIM AND COMMUNITY MANAGEMENT METHODOLOGY	50	50	25	2		28	C+	6	12	PXM
EDUCATIONAL SKILLS EDUCATION	50	50	25	2		27	P	5	10	PXM
<b>THEORY TOTAL</b>		<b>350</b>	<b>175</b>			<b>198</b>				
1. PRACTICAL I	50	50	25	2		45	A+	10	20	PXM
2. PRACTICAL II	50	50	25	2		45	A+	10	20	PXM
3. PRACTICAL III	50	50	25	2		45	A+	10	20	PXM
4. PRACTICAL IV	100	100	50	4		86	A	9	36	PXM
<b>PRACTICAL TOTAL</b>		<b>250</b>	<b>125</b>			<b>221</b>				
<b>TOTAL CREDITS</b>	<b>24</b>									
<b>SGPA</b>	<b>7.42</b>									
<b>TOTAL OBTAINED</b>	<b>419</b>									
<b>OUT OF</b>	<b>600</b>									
<b>RESULT</b>										<b>PASS</b>

### REFER CREDIT SYSTEM TABLE :

Grade A+	Point: 10	Range: 100-90	Grade A	Point: 9	Range: 89-80	Grade B+	Point: 8	Range: 79-70
Grade B	Point: 7	Range: 69-60	Grade C+	Point: 6	Range: 59-55	Grade C	Point: 5	Range: 54-50
Grade F	Point: 0	Range: 49-0	Grade Z	(Absent in Examination)				

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DEPARTMENT OF INTERDISCIPLINARY STUDIES  
SECOND SEMESTER BACHELOR OF EDUCATION (8. ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name: NIKITA SUKHDEORAO SAWANT

Student ID: ANITA

Category: EX-STUDENT

Center: (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No.: 102540

ENROL. NO.: 20181000106892

Center No.: 251

Date: 09/01/2024

P/L: 15371

Medium: ENGLISH

Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			R/MK
	MAX TU/PU	TOTAL MARKS	MIN MARKS	TI/PI	GRADE	GP	
ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	50	25	2	B	7	14 PXM
ASSESSMENT OF LEARNING RESEARCH IN EDUCATION	100	100	50	4	C	5	20 PXM
ADULT EDUCATION	50	50	25	2	C+	6	12 PXM
ADULT EDUCATION	50	50	25	2	P	5	10 PXM
ADULT EDUCATION	50	50	25	2	C+	6	12 PXM
ADULT EDUCATION	50	50	25	2	C+	6	12 PXM
<b>THEORY TOTAL</b>		<b>350</b>	<b>175</b>				<b>193</b>
1. PRACTICAL I	50	50	25	2	A	9	18 PXM
2. PRACTICAL II	50	50	25	2	A	9	18 PXM
3. PRACTICAL III	50	50	25	2	A	9	18 PXM
4. PRACTICAL IV	100	100	50	4	A	9	36 PXM
<b>PRACTICAL TOTAL</b>		<b>250</b>	<b>125</b>				<b>215</b>
<b>TOTAL OBTAINED</b>		<b>408</b>					<b>608</b>
<b>TOTAL MARKS</b>		<b>600</b>					<b>600</b>
<b>SGPA</b>		<b>7.08</b>					<b>10.00</b>
<b>OUT OF CREDITS</b>		<b>24</b>					<b>24</b>
<b>OUT OF TOTAL</b>		<b>432</b>					<b>584</b>
<b>RESULT</b>							<b>PASS</b>

REFER CREDIT GRADE SYSTEM TABLE

Grade: A+	Point: 10	Range: 100-90
Grade: A	Point: 9	Range: 89-80
Grade: B+	Point: 8	Range: 79-70
Grade: B	Point: 7	Range: 69-60
Grade: C+	Point: 6	Range: 59-55
Grade: C	Point: 5	Range: 54-50
Grade: D	Point: 4	Range: 49-45
Grade: E	Point: 3	Range: 44-40
Grade: F	Point: 2	Range: 39-35
Grade: G	Point: 1	Range: 34-30
Grade: H	Point: 0	Range: 29-25
Grade: I	Point: 0	Range: 24-20
Grade: J	Point: 0	Range: 19-15
Grade: K	Point: 0	Range: 14-10
Grade: L	Point: 0	Range: 9-5
Grade: M	Point: 0	Range: 4-0
Grade: Z	Point: 0	Range: 0-0

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OF INTERDISCIPLINARY STUDIES)  
SECOND SEMESTER BACHELOR OF EDUCATION (6. ED.) (NEP), WINTER 2023

[CHOICE BASED CREDIT SYSTEM]

Name : HARSHALI GANESHRAO CHOPADE  
Name : SURANDA  
Category : EX-STUDENT  
Roll No. : 102532  
ENROL. NO. : 2015016602309863  
Center No. : 251  
Date : 09/01/2024  
P/L : 151/1  
Medium : ENGLISH

*(Signature)*

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK
	MAX TU/PI	TOTAL MARKS	MIN MARKS	CR	TU/PI	TOTAL MARKS	
ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	50	25	2	5	25	PXM
ASSESSMENT OF LEARNING	100	100	50	4	5	50	20
RESEARCH IN EDUCATION	50	50	25	2	5	25*	10
ADJUNCTIVE EDUCATION	50	50	25	2	8	38	16
TEACHING PHILOSOPHY, NAIP TALIM AND COMMUNITY DEVELOPMENT METHODOLOGY	50	50	25	2	6	29	PXM
SKILL EDUCATION	50	50	25	2	5	26	PXM
<b>THEORY TOTAL</b>		<b>350</b>	<b>175</b>			<b>193</b>	
PRACTICAL I	50	50	25	2	10	46	PXM
PRACTICAL II	50	50	25	2	10	45	PXM
PRACTICAL III	50	50	25	2	10	45	PXM
PRACTICAL IV	100	100	50	4	10	91	PXM
<b>PRACTICAL TOTAL</b>		<b>250</b>	<b>125</b>			<b>227</b>	
<b>AGPV</b>							
<b>TOTAL CREDITS</b>							
<b>SGPA</b>							
<b>TOTAL MARKS OBTAINED</b>							
<b>OUT OF TOTAL MARKS</b>							
<b>RESULT</b>							
<b>REMARKS</b>							
	178	24	7.42	10.00	470*	600	PASS BY GRACE

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A	Point: 90	Range: 89- 90	Grade: B+	Point: 8	Range: 79- 80
Grade: B	Point: 75	Range: 69- 75	Grade: C	Point: 5	Range: 54- 50
Grade: C+	Point: 60	Range: 49- 60	Grade: Z	(Absent in Examination)	

03-2024 15:13:39

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# Rashtrasant Tukadoji Maharaj Nagpur University

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Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



TY OF INTERDISCIPLINARY STUDIES)  
SECOND SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Roll No. : 102536 Date : 09/01/2024  
ENROL. NO. : 2012016600813066 P/L : 152/1  
Center No. : 251 Medium: MARATHI  
Address : MASUK PRALHAD JAMBANDHU  
KANTA JAMBANDHU  
Category: EX-STUDENT  
College : (254) SHELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK
	MAX TU/PU	TOTAL MARKS	MIN MARKS	TU/PU	TI/PI	TOTAL GRADE	
ENVIRONMENTAL EDUCATION AND SUSTAINABLE DEVELOPMENT	50	50	25	2	2	P	10
ASSESSMENT OF LEARNING	100	100	50	4	50	C	20
RESEARCH IN EDUCATION	50	50	25	2	2	P	10
EDUCATIONAL TECHNOLOGY	50	50	25	2	2	P	10
EDUCATIONAL PHILOSOPHY, NAI TALIM AND COMMUNITY MANAGEMENT METHODOLOGY	50	50	25	2	2	C+	12
EDUCATIONAL SKILL EDUCATION	50	50	25	2	2	P	10
<b>THEORY TOTAL</b>		<b>350</b>	<b>175</b>				<b>180</b>
1. PRACTICAL I	50	50	25	2	2	B+	16
2. PRACTICAL II	50	50	25	2	2	A	18
3. PRACTICAL III	50	50	25	2	2	A	18
4. PRACTICAL IV	100	100	50	4	4	B+	32
<b>PRACTICAL TOTAL</b>		<b>250</b>	<b>125</b>				<b>198</b>
<b>TOTAL CREDITS</b>	<b>24</b>	<b>378</b>	<b>600</b>				<b>PASS</b>
<b>SGPA</b>	<b>6.50</b>	<b>10.00</b>					

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 89-80
Grade: B	Point: 7	Range: 69-60	Grade: B+	Point: 8	Range: 79-70
Grade: C+	Point: 6	Range: 49-40	Grade: C	Point: 5	Range: 54-50
Grade: D	Point: 5	Range: 39-30	Grade: Z	(Absent in Examination)	

9-02-2024 15:15:20

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SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR

CLASS – 2<sup>ND</sup> YEAR (IV SEM)

SUBJECT - : GUIDANCE AND COUNSELING IN SCHOOL

SUBJECTS TEACHERS :- PRO. JYOTSNA TIMANDE

SUMMER 2023

SR NO.	STUDENTS NAME	SIGN
1	RASHMI G. BHOYAR	Bhoayar
2	NEHA. A. GAJBHIYE	Neha
3	PRATIKSHA N. GODSE	Godse
4	VISHAL V. HIWSE	Hiwse
5	NEHA D. JADHAV	Jadhav
6	GAURIPUJA B. LUNGE	Lunge
7	SHIVANI B. SURKAR	Surkar
8	ASHLESHA A. TARAS	Taras
9	BHAIRVI K. UKEY	Ukey
10	SHREYA K. UTANE	Utane
11	TRIVENI D. WAGHALE	Waghale

HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF GUIDANCE AND COUNSELING IN SCHOOL

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF CREATIVITY TO GUIDENCE AND COUNSELLING  DIFFICULTIVES TO AWARENESS TO THE GUIDENCE AND COUNSELLING	<ul style="list-style-type: none"><li>• Teachers takes to remedial class about the topic of guidance and counselling</li><li>• Use the teaching-learning method which is preferred student creativeness and participate.</li><li>• Teacher explained the method of knowledge of curriculum</li><li>• Then take to revision</li><li>• Used the process Test, Revision, Retest, Result</li><li>• Develop creativity self learning</li><li>• Remove the problem regarding topic</li><li>• Independent mindset</li></ul>



*Jyotsna*  
Principal

Sheeladevi College of Education  
WADI NAGPUR

**SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR**

**CLASS – 2<sup>ND</sup> YEAR (IV SEM)**

**SUBJECT - : SCHOOL MANAGEMENT**

**SUBJECTS TEACHERS :- DR. SUREKHA SHARMA**

**SUMMER 2023**

SR NO.	STUDENTS NAME	SIGN
1	SHUBHANGI S. CHIKTE	<i>Chikte</i>
2	SHUBHANGI H. HARNANKHEDE	<i>Shubhangi</i>
3	GAURIPUJA B. LUNGE	<i>Lunge</i>
4	SHIVANI B. SURKAR	<i>Surkar</i>
5	BHAIRVI K. UKEY	<i>Ukey</i>
6	SHREYA K. UTANE	<i>Utane</i>
7	TRIVENI D. WAGHALE	<i>Waghale</i>

**HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF SCHOOL MANAGEMENT**

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF AWARENESS IN SCHOOL MANAGEMENT	<ul style="list-style-type: none"><li>Teachers takes to remedial class of school administration school, management, school organization and etc.</li><li>Use the teaching-learning method which is preferred student creativeness and participate.</li></ul>
DIFFICULTIES TO THE PROCESS OF THE SCHOOL MANAGEMENT	<ul style="list-style-type: none"><li>Teacher explained the method of knowledge of curriculum</li><li>Then take to revision</li><li>Used the process Test, Revision, Retest, Result</li><li>Develop creativity self learning</li><li>Remove the problem regarding topic</li><li>Independent mindset</li><li>Use the method of explained of topic</li></ul>



*BSM*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR

CLASS – 1<sup>ST</sup> YEAR ( I SEM)

SUBJECT - : WOMEN EDUCATION

SUBJECTS TEACHERS :- DR. LEENA TAYWADE

WINTER 2022

SR NO.	STUDENTS NAME	SIGN
1	ASHWINI L. NARGADE	<u>Nargade</u>
2	CHITRALEKHA T. PATELE	<u>Patele</u>
3	DIWYANI G. KARALE	<u>Karale</u>
4	DNYANESHWARI V. ATRAM	<u>Atram</u>
5	HARSHALI G. CHOPDE	<u>Chopde</u>
6	KALYANI N. SAWARKAR	<u>Sawarkar</u>
7	KOHINOOR D. SONULE	<u>Sonule</u>
8	MASUK P. JANBANDHU	<u>Janbandhu</u>
9	MAYANK W. WOLSON	<u>Wolson</u>
10	MINAKSHI D. FUKI	
11	NIKETA S. RAMEKAR	<u>Ramekar</u>
12	NILESH A. MADAVI	<u>Madavi</u>
13	NISHA D. MASKE	
14	PRAPTI S. ATKARE	<u>Atkar</u>
15	PRAKTIKSHA A. JANGAM	<u>Jangam</u>
16	RADHIKA S. THAKRE	<u>Thakre</u>
17	REMMYA V. NAIR	<u>Nair</u>
18	ROSHANI R. MOON	<u>Moon</u>
19	SHEFALI J. NAZISH	
20	SHIKHA S. PARDHI	<u>Pardhi</u>
21	SHITAL S. GAKRE	<u>Gakre</u>
22	SUJATA V. TIZARE	<u>Tizare</u>
23	SUPRIYA J. WANJARI	
24	SWAPNIL M. KAWALE	<u>Kawale</u>
25	UMITA B. MESHARAM	<u>Mesharam</u>
26	VAISHANVA V. LANDGE	<u>Landge</u>



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(FACULTY OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : SHITAL SHRANGAN GAKRE  
Mother's Name : LATA  
Exam Category : EX-STUDENT  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SRI - SUBJECT NO :  
Roll No. : 750778  
ENROL. NO. : 2015016600572471  
Center No. : 251  
Date : 10/10/2023  
P/L : 297/4  
Medium: MARATHI

Principal  
*(Signature)*

Sheeladevi College of Education  
Wadi, Nagpur-440023



SRI - SUBJECT NO	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	R/MK
	MAX TU/PU	TOTAL MARKS	MIN PI	CR	TU/PU	TOTAL MARKS		
1   PERSPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL BASES OF EDUCATION	100	100	50	4	53	53	P 5	20
2   PERSPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	50	4		51	C 5	20
3   KNOWLEDGE AND CURRICULUM	50	50	25	2		28	C+ 6	12
4   EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2		29	C+ 6	12
5   WOMEN EDUCATION	50	50	25	2		32	B 7	14
THEORY TOTAL								
6   EPC-1 PRACTICAL I	50	50	175	1		193		
7   EPC-2 PRACTICAL II	50	50	25	2		47	A+ 10	20
8   EPC-3 PRACTICAL III	50	50	25	2		46	A+ 10	20
PRACTICAL TOTAL								
					150	75	A+ 10	20
					139			
INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	138	20	6.90	10.00	332	500	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100- 90 Grade:A Point: 9 Range: 89- 80  
Grade:B Point: 7 Range: 69- 60 Grade:B+ Point: 8 Range: 79- 70  
Grade:F Point: 0 Range: 49- 0 Grade:2 Point: 5 Range: 59- 55  
(Absent in Examination) Grade:P Point: 5 Range: 54- 50

Date:14-02-2024 09:13:56

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**राष्ट्रीय मनाराज नागपुर विश्वविद्यालय**

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(FACULTY OF INTERDISCIPLINARY STUDIES)  
 FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023

Student Name : SHIKHA SHIVCHARAN PARDHI  
 Mother's Name: SHITAL  
 Exam Category: EX-STUDENT  
 College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 750777  
 ENROL. NO. : 20191071802285  
 Center No. : 251

Date : 10/10/2023  
 P/L : 297/3  
 Medium: ENGLISH

Principal

Sheeladevi College of Education  
 Wadi, Nagpur-440023.



SR NO	SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	RANK
		MAX TU/PU	TOTAL MARKS	MIN CR	TU/PU	TOTAL MARKS	GRADE		
1	PERSPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL BASES OF EDUCATION	100	100	4	58	58	C+	6	24
2	PERSPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	50	50	2	57	57	C+	6	24
3	KNOWLEDGE AND CURRICULUM	50	50	2	26	26	C	5	10
4	EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	2	32	32	B	7	14
5	WOMEN EDUCATION	50	50	2	26	26	C	5	10
THEORY TOTAL			350	175		199			
6	EPC-1 PRACTICAL I	50	50	2		43	A	9	18
7	EPC-2 PRACTICAL II	50	50	2		43	A	9	18
8	EPC-3 PRACTICAL III	50	50	2		44	A	9	18
PRACTICAL TOTAL			150	75		130			
INCENTIVE		AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
		136	20	6.80	10.00	329	500	PASS	

REFER CREDIT GRADE SYSTEM TABLE  
 Grade:A+ Point:10 Range:100-90 Grade:A Point:9 Range:89-80  
 Grade:B Point:7 Range:69-60 Grade:B+ Point:8 Range:79-70  
 Grade:F Point:0 Range:49-0 Grade:C+ Point:6 Range:59-55  
 Grade:Z (Absenent in Examination) Grade:P Point:5 Range:54-50

Date: 14-02-2024 09:23:21

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(FACULTY OF INTERDISCIPLINARY STUDIES)

FIRST SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : SHEFALI JULIUS NAZISH  
Mother's Name : MARY  
Exam Category : EX-STUDENT  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 750776  
ENROL. NO. :  
Center No. : 251

Date : 10/10/2023  
P/L : 297/2  
Medium : ENGLISH

Principal  
Sheeladevi College of Education  
Wadi, Nagpur-44023.



SR. NO	SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK				
		MAX TU/PU	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI		TOTAL MARKS	GRADE	GP	
1	PERSPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL BASES OF EDUCATION	100	100	50	4			50	C	5	20	PXM
2	PERSPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	50	4			51	C	5	20	PXM
3	KNOWLEDGE AND CURRICULUM	50	50	25	2			28	C+	6	12	PXM
4	EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2	30		30	B	7	14	PXM
5	WOMEN EDUCATION	50	50	25	2			30	B	7	14	PXM
THEORY TOTAL			350	175				189				
6	EPC-1 PRACTICAL I	50	50	25	2			42	A	9	18	PXM
7	EPC-2 PRACTICAL II	50	50	25	2			42	A	9	18	PXM
8	EPC-3 PRACTICAL III	50	50	25	2			42	A	9	18	PXM
PRACTICAL TOTAL			150	75				126				
INCENTIVE		αGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS			
		134	20	6.70	10.00	315	500	PASS				

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100-90  
Grade:B Point:7 Range:69-60  
Grade:F Point:0 Range:49-0

Point:9 Range:89-80  
Point:6 Range:59-55  
Point:5 (Absent in Examination)

Grade:B+  
Grade:P  
Point:8 Range:79-70  
Point:5 Range:54-50

Date:-14-02-2024 09:24:36

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**FACULTY OF INTERDISCIPLINARY STUDIES)**

**FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023**  
[CHOICE BASED CREDIT SYSTEM]

Student Name : ROSHNI RAJPAL MOON

Mother's Name : DAMAYANTI MOON

Exam Category: EX-STUDENT

College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 750775

Date : 10/10/2023

ENROL. NO. : 2015016600266374

P/L : 297/1

Center No. : 251

Medium: ENGLISH

Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



SRI SUBJECT NO	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK	
	MAX TU/PU	TOTAL MARKS	MIN MARKS	CR	TU/PU	TOTAL GRADE		GPV
1   PERSPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL BASES OF EDUCATION	100	100	50	4	67	B	28	
2   PERSPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	50	4	65	B	28	
3   KNOWLEDGE AND CURRICULUM	50	50	25	2	27	C	10	
4   EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2	34	B	14	
5   WOMEN EDUCATION	50	50	25	2	29	C+	12	
THEORY TOTAL								
		350	175			222		
6   EPC-1 PRACTICAL I	50	50	25	2	45	A+	20	
7   EPC-2 PRACTICAL II	50	50	25	2	45	A+	20	
8   EPC-3 PRACTICAL III	50	50	25	2	45	A+	20	
PRACTICAL TOTAL								
		150	75			135		

INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF 10.00	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	152	20	7.60	10.00	357	500	PASS	

**REFER CREDIT GRADE SYSTEM TABLE :**

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 8	Range: 79- 70
Grade:B	Point: 7	Range: 69- 60	Grade:C+	Point: 6	Range: 59- 55
Grade:F	Point: 0	Range: 49-	Grade:Z	Point: 5	Range: 54- 50

Date:14-02-2024 09:25:36

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(FACULTY OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
(CHOICE BASED CREDIT SYSTEM)

Student Name : REMMYA VINODKUMAR NAIR  
Mother's Name: LALITHA NAIR  
Exam Category: EX-STUDENT  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 750774  
ENROL. NO. :  
Center No. : 251

Date : 10/10/2023  
P/L : 296/4  
Medium: ENGLISH

Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



SR. NO	SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK			
		MAX TU/PU	TOTAL MARKS	MIN CR	TU/PU	TI/PI	TOTAL GRADE		GP		
1	PERSPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL BASES OF EDUCATION	100	100	50	4	62	62	B	7	28	PXM
2	PERSPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	50	4		50	C	5	20	PXM
3	KNOWLEDGE AND CURRICULUM	50	50	25	2	26	26	P	5	10	PXM
4	EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2		28	C+	6	12	PXM
5	WOMEN EDUCATION	50	50	25	2		25	C	5	10	PXM
THEORY TOTAL			350	175			191				
6	EPC-1 PRACTICAL I	50	50	25	2		45	A+	10	20	PXM
7	EPC-2 PRACTICAL II	50	50	25	2		45	A+	10	20	PXM
8	EPC-3 PRACTICAL III	50	50	25	2		45	A+	10	20	PXM
PRACTICAL TOTAL			150	75			135				

INCENTIVE	SGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	140	20	7.00	10.00	326	500	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100-90	Grade:A	Point: 9	Range: 89- 80	Grade:B+	Point: 8	Range: 79- 70
Grade:B	Point: 7	Range: 69- 60	Grade:C+	Point: 6	Range: 59- 55	Grade:P	Point: 5	Range: 54- 50
Grade:F	Point: 0	Range: 49- 0	Grade:Z	(Absent in Examination)				

Date:14-02-2024 09:26:55

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SCHOOL OF INTERDISCIPLINARY STUDIES  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : PRATIKSHA ASHISH JANGAM  
Father's Name : NALANDA  
Registration Category: EX-STUDENT  
Registration No: (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Date : 10/10/2023  
P/L : 294/3  
Medium: MARATHHI

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED		
	MAX TU/PU/TL/PI	TOTAL MARKS	CR	MAX TU/PU/TL/PI	TOTAL MARKS	GRADE
PERSPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL BASES OF EDUCATION	100	100	4	50	50	C
PERSPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	4	50	50	P
KNOWLEDGE AND CURRICULUM	50	50	2	25	25	C
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	2	25	25	C+
WOMEN EDUCATION	50	50	2	25	25	C+
<b>THEORY TOTAL</b>		<b>350</b>			<b>179</b>	
EPC-1 PRACTICAL I	50	50	2	25	44	A
EPC-2 PRACTICAL II	50	50	2	25	44	A
EPC-3 PRACTICAL III	50	50	2	25	43	A
<b>PRACTICAL TOTAL</b>		<b>150</b>			<b>131</b>	

AGPV	TOTAL CREDITS	SGPA	OUT OF 10.00	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
126	20	6.30	10.00	310	500	PASS BY GRACE	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100-90	Grade:A	Point: 8	Range: 79- 70
Grade:B	Point: 7	Range: 69- 60	Grade:C+	Point: 6	Range: 59- 55
Grade:F	Point: 0	Range: 49- 0	Grade:Z	Point: 5	Range: 54- 50

Date: 14-02-2024 09:28:43

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# RASHTREEYA SIKSHA MANOJ UNIVERSITY

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(FACULTY OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023

Student Name : NISHA DAULATRAO MASKE  
Mother's Name : PUSHPA  
Exam Category: EX-STUDENT  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 750770  
ENROL. NO. : 2014016600239651  
Center No. : 251  
Date : 10/10/2023  
P/L : 294/1  
Medium: MARATHHI

Principal  
*(Signature)*

Sheeladevi College of Education  
Wadi, Nagpur-440023.



SR. NO	SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED						
		MAX TU/PU	TOTAL MARKS	MIN PI	CR	TU/PU	TOTAL MARKS	GRADE	GP	GPV	RMK
1	PERSPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL BASES OF EDUCATION	100	100	50	4	61	61	B	7	28	
2	PERSPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	50	4		50	C	5	20	PXM
3	KNOWLEDGE AND CURRICULUM	50	50	25	2		27	C	5	10	PXM
4	EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2		26	C	5	10	PXM
5	WOMEN EDUCATION	50	50	25	2		25	C	5	10	PXM
THEORY TOTAL			350	175			189				
6	EPC-1 PRACTICAL I	50	50	25	2		44	A	9	18	PXM
7	EPC-2 PRACTICAL II	50	50	25	2		45	A+	10	20	PXM
8	EPC-3 PRACTICAL III	50	50	25	2		44	A	9	18	PXM
PRACTICAL TOTAL			150	75			133				
INCENTIVE		agpv	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS		
		134	20	6.70	10.00	322	500	PASS			

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100-90	Grade:A	Point:9	Range:89-80
Grade:B	Point:7	Range:69-60	Grade:C+	Point:6	Range:59-55
Grade:F	Point:0	Range:49-0	Grade:Z	(Absent in Examination)	

Point: 8 Range: 79- 70  
Point: 5 Range: 54- 50

14-02-2024 09:30:21

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SCHOOL OF INTERDISCIPLINARY STUDIES  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : NIKETA SURESHPANT RAMTEKAR  
Enrollment No. : 750768  
Center No. : 251  
Center Name : SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Date : 10/10/2023  
P/L : 293/2  
Medium : ENGLISH

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	RMK
	MAX TU/PU	TOTAL MARKS	MIN CR	MAX TU/PU	TOTAL MARKS	GRADE		
PSYCHOLOGICAL AND PHILOSOPHICAL ASPECTS OF EDUCATION	100	100	4	56	56	C+	6	24
	100	100	4	57	57	C+	6	24
	50	50	2	25	25	C	5	10
	50	50	2	28	28	C+	6	12
	50	50	2	27	27	C	5	10
<b>THEORY TOTAL</b>		<b>350</b>	<b>175</b>		<b>193</b>			
PRACTICAL I	50	50	2	45	45	A+	10	20
	50	50	2	44	44	A	9	18
	50	50	2	44	44	A	9	18
<b>PRACTICAL TOTAL</b>		<b>150</b>	<b>75</b>		<b>133</b>			

ATTN	CGPA	TOTAL CREDITS	SGPA	OUT OF 10.00	TOTAL MARKS OBTAINED	OUT OF 500 MARKS	RESULT	REMARKS
	6.80	20	6.80	10.00	326	500	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 89-80	Grade: B+	Point: 8	Range: 79-70
Grade: A	Point: 7	Range: 69-60	Grade: C+	Point: 6	Range: 59-55	Grade: B	Point: 5	Range: 54-50
Grade: B	Point: 0	Range: 49-0	Grade: Z	(Absent in Examination)				

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Principal  
Sheela Devi College of Education  
Wadi, Nagpur-440023.



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CATEGORY OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : HARSHALI GANESHRAO CHOPADE  
Enrol. No. : 2015016602309863  
Center No. : 251  
Date : 10/10/2023  
P/L : 290/4  
Medium : ENGLISH

Roll No. : 750762  
ENROL. NO. : 2015016602309863  
Center No. : 251  
Date : 10/10/2023  
P/L : 290/4  
Medium : ENGLISH

Category: EX-STUDENT  
Center No.: 251  
Date: 10/10/2023  
P/L: 290/4  
Medium: ENGLISH

Address: (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK
	MAX TU/PU	TOTAL MARKS	CREDITS	MAX TU/PU	TOTAL MARKS	GRADE	
ASPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL ASPECTS OF EDUCATION	100	100	4	50	50	P	20
	100	100	4	52	52	P	20
ASPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	50	50	2	25	26	C	10
	50	50	2	25	25	C	10
KNOWLEDGE AND CURRICULUM DESIGN AND CURRICULUM DEVELOPMENT	50	50	2	25	25	C	10
	50	50	2	25	25	C	10
THEORY TOTAL		350	175		178		
PRACTICAL I	50	50	2		44	A	18
	50	50	2		45	A+	20
	50	50	2		45	A+	20
PRACTICAL TOTAL		150	75		134		

AGPV	TOTAL CREDITS	SGPA	OUT OF TOTAL MARKS OBTAINED	OUT OF TOTAL MARKS	RESULT	REMARKS
128	20	6.40	312	500	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 89-80	Grade: B+	Point: 8	Range: 79-70
Grade: B	Point: 7	Range: 69-60	Grade: C+	Point: 6	Range: 59-55	Grade: P	Point: 5	Range: 54-50
Grade: F	Point: 0	Range: 49-0	Grade: Z	(Absent in Examination)				

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Wadi, Nagpur-440023.



DEPARTMENT OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : DINYANI GAJANAN KARALE  
Roll No. : 750759  
Date : 10/10/2023  
P/L : 289/4  
Category: EX-STUDENT  
Center No. : 251  
Medium: MARATHI  
Institution : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK	
	MAX TU/PU	TOTAL MARKS	MIN CR	MAX TU/PU	TOTAL MARKS	GRADE		GP
RESPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL	100	100	4	63	63	B	7	28
RESPECTIVES IN PSYCHOLOGY OF TEACHING,	100	100	4		50	C	5	20
LEARNING AND DEVELOPMENT	50	50	2		25	C	5	10
KNOWLEDGE AND CURRICULUM	50	50	2		30	B	7	14
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	2		32	B	7	14
MEN EDUCATION								
THEORY TOTAL		350	175		200			
C-1 PRACTICAL I	50	50	2		43	A	9	18
C-2 PRACTICAL II	50	50	2		44	A	9	18
C-3 PRACTICAL III	50	50	2		44	A	9	18
PRACTICAL TOTAL		150	75		131			

AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
140	20	7.00	10.00	331	500	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 89- 80	Grade:B+	Point: 8	Range: 79- 70
Grade:B	Point: 7	Range: 69- 60	Grade:C+	Point: 6	Range: 59- 55	Grade:P	Point: 5	Range: 54- 50
Grade:F	Point: 0	Range: 49-	Grade:Z	(Absent in Examination)				

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Wadi, Nagpur-44023.



3<sup>RD</sup> INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]  
Name : CHITRALAKHA TEJRAM PATLE  
Name : MANGALA  
Category: EX-STUDENT  
Center No.: 251  
Center : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Date : 10/10/2023  
P/L : 289/1  
Medium : ENGLISH

Roll No. : 750758  
ENROL. NO. : 2015016602048455  
Center No.: 251

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED		
	MAX TU/PU	TOTAL MARKS	MIN CR	TU/PU	TOTAL MARKS	GRADE
ACTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL OF EDUCATION	100	100	4	45	45	F 0
ACTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	4	50	50	P 5
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	2	23	23	F 0
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	2	25	25	P 5
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	2	26	26	P 5
<b>THEORY TOTAL</b>		<b>350</b>	<b>175</b>		<b>169</b>	
PRACTICAL I	50	50	2		45	A+ 10
PRACTICAL II	50	50	2		43	A 9
PRACTICAL III	50	50	2		42	A 9
<b>PRACTICAL TOTAL</b>		<b>150</b>	<b>75</b>		<b>130</b>	

SGPA	TOTAL CREDITS	TOTAL MARKS OBTAINED	OUT OF TOTAL MARKS	RESULT	REMARKS
				FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A	Point:10	Range:100- 90
Grade:B+	Point: 9	Range: 89- 80
Grade:B	Point: 8	Range: 79- 70
Grade:C+	Point: 7	Range: 69- 60
Grade:C	Point: 6	Range: 59- 55
Grade:D	Point: 5	Range: 54- 50
Grade:F	Point: 0	Range: 49- 0

(Absent in Examination)

04 0034 0005017

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( OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Name : VAISHNAVI VASANTRAO LANDGE  
Category: EX-STUDENT  
Center No.: 251  
Center No.: 20173034406821  
Date : 10/10/2023  
P/L : 300/3  
Medium: ENGLISH

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK
	MAX TU/PU	TOTAL MARKS	MIN CR	TI/PI	TOTAL GRADE	GPV	
SPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL	100	100	4	65	B	7	26
ES OF EDUCATION	100	100	4	50	C	5	20
SPECTIVES IN PSYCHOLOGY OF TEACHING,	50	50	2	32	B	7	14
ARNING AND DEVELOPMENT	50	50	2	32	B	7	14
WLEDGE AND CURRICULUM	50	50	2	34	B	7	14
ICATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	2	213			
EN EDUCATION		350	175				
THEORY TOTAL							
	50	50	2	44	A	9	18
-1 PRACTICAL I	50	50	2	44	A	9	18
-2 PRACTICAL II	50	50	2	44	A	9	18
-3 PRACTICAL III		150	75	132			
PRACTICAL TOTAL							

NTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	144	20	7.20	10.00	345	500	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 89- 80	Grade:B+	Point: 8	Range: 79- 70
Grade:B	Point: 7	Range: 69- 60	Grade:C+	Point: 6	Range: 59- 55	Grade:P	Point: 5	Range: 54- 50
Grade:F	Point: 0	Range: 49- 0	Grade:Z	(Absent in Examination)				

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OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]  
Name : UMITA BHARAT MESHRAV  
s Name: REKHA MESHRAV  
ategory: EX-STUDENT  
e : (254) SHI ADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED		
	MAX TU/PU	TOTAL MARKS	MIN CR	TU/PU	TI/PI	TOTAL GRADE
SPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL	100	100	50	45	--	50 <sup>00</sup>
ES OF EDUCATION	100	100	50	59	--	59
SPECTIVES IN PSYCHOLOGY OF TEACHING,	50	50	25	2	2	29
RAINING AND DEVELOPMENT	50	50	25	2	2	25
WLEDGE AND CURRICULUM	50	50	25	2	2	29
CATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2	2	29
EN EDUCATION	350	350	175	192	--	192
THEORY TOTAL	50	50	25	2	2	42
-1 PRACTICAL I	50	50	25	2	2	42
-2 PRACTICAL II	50	50	25	2	2	43
-3 PRACTICAL III	50	50	25	2	2	43
PRACTICAL TOTAL	150	150	75	127	--	127

ATTNIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF 10.00	TOTAL MARKS OBTAINED	OUT OF 500	RESULT	REMARKS
	132	20	6.60	10.00	319 <sup>00</sup>	500	PASS BY GRACE	

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+ Point: 80 Range: 100-90  
Grade: A Point: 75 Range: 90-80  
Grade: B Point: 70 Range: 80-60  
Grade: C Point: 65 Range: 60-50  
Grade: D Point: 60 Range: 50-40  
Grade: E Point: 55 Range: 40-30  
Grade: F Point: 50 Range: 30-20  
Grade: G Point: 45 Range: 20-10  
Grade: H Point: 40 Range: 10-0  
Grade: I Point: 35 Range: 0-0  
Grade: J Point: 30 Range: 0-0  
Grade: K Point: 25 Range: 0-0  
Grade: L Point: 20 Range: 0-0  
Grade: M Point: 15 Range: 0-0  
Grade: N Point: 10 Range: 0-0  
Grade: O Point: 5 Range: 0-0  
Grade: P Point: 0 Range: 0-0  
Grade: R Point: 8 Range: 79-70  
Grade: S Point: 5 Range: 54-50

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Wadi, Nagpur-440023.



DEPARTMENT OF INTERDISCIPLINARY STUDIES  
FIRST SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Name : SWAPNIL MANIRAM KAWALE  
Registration No. : SNEHA KAWALE  
Category : EX-STUDENT  
Roll No. : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Date : 10/10/2023  
P/L : 299/4  
Medium : MARATHHI

Roll No. : 750782  
ENROL. NO. : 251  
Center No. : 251

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK
	MAX TU/PU	TOTAL MARKS	CR	MAX TU/PU	TOTAL MARKS	GRADE	
SPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL OF EDUCATION	100	100	4	65	65	B	7
	100	100	4	52	52	P	5
	50	50	2	30	30	B	7
	50	50	2	25	25	C	5
TRAINING AND DEVELOPMENT KNOWLEDGE AND CURRICULUM	50	50	2	28	28	C+	6
	50	50	2				
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION							
GENERAL EDUCATION							
<b>THEORY TOTAL</b>		350	175		200		
PRACTICAL I	50	50	2	34	34	B	7
	50	50	2	34	34	B	7
	50	50	2	36	36	B+	8
<b>PRACTICAL III</b>		150	75		104		
<b>PRACTICAL TOTAL</b>							

ATTN	EGPV	TOTAL CREDITS	SGPA	OUT OF 10.00	TOTAL MARKS OBTAINED	OUT OF 500 MARKS	RESULT	REMARKS
	128	20	6.40	10.00	304	500	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 89- 80	Grade:B-	Point: 8	Range: 79- 70
Grade:B	Point: 7	Range: 69- 60	Grade:C+	Point: 6	Range: 59- 55	Grade:P	Point: 5	Range: 54- 50
Grade:F	Point: 0	Range: 49-	Grade:Z	(Absent in Examination)				

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Wadi, Nagpur-440023.



COURSE: INTERDISCIPLINARY STUDIES  
SEMESTER: FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
SYSTEM: [CHOICE BASED CREDIT SYSTEM]

Student Name: SUPRIYA JAGDISH WANJARI  
Roll No.: 750781  
ENROL. NO.: 20173015400808  
Center No.: 251  
Date: 10/10/2023  
P/L: 299/2  
Medium: ENGLISH

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED					
	MAX TU/PI	TOTAL MARKS	MIN CR	MAX TU/PI	TOTAL MARKS	MIN CR			
SPECIATIVES IN SOCIOLOGICAL AND PHILOSOPHICAL STUDIES OF EDUCATION	100	100	50	4	55	C+	6	24	PXM
SPECIATIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	50	4	50	C	5	20	PXM
KNOWLEDGE AND CURRICULUM	50	50	25	2	28	C+	6	12	PXM
TECHNOLOGICAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2	26	C	5	10	PXM
GENERAL EDUCATION	50	50	25	2	25	C	5	10	PXM
<b>THEORY TOTAL</b>		<b>350</b>	<b>175</b>		<b>184</b>				
-1 PRACTICAL I	50	50	25	2	42	A	9	18	PXM
-2 PRACTICAL II	50	50	25	2	44	A	9	18	PXM
-3 PRACTICAL III	50	50	25	2	41	A	9	18	PXM
<b>PRACTICAL TOTAL</b>		<b>150</b>	<b>75</b>		<b>127</b>				

AGPV	TOTAL CREDITS	SGPA	OUT OF 10.00	TOTAL MARKS OBTAINED	OUT OF 500 MARKS	RESULT	REMARKS
130	20	6.50	10.00	311	500	PASS	

### REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 89-80	Grade: B-	Point: 8	Range: 79-70
Grade: B	Point: 7	Range: 69-60	Grade: C+	Point: 6	Range: 59-55	Grade: C	Point: 5	Range: 54-50
Grade: F	Point: 0	Range: 49-0	Grade: Z	(Absent in Examination)				

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CATEGORY OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : ASHWINI LAXMAN NARGADE  
Enrol. No. : 750757  
Center No. : 251  
Date : 10/10/2023  
Medium : MARATHI  
P/L : 28872

Roll No. : 750757

Enrol. No. : 750757

Center No. : 251

Wadi, Nagpur

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			B/MK
	MAX TU/PI	TOTAL MARKS	MIN MARKS	CR	TU/PI	TOTAL MARKS	
RESPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL ASSES OF EDUCATION	100	100	50	4	46	50 <sup>00</sup>	P 5 30
RESPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	50	4	54	54	P 5 20
KNOWLEDGE AND CURRICULUM	50	50	25	2		27	C 5 10 PXM
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2		25	C 5 10 PXM
WOMEN EDUCATION	50	50	25	2		25	C 5 10 PXM
<b>THEORY TOTAL</b>		<b>350</b>	<b>175</b>			<b>181</b>	
2CF1 PRACTICAL I	50	50	25	2		43	A 9 18 PXM
2CF2 PRACTICAL II	50	50	25	2		44	A 9 16 PXM
2CF3 PRACTICAL III	50	50	25	2		44	A 9 16 PXM
<b>PRACTICAL TOTAL</b>		<b>150</b>	<b>75</b>			<b>131</b>	

ENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
Pc	124	20	6.20	10.00	312 <sup>00</sup>	500	PASS BY GRACE	

### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A <sup>+</sup>	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 89- 80	Grade:B <sup>+</sup>	Point: 8	Range: 79- 70
Grade:B	Point: 7	Range: 69- 60	Grade:C <sup>+</sup>	Point: 6	Range: 59- 55	Grade:P	Point: 5	Range: 54- 50
Grade:F	Point: 0	Range: 49- 0	Grade:Z	(Absent in Examination)				

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Wadi, Nagpur-440023.



DEPARTMENT OF INTERDISCIPLINARY STUDIES  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : DNYANESHWARI VILAS ATRAM  
Roll No. : 750760  
Date : 10/10/2023  
P/L : 290/1  
Enrol. No. : 20201047402798  
Medium : MARATHI  
Center No. : 251  
Category: EX-STUDENT  
College : (254) SHEELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK			
	MAX TU/PU/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU/PI	TOTAL MARKS		GP		
RESPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL SCIENCES OF EDUCATION	100	100	50	4	52	52	P	5	20	PXM
RESPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	50	4	29	29	C+	5	20	PXM
KNOWLEDGE AND CURRICULUM	50	50	25	2	29	29	C+	6	12	PXM
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2	28	28	C+	6	12	PXM
MEN EDUCATION	50	50	25	2	25	25	C	5	10	PXM
<b>THEORY TOTAL</b>		<b>350</b>	<b>175</b>			<b>185</b>				
C-1 PRACTICAL I	50	50	25	2	42	42	A	9	18	PXM
C-2 PRACTICAL II	50	50	25	2	43	43	A	9	18	PXM
C-3 PRACTICAL III	50	50	25	2	45	45	A+	10	20	PXM
<b>PRACTICAL TOTAL</b>		<b>150</b>	<b>75</b>			<b>130</b>				

AGPV	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
130	20	6.50	10.00	315	500	PASS		

### REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 89-80	Grade: B+	Point: 8	Range: 79-70
Grade: B	Point: 7	Range: 69-60	Grade: C+	Point: 6	Range: 59-55	Grade: P	Point: 5	Range: 54-50
Grade: F	Point: 0	Range: 49-0	Grade: Z	(Absent in Examination)				

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DEPARTMENT OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : KALYANI NIKHIL SAWARKAR  
Enrolment No. : 750763  
Center No. : 251  
Category: EX-STUDENT  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Date : 10/10/2023  
P/L : 291/1  
Medium: MARATHI

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK
	MAX TU/PI	TOTAL MARKS	MIN CR	MAX TU/PI	TOTAL GRADE	GPV	
RESPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL	100	100	4	52	P	5	20
RESPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	4	50	P	5	20
KNOWLEDGE AND CURRICULUM	50	50	2	25	C	5	10
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	2	27	C	5	10
MEN EDUCATION	50	50	2	28	C+	6	12
<b>THEORY TOTAL</b>		<b>350</b>		<b>175</b>			<b>182</b>
PRACTICAL I	50	50	2	44	A	9	18
PRACTICAL II	50	50	2	44	A	9	18
PRACTICAL III	50	50	2	44	A	9	18
<b>PRACTICAL TOTAL</b>		<b>150</b>		<b>132</b>			

ENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	126	20	6.30	10.00	314	500	PASS	

REFER CREDIT GRADE SYSTEM TABLE :  
Grade:A+ Point:100-90  
Grade:A Point:89-80  
Grade:B+ Point:79-70  
Grade:B Point:69-60  
Grade:C+ Point:59-55  
Grade:C Point:54-50  
Grade:D Point:49-45  
Grade:E Point:44-40  
Grade:F Point:39-35  
Grade:G Point:34-30  
Grade:H Point:29-25  
Grade:I Point:24-20  
Grade:J Point:19-15  
Grade:K Point:14-10  
Grade:L Point:9-5  
Grade:M Point:4-0

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UNIVERSITY OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : KOHINOOR DILIP SONULE  
Father's Name : DIPALI  
Category: EX-STUDENT  
Age : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 750764  
ENROL. NO. : 20173040108163  
Center No. : 251

Date : 10/10/2023  
P/L : 291/4  
Medium: MARATHI

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED					
	MAX TU/PU	MIN TU/PU	CR	TU/PU	TI/PI	TOTAL GRADE	GP	GPV	RMK
RESPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL ASSES OF EDUCATION	100	100	4	52	--	52	P	5	20
RESPECTIVES IN PSYCHOLOGY OF TEACHING, EARNING AND DEVELOPMENT	100	100	4	50	--	50	P	5	20
KNOWLEDGE AND CURRICULUM	50	50	2	25	--	25	C	5	10
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	2	26	--	26	C	5	10
WOMEN EDUCATION	50	50	2	25	--	25	P	5	10
<b>THEORY TOTAL</b>				350		175			178
PC-1 PRACTICAL I	50	50	2	25		43	A	9	18
PC-2 PRACTICAL II	50	50	2	25		45	A+	10	20
PC-3 PRACTICAL III	50	50	2	25		45	A+	10	20
<b>PRACTICAL TOTAL</b>				150		75			133

ENTIRE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	128	20	6.40	10.00	311	500	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point:9	Range: 89- 80	Grade:B+	Point:8	Range: 79- 70
Grade:B	Point:7	Range: 69- 60	Grade:C+	Point:6	Range: 59- 55	Grade:P	Point:5	Range: 54- 50
Grade:F	Point:0	Range: 49- 0	Grade:Z	(Absent in Examination)				

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UNIVERSITY OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Roll No. : 750765 Date : 10/10/2023  
ENROL. NO. : 2012016600813066 P/L : 292/1  
Center No. : 251 Medium: MARATHI

Student Name : MASUK PRALHAD JANBANDHU  
Father's Name : KANTA JANBANDHU  
Category: EX-STUDENT  
Registration No. : (254) SHEELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, ANRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME		MARKS & GRADES AWARDED		GPV	RMK
	MAX. TU/PI	TOTAL MARKS	TU/PI	TOTAL GRADE		
RESPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL ASPECTS OF EDUCATION	100	100	50	4	5	20
	100	100	50	4	5	20
	50	50	25	2	5	10
	50	50	25	2	5	10
RESPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT KNOWLEDGE AND CURRICULUM	50	50	25	2	5	10
	50	50	25	2	5	10
	50	50	25	2	5	10
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2	5	10
MEN EDUCATION	50	50	25	2	5	10
<b>THEORY TOTAL</b>		350	175			181
C-1 PRACTICAL I	50	50	25	2	10	20
	50	50	25	2	9	18
	50	50	25	2	10	20
<b>PRACTICAL TOTAL</b>		150	75			134

ENTIRE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
128	20	20	6.40	10.00	315	500	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+	Point: 90	Range: 100-90	Grade: A	Point: 80	Range: 89-80	Grade: B+	Point: 70	Range: 79-70
Grade: B	Point: 70	Range: 69-60	Grade: C+	Point: 60	Range: 59-55	Grade: P	Point: 5	Range: 54-50
Grade: F	Point: 0	Range: 49-0	Grade: Z	(Absent in Examination)				

8-14-02-2024 09:54:53

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DEPARTMENT OF INTERDISCIPLINARY STUDIES)  
 FIRST SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), SUMMER 2023  
 [CHOICE BASED CREDIT SYSTEM]  
 Student Name : MAYANK WILFRED WILSON  
 Roll No. : 750766 Date : 10/10/2023  
 Student Name : ANGELA  
 ENROL. NO. : 2015016602432743 P/L : 292/2  
 Category: EX-STUDENT  
 Center No.: 251  
 Medium: ENGLISH  
 College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Principal  
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 Wadi, Nagpur-440023.



SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK			
	MAX TU/PI	TOTAL MARKS	MIN CR	TU/PI	TI/PI	TOTAL GRADE		GP		
RESPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL	100	100	50	4	4	56	C+	6	24	PXM
RESPECTIVES IN PSYCHOLOGY OF TEACHING,	100	100	50	4	4	61	B	7	28	
LEARNING AND DEVELOPMENT	50	50	25	2	2	28	C+	6	12	PXM
KNOWLEDGE AND CURRICULUM	50	50	25	2	2	29	C+	6	12	PXM
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2	2	30	B	7	14	PXM
THEORY TOTAL		350	175			204				
C-1 PRACTICAL I	50	50	25	2	2	46	A+	10	20	PXM
C-2 PRACTICAL II	50	50	25	2	2	44	A	9	18	PXM
C-3 PRACTICAL III	50	50	25	2	2	45	A+	10	20	PXM
PRACTICAL TOTAL		150	75			135				

AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
148	20	7.40	10.00	339	500	PASS	

### REFER CREDIT GRADE SYSTEM TABLE

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 89-80	Grade: B-	Point: 8	Range: 79-70
Grade: B	Point: 7	Range: 69-60	Grade: C+	Point: 6	Range: 59-55	Grade: P	Point: 5	Range: 54-50
Grade: F	Point: 0	Range: 49-0	Grade: Z	(Absent in Examination)				

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UNIVERSITY OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), SUMMER 2023  
(CHOICE BASED CREDIT SYSTEM)

Student Name : NILESH ANIL MADAVI  
Enrolment No. : 750769  
Center No. : 251  
Category: EX-STUDENT  
Address : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Date : 10/10/2023  
P/L : 293/4  
Medium: MARATHHI

SUBJECT	CREDITS			MARKS			GRADES			GPV	RMK
	MAX	TOTAL	MIN	TU	PU	PI	TOTAL	GRADE	GP		
RESPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL ASSES OF EDUCATION	100	100	50	4	55	--	55	C+	6	24	
RESPECTIVES IN PSYCHOLOGY OF TEACHING, EARNING AND DEVELOPMENT	100	100	50	4	52	--	52	P	5	20	
KNOWLEDGE AND CURRICULUM	50	50	25	2			28	C+	6	12	
EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2			27	C	5	10	
WOMEN EDUCATION	50	50	25	2			26	C	5	10	
<b>THEORY TOTAL</b>	<b>5</b>	<b>350</b>	<b>175</b>				<b>188</b>				
PC-1 PRACTICAL I	50	50	25	2			43	A	9	18	
PC-2 PRACTICAL II	50	50	25	2			45	A+	10	20	
PC-3 PRACTICAL III	50	50	25	2			45	A+	10	20	
<b>PRACTICAL TOTAL</b>	<b>3</b>	<b>150</b>	<b>75</b>				<b>133</b>				

ENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	134	20	6.70	10.00	321	500	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100- 90 Grade:A Point: 9 Range: 89- 80 Grade:B+ Point: 8 Range: 79- 70  
 Grade:B Point: 7 Range: 69- 60 Grade:C+ Point: 6 Range: 59- 55 Grade:P Point: 5 Range: 54- 50  
 Grade:F Point: 0 Range: 49- 0 Grade:Z (Absent in Examination)

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( OF INTERDISCIPLINARY STUDIES)  
 FIRST SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), SUMMER 2023  
 [CHOICE BASED CREDIT SYSTEM]

Name : MINAKSHI BABARAO FUKRE  
 Roll No. : 750767  
 Date : 10/10/2023  
 P/L : 292/3  
 Medium: MARATHHI  
 ENROL. NO. : 251  
 Center No. : 251  
 (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED				
	MAX TU/PU	MIN TOTAL MARKS	CR	TI/PI	TOTAL GRADE	GP	GPV	RMK
SPECIATIVES IN SOCIOLOGICAL AND PHILOSOPHICAL	100	100	4	40	40	F	0	00
SPECIATIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	4	51	51	P	5	20
KNOWLEDGE AND CURRICULUM	50	50	2	25	25	C	5	10
NATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	2	25	25	P	5	10
IN EDUCATION	50	50	2	25	25	C	5	10
<b>THEORY TOTAL</b>		<b>350</b>	<b>175</b>		<b>166</b>			
1 PRACTICAL I	50	50	2		44	A	9	18
2 PRACTICAL II	50	50	2		45	A+	10	20
3 PRACTICAL III	50	50	2		44	A	9	18
<b>PRACTICAL TOTAL</b>		<b>150</b>	<b>75</b>		<b>133</b>			

SUBJECT	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
						FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 89-80	Grade: B-	Point: 8	Range: 79-70
Grade: B	Point: 7	Range: 69-60	Grade: C+	Point: 6	Range: 59-55	Grade: P	Point: 5	Range: 54-50
Grade: F	Point: 0	Range: 49-0	Grade: Z	(Absent in Examination)				

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EXER Promatic

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Back

(FACULTY OF INTERDISCIPLINARY STUDIES)  
FIRST SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), SUMMER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : SUJATA VASANTRAO TIJARE  
Mother's Name : USHA  
Exam Category: EX-STUDENT  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 750780  
ENROL.NO. : 20173031506687  
Center No. : 251

Date : 10/10/2023  
P/L : 299/1  
Medium : ENGLISH

Principal  
*(Signature)*

Sheela Devi College of Education  
Wadi, Nagpur-44023.



SR NO	SUBJECT	MARKS & CREDITS SCHEME			CR	TU/PU	TI/PI	TOTAL MARKS	MARKS & GRADES AWARDED		R/MK
		MAX TU/PU	MIN TI/PI	MARKS					GP	GPV	
1	PERSPECTIVES IN SOCIOLOGICAL AND PHILOSOPHICAL BASES OF EDUCATION	100	100	50	4	50	50	5	P	20	XMF
2	PERSPECTIVES IN PSYCHOLOGY OF TEACHING, LEARNING AND DEVELOPMENT	100	100	50	4	42	42	0	F	00	
3	KNOWLEDGE AND CURRICULUM	50	50	25	2		29	6	C+	12	PXM
4	EDUCATIONAL TECHNOLOGY AND ITS APPLICATION	50	50	25	2		26	5	C	10	PXM
5	WOMEN EDUCATION	50	50	25	2		25	5	C	10	PXM
THEORY TOTAL			350	175			172				
6	EPC-1 PRACTICAL I	50	50	25	2		44	9	A	18	PXM
7	EPC-2 PRACTICAL II	50	50	25	2		44	9	A	18	PXM
8	EPC-3 PRACTICAL III	50	50	25	2		43	9	A	18	PXM
PRACTICAL TOTAL			150	75			131				

INCENTIVE	SGPA	TOTAL CREDITS	TOTAL MARKS OBTAINED	OUT OF TOTAL MARKS	RESULT	REMARKS
					FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100-90	Grade:A	Point: 9	Range: 89- 80	Grade:B+	Point: 8	Range: 79- 70.
Grade:B	Point: 7	Range: 69- 60	Grade:C+	Point: 6	Range: 59- 55	Grade:P	Point: 5	Range: 54- 50
Grade:F	Point: 0	Range: 49- 0	Grade:Z	(Absent in Examination)				

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SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR

CLASS – 2<sup>ND</sup> YEAR ( III SEM)

SUBJECT - : PHYSICS

SUBJECTS TEACHERS - : PRO. NILIMA RINDHE

WINTER 2022

SR NO.	STUDENTS NAME	SIGN
7	VISHAL V. HIWSE	<i>Hiwse</i>
9	GOURIPUJA R. LUNGE	<i>Lunge</i>

**HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF PHYSICS**

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO THE METHOD PHYSICS IN EDUCATION	<ul style="list-style-type: none"><li>• Teachers explained the remedial classes for Physics teaching objectives, curriculum and other part of teaching</li><li>• Use the teaching-learning method which is preferred student creativeness and participate.</li><li>• Teacher explained the method of knowledge of curriculum</li><li>• Then take to revision</li><li>• Used the process Test, Revision, Retest, Result</li><li>• Develop creativity self learning</li><li>• Remove the problem regarding topic</li><li>• Independent mindset</li><li>• Use the method of explained of topic</li></ul>
DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN PHYSICS	



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TY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Student Name : LUNGE GOURIPUJA RAMESH  
P. S Name : REKHA  
Category : EX-STUDENT  
Center No. : 251  
Roll No. : 993075  
Date : 10/07/2023  
ENROL. NO. : 2021016600802512 P/L : 113/1  
Center No. : 251 Medium : ENGLISH  
Address : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME				MARKS & GRADES AWARDED				RMK	
	MAX TU/PU	MAX TI/PI	TOTAL MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE		GP
PHYSICS	100	--	100	50	4	38	--	F	0	00
	100	--	100	50	4	57	--	C+	6	24
	50	--	50	25	2	26	--	C	5	10
	50	--	50	25	2	28	--	C+	6	12
THEORY TOTAL										
			300	150				149		
C-1 PRACTICAL I	50	--	50	25	2	43	--	A	9	18
	250	--	250	125	10	220	--	A	9	90
PRACTICAL TOTAL										
			300	150				263		

NTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :  
Grade:A- Point:10 Range:100-90 | Grade:A Point:90-80 | Grade:B+ Point:80-70  
Grade:B Point:70-60 | Grade:C+ Point:60-55 | Grade:C Point:55-50  
Grade:F Point:0 Range:50-0 | Grade:Z Point:0

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isted to confirm result from marksheet.



UNIVERSITY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
CREDIT BASED SYSTEM

Student Name : LUNGE GOURIPUJA RAVESH

Student's Name : BEKHA

Category : EX-STUDENT

College : (254) SHEELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 993075 Date : 10/07/2023  
Enroll No. : 2021016600802512 P/L : 113/1  
Center No. : 251 Medium : ENGLISH

*(Signature)*  
Principal

Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED				
	MAX TU	MAX PU	TOTAL C/P	TU	PU	TOTAL GRADE	GPV	RMK
PHYSICS	100	--	100	38	--	38	F	0
MATHEMATICS	100	--	100	57	--	57	C-	6
PHYSICAL EDUCATION	50	--	50	26	--	26	C	5
LINE ARTS EDUCATION	50	--	50	28	--	28	C-	6
<b>THEORY TOTAL</b>			<b>300</b>	<b>149</b>				
PC-1 PRACTICAL I	50	--	50	43	--	43	A	9
PC-2 PRACTICAL II	250	--	250	220	--	220	A	9
<b>PRACTICAL TOTAL</b>			<b>300</b>	<b>263</b>				

ENTIRE	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF TOTAL MARKS	RESULT	REMARKS
					FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A- Point:10 Range:100- 90 Grade:A Point: 9 Range: 90- 80 Grade:B- Point: 8 Range: 80- 70  
Grade:B Point: 7 Range: 70- 60 Grade:C- Point: 6 Range: 60- 55 Grade:C Point: 5 Range: 55- 50  
Grade:F Point: 0 Range: 50- 0 Grade:Z Point: 0

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SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR

CLASS – 2<sup>ND</sup> YEAR ( III SEM)

SUBJECT - : CIVICS

SUBJECTS TEACHERS - : PRO. SUJATA KALBANDE

WINTER 2022

SR NO.	STUDENTS NAME	SIGN
3	SUVARNA S. BHONDE	<i>Bhonde</i>
10	RAJSHRI B. MOHOD	<i>Mohod</i>

HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF CIVICS

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO THE METHOD OF CIVICS IN EDUCATION	<ul style="list-style-type: none"><li>• Teachers explained the remedial classes for Civics teaching objectives, curriculum and other part of teaching</li><li>• Use the teaching-learning method which is preferred student creativeness and participate.</li><li>• Teacher explained the method of knowledge of curriculum</li><li>• Then take to revision</li><li>• Used the process Test, Revision, Retest, Result</li><li>• Develop creativity self learning</li><li>• Remove the problem regarding topic</li><li>• Independent mindset</li><li>• Use the method of explained of topic</li></ul>
DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN CIVICS	



*SK*  
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Wadi, Nagpur-440023.



# Rashtrasant Tukadoji Maharaj Nagpur University

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Back

## THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023 [CREDIT BASED SYSTEM]

Student Name : BHONDE SUVARNA SHRAVANTI  
Mother's Name : MANDA  
Exam Category : EX-STUDENT  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 993069  
ENROLLMENT NO. : 2021016600808323  
Center No. : 251  
Date : 10/07/2023  
P/L : III/3  
Medium : MARATHI

SR NO	SUBJECT	MARKS & CREDITS SCHEME				MARKS & GRADES AWARDED			
		MAX	TOTAL	MIN	GR	TU/PU/TI/PI TOTAL MARKS	GRADE	GP	GPV

1	MARATHI	100	--	100	50	4	53	--	53	C	5	20	PXM
2	CIVICS	100	--	100	50	4			35	C+	6	24	PXM
3	PHYSICAL EDUCATION	50	--	50	25	2			27	C	5	10	PXM
4	FINE ARTS EDUCATION	50	--	50	25	2			25	C	5	10	PXM
THEORY TOTAL				300	150				160				
5	EPC-1 PRACTICAL I	50	--	50	25	2			38	B+	8	16	PXM
6	EPC-2 PRACTICAL II	250	--	250	125	10			198	B+	8	80	PXM
PRACTICAL TOTAL				300	150				236				

INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	160	24	6.67	10.00	396	600	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100-90	Grade:A	Point:9	Range:90-80	Grade:B+	Point:8	Range:80-70
Grade:B	Point:7	Range:70-60	Grade:C-	Point:6	Range:60-55	Grade:C	Point:5	Range:55-50
Grade:F	Point:0	Range:50-0	Grade:Z	Point:0				

ABBREVIATIONS :  
 \*Note(\*) Pass by grace marks vide Ordinance No. 3 of 2007. (\*)=Fail CN=Conversion RR=Refusal, TU=Theory University  
 PI=Practical Institute TT=Theory Internal PI=Practical Internal GP=Grade Pointe GPV=Grade Point Value PW=Percentage

Print Date:-13-02-2024 09:22:49

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 Sheeladevi College of Education  
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TY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Roll No. : 993076 Date : 10/07/2023  
ENROL. NO. : 2021016600800126 P/L : 113/2  
Center No. : 251 Medium : MARATHI

NAME : MOHOD RAJSHRI BANDUJI  
FATHER'S NAME : SHOBHA  
CATEGORY : EX-STUDENT  
COLLEGE : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	RMK
	MAX TU/PI	TOTAL MARKS	MIN CR	MAX TU/PI	TOTAL MARKS	GRADE		
VICS	100	100	50	4	38	C	5	20
RATHI	100	100	50	4	38	F	0	00
PHYSICAL EDUCATION	50	50	25	2	28	C+	6	12
NE ARTS EDUCATION	50	50	25	2	26	C	5	10
<b>THEORY TOTAL</b>		<b>300</b>	<b>150</b>		<b>143</b>			
C-1 PRACTICAL I	50	50	25	2	37	B+	8	16
C-2 PRACTICAL II	250	250	125	10	178	B+	8	80
<b>PRACTICAL TOTAL</b>		<b>300</b>	<b>150</b>		<b>215</b>			

NTIVE	agpv	TOTAL CREDITS	SGPA	OUT OF TOTAL MARKS OBTAINED	OUT OF TOTAL MARKS	RESULT	REMARKS
						FAIL	

### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A-	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 90- 80	Grade:B+	Point: 8	Range: 80- 70
Grade:B	Point: 7	Range: 70- 60	Grade:C-	Point: 6	Range: 60- 55	Grade:C	Point: 5	Range: 55- 50
Grade:F	Point: 0	Range: 50-	Grade:z	Point: 0				

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**SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR**

**CLASS – 2<sup>ND</sup> YEAR ( III SEM)**

**SUBJECT - : MATHEMATICS**

**SUBJECTS TEACHERS - : PRO. NILIMA RINDHE**

**WINTER 2022**

SR NO.	STUDENTS NAME	SIGN
1	SHUBHANGI H. HARANKHEDE	<i>Harankhed</i>
2	VISHAL V. HIWSE	<i>Hiwse</i>
3	GOURIPUJA R. LUNGE	<i>Lunge</i>
4	SHREYA K. UTANE	<i>Utane</i>
5	SWETA S. AGARKAR	<i>Agarkar</i>

**HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF MATHEMATICS**

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO MATHEMETICS EDUCATION  DIFFICULTIVES TO THE ANALYSIS THE PROBLEM OF TEACHING IN MATHEMATICS	<ul style="list-style-type: none"><li>• Teachers explained the remedial classes for mathematics teaching objectives, curriculum and other part of teaching</li><li>• Use the teaching-learning method which is preferred student creativeness and participate.</li><li>• Teacher explained the method of knowledge of curriculum</li><li>• Then take to revision</li><li>• Used the process Test, Revision, Retest, Result</li><li>• Develop creativity self learning</li><li>• Remove the problem regarding topic</li><li>• Independent mindset</li><li>• Use the method of explained of topic</li></ul>



*Nilima Rindhe*

**Principal**

**Sheeladevi College of Education  
Wadi, Nagpur-440023.**





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COURSE: B.A. POLITICAL SCIENCE (NEW), SUMMER 2023  
SEMESTER: THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
CREDIT SYSTEM: [CREDIT BASED SYSTEM]  
Student Name: HARANKHEDE SHUBHANGI HIRAJ  
Enrollment No.: 2021016600810217  
Center No.: 251  
Medium: MARATHI  
Date: 10/07/2023  
P/L: 112/2

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK
	MAX TU/PI	TOTAL MARKS	MIN MARKS	CR	TU/PI	TOTAL MARKS	
THEMATICS	100	100	50	4	63	B	26
CHEMISTRY	100	100	50	4	50	C	20
PHYSICAL EDUCATION	50	50	25	2	29	C+	12
NEW ARTS EDUCATION	50	50	25	2	26	C	10
<b>THEORY TOTAL</b>		<b>300</b>	<b>150</b>		<b>168</b>		
<b>C-1 PRACTICAL I</b>	<b>50</b>	<b>50</b>	<b>25</b>	<b>2</b>	<b>42</b>	<b>A</b>	<b>18</b>
<b>C-2 PRACTICAL II</b>	<b>250</b>	<b>250</b>	<b>125</b>	<b>10</b>	<b>215</b>	<b>A</b>	<b>90</b>
<b>PRACTICAL TOTAL</b>		<b>300</b>	<b>150</b>		<b>257</b>		

AGPV	TOTAL CREDITS	SGPA	OUT OF 10.00	TOTAL MARKS OBTAINED	OUT OF 600 MARKS	RESULT	REMARKS
178	24	7.42	10.00	425	600	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A- Point:10	Range:100- 90	Grade:A Point: 9	Range: 90- 80	Grade:B+ Point: 8	Range: 80- 70
Grade:B Point: 7	Range: 70- 60	Grade:C- Point: 6	Range: 60- 55	Grade:C Point: 5	Range: 55- 50
Grade:F Point: 0	Range: 50- 0	Grade:Z Point: 0			

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Wadi, Nagpur-440023.



TY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
{CREDIT BASED SYSTEM}

Student Name : HIMSE VISHAL VIJAY  
Enrollment No. : 993073  
Center No. : 251  
Medium : ENGLISH  
Date : 10/07/2023  
P.T.I. : 112/3

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	RMK
	MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN CR	TI/PI	TOTAL MARKS		
PHYSICS	100	--	100	50	4	46	5	20
MATHEMATICS	100	--	100	50	4	51	5	20
PHYSICAL EDUCATION	50	--	50	25	2	26	5	10
NEW ARTS EDUCATION	50	--	50	25	2	25	5	10
<b>THEORY TOTAL</b>			<b>300</b>	<b>150</b>		<b>152</b>		
C-1 PRACTICAL I	50	--	50	25	2	45	10	20
C-2 PRACTICAL II	250	--	250	125	10	229	10	100
<b>PRACTICAL TOTAL</b>			<b>300</b>	<b>150</b>		<b>274</b>		

ATTNATIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	180	24	7.50	10.00	426 <sup>a</sup>	600	PASS BY GRACE	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A	Point:10	Range:100-80	Grade:A	Point:90-80	Grade:B+	Point:80-70
Grade:B	Point:70-60	Grade:C-	Point:60-55	Grade:C	Point:55-50	
Grade:F	Point:0	Range:50-0	Grade:Z	Point:0		

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INTERDISCIPLINARY STUDIES)  
1<sup>ST</sup> SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Name : AGARKAR SWETA SHRAWAN  
Roll No. : 993067 Date : 10/07/2023  
Name : NANDA  
ENROL. NO. : 2021016600802527 P/L : 111/1  
Center No. : 251  
Medium: ENGLISH  
(254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAYATI ROAD, WADI, NAGPUR

*(Signature)*  
Principal

Sheeladevi College of Education,  
Wadi, Nagpur-440023.



COURSE	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	RMK
	MAX TU/PU	TOTAL MARKS	CR	TU/PU	TI/PI	TOTAL MARKS		
THEORY	100	100	4	57	--	57	6	24
PRACTICAL I	100	100	4	60	--	60	7	28
PRACTICAL II	50	50	2			29	6	12
PRACTICAL TOTAL	50	50	2			28	6	12
THEORY TOTAL		300	150			174		
PRACTICAL I	50	50	2			45	10	20
PRACTICAL II	250	250	10			224	10	100
PRACTICAL TOTAL		300	150			269		

AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
196	24	8.17	10.00	443	600	PASS	

ER CREDIT GRADE SYSTEM TABLE :

1- Point:10	Range:100- 90	Grade:A	Point: 9	Range: 90- 80	Grade:B+	Point: 8	Range: 80- 70
2- Point: 7	Range: 70- 60	Grade:C+	Point: 6	Range: 60- 55	Grade:C	Point: 5	Range: 55- 50
3- Point: 0	Range: 50- 0	Grade:Z	Point: 0				

2024 10:07:30

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OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Name : UTA NE SHREYA KAWLAKAR  
s Name : PRAWILA  
Category : EX-STUDENT

Center No. : 251

Center No. : 251

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Roll No. : 993081  
ENROL. NO. : 2021016600808307  
Center No. : 251

Date : 10/07/2023  
P/L : 114/3  
Medium : ENGLISH

Center No. : 251

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Center No. : 251

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	RMK
	MAX TU/PU	TOTAL TI/PI	MIN MARKS	CR	TU/PU	TI/PI		
MATHEMATICS	100	100	50	4	50	C	5	20
	100	100	50	4	52	C	5	20
	50	50	25	2	25	C	5	10
	50	50	25	2	25	C	5	10
THEORY TOTAL			300	150	152			
-1 PRACTICAL I	50	50	25	2	41	A	9	18
	250	250	125	10	213	A	9	90
PRACTICAL TOTAL			300	150	254			

ATTNIVE	SGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
168	24	24	7.00	10.00	406	600	PASS	

REFER CREDIT GRADE SYSTEM TABLE :  
Grade:A+ Point:10 Range:100- 90 Grade:A Point: 9 Range: 90- 80 Grade:B+ Point: 8 Range: 80- 70  
Grade:B Point: 7 Range: 70- 60 Grade:C+ Point: 6 Range: 60- 55 Grade:C Point: 5 Range: 55- 50  
Grade:F Point: 0 Range: 50- 0 Grade:Z Point: 0

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Principal  
Wadi, Nagpur-440023.





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SCHOOL OF DISTANCE EDUCATION (B.ED.) (NEW), SUMMER 2023  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
[CREDIT BASED SYSTEM]

Student Name : LUNGE GOURIPUJA RAMESH  
Center Name : REKHA  
Category : EX-STUDENT  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR  
Roll No. : 993075  
ENROL. NO. : 2021016600802512  
Center No. : 251  
Date : 10/07/2023  
P/L : 113/1  
Medium : ENGLISH

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED						
	MAX TU/PI	MIN TU/PI	TOTAL MARKS	CR	TU/PI	TI/PI	TOTAL GRADE	GP	GPV	RMK
PHYSICS	100	--	100	50	4	38	--	F	0	00
MATHEMATICS	100	--	100	50	4	57	--	C+	6	24
PHYSICAL EDUCATION	50	--	50	25	2	26	--	C	5	10
FINE ARTS EDUCATION	50	--	50	25	2	28	--	C+	6	12
<b>THEORY TOTAL</b>			<b>300</b>	<b>150</b>					<b>149</b>	
PC-1 PRACTICAL I	50	--	50	25	2			A	9	18
PC-2 PRACTICAL II	250	--	250	125	10			A	9	90
<b>PRACTICAL TOTAL</b>			<b>300</b>	<b>150</b>					<b>263</b>	

ENTIRE	SGPA	TOTAL CREDITS	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
					FAIL	WITH EXEMPTION

### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A- Point:10	Range:100- 90	Grade:A Point: 9	Range: 90- 80	Grade:B- Point: 8	Range: 80- 70
Grade:B Point: 7	Range: 70- 60	Grade:C+ Point: 6	Range: 60- 55	Grade:C Point: 5	Range: 55- 50
Grade:F Point: 0	Range: 50- 0	Grade:Iz Point: 0			

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Sheeladevi College of Education  
Wadi, Nagpur-440023.

**WADI, NAGPUR \* SHEELADEVI COLLEGE OF EDUCATION**

SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR

CLASS – 2<sup>ND</sup> YEAR ( III SEM)

SUBJECT - : MARATHI

SUBJECTS TEACHERS - : PRO. SUJATA KALBANDE

WINTER 2022

SR NO.	STUDENTS NAME	SIGN
1	JOSHNA S. ALONE	<i>alone</i>
2	SUVARNA S. BHONDE	<i>Bhonde</i>
3	RASHMI G. BHOYAR	<i>Bohar</i>
4	RAJSHRI B. MOHOD	<i>Mohod</i>
5	AVINASH M. PAWAR	<i>Pawar</i>

**HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF MARATHI**

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO THE METHOD OF MARATHI IN EDUCATION	<ul style="list-style-type: none"><li>• Teachers explained the remedial classes for Marathi teaching objectives, curriculum and other part of teaching</li><li>• Use the teaching-learning method which is preferred student creativeness and participate.</li><li>• Teacher explained the method of knowledge of curriculum</li><li>• Then take to revision</li><li>• Used the process Test, Revision, Retest, Result</li><li>• Develop creativity self learning</li><li>• Remove the problem regarding topic</li><li>• Independent mindset</li><li>• Use the method of explained of topic</li></ul>
DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN MARATHI LANGUAGE	



*Sujata Kalbande*  
Principal





# Rashtrasant Tukadoji Maharaj Nagpur University

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TY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Student Name : ALONE JOSHNA SHRIKRUSHAN

Roll No. : 993068

Enrol. No. : 202101660080-097

Center No. : 251

Medium : MARATHI

Address : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Date : 10/07/2023

P/L : 111/2

Medium : MARATHI

Center No. : 251

Address : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Medium : MARATHI

Center No. : 251

Address : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Medium : MARATHI

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Medium : MARATHI

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Medium : MARATHI

Center No. : 251

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Medium : MARATHI

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Medium : MARATHI

Center No. : 251

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Medium : MARATHI

Center No. : 251

Address : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Medium : MARATHI

Center No. : 251

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	RMK
	MAX TU/PU	TOTAL TI/PI MARKS	MIN CR	TU/PU	TI/PI	TOTAL GRADE		
HISTORY	100	100	4	63	8	7	28	PXM
MARATHI	100	100	4	58	C+	6	24	PXM
PHYSICAL EDUCATION	50	50	2	34	B	7	14	
FINE ARTS EDUCATION	50	50	2	29	C+	6	12	
<b>THEORY TOTAL</b>		<b>300</b>	<b>150</b>	<b>184</b>				
PC-1 PRACTICAL I	50	50	2	42	A	9	18	PXM
PC-2 PRACTICAL II	250	250	10	214	A	9	90	PXM
<b>PRACTICAL TOTAL</b>		<b>300</b>	<b>150</b>	<b>256</b>				

ENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	186	24	7.75	10.00	440	600	PASS	

REFER CREDIT GRADE SYSTEM TABLE :  
Grade:A Point:10 Range:100-90 Grade:A Point: 90- 80 Grade:B+ Point: 80- 70  
Grade:B Point: 7 Range: 70- 60 Grade:C- Point: 60- 55 Grade:C Point: 55- 50  
Grade:F Point: 0 Range: 50- 0 Grade:Z Point: 0

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UNIVERSITY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Student Name : BHONDE SUVARNA SHRAVANJI  
Enrollment No. : 2021016600608323  
Center No. : 251  
Date : 10/07/2023  
P/L : 111/3  
Medium : MARATHI  
Category : EX-STUDENT  
Institution : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED					
	MAX TU/PU	TOTAL MARKS	MIN MARKS	CR	TU/PU	TOTAL MARKS	GRADE	GPV	RMK
ARATHI	100	100	50	4	53	53	C	5	20
PHYSICS	100	100	50	4	55	55	C+	6	24
LINE ARTS EDUCATION	50	50	25	2	27	27	C	5	10
	50	50	25	2	25	25	C	5	10
<b>THEORY TOTAL</b>		<b>300</b>	<b>150</b>			<b>160</b>			
PC-1 PRACTICAL I	50	50	25	2	38	38	B+	8	16
PC-2 PRACTICAL II	250	250	125	10	198	198	B+	8	80
<b>PRACTICAL TOTAL</b>		<b>300</b>	<b>150</b>			<b>236</b>			

ENTIVE	AGPV	TOTAL CREDITS	SGPA	RIOUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	160	24	6.67	10.00	396	600	PASS	

### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 90- 80	Grade:B+	Point: 8	Range: 80- 70
Grade:B	Point: 7	Range: 70- 60	Grade:C-	Point: 6	Range: 60- 55	Grade:C	Point: 5	Range: 55- 50
Grade:F	Point: 0	Range: 50- 0	Grade:Z	Point: 0				

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SCHOOL OF INTERDISCIPLINARY STUDIES  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Student Name : BHOYAR RASHMI GANGADHAR  
Roll No. : 993070 Date : 10/07/2023  
Center No. : 251 P/L : 111/4  
Medium : MARATHI  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			
	MAX TU/PI	MIN TU/PI	TOTAL CREDITS	MARKS	GRADE	GPV	RMK
ECONOMICS	100	50	4	57	C+	6	24
MARATHI	100	50	4	50 <sup>n</sup>	C	5	20
PHYSICAL EDUCATION	50	25	2	25	C	5	10
LINE ARTS EDUCATION	50	25	2	27	C	5	10
<b>THEORY TOTAL</b>							
PC-1 PRACTICAL I	50	25	2	159			
PC-2 PRACTICAL II	250	125	10	42	A	9	18
<b>PRACTICAL TOTAL</b>							
				252			

NATIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	172	24	7.17	10.00	411 <sup>n</sup>	600	PASS BY GRACE	

### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A	Point:10	Range:100-90	Grade:A	Point:9	Range:90-80	Grade:B+	Point:8	Range:80-70
Grade:B	Point:7	Range:70-60	Grade:C-	Point:6	Range:60-55	Grade:C	Point:5	Range:55-50
Grade:F	Point:0	Range:50-0	Grade:Z	Point:0				

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OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER, 2023  
(CREDIT BASED SYSTEM)

Name : PAWAR AVINASH MURLIDHAR  
s Name : LATA  
tegrity: EX-STUDENT  
: (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 993077  
ENROL. NO. : 2021016600809686  
Center No. : 251

Date : 10/07/2023  
P/L : 113/3  
Medium: MARATHI

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED				
	MAX TU/PI	TOTAL MARKS	MIN CR	TU/PI	TOTAL MARKS	GRADE	GPV	RMK
ECONOMICS	100	100	4	57	57	C-	6	24
MATHS	100	100	4	45	50 <sup>a</sup>	C	5	20
SOCIAL EDUCATION	50	50	2	31	31	B	7	14
ARTS EDUCATION	50	50	2	27	27	C	5	10
<b>THEORY TOTAL</b>		<b>300</b>	<b>150</b>		<b>165</b>			
-1 PRACTICAL I	50	50	2		43	A	9	18
-2 PRACTICAL II	250	250	10		212	A	9	90
<b>PRACTICAL TOTAL</b>		<b>300</b>	<b>150</b>		<b>255</b>			

ATIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	176	24	7.33	10.00	420 <sup>a</sup>	600	PASS BY GRACE	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A-	Point:10	Range:100-90	Grade:A	Point:9	Range:90-80	Grade:B+	Point:8	Range:80-70
Grade:B	Point:7	Range:70-60	Grade:C-	Point:6	Range:60-55	Grade:C	Point:5	Range:55-50
Grade:F	Point:0	Range:50-0	Grade:Z	Point:0				

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SCHOOL OF INTERDISCIPLINARY STUDIES  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
[CREDIT BASED SYSTEM]

Roll No. : 993076 Date : 10/07/2023  
Enrol. No. : 2021016600800126 P/L : 113/2  
Center No. : 251 Medium : MARATHI  
Institution : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	RMK
	MAX TU/PU	TOTAL MARKS	MIN CR	MAX TU/PU	TOTAL MARKS	GRADE		
EDUCATIONAL PSYCHOLOGY	100	100	4	51	51	C	5	20 PXM
EDUCATIONAL PSYCHOLOGY	100	100	4	38	38	F	0	00 PXM
EDUCATIONAL PSYCHOLOGY	50	50	2	28	28	C+	6	12 PXM
EDUCATIONAL PSYCHOLOGY	50	50	2	26	26	C	5	10 PXM
<b>THEORY TOTAL</b>		<b>300</b>		<b>143</b>				
-1 PRACTICAL I	50	50	2	37	37	B+	8	16 PXM
-2 PRACTICAL II	250	250	10	178	178	B+	8	80 PXM
<b>PRACTICAL TOTAL</b>		<b>300</b>		<b>215</b>				

ATTN	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A- Point: 10	Range: 100- 90	Grade: A Point: 9	Range: 90- 80
Grade: B Point: 7	Range: 70- 60	Grade: C- Point: 6	Range: 60- 55
Grade: F Point: 0	Range: 50- 0	Grade: Z Point: 0	

Grade: B- Point: 8 Range: 80- 70  
Grade: C Point: 5 Range: 55- 50

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SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR

CLASS – 2<sup>ND</sup> YEAR ( III SEM)

SUBJECT - : HISTORY

SUBJECTS TEACHERS - : PRO. SUJATA KALBANDE

WINTER 2022

SR NO.	STUDENTS NAME	SIGN
1	JOSHNA S. ALONE	<i>Joshna</i>
2	ASHILESHA A. TARAS	<i>Taras</i>

**HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF HISTORY**

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO THE METHOD OF HISTORY IN EDUCATION	<ul style="list-style-type: none"><li>• Teachers explained the remedial classes for History teaching objectives, curriculum and other part of teaching</li><li>• Use the teaching-learning method which is preferred student creativeness and participate.</li><li>• Teacher explained the method of knowledge of curriculum</li><li>• Then take to revision</li><li>• Used the process Test, Revision, Retest, Result</li><li>• Develop creativity self learning</li><li>• Remove the problem regarding topic</li><li>• Independent mindset</li><li>• Use the method of explained of topic</li></ul>
DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN HISTORY	



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Wadi, Nagpur-440023.





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DEPARTMENT OF INTERDISCIPLINARY STUDIES  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Student Name : ALONE JOSHNA SHRIKRUSHAN  
Enrollment No. : 993068  
Date : 10/07/2023  
Center No. : 251  
P/L : 111/2  
Medium : MARATHHI  
College Name : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED						
	MAX TU/PU	MIN TI/PI	TOTAL MARKS	CR	TU/PU	TI/PI	TOTAL GRADE	GP	GPV	RMK
THEORY	100	--	100	50	4	53	B	7	28	PXM
PRACTICAL I	100	--	100	50	4	58	C+	6	24	PXM
PRACTICAL II	50	--	50	25	2	34	B	7	14	
PRACTICAL TOTAL	50	--	50	25	2	29	C+	6	12	
<b>THEORY TOTAL</b>			<b>300</b>	<b>150</b>		<b>184</b>				
<b>PRACTICAL I</b>	<b>50</b>	<b>--</b>	<b>50</b>	<b>25</b>	<b>2</b>	<b>42</b>	<b>A</b>	<b>9</b>	<b>18</b>	<b>PXM</b>
<b>PRACTICAL II</b>	<b>250</b>	<b>--</b>	<b>250</b>	<b>125</b>	<b>10</b>	<b>214</b>	<b>A</b>	<b>9</b>	<b>90</b>	<b>PXM</b>
<b>PRACTICAL TOTAL</b>			<b>300</b>	<b>150</b>		<b>256</b>				

TYPE	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
186	7.75	10.00	440	600	PASS	

### REFER CREDIT GRADE SYSTEM TABLE :

Grade: A	Point: 10	Range: 100-90	Grade: B+	Point: 8	Range: 80-70
Grade: B	Point: 7	Range: 70-60	Grade: C-	Point: 6	Range: 60-55
Grade: C	Point: 5	Range: 50-40	Grade: D	Point: 4	Range: 40-30
Grade: D	Point: 3	Range: 30-20	Grade: E	Point: 2	Range: 20-10
Grade: E	Point: 1	Range: 10-0	Grade: F	Point: 0	Range: 0

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Sheeladevi College of Education  
Wadi, Nagpur-440023.



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UNIVERSITY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Student Name : TARAS ASHLESHA ASHOK  
Registration No. : 993079  
Enrol. No. : 2021016600804101  
Center No. : 251  
Date : 10/07/2023  
Category: EX-STUDENT  
Medium: ENGLISH  
Age : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			
	MAX TU/PU	TOTAL MARKS	MIN CR	TU/PU	TOTAL MARKS	GRADE GP	RMK
ENGLISH	100	100	4	56	56	C+	24
HISTORY	100	100	4	50	50	C	20
PHYSICAL EDUCATION	50	50	2	28	28	C+	12
FINE ARTS EDUCATION	50	50	2	28	28	C+	12
<b>THEORY TOTAL</b>		<b>300</b>	<b>150</b>		<b>162</b>		
PC-1 PRACTICAL I	50	50	2	31	31	B	7
PC-2 PRACTICAL II	250	250	10	170	170	B	70
<b>PRACTICAL TOTAL</b>		<b>300</b>	<b>150</b>		<b>201</b>		

ENTIRE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	152	24	6.33	10.00	363	600	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 90- 80	Grade:B+	Point: 8	Range: 80- 70
Grade:B	Point: 7	Range: 70- 60	Grade:C+	Point: 6	Range: 60- 55	Grade:C	Point: 5	Range: 55- 50
Grade:F	Point: 0	Range: 50- 0	Grade:Z	Point: 0				

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Wadi, Nagpur-440023.




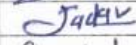
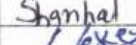

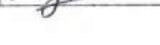
SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR

CLASS – 2<sup>ND</sup> YEAR ( III SEM)

SUBJECT :- BIOLOGY

SUBJECTS TEACHERS :- PRO. JYOTSNA TIMANDE


WINTER 2022

SR NO.	STUDENTS NAME	SIGN
1	NEHA A. GAYBIYE	
2	NEHA D. JADHAV	
3	SHEHAL A. SHEBE	
4	BHAIRAVI K. UKEY	
5	TRIVENI D. WAGANDE	

**HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF BIOLOGY**

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO BIOLOGY EDUCATION	<ul style="list-style-type: none"><li>• Teachers explained the remedial classes for biology teaching objectives, curriculum and other part of teaching</li><li>• Use the teaching-learning method which is preferred student creativeness and participate.</li><li>• Teacher explained the method of knowledge of curriculum</li><li>• Then take to revision</li><li>• Used the process Test, Revision, Retest, Result</li><li>• Develop creativity self learning</li><li>• Remove the problem regarding topic</li><li>• Independent mindset</li><li>• Use the method of explained of topic</li></ul>
DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN BIOLOGY LANGUAGE	



  
Sheeladavi College of Education  
Wadi, Nagpur-440023.



# Rashtrasant Tukadoji Maharaj Nagpur University

Formerly known as Nagpur University

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DEPARTMENT OF INTERDISCIPLINARY STUDIES (NEW), SUMMER 2023  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (CREDIT BASED SYSTEM)

Student Name: GAJBHIYE NEHA ASHOK  
Enrollment No.: 2021016600800103  
Center No.: 251  
Date: 10/07/2023  
P/L: 112/1  
Medium: ENGLISH

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK
	MAX TU/PI	TOTAL MARKS	MIN CR	MAX TU/PI	TOTAL MARKS	GRADE	
HISTORY	100	100	4	61	61	B	28
	100	100	4		57	C+	24
	50	50	2		32	B	14
SOCIAL EDUCATION	50	50	2		26	C	10
	50	50	2				
THEORY TOTAL		300	150		176		
PRACTICAL I	50	50	2		39	B+	16
	250	250	10		202	A	90
PRACTICAL TOTAL		300	150		241		

AGPV	TOTAL CREDITS	SGPA	OUT OF 10.00	TOTAL MARKS OBTAINED	OUT OF 600 MARKS	RESULT	REMARKS
182	24	7.58	10.00	417	600	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 90-80	Grade: B+	Point: 8	Range: 80-70
Grade: B	Point: 7	Range: 70-60	Grade: C-	Point: 6	Range: 60-55	Grade: C	Point: 5	Range: 55-50
Grade: F	Point: 0	Range: 50-0	Grade: Z	Point: 0				

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EXERCISED

Signature: *BAN*

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.







# Rashtrasant Tukadoji Maharaj Nagpur University

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SCHOOL OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
[CREDIT BASED SYSTEM]

Student Name : JADHAO NEHA DINYANESHWAR

Roll No. : 993074

Enrol. No. : 2021016600800022

Center No. : 251

Medium : MARATHI

Date : 10/07/2023

Category: EX-STUDENT

Institution: (234) SHEELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			RMK
	MAX TU/PU	TOTAL MARKS	MIN CR	TU/PU	TI/PI	TOTAL GRADE	
CHEMISTRY	100	100	4	53		C	5
	100	100	4			C	5
	50	50	2			C+	6
PHYSICAL EDUCATION	50	50	2			C	5
	50	50	2			C	5
THEORY TOTAL		300	150				160
C-1 PRACTICAL I	50	50	2			B+	8
	250	250	10			B+	8
							186
C-2 PRACTICAL II		300	150				224
PRACTICAL TOTAL		300	150				160

ENTIRE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	158	24	6.58	10.00	384	600	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A	Point:10	Range:100-90	Grade:A	Point:9	Range:90-80	Grade:B+	Point:8	Range:80-70
Grade:B	Point:7	Range:70-60	Grade:C-	Point:6	Range:60-55	Grade:C	Point:5	Range:55-50
Grade:F	Point:0	Range:50-0	Grade:Z	Point:0				

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Principal  
Sheela Devi College of Education  
Wadi, Nagpur-40023.



# Rashtrasant Tukadoji Maharaj Nagpur University

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CITY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023-  
[CREDIT BASED SYSTEM]

ent Name : SHEBE SNEHAL ASHOK  
er's Name: KUSUM  
Category: EX-STUDENT  
ege : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 993078 Date : 10/07/2023  
ENROL. NO. : 2021016600808362 P/L : 113/A  
Center No. : 251 Medium: MARATHI

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED						
	MAX TU/PU	MIN TU/PU	TOTAL MARKS	CR	TU/PU	TI/PI	TOTAL GRADE	GP	GPV	RMK
IOLOGY	100	--	100	4	62	--	62	8	7	28
HEMISTRY	100	--	100	4	61	--	61	8	7	28
HYICAL EDUCATION	50	--	50	2	31	--	31	8	7	14
INE ARTS EDUCATION	50	--	50	2	28	--	28	C+	6	12
THEORY TOTAL			300	150			182			
PC-1 PRACTICAL I	50	--	50	2			37	8+	8	16
PC-2 PRACTICAL II	250	--	250	10			173	8	7	70
PRACTICAL TOTAL			300	150			210			

ENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	168	24	7.00	10.00	392	600	PASS	

### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 90- 80	Grade:B-	Point: 8	Range: 80- 70
Grade:B	Point: 7	Range: 70- 60	Grade:C-	Point: 6	Range: 60- 55	Grade:C	Point: 5	Range: 55- 50
Grade:G	Point: 0	Range: 50- 0	Grade:Z	Point: 0				

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requested to confirm result from market.



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SCHOOL OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Student Name : UKEY BHAIRVI KRISHNA  
Roll No. : 993080  
Enrol. No. : 2021016600809694  
Date : 10/07/2023  
Center No. : 251  
P/L : 114/2  
Medium : ENGLISH  
College : SHEELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED					
	MAX TU/PU	TOTAL MARKS	MIN CR	TU/PU	TI/PI	TOTAL GRADE GP	GPV	RMK	
BIOLOGY	100	100	4	45	--	50 <sup>th</sup>	C	5	20
CHEMISTRY	100	100	4	51	--	51	C	5	20
PHYSICAL EDUCATION	50	50	2	25	2	25	C	5	10
LINE ARTS EDUCATION	50	50	2	25	2	25	C	5	10
<b>THEORY TOTAL</b>		<b>300</b>				<b>151</b>			
PC-1 PRACTICAL I	50	50	2			41	A	9	18
PC-2 PRACTICAL II	250	250	10			214	A	9	90
<b>PRACTICAL TOTAL</b>		<b>300</b>				<b>255</b>			

ENTIRE	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
168%	7.00	10.00	406 <sup>th</sup>	600	PASS BY GRACE	

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A-	Point: 100-90	Grade: A	Point: 90-80	Grade: B+	Point: 80-70
Grade: B	Point: 70-60	Grade: C-	Point: 60-55	Grade: C	Point: 55-50
Grade: F	Point: 0	Grade: Z	Point: 0		

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DEPARTMENT OF INTERDISCIPLINARY STUDIES  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
[CREDIT BASED SYSTEM]

Student Name : WAGHADE TRIVENI DURVAS  
Roll No. : 993082 Date : 10/07/2023  
ENROL. NO. : 2021016600804066 P/L : 114/4  
Center No. : 251 Medium : ENGLISH  
Category: EX-STUDENT  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME				MARKS & GRADES AWARDED				RMK
	MAX TU/PU	MIN TI/PI	CR	TOTAL MARKS	TU/PU	TI/PI	TOTAL MARKS	GRADE	
CHEMISTRY	100	50	4	100	39	--	39	F	00
BIOLOGY	100	50	4	100	28	--	28	F	00
PHYSICAL EDUCATION	50	25	2	50	25	C	25	C	10
FINE ARTS EDUCATION	50	25	2	50	25	C	25	C	10
<b>THEORY TOTAL</b>				<b>300</b>	<b>150</b>		<b>117</b>		
C-1 PRACTICAL I	50	25	2	50			43	A	18
C-2 PRACTICAL II	250	125	10	250			222	A	90
<b>PRACTICAL TOTAL</b>				<b>300</b>	<b>150</b>		<b>265</b>		

AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF	MARKS	RESULT	REMARKS
							FAIL	

### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 90- 80	Grade:B+	Point: 8	Range: 80- 70
Grade:B	Point: 7	Range: 70- 60	Grade:C-	Point: 6	Range: 60- 55	Grade:C	Point: 5	Range: 55- 50
Grade:F	Point: 0	Range: 50- 0	Grade:Z	Point: 0				

13-02-2024 10:02:41

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B&W

Principal

Sheeladevi College of Education

Wadi, Nagpur-440023.



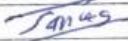
SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR

CLASS – 2<sup>ND</sup> YEAR ( III SEM)

SUBJECT - : ENGLISH

SUBJECTS TEACHERS - : DR. SUREKHA SHARMA


WINTER 2022

SR NO.	STUDENTS NAME	SIGN
1	ASHILESHA A. TARAS	

**HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF ENGLISH**

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO THE METHOD ENGLISH IN EDUCATION	<ul style="list-style-type: none"><li>• Teachers explained the remedial classes for English teaching objectives, curriculum and other part of teaching</li><li>• Use the teaching-learning method which is preferred student creativeness and participate.</li><li>• Teacher explained the method of knowledge of curriculum</li><li>• Then take to revision</li><li>• Used the process Test, Revision, Retest, Result</li><li>• Develop creativity self learning</li><li>• Remove the problem regarding topic</li><li>• Independent mindset</li><li>• Use the method of explained of topic</li></ul>
DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN ENGLISH	



  
Principal  
Sheeladavi College of Education  
Wadi, Nagpur-440023.

CEN	CAT	SEX	MED	INCENTIVE	E/S	MOTHER'S NAME	
						1 (Cr:4)	2 (Cr:4)
1016600804101	TARAS	ASHLESHA	ASHOK	ASHWINI		1	2
						3	4
						5	6
						7	8
						9	10
						11	12
						13	14
						15	16
						17	18
						19	20
						21	22
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						289	290
						291	292
						293	294
						295	296
						297	298
						299	300

CEN	CAT	SEX	MED	INCENTIVE	E/S	MOTHER'S NAME	
						1 (Cr:4)	2 (Cr:4)
016600807694	UKEY	BHAIRVI	KRISHNA	CHHAYA		3	4
						5	6
						7	8
						9	10
						11	12
						13	14
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						131	132
						133	134
						135	136
						137	138
						139</	



SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR

CLASS – 2<sup>ND</sup> YEAR ( III SEM)

SUBJECT - : CHEMISTRY

SUBJECTS TEACHERS - : PRO. JYOTSNA TIMANDE

WINTER 2022

SR NO.	STUDENTS NAME	SIGN
1	SWETA S. AGARKAR	<i>Sweta S. Agarkar</i>
5	NEHA A. GAYBIYE	<i>Gaybiye</i>
6	SHUBHANGI H. HARANKHEDE	<i>Harankhede</i>
8	NEHA D. JADHAV	<i>Jadhav</i>
9	GOURIPUJA R. LUNGE	<i>Lunge</i>
12	SHEHAL A. SHEBE	<i>Shehal</i>
14	BHAIRAVI K. UKEY	<i>Ukey</i>
15	SHREYA K. UTANE	<i>Utane</i>
16	TRIVENI D. WAGANDE	

HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF CHEMISTRY

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO THE METHOD OF CHEMISTRY IN EDUCATION	<ul style="list-style-type: none"><li>Teachers explained the remedial classes for Chemistry teaching objectives, curriculum and other part of teaching</li><li>Use the teaching-learning method which is preferred student creativeness and participate.</li><li>Teacher explained the method of knowledge of curriculum</li><li>Then take to revision</li><li>Used the process Test, Revision, Retest, Result</li><li>Develop creativity self learning</li><li>Remove the problem regarding topic</li><li>Independent mindset</li><li>Use the method of explained of topic</li></ul>
DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN CHEMISTRY	



*Jyotsna*  
Principal  
Sheeladevi College of Education  
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SCHOOL OF DISTANCE EDUCATION  
UNIVERSITY OF INTERDISCIPLINARY STUDIES  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Student Name : AGARKAR SWETA SRAWAN  
Enrollment No. : 993067 Date : 10/07/2023  
Center No. : 231 P/L : 111/1  
Medium : ENGLISH

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED				
	MAX TU/PU	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL GRADE GP	RMK
ATHEMATICS	100	100	50	4	57	--	6	24
CHEMISTRY	100	100	50	4	60	--	7	28
PHYSICAL EDUCATION	50	50	25	2	29	--	6	12
FINE ARTS EDUCATION	50	50	25	2	28	--	6	12
<b>THEORY TOTAL</b>		<b>300</b>	<b>150</b>		<b>174</b>			
PC-1 PRACTICAL I	50	50	25	2	45	--	10	20
PC-2 PRACTICAL II	250	250	125	10	224	--	10	100
<b>PRACTICAL TOTAL</b>		<b>300</b>	<b>150</b>		<b>269</b>			

ENTIRE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	196	24	8.17	10.00	443	600	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A	Point:10	Range:100-90	Grade:A	Point:8	Range:80-70
Grade:B	Point:7	Range:70-60	Grade:C	Point:6	Range:60-55
Grade:F	Point:0	Range:50-0	Grade:Z	Point:0	

13-02-2024 10:14:40

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UNIVERSITY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Student Name : GAJBHIYE NEHA ASHOK  
Enrollment No. : 2021016600800103  
Center No. : 251  
Date : 10/07/2023  
Medium : ENGLISH

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED		
	MAX TU/PI	TOTAL MARKS	CR	TU/PI	TOTAL MARKS	GRADE
CHEMISTRY	100	100	4	61	61	B
ZOOLOGY	100	100	4	57	57	C+
PHYSICAL EDUCATION	50	50	2	32	32	B
FINE ARTS EDUCATION	50	50	2	26	26	C
<b>THEORY TOTAL</b>	<b>300</b>	<b>300</b>	<b>150</b>	<b>176</b>	<b>176</b>	
<b>PC-1 PRACTICAL I</b>	<b>50</b>	<b>50</b>	<b>2</b>	<b>39</b>	<b>39</b>	<b>B+</b>
<b>PC-2 PRACTICAL II</b>	<b>250</b>	<b>250</b>	<b>10</b>	<b>202</b>	<b>202</b>	<b>A</b>
<b>PRACTICAL TOTAL</b>	<b>300</b>	<b>300</b>	<b>150</b>	<b>241</b>	<b>241</b>	

ENTIRE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	182	24	7.58	10.00	417	600	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100-90	Grade:A	Point:9	Range:90-80	Grade:B+	Point:8	Range:80-70
Grade:B	Point:7	Range:70-60	Grade:C+	Point:6	Range:60-55	Grade:C	Point:5	Range:55-50
Grade:F	Point:0	Range:50-0	Grade:Z	Point:0				

13-02-2024 10:15:28

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Signature

EXERCISED Principal,  
Sheeladevi College of Education  
Wadi, Nagpur-469023.



# Rashtrasant Tukadoji Maharaj Nagpur University

Formerly known as Nagpur University

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SCHOOL OF INTERDISCIPLINARY STUDIES  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Student Name : HARANKHEDE SHUBHANGI HIRAJ  
Enrollment No. : 2021016600610217  
Center No. : 251  
Medium : MARATHI  
Date : 10/07/2023  
P/L : 112/2

SUBJECT	MARKS & CREDITS SCHEME				MARKS & GRADES AWARDED					
	MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GPV	RMK
ATHEMATICS	100	--	100	50	4		63	B	7	28
HEMISTRY	100	--	100	50	4		50	C	5	20
PHYSICAL EDUCATION	50	--	50	25	2		29	C+	6	12
LINE ARTS EDUCATION	50	--	50	25	2		26	C	5	10
<b>THEORY TOTAL</b>			300	150			168			
PC-1 PRACTICAL I	50	--	50	25	2	42	42	A	9	18
PC-2 PRACTICAL II	250	--	250	125	10	215	215	A	9	90
<b>PRACTICAL TOTAL</b>			300	150			257			

ENTIRE	SGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
178	24	24	7.42	10.00	425	600	PASS	

### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 90- 80	Grade:B+	Point: 8	Range: 80- 70
Grade:B	Point: 7	Range: 70- 60	Grade:C-	Point: 6	Range: 60- 55	Grade:C	Point: 5	Range: 55- 50
Grade:F	Point: 0	Range: 50- 0	Grade:Z	Point: 0				

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Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.





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TY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.)  
[CREDIT BASED SYSTEM] (NEW), SUMMER 2023

Roll No. : 993074 Date : 10/07/2023  
ENROL. NO. : 2021016600800022 P/L : 112/4  
Center No. : 251 Medium: MARATHI

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	RMK
	MAX TU/PU	TOTAL MARKS	MIN CREDITS	TU/PU	TI/PI	TOTAL MARKS		
EMISTRY	100	100	4	53		53	C	20
LOGY	100	100	4			54	C	20
YSICAL EDUCATION	50	50	2			28	C+	12
NE ARTS EDUCATION	50	50	2			25	C	10
<b>THEORY TOTAL</b>		<b>300</b>	<b>150</b>			<b>160</b>		
C-1 PRACTICAL I	50	50	2			38	B+	8
C-2 PRACTICAL II	250	250	10			186	B+	8
<b>PRACTICAL TOTAL</b>		<b>300</b>	<b>150</b>			<b>224</b>		

NOTE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
	158	24	6.58	10.00	384	600	PASS	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 90- 80	Grade:B+	Point: 8	Range: 80- 70
Grade:B	Point: 7	Range: 70- 60	Grade:C-	Point: 6	Range: 60- 55	Grade:C	Point: 5	Range: 55- 50
Grade:F	Point: 0	Range: 50- 0	Grade:Z	Point: 0				

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Wadi, Nagpur-440023.



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LITY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
[CREDIT BASED SYSTEM]

Student Name : SHEBE SNEHAL ASHOK  
Enrollment No. : 2021016600808362  
Center No. : 251  
Medium : MARATHI  
Date : 10/07/2023  
P/L : 113/4

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED				
	MAX TU/PU	TOTAL MARKS	MIN CR	TU/PU	TI/PI	TOTAL GRADE	GPV	RMK
IOLOGY	100	100	50	4	62	B	7	28
CHEMISTRY	100	100	50	4	61	B	7	28
PHYSICAL EDUCATION	50	50	25	2	31	B	7	14
LINE ARTS EDUCATION	50	50	25	2	28	C+	6	12
<b>THEORY TOTAL</b>		<b>300</b>	<b>150</b>		<b>182</b>			
<b>PC-1 PRACTICAL I</b>	<b>50</b>	<b>50</b>	<b>25</b>	<b>2</b>	<b>37</b>	<b>B+</b>	<b>8</b>	<b>16</b>
<b>PC-2 PRACTICAL II</b>	<b>250</b>	<b>250</b>	<b>125</b>	<b>10</b>	<b>173</b>	<b>B</b>	<b>7</b>	<b>70</b>
<b>PRACTICAL TOTAL</b>		<b>300</b>	<b>150</b>		<b>210</b>			

AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
168	24	7.00	10.00	392	600	PASS	

**REFER CREDIT GRADE SYSTEM TABLE :**

Grade:A Point:10 Range:100- 90 Grade:A Point: 9 Range: 90- 80 Grade:B+ Point: 8 Range: 80- 70  
Grade:B Point: 7 Range: 70- 60 Grade:C- Point: 6 Range: 60- 55 Grade:C Point: 5 Range: 55- 50  
Grade:F Point: 0 Range: 50- 0 Grade:Z Point: 0

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EXERCISED Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.







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SCHOOL OF DISTANCE EDUCATION  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Student Name : UKEY BHAIRVI KRISHNA  
Enrollment No. : 2021016600809694 Date : 10/07/2023  
Center No. : 251 P/L : 114/2  
Medium : ENGLISH

College Name : SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME				MARKS & GRADES AWARDED			RMK	
	MAX TU/PU	TOTAL MARKS	MIN MARKS	CR	TU/PU	TOTAL MARKS	GRADE		GPV
IOLOGY	100	100	50	4	45	50 <sup>n</sup>	C	5	20
HEMISTRY	100	100	50	4	51	51	C	5	20
PHYSICAL EDUCATION	50	50	25	2		25	C	5	10
LINE ARTS EDUCATION	50	50	25	2		25	C	5	10
<b>THEORY TOTAL</b>									
			300	150		151			
PC-1 PRACTICAL I	50	50	25	2		41	A	9	18
PC-2 PRACTICAL II	250	250	125	10		214	A	9	90
<b>PRACTICAL TOTAL</b>									
			300	150		235			

AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
1.68	24	7.00	10.00	406 <sup>n</sup>	600	PASS BY GRACE	

### REFER CREDIT GRADE SYSTEM TABLE :

Grade: A	Point: 90-100	Grade: B+	Point: 80-90
Grade: B	Point: 70-80	Grade: C	Point: 60-70
Grade: C	Point: 50-60	Grade: D	Point: 40-50
Grade: D	Point: 30-40	Grade: E	Point: 20-30
Grade: E	Point: 10-20	Grade: F	Point: 0-10

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Principal

Sheela Devi College of Education  
Wadi, Nagpur-440023.



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SCHOOL OF INTERDISCIPLINARY STUDIES  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
(CREDIT BASED SYSTEM)

Student Name : UTANE SHREYA KAMLAKAR  
Roll No. : 993081  
Center No. : 251  
Date : 10/07/2023  
Category: EX-STUDENT  
ENROL. NO. : 2021016600808307  
P/L : 114/3  
Medium: ENGLISH  
Address : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED		
	MAX TU/PI MARKS	TOTAL MIN MARKS	CR	TU/PI MARKS	TOTAL MARKS	GRADE
ATHEMATICS	100	100	4	50	50	C
CHEMISTRY	100	100	4	52	52	C
PHYSICAL EDUCATION	50	50	2	25	25	C
FINE ARTS EDUCATION	50	50	2	25	25	C
<b>THEORY TOTAL</b>		<b>300</b>	<b>150</b>		<b>152</b>	
PC-1 PRACTICAL I	50	50	2	41	41	A
PC-2 PRACTICAL II	250	250	10	213	213	A
<b>PRACTICAL TOTAL</b>		<b>300</b>	<b>150</b>		<b>254</b>	

AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
168	24	7.00	10.00	406	600	PASS	

### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100-90	Grade:A	Point:90-80	Grade:B+	Point:80-70
Grade:B	Point:70-60	Grade:C-	Point:60-55	Grade:C	Point:55-50	
Grade:F	Point:0	Grade:Z	Point:0			

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Wadi, Nagpur-460023.





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UNIVERSITY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
[CREDIT BASED SYSTEM]

Student Name : WAGHADE TRIVENTI DURVAS  
Enrollment No. : 993082 Date : 10/07/2023  
P/L : 144/4  
Center No. : 251 Medium : ENGLISH  
Center : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	RMK
	MAX TU/PU	TOTAL MARKS	MIN PI	CR	TU/PU	TI/PI		
CHEMISTRY	100	100	50	4	39	--	39	00
BIOLOGY	100	100	50	4	28	--	28	00
PHYSICAL EDUCATION	50	50	25	2	25	C	25	10
FINE ARTS EDUCATION	50	50	25	2	25	C	25	10
<b>THEORY TOTAL</b>		<b>300</b>	<b>150</b>		<b>117</b>		<b>117</b>	
XC-1 PRACTICAL I	50	50	25	2	43	A	43	16
XC-2 PRACTICAL II	250	250	125	10	222	A	222	90
<b>PRACTICAL TOTAL</b>		<b>300</b>	<b>150</b>		<b>265</b>		<b>265</b>	

ENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 90- 80	Grade:B+	Point: 8	Range: 80- 70
Grade:B	Point: 7	Range: 70- 60	Grade:C-	Point: 6	Range: 60- 55	Grade:C	Point: 5	Range: 55- 50
Grade:F	Point: 0	Range: 50- 0	Grade:Z	Point: 0				

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UNIVERSITY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
[CREDIT BASED SYSTEM]

Student Name : LUNGE GOURIPUJA RAWESH

Roll No. : 993075

Enrol. No. : 2021016600802512

Center No. : 251

Category: EX-STUDENT

Age : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Date : 10/07/2023  
P/L : 113/1  
Medium: ENGLISH

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	RMK
	MAX TU/PI	TOTAL MARKS	MIN CR	MAX TU/PI	TOTAL MARKS	GRADE		
PHYSICS	100	100	4	38	38	F	0	00
MATHEMATICS	100	100	4	57	57	C+	6	24
PHYSICAL EDUCATION	50	50	2	26	26	C	5	10
LINE ARTS EDUCATION	50	50	2	28	28	C+	6	12
<b>THEORY TOTAL</b>					149			
PC-1 PRACTICAL I	50	50	2	43	43	A	9	18
PC-2 PRACTICAL II	250	250	10	220	220	A	9	90
<b>PRACTICAL TOTAL</b>					263			

ENTIRE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 90- 80	Grade:B+	Point: 8	Range: 80- 70
Grade:B	Point: 7	Range: 70- 60	Grade:C+	Point: 6	Range: 60- 55	Grade:C	Point: 5	Range: 55- 50
Grade:F	Point: 0	Range: 50- 0	Grade:Z	Point: 0				

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Principal

Shiladevi College of Education

Wadi, Nagpur-431023.



**SHEELADAVI COLLEGE OF EDUCATION, WADI NAGPUR**

**CLASS – 2<sup>ND</sup> YEAR ( III SEM)**

**SUBJECT - : ECONOMICS**

**SUBJECTS TEACHERS - : DR. LEENA TAYWADE**

**WINTER 2022**

SR NO.	STUDENTS NAME	SIGN
1	RASHMI G. BHOYAR	<i>Bhojar</i>
2	AVINASH M. PAWAR	<i>pwara</i>

**HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF ECONOMICS**

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO THE METHOD ECONOMICS IN EDUCATION  DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN ECONOMICS	<ul style="list-style-type: none"><li>• Teachers explained the remedial classes for Economics teaching objectives, curriculum and other part of teaching</li><li>• Use the teaching-learning method which is preferred student creativeness and participate.</li><li>• Teacher explained the method of knowledge of curriculum</li><li>• Then take to revision</li><li>• Used the process Test, Revision, Retest, Result</li><li>• Develop creativity self learning</li><li>• Remove the problem regarding topic</li><li>• Independent mindset</li><li>• Use the method of explained of topic</li></ul>



*Bshw*  
**Principal**  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



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DEPARTMENT OF INTERDISCIPLINARY STUDIES  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
[CREDIT BASED SYSTEM]

Student Name : BHOVAR RASHMI GANGADHAR  
Enrollment No. : 2021016600810241  
Center No. : 251  
Date : 10/07/2023  
P/L : 111/4  
Medium : MARATHI

SUBJECT	MAX MARKS			MIN MARKS			CR	TU/PU			TI/PI			TOTAL MARKS			GRADES AWARDED			R/MK
	MAX	TOTAL	MIN	TU/PU	TOTAL	MIN		TU/PU	TOTAL	TI/PI	TOTAL	TI/PI	TOTAL	GP	GPV	GP	GPV	GP	GPV	
ECONOMICS	100	--	100	50	4	4							57	C+	6	24	PXM			
MARATHI	100	--	100	50	4	4		47	--				50 <sup>00</sup>	C	5	20	PXM			
PHYSICAL EDUCATION	50	--	50	25	2	2							25	C	5	10	PXM			
LINE ARTS EDUCATION	50	--	50	25	2	2							27	C	5	10	PXM			
<b>THEORY TOTAL</b>			<b>300</b>	<b>150</b>									<b>159</b>							
PC-1 PRACTICAL I	50	--	50	25	2	2							42	A	9	18	PXM			
PC-2 PRACTICAL II	250	--	250	125	10	10							210	A	9	90	PXM			
<b>PRACTICAL TOTAL</b>			<b>300</b>	<b>150</b>									<b>252</b>							

ENTIRE	SGPA	OUT OF	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
172	7.17	10.00	10.00	411 <sup>00</sup>	600	PASS BY GRACE	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 90- 80	Grade:B-	Point: 8	Range: 80- 70
Grade:B	Point: 7	Range: 70- 60	Grade:C-	Point: 6	Range: 60- 55	Grade:C	Point: 5	Range: 55- 50
Grade:F	Point: 0	Range: 50- 0	Grade:Z	Point: 0				

13-02-2024 10:24:28

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SCHOOL OF INTERDISCIPLINARY STUDIES  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEW), SUMMER 2023  
[CREDIT BASED SYSTEM]

Student Name : PAWAR AVINASH MURLIDHAR  
Enrollment No. : 993077 Date : 10/07/2023  
Enrol. No. : 2021016600809686 P/L : 113/3  
Center No. : 251 Medium : MARATHI  
Category: EX-STUDENT  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED				
	MAX TU/PI	MAX TI/PI	CR	TU/PI	TI/PI	GRADE	GPV	RMK
ECONOMICS	100	--	4	57	--	C+	6	24
MARATHI	100	--	4	45	--	C	5	20
PHYSICAL EDUCATION	50	--	2	31	--	B	7	14
FINE ARTS EDUCATION	50	--	2	27	--	C	5	10
<b>THEORY TOTAL</b>								
			150			165		
PC-1 PRACTICAL I	50	--	2			A	9	18
PC-2 PRACTICAL II	250	--	10			A	9	90
<b>PRACTICAL TOTAL</b>								
			150			255		

ENTIRE	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
1.76	7.33	10.00	420*	600	PASS BY GRACE	

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+	Point:10	Range:100- 90	Grade:A	Point: 9	Range: 90- 80	Grade:B+	Point: 8	Range: 80- 70
Grade:B	Point: 7	Range: 70- 60	Grade:C-	Point: 6	Range: 60- 55	Grade:C	Point: 5	Range: 55- 50
Grade:F	Point: 0	Range: 50- 0	Grade:Z	Point: 0				

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Principal

Sheela Devi College of Education  
Wadi, Nagpur-440023.

# APPENDIX IV



**Sheela Multipurpose Society's**  
**Sheeladevi college of Education,**  
**Wadi, Nagpur – 440023**  
**B.ED. Session 2023 – 2024**

### **Report On Learning Enhancement**

Sheeladevi College of Education Provides various learning enhancement experiences to students. The students in class are from different backgrounds their levels of understanding are different. Hence, various learning experiences are provided to students for interaction with the students.

#### **Objectives:**

- To make learning interesting for students and their own pace.
- To develop self – study habits.
- Providing teaching learning situations according the need of an individual
- To make students learn in free environment without any restriction.
- To apply the concept learned in class in real life situations.

#### **Nature of activities**

Different type of online activities are planned in the institution to provide learning enhancement experiences to students.

- 1) **Guest Lectures:** To achieve expertise in some topics related to content talks by experts are organized by the institute. The experts from outside also emphasis on catering needs of different learners.
- 2) **Seminars/Workshops by experts:** To address the students diversities Seminars and workshop are organized from time to time by experts which help to enhance the knowledge and skill of students.

#### **Outcomes:**

Students get exposure to different real – life experience which help them to understand the concept in better way. Real life experiences develop interest and motivation of the students in the learning process.

#### **Documents**

Records of activities are maintained in the register



# SHEELA MULTIPURPOSE SOCIETY SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

## GUEST LECTURE

Guest Lecture On Personality Development for students of Sheeladevi College of Education, Wadi, Nagpur was organized in College on 30/03/2024, i.e Saturday from 10.00 to 12.00 PM.

The Guest Person, Asst. Prof. Dr. Archana Makode, Central India College Of Education, Nagpur delivered Lecture and gave each & every useful information on the Personality Development.

The lecture explains the important aspects of Personality Development to made student more confident.

The students acquire knowledge and the lecture was very effective. Vote of thanks was given by Assistant Professor Mrs. Manisha Pangule.



Place: Wadi, Nagpur

Date: 30/03/2024



Principal

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.





SHEELA MULTIPURPOSE SOCIETY

# SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

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## GUEST LECTURE

The Guest Lecture On Body Language was taken by Durga Pali, Assistant Professor, Shantiniketan College of Education, Nagpur on 30.03.2024 i.e. Saturday in Sheeladevi College Of Education, Wadi , Nagpur.

Body language is a type of communication in which physical behaviors, as opposed to words, are used to express or convey information. Body Language is a range of non-verbal signals that one can use to communicate individuals feeling & intentions. It includes posture, facial expression and hand gesture. It tells us their feeling towards each individual. The lecture was very helpful for students.

The program was concluded with vote of thanks by Dr. Surekha Sharma Maam.



5X3V+QP2, Gajanan  
Society, Duttawadi, Nagpur,  
Maharashtra 440023, India 38.0 °C  
30 Mar 2024 01:25 pm



Place : Wadi, Nagpur

Date: 30/03/2024



Principal  
**Principal**  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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Coll. Code : 254

### GUEST LECTURE

Guest Lecture On Personality Development for students of Sheeladevi College of Education, Wadi, Nagpur was organized in College on 16/03/2024, i.e Saturday from 10.00 to 12.00 PM.

The Guest Person, Asst. Prof. Rajeshwari Sangolkar of Hiwarkar Arts, Commerce and Science College, Wadi, Nagpur delivered Lecture and gave tips & every useful information on the topic of Personality Development.

The lecture explains how the program helps students in developing their Personality and also to improve their communication skills and made them more confident.

The students acquire knowledge and the lecture was very effective. Vote of thanks was given by Assistant Professor Mrs. Nilima Rindhe.



haze  
36.0 °C  
14, Gajanan Society, श्रीराम  
wadi, अयोध्यानगर, Nagpur,  
Maharashtra 24, India  
16 Mar 2024 02:05 pm



Place: Wadi, Nagpur

Date: 16/03/2024



Principal

Principal

Sheeladevi College of Education,  
Wadi, Nagpur-440023.





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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**GUEST LECTURE**

“ Dont give up, the beginning is hardest”

The MAH MBA CET exam is Maharashtra's most popular management entrance test, taken by over 50,000 candidates every year. So, Sheeladevi College Of Education, Wadi Nagpur organized MBA-CET Career Guidance Session on 20.01.2024, i.e Saturday in College premises.

Chief guest, Dr. Prakash Hiwarkar Sir and Principal, Dr. Surekha Sharma Maam was available with us.

. Mr. Parinay Lavatre & Mr. Sanjay Balwani, Jhulelal Institute of Technology gave detail information to students regarding MBA-CET exam. Also guide students about how to make time table schedule of studies likewise. The session was very effective and students learnt lots of things.

Mrs. Sulekha Yeole maam gave vote of thanks and concluded the program.



Place: Wadi, Nagpur

Date: 20/01/2024



Principal  
*[Signature]*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**  
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WADI (DATTAWADI), NAGPUR-440023  
E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

## GUEST LECTURE

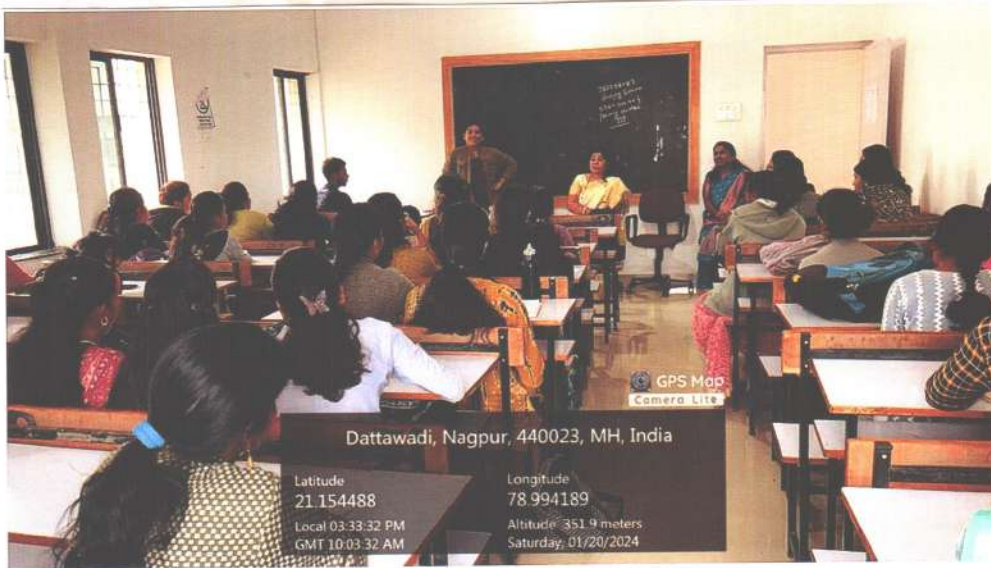
“ One opportunities used wisely can change your life dramatically ”

The assignment of a person to a suitable place (such as a job or a class in school). Taking this into consideration, Sheeladevi College Of Education, Wadi Nagpur organized placement session for students on 20.01.2024, i.e Saturday in College premises at 1.00 to 2.00 PM.

Chief resource person Pooja Cawar of Akansha Foundation provides important information regarding placement.

The session was very effective and students learnt lots of things.


Mrs. Manisha Pangule maam gave vote of thanks and concluded the program.



Place: Wadi, Nagpur

Date: 20/01/2024



  
Principal  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.





# SHEELA MULTIPURPOSE SOCIETY SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

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## GUEST LECTURE

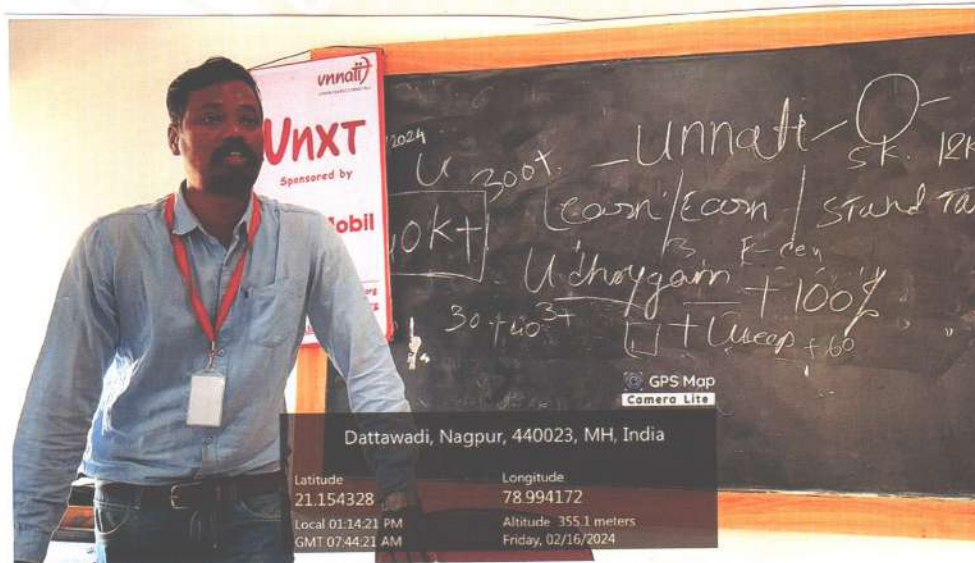
“ Develop a passion for learning ”

Life skills teach us how to make our lives easier and simpler, how to live a positive life, and how to spend our time wisely. Taking this into consideration, Sheeladevi College Of Education, Wadi Nagpur organized life skill development session for students on 20.01.2024, i.e Saturday in College premises at 04.00 to 05.00 PM.

Guest, Mrs. Shrikant Ukey of Unique Unnati Group delivered a lecture on life skill development and take a session on spoken English.

The session was very effective and students learnt lots of things.

Mrs. Manisha Pangule maam gave vote of thanks and concluded the program.



Place: Wadi, Nagpur

Date: 20/01/2024



Principal  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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Coll. Code : 254

### GUEST LECTURE

“If opportunity doesn't knock, build a door.”

Sheeladevi College Of Education, Wadi Nagpur organized UPSC/MPSC Career Guidance Session on 29.09.2023, i.e Friday in College premises.

Chief guest, Dr. Prakash Hiwarkar Sir, Mr. Gajanan Upkari and Mr. Sandip Waghmare and Principal, Dr. Surekha Sharma Maam were available with us.

Mr. Sandip Waghmare Sir gave detail information to students regarding competitive exams. Also guide students about how to make time table schedule of studies likewise. The session was very effective and students learnt lots of things.

Mrs. Sulekha Yeole maam gave vote of thanks and concluded the program.



Place: Wadi, Nagpur

Date: 29/09/2023



Principal

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



# SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR



Place: Wadi, Nagpur  
Date: 24/04/2023

**WEBINAR**



*SM*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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WADI (DATTAWADI), NAGPUR-440023

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Coll.Ph.: 07104-222175

Coll. Code : 254

## PSYCHOLOGY TEST

Psychological testing is the basis for mental health treatment. These tools are often used to measure and observe a person's behaviors, emotions, and thoughts. Tests are performed by a psychologist who will evaluate the results to determine the cause, severity, and duration of your symptoms.

So, Sheeladevi College Of Education, Wadi, Nagpur organized a work Shop on Psychology Test for Students of College on 08 April 2024, at 11.30 AM in College by Asst Prof. Nilima Rindhe, Sheeladevi College Of Education..

All Students learnt many things. The Work Shop was ended by vote of thanks by Asst. Prof Sujata Kalbande.



Place: Wadi, Nagpur

Date: 08 / 04 / 2024



Principal

Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed)**

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WADI (DATTAWADI), NAGPUR-440023

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Coll.Ph.: 07104-222175

Coll. Code : 23

### HEALTH & HYGIENE

Hygiene and Sanitation are the conditions and practices that help in maintaining health and prevent the spread of diseases.

Sheeladevi College Of Education, Wadi, Nagpur organized a Work Shop on "Health & Hygiene" for Girls students of B.Ed college on 30 March 2024 from 12.00-1.00 O clock.

The Work Shop was taken by Mrs. Dimple Bhatti, Mrs. Sangita Singh and Mrs. Priya Jain . Every student and Teacher takes active part in this work shop.

The work shop was concluded by vote of thanks by Asst. Prof. Nilima Rindhe Maam.



Place: Wadi, Nagpur

Date: 30/03/2024



Principal  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



SHEELA MULTIPURPOSE SOCIETY

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Coll.Ph.: 07104-222175

Coll. Code : 254

## POWER POINT PRESENTATION

PowerPoint presentations are used in many different fields due to their ability to organize and structure information, create a consistent format, and provide the audience with visuals. Educators often use this type of presentation in their classrooms in order to guide the class through a lecture.

Sheeladevi College of Education organized a Workshop on Power Point Presentation on 18, March 2024. All students were participated in this workshop. Dr. Leena Taywade, as Resource Persons of the workshop delivered a comprehensive lecture on various Power Point presentations, which was followed by practical demonstration on making PPT. It was an extensive and effective interactive session.



Place : Wadi, Nagpur

Date : 18/03/2024



Principal

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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Coll. Code : 254

### BLUE PRINT

Blue print is a map and a specification for an assessment program which ensures that all aspects of the curriculum and educational domains are covered by assessment. Sheeladevi College of Education organized a Workshop on Blue Print on 04, February 2024.

All students were participated in this workshop. Asst. Prof. Sujata Kalbande, as Resource Persons of the workshop delivered a comprehensive lecture on Blue Print. It was an extensive and effective interactive session.



Place : Wadi, Nagpur

Date : 04/02/2024

Principal  
**Principal**  
Sheeladevi College of Education  
Wadi, Nagpur-440023.





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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WADI (DATTAWADI), NAGPUR-440023

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Coll.Ph.: 07104-222175

Coll. Code : 254

### SKILLS OF MICRO-TEACHING

Micro-Teaching is a process wherein teacher training is done and faculty development techniques are developed where the teacher reviews a recording of the teaching session, to get substantial feedback from peers and/or students about what has been followed properly.

Workshop on Micro-Teaching was organized by Sheeladevi College of Education on 21, November 2023. All students as well as teachers were participated in this workshop. Dr. Leena Taywade, as Resource Persons of the workshop delivered a comprehensive lecture on various Skills of Micro-Teaching, which was followed by an extensive and effective interactive session.



Place : kladi, Nagpur

Date : 21/11/2023

Principal  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.





# APPENDIX V



SHEELA MULTIPURPOSE SOCIETY

# SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

## Memorandum of Understanding About Linkage for Faculty Exchange/Student Exchange

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty- second of April 2022 between **SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR & RUKMINIBAI DHAWAD SCHOOL, DHABA, NAGPUR** for a period of 5 years from the academic year 2019 -20 to 2024-25 for Faculty/ Student exchange.

### 1. OBJECTIVES OF THE MOU

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

### 2. PROPOSED TERMS OF COLLABORATION

36. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
37. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
38. Travelling expenses shall be burns by the teachers/ students.
39. No allowance shall be paid to viding teacher/ students.
40. The host institute shall make all the necessary arrangements for the guest lecture.

### 3. NON EXCLUSIVITY

The relationship of the parties under this MOU shall be nonexclusive and both parties are free to pursue other agreements or collaborations of any kind.

### 4. TERMS OF TERMINATION

This MOU, unless extended by mutual written agreement of the parties, small expire 5 years after the effective date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 Days' prior written notice to the other party.

### 5. RELATIONSHIP

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.

By SIGNING BELOW the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
Principal

SHEELADEVI COLLEGE OF EDUCATION

COLLEGE, WADI, NAGPUR

By: Dr.SUREKHA SHARMA

Designation: Principal

Date: 30/11/2019

Principal

Sheeladevi College of Education,  
Wadi, Nagpur-440023.



On behalf of  
Headmaster

RUKMINIBAI DHAWAD SCHOOL,  
DHABA, NAGPUR

By: MANGALA MANKAR

Designation: Headmaster

Date: 30/11/2019



मुख्याध्यापिका

श्रीमती रुक्मिणीबाई धवड विद्यानिकेतन  
दाभा, नागपूर





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023.

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

**Memorandum of Understanding  
About  
Linkage for Faculty Exchange/Student Exchange**

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty- second of April 2022 between **SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR & CENTRAL INDIA COLLEGE OF EDUCATION, NAGPUR** for a period of 5 years from the academic year 2018- 19 to 2023-24 for Faculty/ Student exchange.

**1. OBJECTIVES OF THE MOU**

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

**2. PROPOSED TERMS OF COLLABORATION**

31. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
32. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
33. Travelling expenses shall be burns by the teachers/ students.
34. No allowance shall be paid to viding teacher/ students.
35. The host institute shall make all the necessary arrangements for the guest lecture.

**3. NON EXCLUSIVITY**

The relationship of the parties under this MOU shall be nonexclusive and both parties are free to pursue other agreements or collaborations of any kind.

**4. TERMS OF TERMINATION**

This MOU, unless extended by mutual written agreement of the parties, small expire 5 years after the effective date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 Days' prior written notice to the other party.

**5. RELATIONSHIP**

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.

By SIGNING BELOW the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
Principal

SHEELADEVI COLLEGE OF EDUCATION  
WADI, NAGPUR,

By: Dr. SUREKHA SHARMA

Designation: Principal

Date: 22/09/2017

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



On behalf of  
Principal

CENTRAL INDIA COLLEGE OF EDUCATION  
NAGPUR

By: Dr. SWATI RAUT

Designation: Principal

Date: 22/09/2017

Principal

CENTRAL INDIA COLLEGE OF EDUCATION  
GODHANI, RLY, NAGPUR



SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

**Memorandum of Understanding  
About  
Linkage for Faculty Exchange/Student Exchange**

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty- second of April 2022 between **SEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR & V. L. CONVENT, SURAKSHA NAGAR, DATTAWADI, NAGPUR** for a period of 5 years from the academic year 2021 -22 to 2026-27 for Faculty/ Student exchange.

**1. OBJECTIVES OF THE MOU**

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

**2. PROPOSED TERMS OF COLLABORATION**

36. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
37. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
38. Travelling expenses shall be burns by the teachers/ students.
39. No allowance shall be paid to viding teacher/ students.
40. The host institute shall make all the necessary arrangements for the guest lecture.

**3. NON EXCLUSIVITY**

The relationship of the parties under this MOU shall be nonexclusive and both parties are free to pursue other agreements or collaborations of any kind.

**4. TERMS OF TERMINATION**

This MOU, unless extended by mutual written agreement of the parties, shall expire 5 years after the effective date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 Days' prior written notice to the other party.

**5. RELATIONSHIP**

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.

By SIGNING BELOW the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
Principal

SHEELADEVI COLLEGE OF EDUCATION  
COLLEGE, WADI, NAGPUR  
By: Dr. SUREKHA SHARMA  
Designation: Principal  
Date: 30/11/2021

  
Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



On behalf of  
Headmistress  
V. L. CONVENT

SURAKSHA NAGAR, DATTAWADI NAGPUR  
By: MANGALA MANKAR  
Designation: Headmaster  
Date: 30/11/2021



  
V. L. Convent  
Principal





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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Coll.Ph.: 07104-222175

Coll. Code : 254

**MEMORANUM OF UNDERSTANDING**  
**SHEELADEVI COLLEGE OF EDUCATION, WADI NAGPUR**  
**TO**  
**UNIQUE INSTITUTE OF HIGHER LEARNING PVT. LTD.**

**WADI NAGPUR**

MEMORANDUM OF UNDERSTANDING (MOU) IS MADE ON 25/09/2023

<b>PARTY 1</b> Sheeladevi College Of Education Wadi , Nagpur	<b>PARTY 2</b> BRANCH MANAGER Unique Institute Of Higher Learning Pvt. Ltd. Nagpur
Period : 25 <sup>TH</sup> September 2023 to 24 <sup>TH</sup> September 2028	

The party 1 and party are intended to facilitate the process of close bank institute interaction (I-I-I) and actively promoting fresh avenues for the same. This MOU shall strive to enhance interaction with students, faculty and bridge the gap between Academia, Bank and Corporate World.

**Party 1**

- Encourage, enhance and create avenues and environment for greater Involvement of faculty staff and student with Bank for Bank institute interaction.
- Arrange seminar / workshop hand on training /skill development program for the student and faculty.
- Provide representation for, or invite representative from industries on Board of studies, IQAC, Academic Councils, and Governing Body etc.

**Party 2**

- Extend help and give constructive suggestion while designing the curriculum.
- Provide placement assistance to students.
- Provide summer Internship / Field Project opportunities to students.
- Permit Bank Visit /Field Project opportunities to student.

During its tenancy, the MOU may be extended or terminated by a prior notice of not less than one months by either party . However, termination of the MOU will not in any manner affect the interests of the student / faculty who have been admitted to pursue a program under the MOU.

**DR. SUREKHA SHARMA**  
**PRINCIPAL**  
Sheeladevi College Of Education  
Science College Nagpur  
Date :- 25/09/2023

**MR. SANTOSH SHIRGAOJKAR**  
**BRANCH MANAGER**  
Unique Institute Of Higher Learning  
Pvt. Ltd. Nagpur  
Date :- 25/09/2023



*Surekha*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.





SHEELA MULTIPURPOSE SOCIETY  
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E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

**Memorandum of Understanding  
About  
Linkage for Faculty Exchange/Student Exchange**

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty-second of July 2022 between **SWAMI VIVEKANANDSCHOOL, WADDHAMNA, NAGPUR & SHEELADEVI COLLEGE OF EDUCATION, WADI, NAGPUR** for a period of 5 years from the academic year 2022-23 to 2027-28 for Faculty/ Student exchange.

**1. OBJECTIVES OF THE MOU**

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

**2. PROPOSED TERMS OF COLLABORATION**

6. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
7. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
8. Travelling expenses shall be burns by the teachers/ students.
9. No allowance shall be paid to viding teacher/ students.
10. The host institute shall make all the necessary arrangements for the guest lecture.

**3. NON EXCLUSIVITY**

The relationship of the parties under this MOU shall be nonexclusive and both parties are free to pursue other agreements or collaborations of any kind.

**4. TERMS OF TERMINATION**

This MOU, unless extended by mutual written agreement of the parties, shall expire 5 years after the effective date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 Days' prior written notice to the other party.

**5. RELATIONSHIP**

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.

By SIGNING BELOW the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
Principal  
SHEELADEVI COLLEGE OF EDUCATION  
WADI, NAGPUR  
By: DR. SUREKHA SHARMA  
Designation: Principal  
Date: 25/08/2022

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



On behalf of  
Principal  
SWAMI VIVEKANAND SCHOOL  
WADDHAMNA, NAGPUR  
By: PURUSHOTTAM KAMDHI  
Designation: Principal  
Date: 25/08/2022

स्वामी विवेकानंद हायस्कूल  
वडधामना, त. हिंगणा, जि. नांदेड





SHEELA MULTIPURPOSE SOCIETY

# SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

REF: B.ed/995-A/2022

## Memorandum of Understanding About

### Linkage for Faculty Exchange/Student Exchange

This Memorandum of Understanding (here in after referred to as MOU) is made and entered into on this day, the Twenty-third of July 2022, between SHEELADEVI COLLEGE OF EDUCATION, WADI, NAGPUR & NAVPRATIBHA MAHAVIDYALAYA ARTS AN COMMERCE COLLEGE, NAGPUR for a period of 5 years from the academic year 2022-23 to 2027-28 for Faculty/ Student exchange.

#### 1. OBJECTIVES OF THE MOU

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

#### 2. PROPOSED TERMS OF COLLABORATION

1. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
2. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
3. Travelling expenses shall be burns by the teachers/students.
4. No allowance shall be paid to viding teacher/students.
5. The host institute shall make all the necessary arrangements for the guest lecture.

#### 3. NON EXCLUSIVITY

The relationship of the parties under this MOU shall be non-exclusive and both parties are free to pursue other agreements or collaborations of any kind

#### 4. TERMS OF TERMINATION

This MOU, unless extended by mutual written agreement of the parties, shall expire 5 years after the effective date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 Days' prior written notice to the other party

#### 5. RELATIONSHIP

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.

By Signing Below the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
Principal

SHEELADEVI COLLEGE OF  
EDUCATION, WADI, NAGPUR

By: DR SUREKHA SHARMA

Designation: Principal

Date: 25/08/2022

  
Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



On behalf of  
Principal

NAVPRATIBHA MAHAVIDYALAYA  
COMMERCE, NAGPUR

By: DR DEVMAN KAMBDI

Designation: Principal

Date: 25/08/2022



कार्यकारी प्राचार्य

नावप्रतिभा महाविद्यालय

नागपूर-४४००२३





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.  
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E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

REF : B.ed/995-B/2022

To,

The Principal

Navprathibha Mahavidyalaya Arts and Commerce College,

Nagpur.

Sub: Request For Collaboration with Your College for Interlibrary Loan Service

Sir/Madam,

Since your college is reputed for its knowledge wealth in the form of updated and upgraded Library Learning Resource Centre, collaboration with your college will our staff & student to have access to your rich collection of books & other reading reference material, I request you to collaborate with our college for Inter Library Loan scheme which will be highly beneficial for both of us.

The collaboration between the two college for Interlibrary Loan Scheme will certainly prove beneficial for both the college as this new venture will open new window of knowledge for the readers thought exchange of ideas and use of reading material.

I would be extremely grateful to you if you become our active partner in the journey of exploring and expanding knowledge and information in the era of ICT.

Thanking you in anticipation.

Yours Faithfully

कार्यकारी प्राचार्य  
नवप्रतिभा महाविद्यालय  
नवप्रतिभा



Principal  
Sheela Devi College of Education  
Wadi, Nagpur-440023.





## Memorandum of understanding (MOU)

### INTERLIBRARY LOAN SERVICES

This Memorandum of understanding (MOU) is signed between Sheeladevi College of Education College of Education Wadi, Nagpur-440023. (hereafter called as Party No. 01) and Navprathibha Mahavidyalaya Arts and Commerce College, Nagpur. (hereafter called as Party No. 02).

Party Number 01 and 02, have agreed to follow the following norms under memorandum of understanding:

- ▶ Mutual sharing of Information resources to each other's students
- ▶ Providing necessary Information regarding check list for research purposes
- ▶ Sending the agreed number of students to the centre for guidance
- ▶ Access to collection of books & other reading reference material as per the terms
- ▶ Knowledge sharing and information through INFLBNET and other sources.
- ▶ Both parties will keep the student centric approach before terminating/ imposing any other clause.
- ▶ Loan Services can be availed for books reference in all disciplines as per the agreed norms

All conditions are subjects to mutually agreeable terms and conditions. Both parties have a right to terminate the agreement with prior notice of at least two months and after completion of formalities of any programme or course underway.

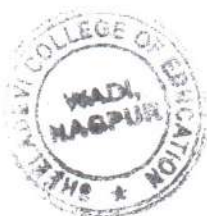
Any dispute in implementation of the MOU will be solved by the concerned heads of departments. These agreements will be effective from the date of signing the MOU

Agreed and signed on... 30/08/2022

Party No. 1

Authorized Signatory

Designation: Principal



*B. S. N.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.

Librarian



Party No. 2

Authorized Signatory

Designation: Principal

*[Signature]*  
कार्यकारी प्राचार्य  
नवप्रतिभा महाविद्यालय  
मिर्ची बाजार-04



*[Signature]*  
Librarian

Navprathibha Mahavidyalaya  
Mirchi Bazar Nagpur



SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

**Memorandum of Understanding**  
**About**  
**Linkage for Faculty Exchange/Student Exchange**

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty- first of July 2022 between SHEELADEVI COLLEGE OF EDUCATION, WADI, NAGPUR & V. L. CONVENT, DATTAWADI, NAGPUR for a period of 5 years from the academic year 2022-2023 to 2027-2028 for Faculty/ Student exchange.

**1. OBJECTIVES OF THE MOU**

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on Internship, curricular, co-curricular and extra-curricular activities

**2. PROPOSED TERMS OF COLLABORATION**

1. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
2. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
3. Travelling expenses shall be burns by the teachers/ students.
4. No allowance shall be paid to viding teacher/ students.
5. The host institute shall make all the necessary arrangements for the guest lecture.

**3. NON EXCLUSIVITY**

The relationship of the parties under this MOU shall be nonexclusive and both parties are free to pursue other agreements or collaborations of any kind.

**4. TERMS OF TERMINATION**

This MOU, unless extended by mutual written agreement of the parties, shall expire 5 years after the effective date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 Days' prior written notice to the other party.

**5. RELATIONSHIP:**

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.

By SIGNING BELOW the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
PRINCIPAL  
SHEELADEVI COLLEGE OF EDUCATION,  
WADI, NAGPUR

By: Dr. Surekha Sharma  
Designation: Principal  
Date: 25/07/2022

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



On behalf  
PRINCIPAL  
V. L. CONVENT,  
DATTAWADI, NAGPUR

By: Leena Bhaik  
Designation : Principal  
Date: 25/07/2022





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

**Memorandum of Understanding  
About  
Linkage for Faculty Exchange/Student Exchange**

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty-second of August 2022 between SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR & JYOTIBA PHULE COLLEGE OF EDUCATION, NAGPUR for a period of 5 years from the academic year 2022- 2023 to 2027-2028 for Faculty/ Student exchange.

**1. OBJECTIVES OF THE MOU**

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

**2. PROPOSED TERMS OF COLLABORATION**

13. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
14. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
15. Travelling expenses shall be burns by the teachers/ students.
16. No allowance shall be paid to viding teacher/ students.
17. The host institute shall make all the necessary arrangements for the guest lecture.

**3. NON EXCLUSIVITY**

The relationship of the parties under this MOU shall be nonexclusive and both parties are free to pursue other agreements or collaborations of any kind.

**4. TERMS OF TERMINATION**

This MOU, unless extended by mutual written agreement of the parties, small expire 5 years after the effective date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 Days' prior written notice to the other party.

**5. RELATIONSHIP**

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.

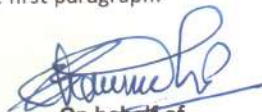
By SIGNING BELOW the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
Principal  
SHEELADEVI COLLEGE OF EDUCATION  
WADI, NAGPUR,  
By: Dr. SUREKHA SHARMA  
Designation: Principal  
Date: 22/08/2022

  
Principal

Sheela Devi College of Education  
Wadi, Nagpur-440023.



  
On behalf of  
Principal  
JYOTIBA PHULE COLLEGE OF EDUCATION  
NAGPUR  
By: Dr. SANJAVANI CHOUDHARY  
Designation: Principal  
Date: 22/08/2022

Dr. Sanjivani O. Chaudhar  
Principal  
Jyotiba Fule College of Education  
Nagpur



SHEELA MULTIPURPOSE SOCIETY

# SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

## Memorandum of Understanding About Linkage for Faculty Exchange/Student Exchange

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty-second of July 2022 between SHEELADEVI COLLEGE OF EDUCATION, WADI, NAGPUR & RUKMINIBAI DHAWAD HIGH SCHOOL, DABHA, NAGPUR for a period of 5 years from the academic year 2022-23 to 2027-28 for Faculty/ Student exchange.

### 1. OBJECTIVES OF THE MOU

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

### 2. PROPOSED TERMS OF COLLABORATION

1. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
2. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
3. Travelling expenses shall be burns by the teachers/ students.
4. No allowance shall be paid to viding teacher/ students.
5. The host institute shall make all the necessary arrangements for the guest lecture.

### 3. NON EXCLUSIVITY

The relationship of the parties under this MOU shall be nonexclusive and both parties are free to pursue other agreements or collaborations of any kind.

### 4. TERMS OF TERMINATION

This MOU, unless extended by mutual written agreement of the parties, shall expire 5 years after the effective date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 Days' prior written notice to the other party.

### 5. RELATIONSHIP

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.

By SIGNING BELOW the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
Principal  
SHEELADEVI COLLEGE OF EDUCATION  
WADI, NAGPUR  
By: DR. SUREKHA SHARMA  
Designation: Principal  
Date: 25/08/2022

On behalf of  
Headmistress  
RUKMINIBAI DHAWAD HIGH SCHOOL  
DABHA NAGPUR  
By: MANGALA MANKAR  
Designation: Headmistress  
Date: 25/08/2022

  
Principal

Sheela Devi College of Education  
Wadi, Nagpur-440023.



  
मुख्याध्यापिका

श्रीमती रुक्मिणीबाई धवड विद्यानिकेतन  
दाभा, नागपूर





SHEELA MULTIPURPOSE SOCIETY

# SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

**MEMORANDUM OF UNDERSTANDING**  
**SHEELADEVI COLLEGE OF EDUCATION, WADI, NAGPUR**  
**TO**  
**SAMEER KIRAN GARVE CHARTARED ACCOUNTANT**  
**WADI, NAGPUR**

PARTY 1	PARTY 2
SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR	SAMEER KIRAN GARVE CHARTERED ACCOUNTANT, NAGPUR
Period: 22 August 2022 to 27 August 2027	

The Party 1 and Party 2 are intended to facilitate the process of close bank institute interaction (I-I-I) and actively promoting fresh avenues for the same. This MOU shall strive to enhance interaction with students, faculty and bridge the gap between Academic, Bank and Corporate World.

**PARTY 1**

- Encourage, enhance and create avenues and environment for greater involvement of the faculty staff and student with Bank for Bank Institute interaction.
- Arrange Seminar/ Workshop hand on training/ Skill development program for the student and faculty.
- Provide representation for or invite representative from industries on Board of studies, IQAC, Academic Councils and Governing Body, etc.

**PARTY 2**

- Extend help and give constructive suggestion while designing the curriculum.
- Provide placement assistance to students.
- Provide Summer Internship/ Field opportunities to students.
- Permit Bank Visit/Field Project opportunities to students.

During its tenancy, the MOU may be extended or terminated by a prior notice of not less than one month by either party. However, termination of the MOU will not in any manner affect the interest of the student/ faculty who have been admitted to peruse a program under the MOU.

PRINCIPAL  
Dr. Surekha Sharma

  
Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

**Memorandum of Understanding  
About  
Linkage for Faculty Exchange/Student Exchange**

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty- fifth August 2023 between **SHEELADEVI COLLEGE OF EDUCATION, WADI, NAGPUR & SHANTINIKETAN COLLEGE OF EDUCATION, NAGPUR** for a period of 5 years from the academic year 2023-2024 to 2028-2029 for Faculty/ Student exchange.

**1. OBJECTIVES OF THE MOU**

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

**2. PROPOSED TERMS OF COLLABORATION**

1. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
2. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
3. Travelling expenses shall be burns by the teachers/ students.
4. No allowance shall be paid to viding teacher/ students.
5. The host institute shall make all the necessary arrangements for the guest lecture.

**3. NON EXCLUSIVITY**

The relationship of the parties under this MOU shall be nonexclusive and both parties are free to pursue other agreements or collaborations of any kind.

**4. TERMS OF TERMINATION**

This MOU, unless extended by mutual written agreement of the parties, small expire 5 years after the effective date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 Days' prior written notice to the other party.

**5. RELATIONSHIP**

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.

By SIGNING BELOW the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
Principal

SHEELADEVI COLLEGE OF EDUCATION  
WADI, NAGPUR

By: Dr. Surekha Sharma  
Designation: Principal

Date: 25/08/2023

  
Principal

Sheela Devi College of Education  
Wadi, Nagpur-440023.



  
On behalf of  
Principal

SHANTINIKETAN COLLEGE OF EDUCATION  
NAGPUR

By: Dr. Vandana Benjamin  
Designation: Principal

Date: 25/08/2023

PRINCIPAL

SHANTINIKETAN COLLEGE

OF EDUCATION

NAGPUR-26.





SHEELA MULTIPURPOSE SOCIETY

# SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

## Memorandum of Understanding About Linkage for Faculty Exchange/Student Exchange

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty-second of August 2022 between SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR & SUYASH SHIKSHAN MAHAVIDYALAY, NAGPUR for a period of 5 years from the academic year 2022-23 to 2027-2028 for Faculty/ Student exchange.

### 1. OBJECTIVES OF THE MOU

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

### 2. PROPOSED TERMS OF COLLABORATION

1. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
2. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
3. Travelling expenses shall be burns by the teachers/ students.
4. No allowance shall be paid to viding teacher/ students.
5. The host institute shall make all the necessary arrangements for the guest lecture.

### 3. NON EXCLUSIVITY

The relationship of the parties under this MOU shall be nonexclusive and both parties are free to pursue other agreements or collaborations of any kind.

### 4. TERMS OF TERMINATION

This MOU, unless extended by mutual written agreement of the parties, small expire 5 years after the effective date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 Days' prior written notice to the other party.


### 5.RELATIONSHIP

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.


By SIGNING BELOW the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
Principal  
SHEELADEVI COLLEGE OF EDUCATION  
WADI, NAGPUR  
By: Dr.Surekha Sharma  
Designation: Principal  
Date: 22/08/2022

On behalf of  
Principal  
SUYASH SHIKSHAN MAHAVIDYALAY,  
WADI, NAGPUR  
By: Dr. Bhagwatkar  
Designation: Principal  
Date:22/08/2022

  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



  
Off. Principal  
Suyash College of Education  
Nagpur.



SHEELA MULTIPURPOSE SOCIETY

# SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

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WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

## Memorandum of Understanding About Linkage for Faculty Exchange/Student Exchange

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty-second of August 2022 between SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR & VITTHALRAO KHOBRADE COLLEGE OF EDUCATION, CHAMPA, NAGPUR for a period of 5 years from the academic year 2022 -2023 to 2027-2028 for Faculty/ Student exchange.

### 1.OBJECTIVES OF THE MOU

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

### 2. PROPOSED TERMS OF COLLABORATION

28. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
29. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
30. Travelling expenses shall be burns by the teachers/ students.
31. No allowance shall be paid to viding teacher/ students.
32. The host institute shall make all the necessary arrangements for the guest lecture.

### 3.NON EXCLUSIVITY

The relationship of the parties under this MOU shall be nonexclusive and both parties are free to pursue other agreements or collaborations of any kind.

### 4. TERMS OF TERMINATION

This MOU, unless extended by mutual written agreement of the parties, small expire 5 years after the effective date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 Days' prior written notice to the other party.

### 5.RELATIONSHIP

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.

By SIGNING BELOW the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
Principal

SHEELADEVI COLLEGE OF EDUCATION  
WADI, NAGPUR

By: Dr. Surekha Sharma

Designation: Principal

Date: 22/08/2022

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



On behalf of  
Principal

VITTHALRAO KHOBRADE B.ED COLLEGE,  
CHAMPA, NAGPUR

By: Dr. Suparna Murkute

Designation: Principal

Date:22/08/2022

Principal

Dr. Vitthalrao Khobragade  
B.ed College, Nagpur.







SHEELA MULTIPURPOSE SOCIETY

# SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

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E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

## Memorandum of Understanding About Linkage for Faculty Exchange/Student Exchange

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty-second of August, 2022 between SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR & GEETA SHIKSHAN MAHAVIDYALAY, NAGPUR for a period of 5 years from the academic year 2022 -2023 to 2027-2028 for Faculty/ Student exchange.

### 1. OBJECTIVES OF THE MOU

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

### 2. PROPOSED TERMS OF COLLABORATION

1. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
2. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
3. Travelling expenses shall be burns by the teachers/ students.
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5. The host institute shall make all the necessary arrangements for the guest lecture.

### 3. NON EXCLUSIVITY

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### 4. TERMS OF TERMINATION

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### 5. RELATIONSHIP

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.

By SIGNING BELOW the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
Principal

SHEELADEVI COLLEGE OF EDUCATION  
WADI, NAGPUR

By: Dr. SUREKHA SHARMA

Designation: Principal

Date: 22/08/2022

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



On behalf of  
Principal

GEETA SHIKSHAN MAHAVIDYALAY,  
NAGPUR

By: Dr. APARNA CHAUDHARI

Designation: Principal

Date: 22/08/2022

For Principal

Geeta Shikshan Mahavidyalaya  
Jaitala Road, Nagpur.



SHEELA MULTIPURPOSE SOCIETY

# SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

## Memorandum of Understanding About Linkage for Faculty Exchange/Student Exchange

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty- second of August 2022 between SEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR & CENTRAL INDIAN COLLEGE OF EDUCATION, NAGPUR for a period of 5 years from the academic year 2022-2023 to 2027-2028 for Faculty/ Student exchange.

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On behalf of  
Principal  
SHEELADEVI COLLEGE OF EDUCATION  
WADI, NAGPUR,

By: Dr. Surekha Sharma  
Designation: Principal  
Date: 22/08/2022

  
Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



On behalf of  
Principal  
CENTRAL INDIAN COLLEGE OF EDUCATION,  
NAGPUR

By: Dr. Swati Raut  
Designation: Principal  
Date: 22/08/2022

  
Principal

CENTRAL INDIAN COLLEGE OF EDUCATION  
GODHANI RLY NAGPUR







SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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Coll.Ph.: 07104-222175

Coll. Code : 254

**MEMORANUM OF UNDERSTANDING .**  
**SHEELADEVI COLLEGE OF EDUCATION, WADI NAGPUR**  
**TO**  
**UNIQUE INSTITUTE OF HIGHER LEARNING PVT. LTD.**

**WADI NAGPUR**

MEMORANDUM OF UNDERSTANDING (MOU) IS MADE ON 25/09/2023

<b>PARTY 1</b> Sheeladevi College Of Education Wadi , Nagpur	<b>PARTY 2</b> BRANCH MANAGER Unique Institute Of Higher Learning Pvt. Ltd. Nagpur
Period : 25 <sup>TH</sup> September 2023 to 24 <sup>TH</sup> September 2028	

The party 1 and party are intended to facilitate the process of close bank institute interaction (I-I-I) and actively promoting fresh avenues for the same. This MOU shall strive to enhance interaction with students, faculty and bridge the gap between Academia, Bank and Corporate World.

**Party 1**

- Encourage, enhance and create avenues and environment for greater involvement of faculty staff and student with Bank for Bank institute interaction.
- Arrange seminar / workshop hand on training /skill development program for the student and faculty.
- Provide representation for or invite representative from industries on Board of studies, IQAC, Academic Councils, and Governing Body etc.

**Party 2**

- Extend help and give constructive suggestion while designing the curriculum.
- Provide placement assistance to students.
- Provide summer Internship / Field Project opportunities to students.
- Permit Bank Visit /Field Project opportunities to student.

During its tenancy, the MOU may be extended or terminated by a prior notice of not less than one months by either party . However, termination of the MOU will not in any manner affect the interests of the student / faculty who have been admitted to pursue a program under the MOU.

**DR. SUREKHA SHARMA**  
**PRINCIPAL**

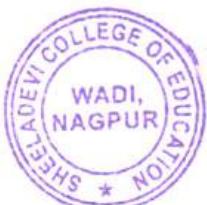
Sheeladevi College Of Education  
Science College Nagpur

Date :- 25/09/2023

**MR. SANTOSH SHIRGAONKAR**  
**BRANCH MANAGER**

Unique Institute Of Higher Learning  
Pvt. Ltd. Nagpur

Date :- 25/09/2023



*Surekha Sharma*

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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Coll.Ph.: 07104-222175

Coll. Code : 254

**Memorandum of Understanding  
About  
Linkage for Faculty Exchange/Student Exchange**

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty-fifth of August 2023, between SHEELADEVI COLLEGE OF EDUCATION, WADI, NAGPUR & HIWARKAR ARTS, COMMERCE & SCIENCE COLLEGE, WADI, NAGPUR for a period of 5 years from the academic year 2023-2024 to 2028-29 for Faculty/ Student exchange.

**1. OBJECTIVES OF THE MOU**

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

**2. PROPOSED TERMS OF COLLABORATION**

1. Both the institutions shall evolve a mutually acceptable schedule for guest lectures and relieve teacher of respective subjects for the same.
2. Invitation letter for guest lecturers shall be give to the teachers at least 15 days in advance.
3. Travelling expenses shall be burns by the teachers/ students.
4. No allowance shall be paid to viding teacher/ students.
5. The host institute shall make all the necessary arrangements for the guest lecture.

**3. NON EXCLUSIVITY**

The relationship of the parties under this MOU shall be nonexclusive and both parties are free to pursue other agreements or collaborations of any kind.

**4. TERMS OF TERMINATION**

This MOU, unless extended by mutual written agreement of the parties, shall expire 5 years after the effective date specified in the opening paragraph. This MOU may be amended or terminated earlier by mutual written agreement of the parties at any time. Either party shall have the right to unilaterally terminate this MOU upon 60 Days' prior written notice to the other party.


**5. RELATIONSHIP**

Nothing in this MOU shall be construed to make either of the parties a partner, an agent or a legal representative of the other for any purpose.


By SIGNING BELOW the parties, acting through their duly appointed principals, have caused this Memorandum of Understanding to be executed, effective as on the day and year written above in the first paragraph.

On behalf of  
Principal  
SHEELADEVI COLLEGE OF EDUCATION  
WADI, NAGPUR  
By: Dr. SUREKHA SHARMA  
Designation: Principal  
Date: 25/08/2023

On behalf of  
Principal  
HIWARKAR ARTS, COMMERCE & SCIENCE COLLEGE  
WADI, NAGPUR  
By: LATA KHAPRE  
Designation: Principal  
Date: 25/08/2023

  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



  
Principal  
Hiwarkar Arts, Comm. & Sci. College  
Wadi, Nagpur-23







SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

**Memorandum of Understanding  
About  
Linkage for Faculty Exchange/Student Exchange**

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty-second of May 2021 between **SHEELADEVI COLLEGE OF EDUCATION, WADI, NAGPUR & RADHIKA ADHYAPAK MAHAVIDYALAY, NAGPUR** for a period of 5 years from the academic year 2021-22 to 2026-27 for Faculty/ Student exchange.

**1. OBJECTIVES OF THE MOU**

1. To provide subject expertise to learners of both the institutions
2. To provide opportunity to students to interact with their counterparts on curricular, co-curricular and extra-curricular activities

**2. PROPOSED TERMS OF COLLABORATION**

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On behalf of  
Principal  
SHEELADEVI COLLEGE OF EDUCATION  
COLLEGE, WADI, NAGPUR

By: Dr. Surekha Sharma  
Designation: Principal  
Date: 24/08/2021

On behalf of  
Principal  
RADHIKA ADHYAPAK MAHAVIDYALAY  
NAGPUR

By: Dr. Kalyani Manmode  
Designation: Principal  
Date: 24/08/2021

  
Principal  
Sheela Devi College of Education  
Wadi, Nagpur-440023.



  
Off. Principal  
Radhika Adhyapak Mahavidyalaya  
Nagpur.





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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Coll.Ph.: 07104-222175

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**Memorandum of Understanding  
About  
Linkage for Faculty Exchange/Student Exchange**

This Memorandum of Understanding ( hereinafter referred to as MOU) is made and entered into on this day, the Twenty-second of May 2021 between **SHEELADEVI COLLEGE OF EDUCATION, WADI, NAGPUR & SARAL SOFTWARE SERVICES** for a period of 5 years from the academic year 2021-22 to 2026-27 for Faculty/ Student exchange.

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On behalf of  
Principal  
SHEELADEVI COLLEGE OF EDUCATION  
COLLEGE, WADI, NAGPUR

By: Dr. Surekha Sharma  
Designation: Principal  
Date: 24/08/2021

Principal

Sheeladevi College of Education,  
Wadi, Nagpur-440023.



On behalf of  
Director  
SARAL SOFTWARE SERVICES  
NAGPUR

Date: 24/08/2021



for  
Rohit Prange





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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COLLEGE, WADI, NAGPUR

By: Dr. Surekha Sharma  
Designation: Principal  
Date: 24/08/2021

Principal

Sheeladevi College of Education,  
Wadi, Nagpur-440023.

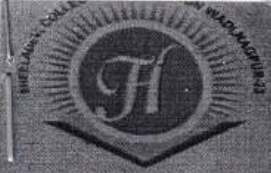


On behalf of  
Director  
SARAL SOFTWARE SERVICES  
NAGPUR

Date: 24/08/2021



for  
Rohit Prange



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**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

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**WADI (DATTAWADI), NAGPUR-440023**

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll. Ph. : 07104-222175

Coll. Code : 254

# APPENDIX

## VI



**Sheela Multipurpose Society,s**  
**Sheeladevi College of Education,**  
**Wadi, Nagpur- 440023**

### **Report on Multilingual Interaction**

To cater the needs of the students form different linguistic backgrounds Sheeladevi College of education provides multiligual interaction. The multiligual interaction focused on using different language for interaction with the students.

### **Objectves**

- To give better understanding towards the content with the help of multiligual teaching approach.
- The integration of language learning in personal development.
- Correlating different subject aears.
- To give access to knowledge and skill to all without barrier of language.

### **Nature of Activities**

Different types of online activies are planned in the institution to promote the multiligual interaction with students.

- **Explanation :** Teachers explain the content in different language for better understanding of the students. They use English, Hindi and Marathi Language. Students diversity is addressed on the basis of their profile. Use of all the three languages is done based on their needs.
- **Doubt Clearing Session:** Doubt clearing session is organized for the student's facing problem in the content regarding medium of instruction.the teachers provide special time and attention to students who are in need.
- **Notes Giving:** Students have been provided notes in languages Hindi and English and Hindi are also provide to students by teachers.

### **Outcomes**

Student who faces problem regarding language comprehension can be cleared through doubt clearing session and notes giving.

### **Documents**

Records of activities are maintained in the register



# SHEELA MULTIPURPOSE SOCIETY SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

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WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Ph. : 07104-222175

Coll. Code : 25

## ORPHANAGE VISIT

Sheeladevi College of Education organizes Orphanage visit related to Community work for Internship II (B.Ed II<sup>nd</sup> Year) on 16/12/2023 to Shri. Shradhanand Anathalaya, Sradhanandpeth, Nagpur.

Students of B.Ed III<sup>rd</sup> Semester visited Orphanage in morning at 9.00 A.M. Students interact with the children's living over there. Talk with them, organize various indoor games to feel them comfortable and gave them gifts to encourage & motivate for taking participate in extracurricular activities. Also enjoyed lunch with them.

Orphanage surrounding was good, clean & healthy. There is one Arts & Craft room in that orphanage, to explore the creativity of children's. Children's made various beautiful articles, craft and décor items.

Students representative talk with Director Mrs. Gijanjali Buty Maam about the problems faced by them and how they overcome such difficult task smoothly and run the organization.

At 4' O Clock students concluded the visit and get back to College.



*Buty*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.





SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed)**

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**WADI (DATTAWADI), NAGPUR-440023**

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 2

## FIELD VISIT REPORT

Sheeladevi College of Education conducted field visit to Nagalwadi Village for Nail Talim Community Interaction Project for Internship II (B.Ed II<sup>nd</sup> Year) on 16/12/2023.

Students visited the Village at 2 O' Clock. Interact with Villagers over there. Students make a survey of Village and enquire about gender & social equality and students came to know that there was no such inequality and all the community regardless of caste, religion and color plays and study together. Every individual stay together and celebrate every festival with great happiness and enthusiasm.

In all, the survey was very good and students experienced new things in village. Women Empowerment and girl education was nicely promoted in the village.

Overall, the visit was enjoyed by students; it was really a great experience. Students love to explore more with such kind of amazing opportunity.



*Ban*  
Principal  
Sheeladevi College of Education,  
Wadi, Nagpur-440023.

# SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR



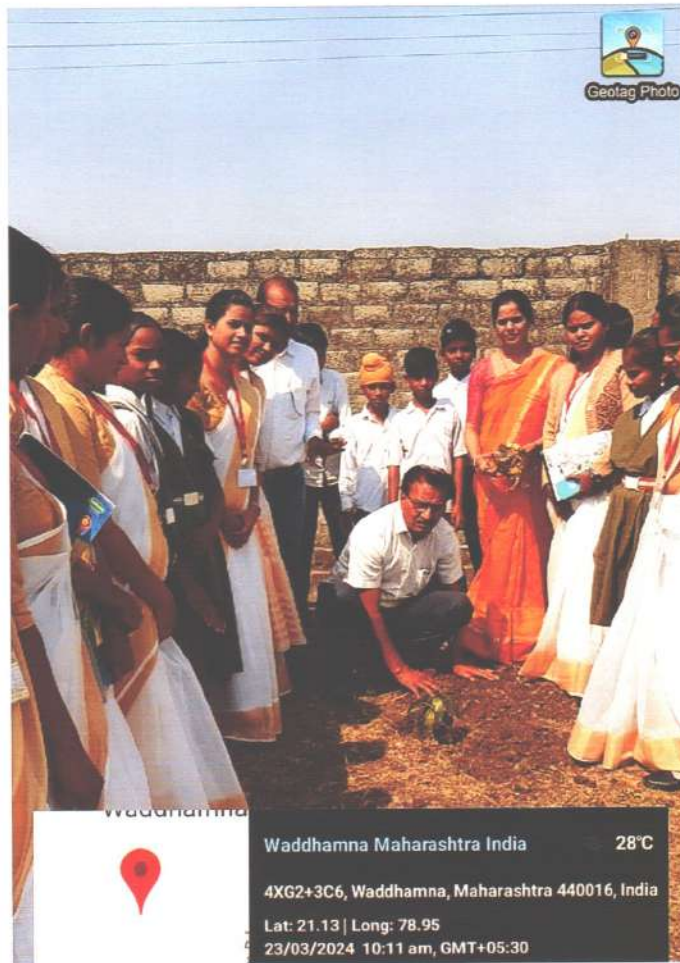
## GREEN INITIATIVE



*BSM*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



# SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR



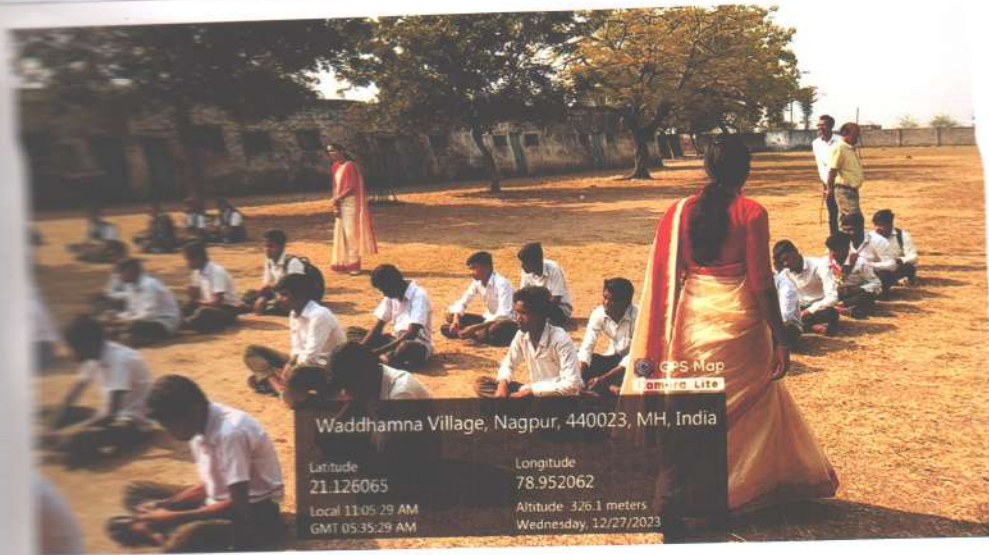
## GREEN INITIATIVE



*Gajju*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.

# SHEELADEVI COLLEGE OF EDUCATION

## WADI, NAGPUR



## CO-CURRICULAR ACTIVITIES



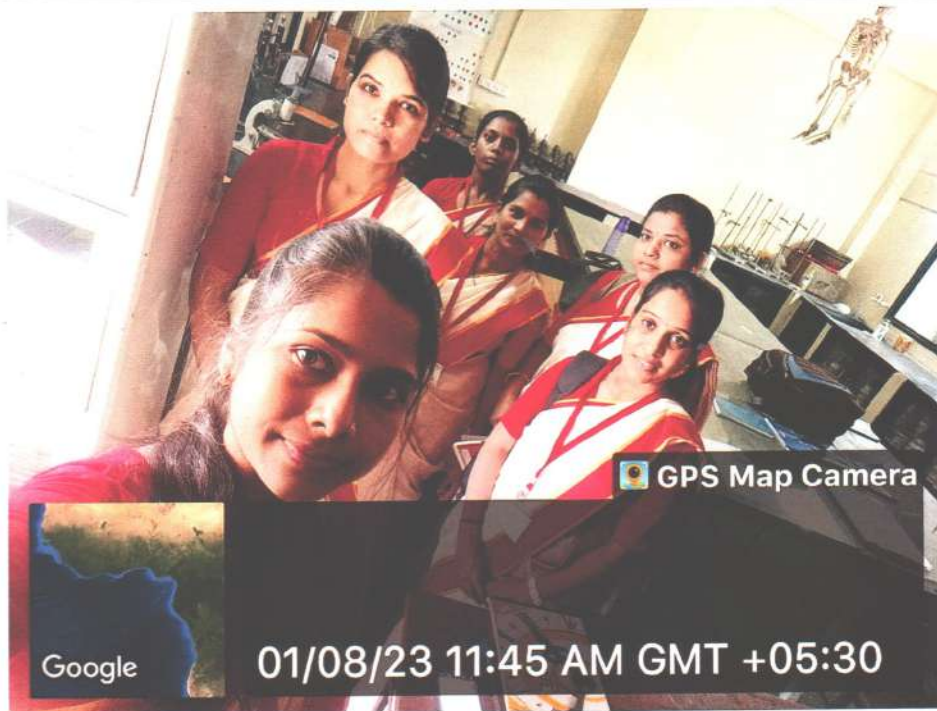
Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



# SHEELADEVI COLLEGE OF EDUCATION

## WADI, NAGPUR



## LAB & LABORATORY ACTIVITIES



Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.

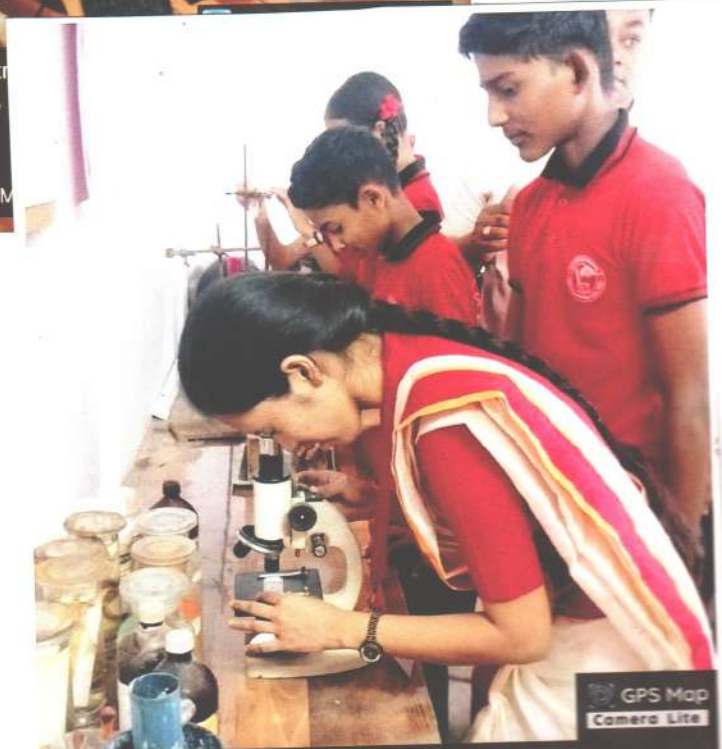


# SHEELADEVI COLLEGE OF EDUCATION

## WADI, NAGPUR



Nagpur, Maharashtra  
5224+557, Kachimet,  
Lat 21.150073°  
Long 79.005547°  
01/08/23 12:01 PM GMT



GPS Map  
Camera Lite

5276+PQC, Vayusena Nagar, Nagpur, Maharashtra 440023, India

Latitude  
21.16418452°

Longitude  
79.01200748°

Local 09:55:08 AM  
GMT 04:25:08 AM

Altitude 352 meters  
Wednesday, 02.08.2023

## LAB & LABORATORY ACTIVITIES

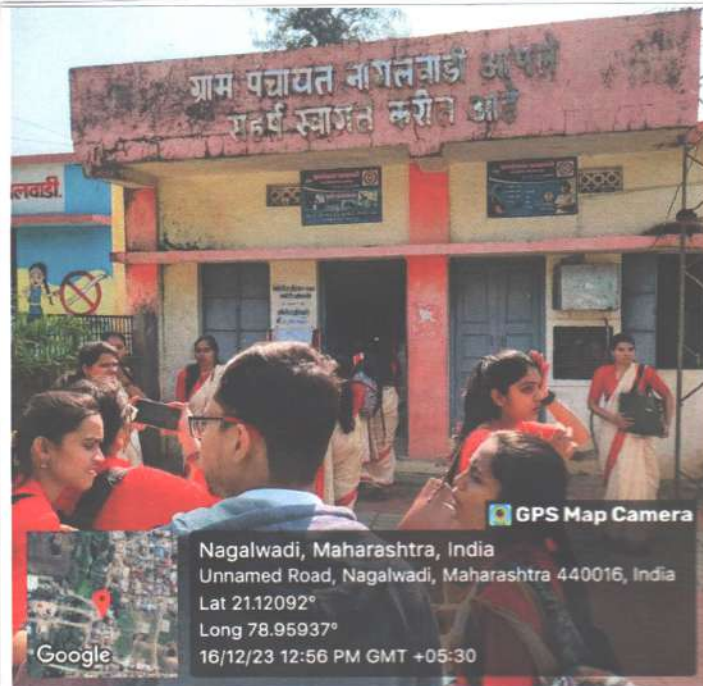


Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



# SHEELADEVI COLLEGE OF EDUCATION

WADI, NAGPUR



## FIELD VISIT



*SK*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.

## GROUP DISCUSSION

Sheeladevi college of Education conducted the group discussion for students in various topic. In B.Ed. Corriculum most important thing to develop the confidence in students because after B.Ed they have doing teaching job. So confidence is most important thing. The main objectives the B.Ed Education are to express yourself. You have able to convey your ideas. So in B.Ed group discussion is most important thing to build yourself for express your thought of various topics like that communication subject syllabus, blue print, psychology test and many more things.

In group discussion 4 to 5 students involved in the group to share their ideas. The group disussion make more indpent, confidence, and most important to believe yourself.



Date:- 20/01/2024



  
Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023.



# SHEELADEVI COLLEGE OF EDUCATION

## WADI, NAGPUR



Nagpur, Maharashtra, India  
182.shivaji nagar control, Wadi, Nagpur, Maharashtra 440023, India  
Lat 21.154512°  
Long 78.994124°  
25/11/23 11:34 AM GMT +05:30

GPS Map Camera

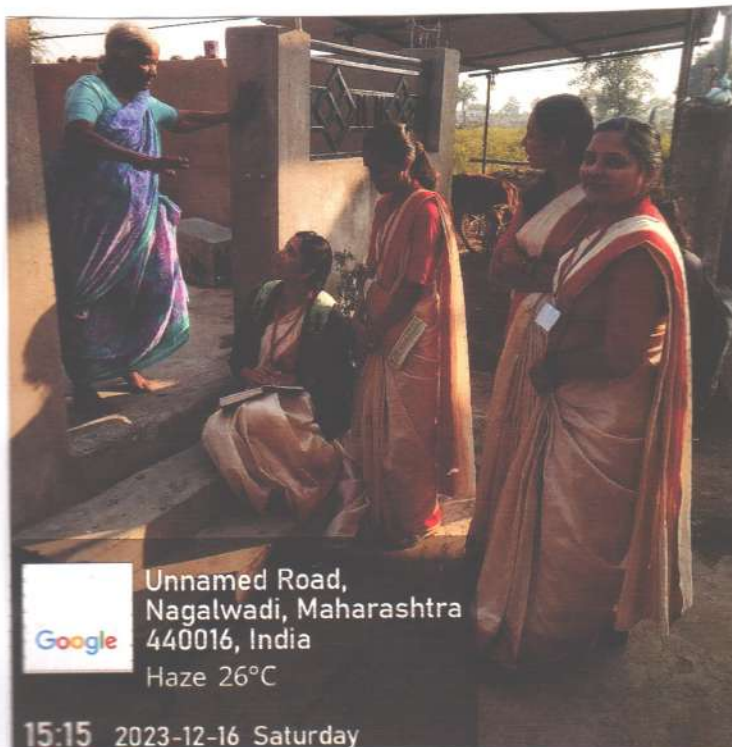
## ROLE -PLAY



Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.


# SHEELADEVI COLLEGE OF EDUCATION

## WADI, NAGPUR



## CASE STUDY



  
Principal  
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## ANNUAL SPORTS DAY



Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



## GROUP DISCUSSION ACTIVITIES

Sheeladevi College of Education have organised the group discussion activities B.ed student during their regular session they involves in group discussion. They discussion about Micro Teaching, Field visit, Blue Print, Psychology test, Internship, scout & guide programme, Lesson plan, and various topic related to B.Ed. Syllabus. The group discussion was important for the students for encourage the quality of leadership also to create the confidence in students.

The group discussion not only the practical subject but also theory Subject. If students create difficulty in their theory or practical subject Teachers organize the group discussion in various topic. In this group discussion teachers also involved it and encourage students. They solved the problems and clear the doubts and guide them in right direction.



Date: - 05/08/2023

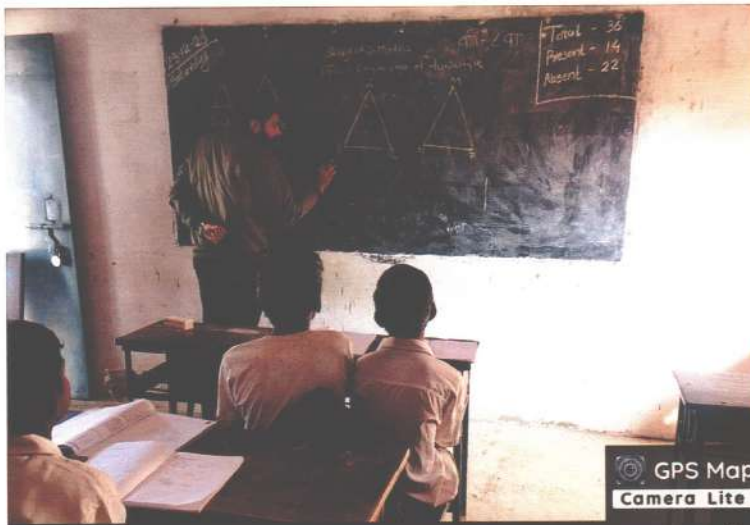


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# SHEELADEVI COLLEGE OF EDUCATION

## WADI, NAGPUR



GPS Map  
Camera Lite

01, Waddhamna, Nagpur, Waddhamna, Maharashtra 440023, India

Latitude  
21.12586798°

Longitude  
78.9523149°

Local 09:16:10 AM  
GMT 03:46:10 AM

Altitude 322 meters  
Saturday, 23.12.2023

### INTERNSHIP II

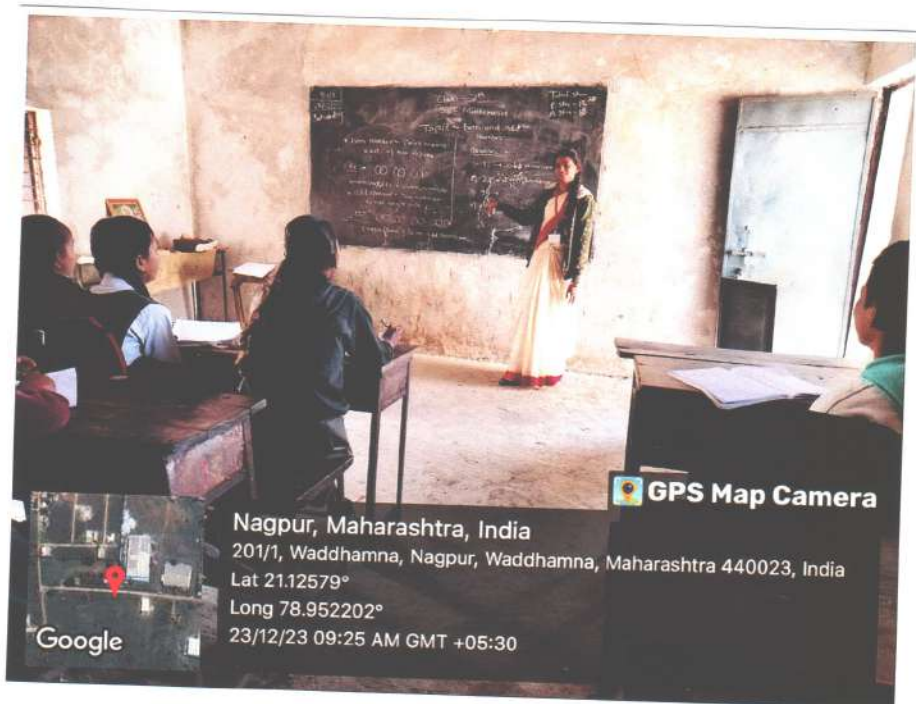


Principal

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Wadi, Nagpur-440023.

# SHEELADEVI COLLEGE OF EDUCATION

## WADI, NAGPUR



Nagpur, Maharashtra, India  
201/1, Waddhamna, Nagpur, Waddhamna, Maharashtra 440023, India  
Lat 21.12579°  
Long 78.952202°  
23/12/23 09:25 AM GMT +05:30

GPS Map Camera

### INTERNSHIP II



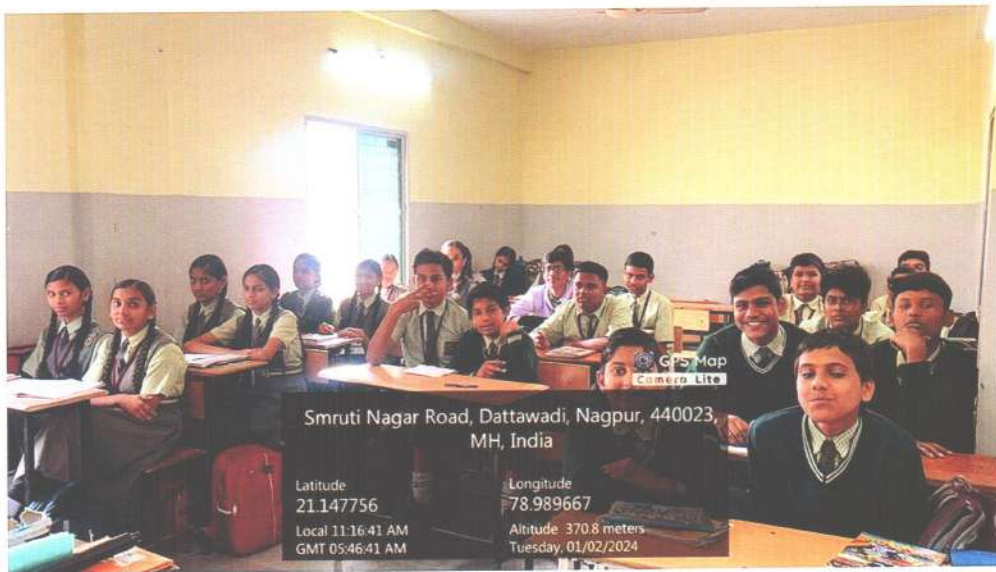
  
Principal

Sheeladevi College of Education,  
Wadi, Nagpur-440023



# SHEELADEVI COLLEGE OF EDUCATION

WADI, NAGPUR



## CO-CURRICULAR ACTIVITIES



*SN*  
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Sheeladevi College of Education  
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# SHEELADEVI COLLEGE OF EDUCATION

## WADI, NAGPUR

### 2023-2024



haze  
28.0 °C

Sangam Rd, Waddhamna,  
Maharashtra 440016, India  
29 Dec 2023 03:32 PM



## III SEM PRACTICAL VIVA

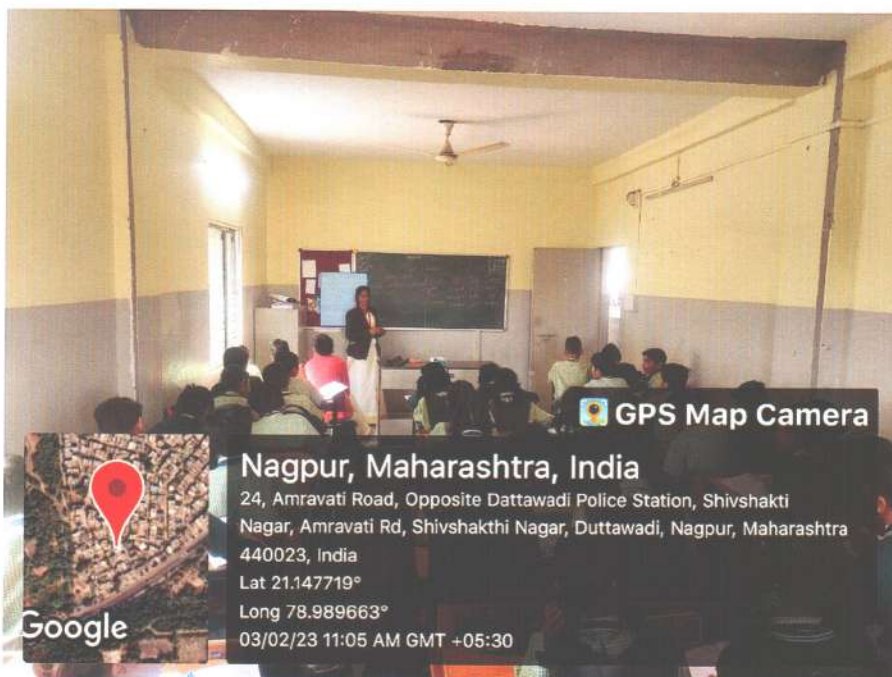


**Principal**  
Sheeladevi College of Education  
Wadi, Nagpur-440023.



# SHEELADEVI COLLEGE OF EDUCATION

## WADI, NAGPUR



## PARENTS MEETING



*3/8*  
**Principal**  
Sheeladevi College of Education  
Wadi, Nagpur-440023.

# SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR



## INTERNSHIP II



  
Principal  
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