

Metric 2.4.10- Nature of internee engagement during internship consists of

1. Classroom teaching
2. Mentoring
3. Time-table preparation
4. Student counseling
5. PTA meetings
6. Assessment of student learning – home assignments & tests
7. Organizing academic and cultural events
8. Maintaining documents
9. Administrative responsibilities- experience/exposure
10. Preparation of progress reports

Clarification Asked-

HEI has not provided any supporting documents as per SOP. HEI needs to provide the Sample copies for each of selected activities claimed, School-wise internship reports showing student engagement in activities claimed and wherever the documents are in regional language, provide English translated version

Response-

1. School-wise internship reports showing student engagement in activities claimed are attached. (Appendix-I)

2023-2024

APPENDIX

I



SHEELA MULTIPURPOSE SOCIETY

SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com


Coll.Ph.: 07104-222175

Coll. Code : 254

MENTOR MENTEE LIST 2023-2024

S.N.	NAME OF MENTOR	NAME OF MENTEES	PROGRAMME AND YEAR OF STUDY
1.	Dr. Surekha Sharma	AISHWARYA DNYANESHWAR JIWTODE	B.ED.1 ST YEAR SESSION 2023-2024
2.		AMRUTA JAYPRAKASH SINGH	B.ED.1 ST YEAR SESSION 2023-2024
3.		ASHWINI NATTHUJI VAIDYA	B.ED.1 ST YEAR SESSION 2023-2024
4.		DIPALI RAJENDRA ANNERWAR	B.ED.1 ST YEAR SESSION 2023-2024
5.		DIVYA BHAGATSING BHAVMIRI	B.ED.1 ST YEAR SESSION 2023-2024
6.		HEERA RAJESH MANNI	B.ED.1 ST YEAR SESSION 2023-2024
7.		JAYA DEVIDAS PAWADE	B.ED.1 ST YEAR SESSION 2023-2024
8.		ANKITA SAVIDAS MANWAR	B.ED.2 ND YEAR SESSION 2023-2024
9.		ASHWINI LAKSHMAN NARGADE	B.ED.2 ND YEAR SESSION 2023-2024
10.		ASHWINI PRAMOD CHOKHAT	B.ED.2 ND YEAR SESSION 2023-2024
11.		BHAGYASHRI SURESHRAO PATIL	B.ED.2 ND YEAR SESSION 2023-2024
12.		CHITRALEKHA TEJRAM PATLE	B.ED.2 ND YEAR SESSION 2023-2024
13.		DINESH	B.ED.2 ND YEAR SESSION 2023-2024
14.		DIPIKA PRABHAKAR GIRGUSE	B.ED.2 ND YEAR SESSION 2023-2024
1.	Prof. Jyotsna Timande	KALYANI FANINDRAKUMAR GAUTAM	B.ED.1 ST YEAR SESSION 2023-2024
2.		KARINA AFROJ KHAN	B.ED.1 ST YEAR SESSION 2023-2024
3.		KARISHMA BHOJRAM PARSHURAMKAR	B.ED.1 ST YEAR SESSION 2023-2024
4.		MEGHA VINAYAK BAGMARE	B.ED.1 ST YEAR SESSION 2023-2024
5.		MINAL VILASRAO CHAUDHARI	B.ED.1 ST YEAR SESSION 2023-2024
6.		NALINI UMAKANT HULKE	B.ED.1 ST YEAR SESSION 2023-2024
7.		NEHA NANDKISHOR SAHARE	B.ED.1 ST YEAR SESSION 2023-2024
8.		DIWYANI GAJANAN KARALE	B.ED.2 ND YEAR SESSION 2023-2024
9.		DNYANESHWARI VILAS ATRAM	B.ED.2 ND YEAR SESSION 2023-2024
10.		GAURAV GAJANAN THAKRE	B.ED.2 ND YEAR SESSION 2023-2024
11.		HARSHAL MANKAR	B.ED.2 ND YEAR SESSION 2023-2024
12.		HARSHALI GANESHWAR CHOPDE	B.ED.2 ND YEAR SESSION 2023-2024
13.		KALYANI NIKHIL SAWARKAR	B.ED.2 ND YEAR SESSION 2023-2024
14.		KAVITA NAMDEORAO POHANKAR	B.ED.2 ND YEAR SESSION 2023-2024




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Sheeladevi College of Education
Wadi, Nagpur-440023.



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Coll. Code : 254

**MENTOR MENTEE LIST
2023-2024**

S.N.	NAME OF MENTOR	NAME OF MENTEES	PROGRAMME AND YEAR OF STUDY
1.	DR. Nilima Rindhe	NIDHI MUKESH RATHI	B.ED.1 ST YEAR SESSION 2023-2024
2.		NUTAN CHANDRAMOULI KUSHWAHA	B.ED.1 ST YEAR SESSION 2023-2024
3.		PALLAVI VIJAY GUNDALWAR	B.ED.1 ST YEAR SESSION 2023-2024
4.		PALLAVI YOGRAJ YELE	B.ED.1 ST YEAR SESSION 2023-2024
5.		POOJA KESHAVRAO PANSE	B.ED.1 ST YEAR SESSION 2023-2024
6.		PRAJAKTA MANIKLAL KHOBRAGADE	B.ED.1 ST YEAR SESSION 2023-2024
7.		PRATIKSHA BHARAT SHARMA	B.ED.1 ST YEAR SESSION 2023-2024
8.		KETAKI SHRIKANT OHALE	B.ED.2 ND YEAR SESSION 2023-2024
9.		KOHINOOR DILIP SONULE	B.ED.2 ND YEAR SESSION 2023-2024
10.		MASUK PRALHAD JANBANDHU	B.ED.2 ND YEAR SESSION 2023-2024
11.		MAYANK WILSON WILFRED	B.ED.2 ND YEAR SESSION 2023-2024
12.		MINAKSHI BABARAO FUKI	B.ED.2 ND YEAR SESSION 2023-2024
13.		NAMRATA RAMESH NANDEKAR	B.ED.2 ND YEAR SESSION 2023-2024
14.		NEHA DINESH RAUT	B.ED.2 ND YEAR SESSION 2023-2024
1.	Dr. Leena Taywade	PRERNA SANJAY MESHAM	B.ED.1 ST YEAR SESSION 2023-2024
2.		PRIYA PUSHRAJ PATHAK	B.ED.1 ST YEAR SESSION 2023-2024
3.		PRIYTAMA RAJAN RODGE	B.ED.1 ST YEAR SESSION 2023-2024
4.		RANJANA PRAMODRAO SARDAR	B.ED.1 ST YEAR SESSION 2023-2024
5.		REETA SUKHDEO KARAMKAR	B.ED.1 ST YEAR SESSION 2023-2024
6.		REKHA SHAMRAOJI RAUT	B.ED.1 ST YEAR SESSION 2023-2024
7.		RITI BHARDWAJ	B.ED.1 ST YEAR SESSION 2023-2024
8.		NIKETA SURESHPANT RAMEKAR	B.ED.2 ND YEAR SESSION 2023-2024
9.		NIKITA SUKHDEORAO SAWANT	B.ED.2 ND YEAR SESSION 2023-2024
10.		NILESH ANIL MADAVI	B.ED.2 ND YEAR SESSION 2023-2024
11.		NISHA DAULATRAO MASKE	B.ED.2 ND YEAR SESSION 2023-2024
12.		PRAPTI SANJAY ATKARE	B.ED.2 ND YEAR SESSION 2023-2024
13.		PRATIKSHA PRABUDDHA JANGAM	B.ED.2 ND YEAR SESSION 2023-2024
14.		PRATIKSHA SAHEBRAO SAWARKAR	B.ED.2 ND YEAR SESSION 2023-2024




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2023-2024**

S.N.	NAME OF MENTOR	NAME OF MENTEES	PROGRAMME AND YEAR OF STUDY
1.	Prof. Sujata Kalbande	ROHAN RAJESH NAGARKAR	B.ED.1 ST YEAR SESSION 2023-2024
2.		SANDHYA NAKULESHWAR PANDEY	B.ED.1 ST YEAR SESSION 2023-2024
3.		SHABNOOR IZHAR ALI SHEIKH	B.ED.1 ST YEAR SESSION 2023-2024
4.		SHARWARI GAJANAN GHAGRE	B.ED.1 ST YEAR SESSION 2023-2024
5.		SHILPA ARUN INGLE	B.ED.1 ST YEAR SESSION 2023-2024
6.		SHILPI SHAILENDRANATH BARAI	B.ED.1 ST YEAR SESSION 2023-2024
7.		SHRIYA ANIL KALE	B.ED.1 ST YEAR SESSION 2023-2024
8.		PRATIKSHA VIJAYRAO THAKRE	B.ED.2 ND YEAR SESSION 2023-2024
9.		PRIYA VIJAY CHOUDHARI	B.ED.2 ND YEAR SESSION 2023-2024
10.		PRIYANKA ARUN BHATKAR	B.ED.2 ND YEAR SESSION 2023-2024
11.		RADHIKA SANJAY THAKRE	B.ED.2 ND YEAR SESSION 2023-2024
12.		RAJANI DIGAMBAR BANKAR	B.ED.2 ND YEAR SESSION 2023-2024
13.		RAJASHRI NARAYAN NIKODE	B.ED.2 ND YEAR SESSION 2023-2024
14.		RANJANA SURESHRAO BHARKUDE	B.ED.2 ND YEAR SESSION 2023-2024
1.	Prof. Sulekha Yeole	SHUBHANGI PANDHARI SILUTKAR	B.ED.1 ST YEAR SESSION 2023-2024
2.		SHUBHANGI SANTOSH KALE	B.ED.1 ST YEAR SESSION 2023-2024
3.		SHWETA SHANKARRAO NEWARE	B.ED.1 ST YEAR SESSION 2023-2024
4.		SNEHA BHUJANG MEHARE	B.ED.1 ST YEAR SESSION 2023-2024
5.		SNEHAL RANGRAO GECHODE	B.ED.1 ST YEAR SESSION 2023-2024
6.		SUMAN HANSRAJ THAKUR	B.ED.1 ST YEAR SESSION 2023-2024
7.		SUMAN KETAN SUKHDEVE	B.ED.1 ST YEAR SESSION 2023-2024
8.		REMMYA NAIR	B.ED.2 ND YEAR SESSION 2023-2024
9.		ROSHNI RAJPAL MOON	B.ED.2 ND YEAR SESSION 2023-2024
10.		SHEFALI NAZISH JULIUS	B.ED.2 ND YEAR SESSION 2023-2024
11.		SHIKHA SHIVCHARAN PARDHI	B.ED.2 ND YEAR SESSION 2023-2024
12.		SHITAL SHRAWAN GAKRE	B.ED.2 ND YEAR SESSION 2023-2024
13.		SHWETA BHIWANKAR	B.ED.2 ND YEAR SESSION 2023-2024
14.		SMITA ASHOK RAMTEKE	B.ED.2 ND YEAR SESSION 2023-2024




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S.N.	NAME OF MENTOR	NAME OF MENTEES	PROGRAMME AND YEAR OF STUDY
1.	Dr. Anant Ravi Darshan Joshi	SUPRIYA KEWALRAM GHUTKE	B.ED.1 ST YEAR SESSION 2023-2024
2.		SWATI RAJENDRA KASHID	B.ED.1 ST YEAR SESSION 2023-2024
3.		TEJASWINI PRADIPRAO ARODE	B.ED.1 ST YEAR SESSION 2023-2024
4.		TEJASWINI WANKHEDE	B.ED.1 ST YEAR SESSION 2023-2024
5.		TRISHALA PRAKASH GAJBHIYE	B.ED.1 ST YEAR SESSION 2023-2024
6.		SONAL AVINASHI CHAUBEY	B.ED.2 ND YEAR SESSION 2023-2024
7.		SOURABH VIJAY HUMNE	B.ED.2 ND YEAR SESSION 2023-2024
8.		SUJATA VASANTRAO TIJARE	B.ED.2 ND YEAR SESSION 2023-2024
9.		SUPRIYA JAGDISH WANJARI	B.ED.2 ND YEAR SESSION 2023-2024
10.		SWAGATIKA ASHOK SHAHU	B.ED.2 ND YEAR SESSION 2023-2024
1.	Prof. Manisha Pangule	VAISHALI YADAV BARSAGADE	B.ED.1 ST YEAR SESSION 2023-2024
2.		VIBHA BABURAO RAMTEKE	B.ED.1 ST YEAR SESSION 2023-2024
3.		VIDHYA VILAS FULKE	B.ED.1 ST YEAR SESSION 2023-2024
5.		SWAPNIL MANIRAM KAWALE	B.ED.2 ND YEAR SESSION 2023-2024
6.		UMITA BHARAT MESHAM	B.ED.2 ND YEAR SESSION 2023-2024
7.		UTKARSHA DONGRE	B.ED.2 ND YEAR SESSION 2023-2024
8.		VAISHNAVI LANDGE	B.ED.2 ND YEAR SESSION 2023-2024
9.		SWAPNIL MANIRAM KAWALE	B.ED.2 ND YEAR SESSION 2023-2024




Principal
Sheela Devi College of Education
Wadi, Nagpur-440023.


SHEELADEVI COLLEGE OF EDUCATION, WADI, NAGPUR
RUKMINIBAI DHAWAD HIGH SCHOOL, DABHA, NAGPUR

LIST OF STUDENTS

Sr. No.	Candidate Name
1	PALLAVI VIJAY GUNDALWAR
2	PALLAVI YOGRAJ YELE
3	POOJA KESHAVRAO PANSE
4	PRAJAKTA MANIKLAL KHOBRADE
5	PRATIKSHA BHARAT SHARMA
6	PRERNA SANJAY MESHRAM
7	PRIYA PUSHRAJ PATHAK
8	PRIYTAMA RAJAN RODGE
9	RANJANA PRAMODRAO SARDAR
10	REETA SUKHDEO KARAMKAR
11	REKHA SHAMRAOJI RAUT
12	RITI BHARDWAJ
13	ROHAN RAJESH NAGARKAR
14	SANDHYA NAKULESHWAR PANDEY
15	SHABNOOR IZHAR ALI SHEIKH - G.L.
16	SHARWARI GAJANAN GHAGRE - G.L.
17	SHILPA ARUN INGLE


मुख्याध्यापिका
श्रीमती रुक्मिणीबाई धवड विद्यानिकेतन
दाभा, नागपुर




Principal
Sheeladevi College of Education
Wadi, Nagpur-440023.

SHEELADEVI COLLEGE OF EDUCATION, WADI, NAGPUR

V. L. CONVENT, DATTAWADI, NAGPUR

LIST OF STUDENTS

Sr. No.	Candidate Name
1	SHILPI SHAIENDRANATH BARAI
2	SHRIYA ANIL KALE
3	SHUBHANGI PANDHARI SILUTKAR
4	SHUBHANGI SANTOSH KALE
5	SHWETA SHANKARRAO NEWARE
6	SNEHA BHUJANG MEHARE
7	SNEHAL RANGRAO GECHODE
8	SUMAN HANSRAJ THAKUR
9	SUMAN KETAN SUKHDEVE
10	SUPRIYA KEWALRAM GHUTKE
11	SWATI RAJENDRA KASHID
12	TEJASWINI PRADIPRAO ARODE
13	TEJASWINI WANKHEDE
14	TRISHALA PRAKASH GAJBHIYE
15	VAISHALI YADAV BARSAGADE
16	VIBHA BABURAO RAMTEKE
17	VIDHYA VILAS FULKE

— group leader

— group leader



Bsh
Principal
Sheeladevi College of Education,
Wadi, Nagpur-440023.

SHEELADEVI COLLEGE OF EDUCATION, WADI, NAGPUR

SWAMI VIVEKANAND HIGH SCHOOL

LIST OF STUDENTS

Sr. No.	Candidate Name
1	AISHWARYA DNYANESHWAR JIWTODE
2	AMRUTA JAYPRAKASH SINGH
3	ASHWINI NATTHUJI VAIDYA
4	DIPALI RAJENDRA ANNERWAR
5	DIVYA BHAGATSING BHAVMIRI
6	HEERA RAJESH MANNI
7	JAYA DEVIDAS PAWADE
8	KALYANI FANINDRAKUMAR GAUTAM
9	KARINA AFROJ KHAN
10	KARISHMA BHOJRAM PARSHURAMKAR
11	MEGHA VINAYAK BAGMARE
12	MINAL VILASRAO CHAUDHARI
13	NALINI UMAKANT HULKE
14	NEHA NANDKISHOR SAHARE
15	NIDHI MUKESH RATHI
16	NUTAN CHANDRAMOULI KUSHWAHA

— group leader

— group leader



Ban

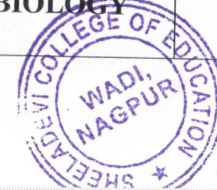
Principal

Sheela Devi College of Education

Wadi, Nagpur - 440023.

SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR
TIME TABLE
2023- 2024
RUKMINIBAI DHAWAD SCHOOL

CLASS PERIOD	1	2	3	4	5	6	7
TIME	8.15 TO 9.00	9.00 TO 9.30	9.30 TO 10.00	10.30 TO 11.00	11.00 TO 11.30	11.30 TO 12.00	12.00 TO 12.30
8 A	ANKITA MANVAR	CHITRALEKHA PATLE	DNYANESHWARI ATRAM	KAVITA POHANKAR	MAYANK WILFRED	BHAGYASHRI PATIL	DIWYANI KARALE
METHOD	MATHS	CHEMISTRY	BIOLOGY	MARATHI	BIOLOGY	MUSIC	HISTORY
8 B	ASHWINI NARGADE	DINESH	GAURAV THAKRE	KETKI OHALE	ANKITA MANWAR	CHITRALEKHA PATLE	DNYANESHWARI ATRAM
METHOD	COMMERCE	CHEMISTRY	MATHS	MATHS	PHYSICS	BIOLOGY	CHEMISTRY
9 A	ASHWINI CHOKHAT	DIPIKA GIRGUSE	HARSHALI CHOPDE	KOHINOOR SONULE	ASHWINI NARGADE	DINESH	GAURAV THAKRE
METHOD	CHEMISTRY	HISTORY	PHYSICS	MATHS	ECONOMICS	BIOLOGY	PHYSICS
9B	BHAGYASHRI PATIL	DIWYANI KARALE	KALYANI SAWARKAR	MASUK JANBANDHU	ASHWINI CHOKHAT	DIPIKA GIRGUSE	HARSHALI CHOPDE
METHOD	HINDI	ENGLISH	MARATHI	HISTORY	BIOLOGY	CIVICS	MATHS

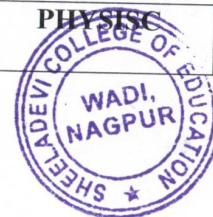


(Signature)
Principal

Sheeladevi College of Education
Wadi, Nagpur-440023.

SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR
TIME TABLE
2023-2024
V. L. CONVENT, DATTWADI NAGPUR

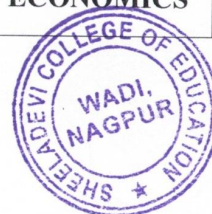
CLASS PERIOD	1	2	3	4	5	6	7
TIME	8.15 TO 9.00	9.00 TO 9.30	9.30 TO 10.00	10.30 TO 11.00	11.00 TO 11.30	11.30 TO 12.00	12.00 TO 12.30
8 A	MINAKSHI FUKE	NIKITA SAWANT	PRATIKSHA JANGAM	PRIYANKA BHATKAR	RANJANA BHARKUDE	NIKETA RAMEKAR	PRAPTI ATKARE
METHOD	ENGLISH	BIOLOGY	MARATHI	ENGLISH	MARATHI	PHYSICS	BIOLOGY
8 B	NAMRATA NANDEKAR	NILESH MADAVI	PRATIKSHA SAWARKAR	RADHIKA THAKRE	MINAKSHI FUKE	NIKITA SAWANT	PRATIKSHA JANGAM
METHOD	CHEMISTRY	BIOLOGY	BIOLOGY	MATHS	HISTORY	CHEMISTRY	HOME ECONOMICS
9 A	NEHA RAUT	NISHA MASKE	PRATIKSHA THAKRE	RAJANI BANKAR	NAMRATA NANDEKAR	NILESH MADAVI	PRATIKSHA SAWARKAR
METHOD	MATHS	MARATHI	MATHS	COMMERCE	BIOLOGY	CHEMISTRY	CHEMISTRY
9B	NIKETA RAMEKAR	PRAPTI ATKARE	PRIYA CHOUDHARI	RAJASHRI NIKODE	NEHA RAUT	NISHA MASKE	PRATIKSHA THAKRE
METHOD	MATHS	CHEMISTRY	CIVICS	ENGLISH	PHYSICS	HISTORY	PHYSICS

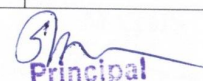


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Sheeladevi College of Education
Wadi, Nagpur-440023.

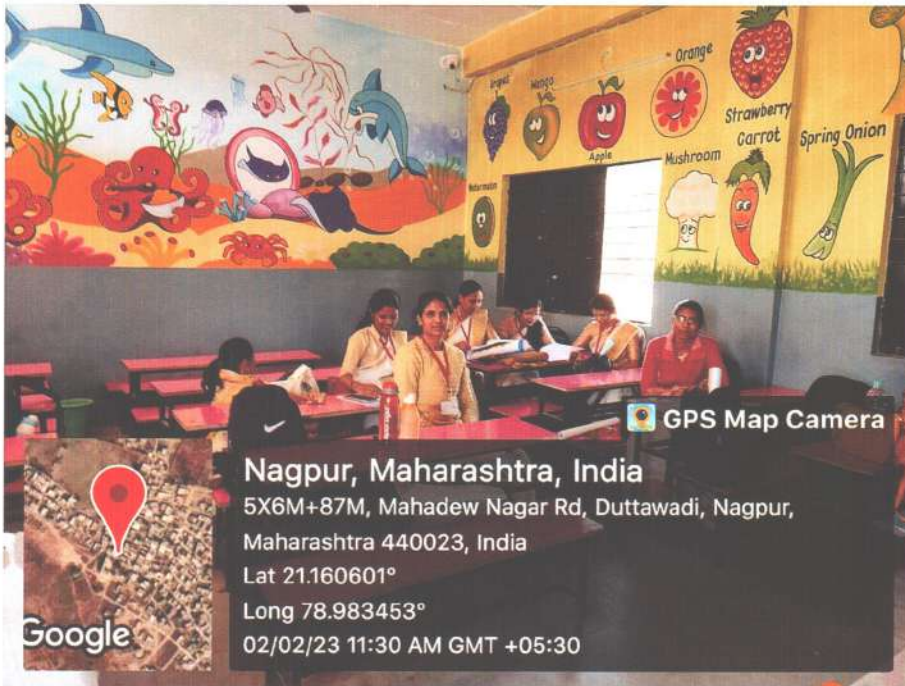
SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR
TIME TABLE
2023- 2024
SWAMI VIVEKANAND HIGH SCHOOL

CLASS PERIOD	1	2	3	4	5	6	7
TIME	8.15 TO 9.00	9.00 TO 9.30	9.30 TO 10.00	10.30 TO 11.00	11.00 TO 11.30	11.30 TO 12.00	12.00 TO 12.30
8 A	REMMYA NAIR	SHIKHA PARDHI	SOURABH HUMNE	SWAPNIL KAWALE	REMMYA NAIR	SHIKHA PARDHI	SOURABH HUMNE
METHOD	ENGLISH	MATHS	CHEMISTRY	BIOLOGY	HISTORY	PHYSICS	BIOLOGY
8 B	ROSHNI MOON	SHWETA BHIVANKAR	SUJATA TIJARE	UMITA MESHARAM	ROSHNI MOON	SHWETA BHIVANKAR	SUJATA TIJARE
METHOD	CHEMISTRY	CIVICS	PHYSICS	ENGLISH	BIOLOGY	ECONOMICS	MATHS
9 A	SHEFALI JULIUS	SMITA RAMTEKE	SUPRIYA WANJARI	UTKARSHA DONGRE	SHEFALI JULIUS	SMITA RAMTEKE	SUPRIYA WANJARI
METHOD	HISTORY	HINDI	CHEMISTRY	BIOLOGY	CIVICS	ECONOMICS	BIOLOGY
9B	SHITAL GAKRE	SONAL CHAUBEY	SWAGATIKA SHAHU	VAISHNAVI LANDGE	SHITAL GAKRE	SONAL CHAUBEY	SWAGATIKA SHAHU
METHOD	COMMERCE	ECONOMICS	CHEMISTRY	CHEMISTRY	ECONOMICS	HISTORY	MATHS




 Principal
 Sheeladevi College of Education
 Wadi, Nagpur-440023.

SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR



PARENTS MEETING



[Signature]
Principal
Sheeladevi College of Education
Wadi, Nagpur-440023.


SHEELADEVI COLLEGE OF EDUCATION WADI , NAGAPUR

2023 -2024



School visit




Principal
Sheeladevi College of Education
Wadi, Nagpur-440023.



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E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

Coll. Code : 254

SKILLS OF MICRO-TEACHING

Micro-Teaching is a process wherein teacher training is done and faculty development techniques are developed where the teacher reviews a recording of the teaching session, to get substantial feedback from peers and/or students about what has been followed properly.

Workshop on Micro-Teaching was organized by Sheeladevi College of Education on 21, November 2023. All students as well as teachers were participated in this workshop. Dr. Leena Taywade, as Resource Persons of the workshop delivered a comprehensive lecture on various Skills of Micro-Teaching, which was followed by an extensive and effective interactive session.



Place : kladi, Nagpur

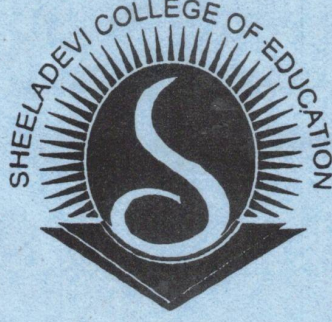
Date : 21/11/2023

Principal
Principal
Sheeladevi College of Education
Wadi, Nagpur-440023.



SHEELA MULTIPURPOSE SOCIETY

SHEELADEVI COLLEGE OF EDUCATION



WADI, NAGPUR
2023 - 2024

**MICRO - TEACHING
LESSON PLANNING BOOK**

**सूक्ष्म अध्यापन
पाठ नियोजन पुस्तिका**

Name Ku. Ranjana P. Sardar.
नाव

Number _____
क्रमांक

Subject 1) Maths
विषय
2) physice.

अनुक्रमणिका
I N D E X

पाठांक S.No.	दिनांक Date	कौशल्य क्रमांक Skill No.	हस्ताक्षर Signature
1.	22/11/23	1) Introduction skill 1) Mathematics 11) physics	Skulbende
2.	29/11/23	2) Questioning skill 1) Mathematics 11) physics	Skulbende
3	4/12/23	3) Explanation skill 1) Mathematics 11) physics	Skulbende
4.	9/12/23	4) Stimulus variation skill 1) Mathematics 11) physics	Skulbende
5.	15/12/23	5) Blackboard Writing skill 1) Mathematics 11) physics	Skulbende
6.		6) Inspection 1) Mathematics 11) physics	Skulbende
7	21/12/23	7) Reinforcement skill 1) Mathematics 11) physics	Skulbende
8	28/12/23	8) Illustrating with examples 1) Mathematics 11) physics	Skulbende
9	3/1/24	9) Closure skill 1) Mathematics 11) physics.	Skulbende

INTRODUCTION SKILL

प्रस्तावना कौशल्य

वेळ - ५ मिनिट
Subject :- Mathematics

Topic :- Quadratic equation

Time Duration : 5 Minutes

Teacher Activity (शिक्षक कृती)	Student Activity (विद्यार्थी कृती)	Sub-Skills (उपकौशल्य)
<u>Note</u> :- Teacher ask question about topic	<u>Note</u> :- student answered properly	
<u>Que. 1</u>) What is polynomial ?	<u>Ans</u> :- It is an expression of variable like $x+y$, x^2+2x+2 etc.	previous knowledge
2) Types of polynomials ?	\Rightarrow Linear, quadratic, cubic etc. are the types of polynomials.	students attention
3) What is the equation ?	\Rightarrow When an expression is equal to zero is called as polynomial equation.	previous knowledge

INTRODUCTION SKILL

प्रस्तावना कौशल्य

Subject :- Mathematics

वेळ - ५ मिनिट

Time Duration : 5 Minutes

Topic :- Quadratic Equation

Teacher Activity (शिक्षक कृती)	Student Activity (विद्यार्थी कृती)	Sub-Skills (उपकौशल्य)
<p>4) What is linear equation?</p>	<p>⇒ The equation having highest power of variable 1 is called linear equation.</p>	<p>Student Attention</p>
<p>5) In which equation having highest power of variable is 2?</p>	<p>⇒ In the quadratic equation having highest power of variable is 2.</p>	<p>Student Attention</p>

statement of Aim :- so today we have learn about the topic Quadratic equation

INTRODUCTION SKILL

प्रस्तावना कौशल्य

subject :- physics
Topic :- Motion

वेळ - ५ मिनिट

Time Duration : 5 Minutes

Teacher Activity (शिक्षक कृती)	Student Activity (विद्यार्थी कृती)	Sub-Skills (उपकौशल्य)
<p><u>Note</u>:- Teachers ask question about topic.</p>	<p><u>Note</u>:- students answered properly</p>	
<p>1) What is acceleration?</p>	<p>⇒ Rate of change of velocity with time is called acceleration.</p>	<p>previous knowledge</p>
<p>2) Types of acceleration?</p>	<p>⇒ There are two types of acceleration i.e. uniform acceleration and Non-uniform acceleration.</p>	<p>previous knowledge</p>
<p>3) What is velocity?</p>	<p>⇒ The speed of an object moving in a definite direction is called velocity.</p>	<p>student attention.</p>

INTRODUCTION SKILL प्रस्तावना कौशल्य

वेळ - ५ मिनिट
Time Duration : 5 Minutes

Subject :- Physics
Topic :- Motion

Teacher Activity (शिक्षक कृती)	Student Activity (विद्यार्थी कृती)	Sub-Skills (उपकौशल्य)
4) What is speed?	=> Distance travelled by the object in unit time is called speed.	student Attention
5) What is movement?	=> change in position of an object with respect to a fixed position is called movement.	previous knowledge
6) What is the other name of movement?	=> The other Name of movement is motion	students Attention.

statement of Aim:- so today we have learn about the topic motion.

INTRODUCTION SKILL

प्रस्तावना कौशल्य

OBSERVATION CHART

निरीक्षण तक्ता

वेळ - ५ मिनिट

Time Duration : 5 Minutes

उपघटक	पदनिश्चयन श्रेणी (चढत्या क्रमांक)				
	1	2	3	4	5
1) लक्षवेधक प्रेरण मिळाले काय ? अभिप्रेरणा प्राप्त हुई क्या ? Motivated or not				✓	
2) शेवट पर्यंत लक्ष खिळवून ठेवण्यात यश मिळाले काय ? शुरू से अंत तक ध्यान स्थिर रहा की नहीं ? Attention of the students was from the start till end or not.				✓	
3) अपेक्षित पुर्वज्ञान जागृती केली काय ? अपेक्षित पुर्वज्ञान जागृत हुवा की नहीं ? Previous knowledge was araised or not.					✓
4) पाठ्यघटकाची सांगड पुर्वानुभवाशी घातली गेली काय ? पाठ्यांश पुर्वानुभव के साथ जोडा गया की नहीं ? Whether the topic was related to previous knowledge or not.				✓	

FEEDBACK प्रत्याभरण

Introduction skill is good student
was motivated. Attention of the student
was from the start till end previous
knowledge was raise. topic was
related to previous knowledge.

INTRODUCTION SKILL

प्रस्तावना कौशल्य

OBSERVATION CHART

निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

उपघटक	पदनिश्चयन श्रेणी (चढत्या क्रमांक)				
	1	2	3	4	5
1) लक्षवेधक प्रेरण मिळाले काय ? अभिप्रेरणा प्राप्त हुई क्या ? Motivated or not					✓
2) शेवट पर्यंत लक्ष खिळवून ठेवण्यात यश मिळाले काय ? शुरु से अंत तक ध्यान स्थिर रहा की नहीं ? Attention of the students was from the start till end or not.				✓	
3) अपेक्षित पुर्वज्ञान जागृती केली काय ? अपेक्षित पुर्वज्ञान जागृत हुवा की नहीं ? Previous knowledge was araised or not.				✓	
4) पाठ्यघटकाची सांगड पुर्वानुभवाशी घातली गेली काय ? पाठ्यांश पुर्वानुभव के साथ जोडा गया की नहीं ? Whether the topic was related to previous knowledge or not.				✓	

FEEDBACK प्रत्याभरण

Introduction skill is good student
was motivated. Attention of the student
was from the start till end
previous knowledge was raised. topic
was related to previous knowledge.

Feedback

QUESTIONING SKILL

प्रश्न कौशल्य

Sr. No. 1 Subject - Mathematics
 क्रमांक विषय
 Teaching अध्यापन Sub - Unit - Quadratic equation
 अध्यापन विषयांश
 Re-Teaching पुनर्ध्यापन Previous Knowledge - About polynomial
 पुनर्ध्यापन पूर्वज्ञान
 Class - 10
 वर्ग

Questioning Skill प्रश्न कौशल्य	Sub Skill उपकौशल्य	
Teacher Activity	Student Activity	Sub-skills
<p><u>Note</u>:- Teacher ask question about the topic.</p>	<p><u>Note</u>:- students answered properly</p>	
<p>1) What is quadratic equation?</p>	<p>⇒ The equation having highest power of variable 2 is called quadratic equation.</p>	<p>low level question</p>
<p>2) What is cubic equation?</p>	<p>⇒ The equation having highest power of variable 3 is called cubic equation</p>	<p>low level question</p>
<p>3) What is biquadratic equation?</p>	<p>⇒ An equation in the form of $ax^4 + bx^2 + c$ is called biquadratic equation.</p>	<p>high level question</p>

QUESTIONING SKILL

प्रश्न कौशल्य

Sr. No. Subject :- Mathematics
 क्रमांक विषय
 Teaching Sub - Unit - Quadratic equation
 अध्यापन विषयांश
 Re-Teaching Previous Knowledge About polynomials
 पुनर्ध्यापन पूर्वज्ञान
 Class 10
 वर्ग

Questioning Skill प्रश्न कौशल्य	Sub Skill उपकौशल्य
Teacher Activity	Student Activity
<p>4) What are the types of quadratic equation</p> <p>5) Give example of linear quadratic equation</p>	<p>⇒ standard form, factored form and vector form are the type of quadratic equation</p> <p>⇒ The example of linear quadratic equation is $x^2 + x$</p>
	<p>sub-skill</p> <p>Mid level question</p> <p>low level question.</p>

QUESTIONING SKILL

प्रश्न कौशल्य

Sr. No. 2 Subject - Physics
 क्रमांक विषय
 Teaching Sub - Unit :- Motion
 अध्यापन विषयांश
 Re-Teaching Previous Knowledge :- Distance, speed
 पुनर्ध्यापन पूर्वज्ञान
 Class 9th
 वर्ग

Questioning Skill प्रश्न कौशल्य	Sub Skill उपकौशल्य
Teacher Activity	Student Activity
<p><u>Note</u> :- Teachers ask question related to the topic.</p>	<p><u>Note</u> :- students answered properly</p>
<p>1) What is motion?</p> <p>2) Give some example of motion?</p> <p>3) What are the types of motion?</p>	<p>⇒ The change in position of an object with respect to fixed position of object is called motion</p> <p>⇒ 1) A book falling off a table</p> <p>2) Water flowing from the tap are the example of motion.</p> <p>Linear motion, Rotary motion, oscillatory motion are the types of motion.</p>
	Low level question.

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QUESTIONING SKILL

प्रश्न कौशल्य

Sr. No. Subject Physics
 क्रमांक विषय
 Teaching Sub - Unit :- Motion
 अध्यापन विषयांश
 Re-Teaching Previous Knowledge : Distance, speed
 पुनर्ध्यापन पूर्वज्ञान
 Class 9
 वर्ग

Questioning Skill प्रश्न कौशल्य	Sub Skill उपकौशल्य
Teacher Activity	students Activity Sub-skill
<p>4) What is vertical motion and horizontal motion?</p>	<p>Uniform velocity is measured along y-axis is called vertical motion and uniform velocity is measured along x-axis is called horizontal motion.</p> <p style="text-align: right;">High level question</p>
<p>5) What is uniform motion?</p>	<p>If an object travels equal distances in equal intervals of time is called uniform motion.</p> <p style="text-align: right;">Mid level question</p>

QUESTIONING SKILL

प्रश्न कौशल्य

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Type of Question प्रश्नाचे प्रकार/प्रश्न के प्रकार		✓								
2) Level of Question प्रश्नाचे स्तर/प्रश्न का स्तर			✓							
3) Objective of Question उद्दिष्टानुसार प्रश्न उद्दिष्ट के अनुसार प्रश्न				✓						
i) Knowledge ज्ञान										
ii) Understanding आकलन					✓					
iii) Application उपयोजन					✓					
iv) Skill कौशल्य								✓		

FEEDBACK प्रत्याभरण

Teacher asked the different types of question is of understanding level. Some question are knowledge based some are on understanding objective and some are an application.

QUESTIONING SKILL

प्रश्न कौशल्य

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Type of Question प्रश्नाचे प्रकार/प्रश्न के प्रकार	✓									
2) Level of Question प्रश्नाचे स्तर/प्रश्न का स्थर		✓								
3) Objective of Question उद्दिष्टानुसार प्रश्न उद्दिष्ट के अनुसार प्रश्न				✓						
i) Knowledge ज्ञान		✓								
ii) Understanding आकलन										
iii) Application उपयोजन					✓					
iv) Skill कौशल्य					✓					

FEEDBACK प्रत्याभरण

Teacher asked the different types of question is of understanding level. Some question are knowledge based some are on understanding objective and some are an application.

EXPLANATION SKILL स्पष्टीकरण कौशल्य

Sr. No. 1 Subject :- Maths
 क्रमांक विषय
 Teaching Sub - Unit :- Quadratic equation
 अध्यापन विषयांश
 Re-Teaching Previous Knowledge :- About polynomial
 पुनर्ध्यापन पूर्वज्ञान
 Class 10
 वर्ग

Explanation Skill स्पष्टीकरण कौशल्य	Sub Skill उपकौशल्य	
Teacher Activity	Student Activity	Sub-skill
<u>Note</u> :- Teacher ask question related to the topic.	<u>Note</u> :- student answered properly	
<p>Q. What is quadratic equation</p> <p>=> $x^2 + 4x + 2 = 0$</p> <p>Quadratic equation can be in one variable or two variable</p> <p>One variable :- $x^2 + 4x + 2 = 0$</p> <p>Two variable :- $x^2 + 3xy + 2 = 0$</p> <p>Now, we have to study quadratic equation in one variable</p>	<p>=> The equation having highest power of variable 2 is called quadratic equation.</p>	<p>Initial statement</p> <p>Explanation</p> <p>Conclusion.</p>

EXPLANATION SKILL

स्पष्टीकरण कौशल्य

Sr. No. 1 Subject Mathematics
 क्रमांक विषय
 Teaching Sub - Unit :- Quadratic equation
 अध्यापन विषयांश
 Re-Teaching Previous Knowledge :- About polynomial
 पुनर्ध्यापन पूर्वज्ञान
 Class 10
 वर्ग

Explanation Skill स्पष्टीकरण कौशल्य	Sub Skill उपकौशल्य	
Teacher Activity	Student Activity	Sub-skill
<p>Q. What is the solution of quadratic equation</p> <p>⇒ Ex:- $x^2 + 4x + 4 = 0$</p> <p>Here by putting $x = -2$, we get, $LHS = (-2)^2 + 4(-2) + 4$</p> <p style="margin-left: 40px;">$= 4 - 8 + 4 = 0$</p> <p style="margin-left: 40px;">$LHS = RHS$</p> <p>∴ $x = -2$ is the solution or root of the given equation</p> <p>∴ After putting $x = -2$ in above equation $LHS = RHS$.</p> <p>Thus by putting various value of variable in given equation we can find the solution / root / zero's of the given equation.</p>	<p>The value of variable that satisfy the equation is called solution or roots or zeros.</p>	<p>Initial statement</p> <p style="text-align: right;">Final statement</p>

EXPLANATION SKILL

स्पष्टीकरण कौशल्य

Sr. No. 2.

क्रमांक

Teaching

अध्यापन

Re-Teaching

पुनर्ध्यापन

Subject :- Physics

विषय

Sub - Unit :- Motion

विषयांश

Previous Knowledge :- Types of motion

पूर्वज्ञान

Class 9

वर्ग

Explanation Skill
स्पष्टीकरण कौशल्य

Sub Skill
उपकौशल्य

(1)

Teachers Activity

Students Activity

Sub-skill

Note :- Teachers ask question related to the topic

Note :- student answered properly

Q.) uniform motion is one of the following category of motion.

Ans) Here uniform motion is defined as the motion of the particle or object from one point to another point with constant uniform speed.

Let us take an example that car is moving with speed of 40 km/hr. from point A to point B.

Here speed is constant which means car is covering equal distance in equal time interval.

students are listening and looking towards blackboard.

Audio-visual

Final statement

EXPLANATION SKILL

स्पष्टीकरण कौशल्य

Sr. No. 2 Subject Physics
 क्रमांक विषय
 Teaching Sub - Unit Motion
 अध्यापन विषयांश
 Re-Teaching Previous Knowledge Type of motion
 पुनर्ध्यापन पूर्वज्ञान
 Class 9
 वर्ग

Explanation Skill स्पष्टीकरण कौशल्य	Sub Skill उपकौशल्य
<p style="text-align: center;">Teachers Activity</p> <p>→ Imagine a train is moving with uniform speed of 20m/s. it means for every second train is covering a distance of 20m.</p> <p>Hands of clock always moves with uniform speed thus it is an example of uniform motion. That's why we use clock for the purpose of measurement of times.</p> <p>From the above discussion what we can conclude is that whenever an object moves with constant speed it perform uniform motion and the distance coverd in unit time is always same throughout the motion.</p>	<p style="text-align: center;">Students Activity</p> <p>Student are listening and looking towards blackboard.</p> <p style="text-align: right;">Sub-skill: purpose Recapitulation Final statement</p>

EXPLANATION SKILL

स्पष्टीकरण कौशल्य

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Initial Statement प्रथम विधान		✓								
2) Explanation Conjunction स्पष्टीकरण दुवे				✓						
3) Use of audio - visual दृक्श्राव्य साधनाचा वापर					✓					
4) Purposive Recapitulation योजनापुर्वक पुनरावलोकन योजनापुर्वक पुनरावृत्ती						✓				
5) Final Statement अंतिम विधान							✓			

FEEDBACK प्रत्याभरण

Explanation part has been taught.

Initial statement and final statement

are attentive for students.

EXPLANATION SKILL

स्पष्टीकरण कौशल्य

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ७ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Initial Statement प्रथम विधान	✓									
2) Explanation Conjunction स्पष्टीकरण दुवे	✓	✓								
3) Use of audio - visual दृक्श्राव्य साधनाचा वापर			✓							
4) Purposive Recapitulation योजनापुर्वक पुनरावलोकन योजनापुर्वक पुनरावृत्ती				✓						
5) Final Statement अंतिम विधान					✓					

FEEDBACK प्रत्याभरण

Explanation part has been taught.
initial statement and final statement
are attentive for students.

Kalbach

STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उद्विपन भिन्नता

Sr. No. 1 क्रमांक	Subject Mathematics विषय
Teaching अध्यापन	Sub - Unit :- Quadratic equation विषयांश
Re-Teaching पुनर्ध्यापन	Previous Knowledge :- About quadratic equation पूर्वज्ञान
	Class 10 वर्ग

Stimulus Variation Skill चेतक - बदल कौशल्य	Sub Skill उपकौशल्य
Teacher activity)	students activity)
<u>Note</u> :- Teacher ask question related to the topic.	<u>Note</u> :- student answered properly
<p>Now we will study method for finding the roots of giving equation.</p> <p><u>What is factor?</u></p> <p>In factorization method we have to find the factor of middle term</p>	<p>There are three method:-</p> <ol style="list-style-type: none"> a) factorization b) perfect square method, c) formula method. <p>$\Rightarrow (x+2)$ is the factor of $x^2+4x+4=0$</p>

gesture of teacher

STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उदिपन भिन्नता

Sr. No. 1 क्रमांक	Subject :- Mathematics विषय
Teaching अध्यापन	Sub - Unit :- Quadratic equation विषयांश
Re-Teaching पुनर्ध्यापन	Previous Knowledge :- About quadratic equation पूर्वज्ञान
	Class 10 वर्ग

Stimulus Variation Skill चेतक - बदल कौशल्य	Sub Skill उपकौशल्य
<p style="text-align: center;">Teachers Activity</p> <p>Ex $x^2 + 4x + 4 = 0$</p> $x^2 + 2x + 2x + 4 = 0$ $x(x+2) + 2(x+2) = 0$ $x+2 = 0 \quad \quad x+2 = 0$ $x = -2 \quad \quad x = -2$ <p>Here, $(x+2)$ is a factor and $x = -2$ is a solution</p> <p>Solve:- $x^2 - 4x + 4 = 0$</p> $x^2 - 2x - 2x + 4 = 0$ $x(x-2) - 2(x-2) = 0$ $(x-2)(x-2) = 0$ $x = 2$ <p>What is quadratic equation.</p>	<p style="text-align: center;">Student Activity</p> <p>A quadratic equation is a second-order polynomial equation in a single variable x</p> $ax^2 + bx + c = 0$

STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उदिपन भिन्नता

Sr. No. 2 क्रमांक	Subject :- Physics विषय
Teaching अध्यापन	Sub - Unit :- Motion विषयांश
Re-Teaching पुनर्ध्यापन	Previous Knowledge :- About motion पूर्वज्ञान
	Class 90 वर्ग

Stimulus Variation Skill चेतक - बदल कौशल्य	Sub Skill उपकौशल्य	
Teachers Activity	Student Activity	Sub-skills
<p><u>Note:-</u> Teachers ask question related to the topic</p> <p>8) As we have studied uniform motion is a motion with constant speed, is earth is performing uniform motion?</p> <p>9) Theoretically we can say that earth rotate with constant speed, Imagine that speed is changed then what will happend?</p>	<p><u>Note:-</u> student answered properly</p> <p>=> yes, because earth completes its rotation in one year</p> <p>=> Time will change for the completion of one rotation around earth and we will not get 365 days in one year</p>	<p>Gesture of teacher</p> <p>Active participation of students.</p>

STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उदिपन भिन्नता

Sr. No. 19 Subject - Physics
 क्रमांक विषय
 Teaching Sub - Unit :- Motion
 अध्यापन विषयांश
 Re-Teaching Previous Knowledge - About Motion
 पुनर्ध्यापन पूर्वज्ञान
 Class 10
 वर्ग

Stimulus Variation Skill चेतक - बदल कौशल्य	Sub Skill उपकौशल्य
<p style="text-align: center;"><u>Teachers Activity</u></p> <p>Explanation about non-uniform motion by taking a practical example.</p> <p>If the speed varies with time then the motion is non-uniform motion.</p> <p>What happen when we drive on road having heavy traffic our speed varies every second it means that we are not moving with constant speed thus have to perform non-uniform motion.</p> <p>give example of uniform motion</p>	<p style="text-align: center;"><u>Student Activity</u></p> <p style="text-align: right;">Sub Skill)</p> <p style="text-align: right;">Movement of teacher</p> <p style="text-align: right;">change in speech pattern.</p> <p>1) An aeroplane travelling at a constant height and speed</p> <p>2) A train is moving steadily along the straight rails.</p>

STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उदपन भिन्नता

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ७ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Movement of Teacher शिक्षक हालचाल / विद्यारे	-		✓							
2) Gesture of Teacher शिक्षक हावभाव				✓						
3) Change in stimulus variation चेतक बदल/उदपन भिन्नता						✓				
4) Change in Speech Pattern भाषा शैलीत परिवर्तन भाषा शैली में परिवर्तन							✓			
5) Verbal participation of students विद्यार्थ्यांचा शाब्दिक सहभाग छात्र का शाब्दिक सहभाग								✓		
6) Active Participation of Students विद्यार्थ्यांचा सक्रिय सहभाग छात्र का सहभाग									✓	

FEEDBACK प्रत्याभरण

stimulus variation skill is good. there is some movement of teacher in between teaching there is change in speech pattern.

students are participated in that topic.

STIMULUS VARIATION SKILL

चेतक - बदल कौशल्य/उदिपन भिन्नता

OBSERVATION CHART निरीक्षण तक्ता

वेळ - ५ मिनिट

Time Duration : 5 Minutes

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Movement of Teacher शिक्षक हालचाल / विधाटे			✓							
2) Gesture of Teacher शिक्षक हावभाव				✓						
3) Change in stimulus variation चेतक बदल/उदिपन भिन्नता					✓					
4) Change in Speech Pattern भाषा शैलीत परिवर्तन भाषा शैली में परिवर्तन						✓				
5) Verbal participation of students विद्यार्थ्यांचा शाब्दिक सहभाग छात्र का शाब्दिक सहभाग							✓			
6) Active Participation of Students विद्यार्थ्यांचा सक्रिय सहभाग छात्र का सहभाग							✓			

FEEDBACK प्रत्याभरण

stimulus variation skill is good - there is some movement of teacher in between teaching there is change in speech of pattern students are actively participate in that topic.

Skalbook

BLACKBOARD WRITING SKILL

फलक लेखन कौशल्य

Sr. No. 1 Subject :- Mathematics
क्रमांक विषय
Teaching Sub - Unit :- Quadratic equation
अध्यापन विषयांश
Re-Teaching Previous Knowledge :- About quadratic equation
पुनर्ध्यापन पूर्वज्ञान
Class 10
वर्ग

Black Board Writing Skill फलक लेखन कौशल्य	Sub Skill उपकौशल्य	Sub-skill
Teachers activity	Students Activity	
Teaching points :- 1) Definition of equation 2) Types of equation 3) Category of equation.	=> a) Linear equation b) Quadratic equation c) cubic equation d) polynomial equation	

BLACKBOARD WRITING WORK

फलक लेखन कार्य

Class - 10

Subject - Mathematics

Topic - Quadratic Equation

Date

16/12/2023

Total st. - 50

Present st. - 49

Absent st. 2

Teaching points :-

- 1) Definition of equation
- 2) Types of equation :-
 - a) linear equation
 - b) quadratic equation
 - c) cubic equation
 - d) polynomial equation
- 3) category of equation
 - a) single variable equation
 - b) two variable equation

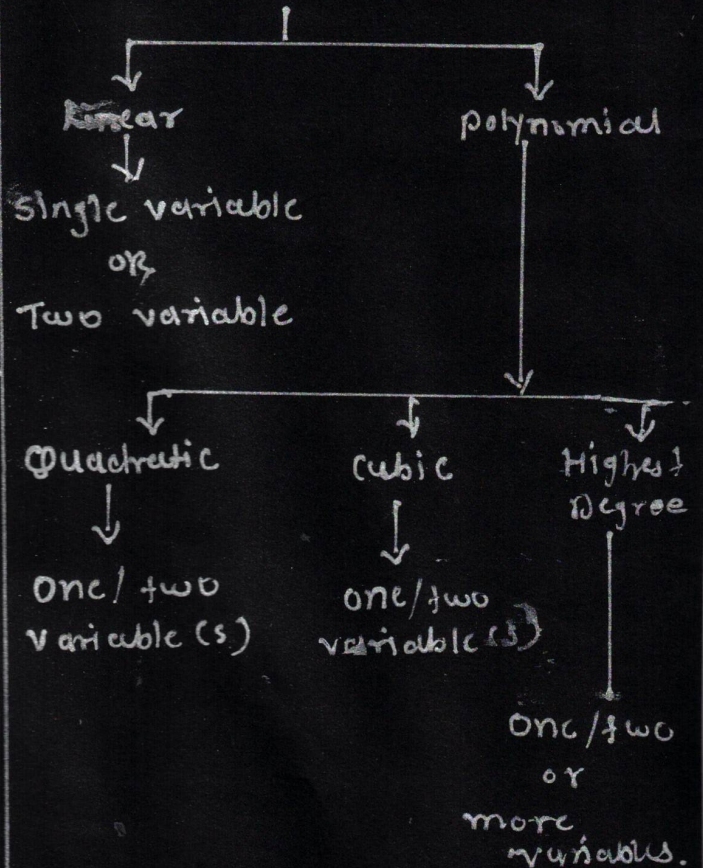
4) Examples :

- 1) single variable :
 $2x + y = 0$ (degree one)
or two variable :

- ii) Two variable :
 $x^2 + 2xy + y^2 = 0$ (quadratic)

Diagrammatic :-

Types of equation



Homework :-

- 1) Write 9 example of linear equation
- 2) Write 7 example of quadratic equation

BLACKBOARD WRITING SKILL

फलक लेखन कौशल्य

विषय

Subject :- Physics

विषय

विषयांश

Sub - Unit :- Motion

विषयांश

पूर्वज्ञान

Previous Knowledge :- About types of motion

पूर्वज्ञान

Class .. 9

वर्ग

Black Board Writing Skill
फलक लेखन कौशल्य

Sub Skill
उपकौशल्य

Teachers Activity

student Activity

Sub-skill

Teaching points.

1) Definition of motion

2) Types of motion

3) category

a) Linear motion

b) vibrational motion

c) Angular motion

BLACKBOARD WRITING WORK

फलक लेखन कार्य

Class - 9

subject - physics

Topic - Motion

Date:-

15/12/23

Total st. - 50
present st. - 45
Absent st. - 05

Teaching points:-

1) Definition of motion

2) Types of Motion:

a) linear motion

b) vibrational motion

c) Angular motion

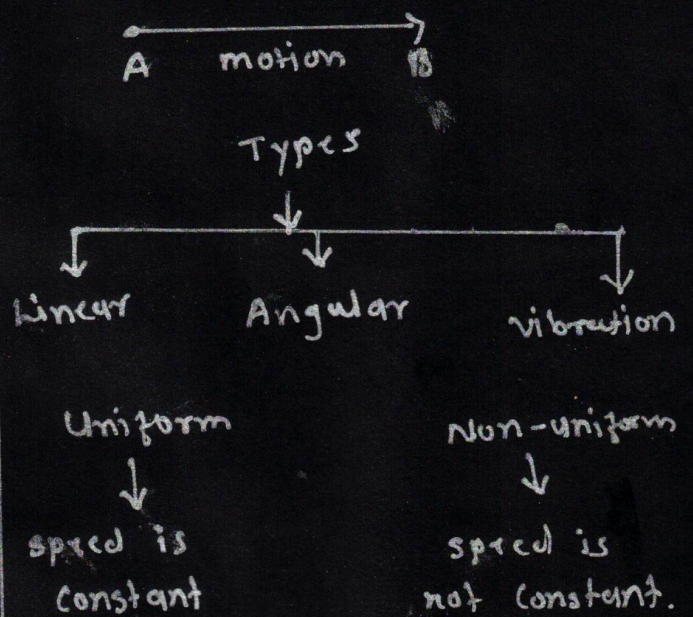
3) category:-

a) uniform

b) non-uniform

4) example

Diagram / Explanation:-



Homework:-

1) Write 3 example of uniform and non-uniform motion

2) What is displacement?

INSPECTION

निरीक्षण तक्ता

BLACK BOARD WRITING / कौशल्य - फलक लेखन

अ) सुवाच्य लेखन

क्रम	उपघटक	पदनिश्चयन श्रेणी चढत्या क्रमाने				
		1	2	3	4	5
1	प्रत्येक अक्षर स्पष्ट				✓	
2	दोन अक्षरांमधील योग्य अंतर				✓	
3	दोन शब्दांमधील योग्य अंतर				✓	
4	अक्षरांचे योग्य वळण					✓
5	अक्षरांचा योग्य आकार					✓

ब) फलक लेखनातील व्यवस्थितपणा

क्रम	उपघटक	1	2	3	4	5
1	सरळ ओळीत लेखन				✓	
2	दोन ओळींमधील योग्य अंतर					✓
3	लेखन शुध्दता				✓	
4	योग्य नियोजन				✓	

क) योग्य लेखी काम

क्रम	उपघटक	1	2	3	4	5
1	योग्य मुद्यांची योग्य गुंफण					✓
2	लेखनातील आटोपशीरपणा				✓	
3	अवधान क्लृप्त्यांचा उपयोग				✓	
4	सर्व मुख्य मुद्यांचा समावेश				✓	

FEEDBACK प्रत्याभरण

Blackboard writing is very good. all words and distance between them are written properly on the board. Handwriting is very good. All the points related to the topic included in the representation.

INSPECTION

निरीक्षण तक्ता

BLACK BOARD WRITING / कौशल्य - फलक लेखन

अ) सुवाच्य लेखन

क्रम	उपघटक	पदनिश्चयन श्रेणी चढत्या क्रमाने				
		1	2	3	4	5
1	प्रत्येक अक्षर स्पष्ट				✓	
2	दोन अक्षरांमधील योग्य अंतर				✓	
3	दोन शब्दांमधील योग्य अंतर					✓
4	अक्षरांचे योग्य वळण				✓	
5	अक्षरांचा योग्य आकार				✓	

ब) फलक लेखनातील व्यवस्थितपणा

क्रम	उपघटक	1	2	3	4	5
1	सरळ ओळीत लेखन					✓
2	दोन ओळींमधील योग्य अंतर				✓	
3	लेखन शुध्दता				✓	
4	योग्य नियोजन				✓	

क) योग्य लेखी काम

क्रम	उपघटक	1	2	3	4	5
1	योग्य मुद्यांची योग्य गुंफण				✓	
2	लेखनातील आटोपशीरपणा				✓	
3	अवधान क्लृप्त्यांचा उपयोग				✓	
4	सर्व मुख्य मुद्यांचा समावेश				✓	

FEEDBACK प्रत्याभरण

Blackboard writing is very good. all words distance between them are written properly on the blackboard. Handwriting is also good. All the points related to the topic are included in representation.

Blackboard

REINFORCEMENT SKILL

प्रबलन कौशल्य/पुनर्बलन कौशल्य

Subject : Mathematics
 विषय
 Sub - Unit : - Quadratic equation
 विषयांश
 Previous Knowledge : About quadratic equation
 पूर्वज्ञान
 Class : 10
 वर्ग

Reinforcement Skill प्रबलन कौशल्य/पुनर्बलन कौशल्य	Sub Skill उपकौशल्य
Teachers Activity	Student Activity
<p><u>Note</u> - Teachers ask question related to the topic</p>	<p><u>Note</u> - Student answer properly.</p>
<p>What is equation ?</p> <p>very good, I'am impressed !</p> <p>What is quadratic equation ?</p>	<p>=> Two or more quantities can be expressed in terms of mathematical notation i.e. - $+$, $-$, \times, \div called as equation. These quantities are equal to zero or some constant.</p> <p>=> The equation which has power 2 i.e. - degree is 2. eg. ① $x^2 + xy + yz = 10$ ② $3x^2 + xy + yz = 0$</p>

sub-skill)

Acceptance

verbal Motivation

(rate the thinking power among the students.

REINFORCEMENT SKILL

प्रबलन कौशल्य/पुनर्बलन कौशल्य

Sr. No.
क्रमांक

Subject :- Mathematics
विषय

Teaching
अध्यापन

Sub - Unit :- Quadratic equation
विषयांश

Re-Teaching
पुनर्ध्यापन

Previous Knowledge :- About quadratic equation
पूर्वज्ञान

Class :- 10
वर्ग

Reinforcement Skill प्रबलन कौशल्य/पुनर्बलन कौशल्य	Sub Skill उपकौशल्य
<p>Teachers Activity</p> <p>Do you know about cubic equation?</p> <p>very good. Can you tell me about higher degree equation?</p>	<p style="text-align: center;">Students Activity</p> <p>=> The equation which has power 3 i.e. degree is 3. eg. $x^3 + xy^2 + 3z^2 = 0$ $3xy^2 + 4x^2y + z^3 = 5$</p> <p>=> When an equation has two or more than two power (or degree) it is called as Polynomials equation.</p>
	<p style="text-align: center;">Sub-Skill</p> <p>increase & create the curiousity power</p> <p>Motivate the student to increase the thinking power.</p>

REINFORCEMENT SKILL

प्रबलन कौशल्य/पुनर्बलन कौशल्य

Sr. No. Subject :- PHYSICS
 क्रमांक विषय
 Teaching Sub - Unit :- Motion
 अध्यापन विषयांश
 Re-Teaching Previous Knowledge :- About Motion
 पुनर्ध्यापन पूर्वज्ञान
 Class ... 9
 वर्ग

Reinforcement Skill प्रबलन कौशल्य/पुनर्बलन कौशल्य	Sub Skill उपकौशल्य
Teachers Activity	Student Activity
<p><u>Note</u> :- Teacher ask question related to the topic</p>	<p><u>Note</u> :- student answer -ed properly</p>
<p>Q) What is momentum ?</p> <p>very good.</p> <p>very good, you have given a perfect answer (smiling face)</p> <p>Q) Which body or system have momentum ?</p> <p>[some hint given] i.e. - system at rest or in motion.</p>	<p>=> Momentum is rate of change of displacement with respect to time and multiplication of mass with it.</p> <p>Acceptance</p> <p>verbal motivation</p> <p>Motivation through expression</p> <p>=> The system that is in motion have momentum.</p> <p>Motivation to create the thinking power.</p>

REINFORCEMENT SKILL

प्रबलन कौशल्य/पुनर्बलन कौशल्य

Sr. No. 220119 Subject : Physics
 क्रमांक विषय
 Teaching 09/10/19 Sub - Unit :- Motion
 अध्यापन विषयांश
 Re-Teaching Previous Knowledge :- About motion
 पुनर्ध्यापन पूर्वज्ञान
 Class 9
 वर्ग

Reinforcement Skill प्रबलन कौशल्य/पुनर्बलन कौशल्य	Sub Skill उपकौशल्य
Teachers Activity	Student Activity
<p>[Student Name] can you tell me the difference between the body at rest (system) and system in motion?</p> <p>very good, how many types of motion are there?</p>	<p>⇒ The system which is in motion, it has velocity and its mass gives the momentum and the velocity of the system at rest will be zero.</p> <p>⇒ There are three main types of motion:-</p> <p>a) vibrational motion</p> <p>b) Translation motion</p> <p>c) Rotational motion.</p>
	<p>sub-skill</p> <p>Motivate students announce their name</p> <p>Motivate students for participation</p>

REINFORCEMENT SKILL

प्रबलन कौशल्य/पुनर्बलन कौशल
OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ७ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Acceptance स्वीकृती		✓								
2) Verbal Motivation शाब्दिक प्रशंसा				✓						
3) Motivate through expression अशाब्दिक प्रशंसा					✓					
4) Motivate students by announcing their name व्यक्तिवाचक उल्लेख							✓			
5) Motivate students for participation सहभागी होण्यास इतर विद्यार्थ्यांना प्रोत्साहन									✓	

FEEDBACK प्रत्याभरण

students are motivated through expression
and verbal motivation. teaching skill
motivated all students for participation.
students are interested to learn more.

REINFORCEMENT SKILL

प्रबलन कौशल्य/पुनर्बलन कौशल OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	1	2	3	4	5	6	7	8	9	10
1) Acceptance स्वीकृती		✓								
2) Verbal Motivation शाब्दिक प्रशंसा			✓							
3) Motivate through expression अशाब्दिक प्रशंसा					✓					
4) Motivate students by announcing their name व्यक्तिवाचक उल्लेख						✓				
5) Motivate students for participation सहभागी होण्यास इतर विद्यार्थ्यांना प्रोत्साहन							✓			

FEEDBACK प्रत्याभरण

students are motivated through expression and verbal motivation. Teaching skill motivated all students for participation. students are interested to learn more.

Stalbande

ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित

Sr. No. / क्रमांक
 Teaching / अध्यापन
 Re-Teaching / पुनर्ध्यापन
 Subject :- Mathematics / विषय
 Sub - Unit :- Quadratic equation / विषयांश
 Previous Knowledge :- Cubic equation / पूर्वज्ञान
 Class / वर्ग : 10

Illustrating with examples उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित	Sub Skill उपकौशल्य
Teachers Activity	Student Activity
<p><u>Note</u>:- Teachers ask different example related to the topic.</p>	<p><u>Note</u>:-</p>
<p>Q) What is quadratic equation?</p>	<p>⇒ The equation has only degree two that equation is called quadratic equation.</p>
<p>Q) Can you tell me some examples?</p>	<p>⇒ There are following examples:-</p> <p>1) $x^2 + xy + y^2 + z^2 = 0$</p> <p>2) $p^2 + 9pq + q^2 = 9$</p> <p>Where, x, y, z, p & q, are variables in equation.</p> <p>(Another students)</p> <p>eg:- $t^2 + 3qt + 9q^2 = 0$</p> <p>Is this equation quadratic?</p>
	<p>Example selected with content.</p> <p>Example as per age</p> <p>various type of example</p>

ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित

Sr. No. क्रमांक	Subject :- Mathematics विषय
Teaching अध्यापन	Sub - Unit विषयांश
Re-Teaching पुनर्ध्यापन	Previous Knowledge पूर्वज्ञान
	Class वर्ग

Illustrating with examples उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित	Sub Skill उपकौशल्य
--	-----------------------

Teachers Activity	Students Activity	Sub-Skill
<p>If 'q' is variable then this is quadratic equation and if 'q' is constant then it is not a quadratic equation.</p> <p>In quadratic equation, these must be a power or addition of power should be equal to two (2) i.e. - $x^1 y^1 \Rightarrow 1+1=2$ (OR) $x^2 \Rightarrow$ power 2</p> <p>Can you tell me some quadratic equation terms with examples?</p>	<p>xy is not quadratic equation then, It is cubic equation term.</p> <p>$\Rightarrow 5xy, 3xy, 13y^2, 4t^2$, etc. where, x, y, t are all variables.</p>	<p>student understands the ex. of various types.</p> <p>Involvement of student.</p> <p>Motive Achieved</p>

ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित

Sr. No. 9 Subject :- Physics
 क्रमांक विषय
 Teaching Sub - Unit :- Motion
 अध्यापन विषयांश
 Re-Teaching Previous Knowledge :- Types of Motion
 पुनर्ध्यापन पूर्वज्ञान
 Class 9
 वर्ग

Illustrating with examples उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित	Sub Skill उपकौशल्य	
Teachers Activity	Student Activity	Sub-Skill
<p><u>Note</u> :- Teachers ask different example related to the topic.</p>	<p><u>Note</u> :-</p>	
<p>1) What is motion</p> <p>2) Can you tell me about object motion?</p> <p>Tell me some examples of motion?</p>	<p>⇒ Motion is change in position of an object with time.</p> <p>[Another student] motion is mathematically described in terms of displacement, distance, velocity, acceleration, time and speed.</p> <p>⇒ An object's motion cannot change unless it is acted upon by a force or described</p> <p>⇒ When body is in motion or steady state then this object remain in its state unless external force act on it.</p>	<p>Example related with content.</p> <p>Intersting explanation as per age</p> <p>Gave actual phenomenon.</p> <p>Good explanation of example.</p>

ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित

Sr. No.	Subject
क्रमांक	विषय
Teaching	Sub - Unit
अध्यापन	विषयांश
Re-Teaching	Previous Knowledge
पुनर्ध्यापन	पूर्वज्ञान
	Class
	वर्ग

Illustrating with examples उदाहरण व दाखल्यांचा वापर/दृष्टान्तीकरण उदाहरणासहित	Sub Skill उपकौशल्य
<p>Can you measure the motion ?</p> <p>How will measure the motion ?</p> <p>Can you tell me laws of motion ?</p>	<p>yes</p> <p>→ Acceleration is a measure of how much the velocity of an object changes in a certain time.</p> <p>→ There are three main laws of motion</p> <p>i) Newton's first law of motion (law of inertia)</p> <p>ii) Newton's second law of motion :</p> $\vec{F} = m \cdot \vec{a}$ <p>iii) Newton's third law of motion :</p> <p>An action produces equivalent opposite reaction.</p>

various type of discussion being done with example

Involvement of students

Motive achieved

ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर / दृष्टान्तीकरण उदाहरणसहित

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	Rating Scale पदनिश्चयन श्रेणी				
	Lower निम्न	Medium मध्यम	Satisfactory सुयोग्य	Good उत्कृष्ट	Excellent अत्युत्कृष्ट
1) Examples related with content पाठ्यवस्तूस पोषक उदाहरणे		✓			
2) Examples as per age वयानुरूप योग्य उदाहरणे			✓		
3) Interesting examples मनोवेदक उदाहरणे		✓			
4) Various types of examples विविध प्रकारची उदाहरणे			✓		
5) Number of examples उदाहरणांची संख्या				✓	
6) Involvement of students विद्यार्थी सहभाग					✓
7) Motive achieved उद्दिष्ट पूर्ती					✓

FEEDBACK प्रत्याभरण

Students try to understand the topic quadratic equation taken from mathematics by illustrating with examples. Students also get perfection in writing examples and understanding the topic.

ILLUSTRATING WITH EXAMPLES

उदाहरण व दाखल्यांचा वापर / दृष्टान्तीकरण उदाहरणसहित

OBSERVATION CHART निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

Sub Skills उपकौशल्य	Rating Scale पदनिश्चयन श्रेणी				
	Lower निम्न	Medium मध्यम	Satisfactory सुयोग्य	Good उत्कृष्ट	Excellent अत्युत्कृष्ट
1) Examples related with content पाठ्यवस्तूस पोषक उदाहरणे		✓			
2) Examples as per age वयानुरूप योग्य उदाहरणे			✓		
3) Interesting examples मनोवेदक उदाहरणे			✓		
4) Various types of examples विविध प्रकारची उदाहरणे				✓	
5) Number of examples उदाहरणांची संख्या			✓		
6) Involvement of students विद्यार्थी सहभाग				✓	
7) Motive achieved उद्दिष्ट पूर्ती			✓		

FEEDBACK प्रत्याभरण

All examples are related with content. Various type of examples are given for understanding students are involved of learning the topic. Due to the examples related with topic students understand very well.

Shalinde

CLOSURE SKILL

समारोप कौशल्य / समाप्ति कौशल

Sr. No. 1 Subject :- Mathematics
 क्रमांक विषय
 Teaching Sub - Unit :- Quadratic equation (Revision)
 अध्यापन विषयांश
 Re-Teaching Previous Knowledge :- Quadratic equation
 पुनर्ध्यापन पूर्वज्ञान (examples)
 Class 10
 वर्ग

Closure Skill समारोप कौशल्य/समाप्ति कौशल	Sub Skill उपकौशल्य
<p>Print Teacher activity</p> <p>we learn about the quadratic equation what is meant by quadratic equation? Can you tell me some examples of it?</p>	<p>Students Activity</p> <p>The equation in which power of addition of power of variable is equal to two then it is called quadratic equation.</p> <p>1) $x^2 + cy + y^2 = \text{constant}$ 2) $t^2 + 9 + 4 + 4t^2 = 0$ 3) $3p^2 + 7q^2 + 4pq = 5$</p> <p>Recalling of topic and recollection of content Recapitulation</p>

CLOSURE SKILL

समारोप कौशल्य / समाप्ति कौशल

Sr. No. Subject

क्रमांक विषय

Teaching Sub - Unit

अध्यापन विषयांश

Re-Teaching Previous Knowledge

पुनर्ध्यापन पूर्वज्ञान

..... Class

..... वर्ग

Closure Skill समारोप कौशल्य/समाप्ति कौशल	Sub Skill उपकौशल्य	
<p>Teachers Activity</p> <p>Identify the following quadratic terms/ equations :-</p> <p>i) $x^3 + 1 = 3$ ii) $x^2 + y^2 = 0$</p> <p>iii) $z^2 = 5$ iv) $3y^2 + x^2 = 7$</p> <p>eg. - xy is quadratic term?</p> <p>we will further study about other types of quadratic eqⁿ.</p>	<p>Student Activity</p> <p>eqⁿ (i) is not quadratic equation</p> <p>(ii), (iii), (iv) are quadratic equations.</p> <p>$\Rightarrow xy$ is quadratic term if x & y both are variables.</p>	<p>Sub-skill.</p> <p>✓</p> <p>evaluation of the content</p> <p>connect gained knowledge with future.</p>

CLOSURE SKILL

समारोप कौशल्य / समाप्ति कौशल

Date: _____ Subject: Physics
 Topic: _____ विषय
 Sub-Unit: Motion (Revision)
 विषयांश
 Previous Knowledge: laws of motion
 पूर्वज्ञान
 Class: 9
 वर्ग

Closure Skill समारोप कौशल्य/समाप्ति कौशल	Sub Skill उपकौशल्य
student activity	Teachers activity
<p>1) We learn about motion and its types</p> <p>2) can anyone tell me, what are the types of motion</p> <p>3) What are these types?</p>	<p style="text-align: right;">Recelling of topic</p> <p>These are mainly and three types of motion</p> <p>⇒ These types are</p> <ol style="list-style-type: none"> 1) vibrational motion 2) Translational motion 3) Rotational motion. <p style="text-align: right;">Recapitulation</p>

CLOSURE SKILL

समारोप कौशल्य / समाप्ति कौशल

Sr. No. 2 Subject Physics
 क्रमांक विषय
 Teaching (Motion) Sub - Unit :- Motion (Revision)
 अध्यापन विषयांश
 Re-Teaching Previous Knowledge :- Laws of motion
 पुनर्ध्यापन पूर्वज्ञान
 Class 9
 वर्ग

Closure Skill समारोप कौशल्य/समाप्ति कौशल	Sub Skill उपकौशल्य
Teacher Activity	Student Activity Sub-Skill
<p>What is vibrational energy?</p> <p>What is translational energy?</p>	<p>=> If we give some external energy particles try to vibrate this vibration is called vibrational energy.</p> <p>=> The energy possessed by an object traveling in a straight path is called translational energy.</p>

CLOSURE SKILL

समारोप कौशल्य / समाप्ति कौशल

OBSERVATION CHART

निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ७ मिनिट

उपघटक	पदनिश्चयन श्रेणी (चढत्या क्रमांक)				
	1	2	3	4	5
1) Recollection of the content मुद्द्यांचे एकत्रीकरण मुद्दों का एकत्रीकरण				✓	
2) Recapitulation पुनरावलोकन करणे पुनरावलोकन करना				✓	
3) Evaluation of the content अध्यापन केलेल्या पाठ्यांशाचे मूल्यमापन अध्यापन किए पाठों का मूल्यमापन				✓	
4) Connect gained knowledge with future. प्राप्त ज्ञानाचा भावी अध्ययनाशी संबंध जोडणे. प्राप्त ज्ञान का भावी अध्ययन से संबंध स्थापित करना।				✓	

FEEDBACK प्रत्याभरण

There is a recollection of all content
students is understood verywell. The
knowledge regarding to the topic is help full
and advantageous for future. By
recapitulation the doubts of students
has been cleared.

CLOSURE SKILL

समारोप कौशल्य / समाप्ति कौशल

OBSERVATION CHART

निरीक्षण तक्ता

Time Duration : 5 Minutes

वेळ - ५ मिनिट

उपघटक	पदनिश्चयन श्रेणी (चढत्या क्रमांक)				
	1	2	3	4	5
1) Recollection of the content मुद्द्यांचे एकत्रीकरण मुद्दों का एकत्रीकरण				✓	
2) Recapitulation पुनरावलोकन करणे पुनरावलोकन करना				✓	
3) Evaluation of the content अध्यापन केलेल्या पाठ्यांशाचे मूल्यमापन अध्यापन किए पाठों का मूल्यमापन				✓	
4) Connect gained knowledge with future. प्राप्त ज्ञानाचा भावी अध्ययनाशी संबंध जोडणे. प्राप्त ज्ञान का भावी अध्ययन से संबंध स्थापित करना।				✓	

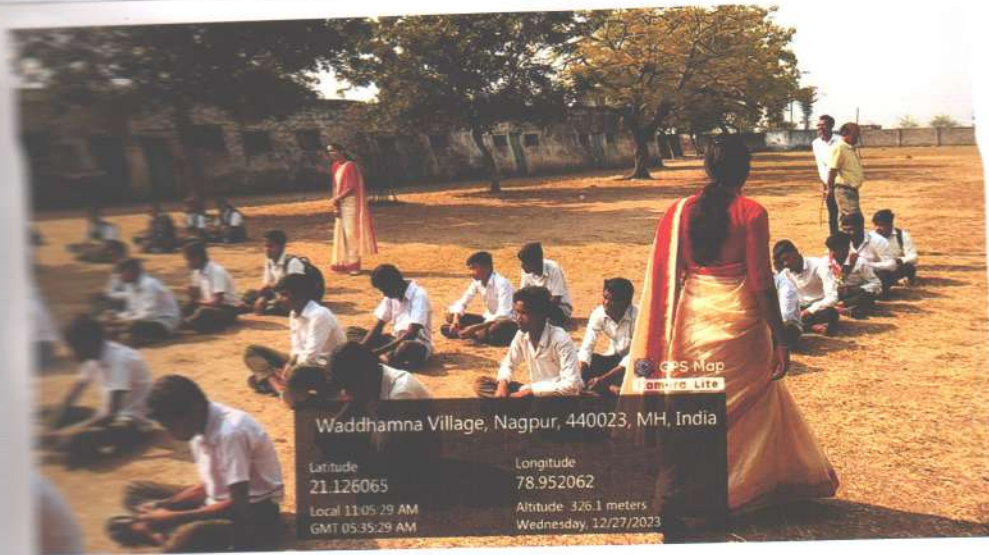
FEEDBACK प्रत्याभरण

There is a recollection of all knowledge, content students understood very well. The concept associated with the topic. The knowledge regarding to teaching topic is helpful and advantageous for the future. By the recapitulation the doubts of students are cleared.

Skalbrode

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WADI, NAGPUR



CO-CURRICULAR ACTIVITIES

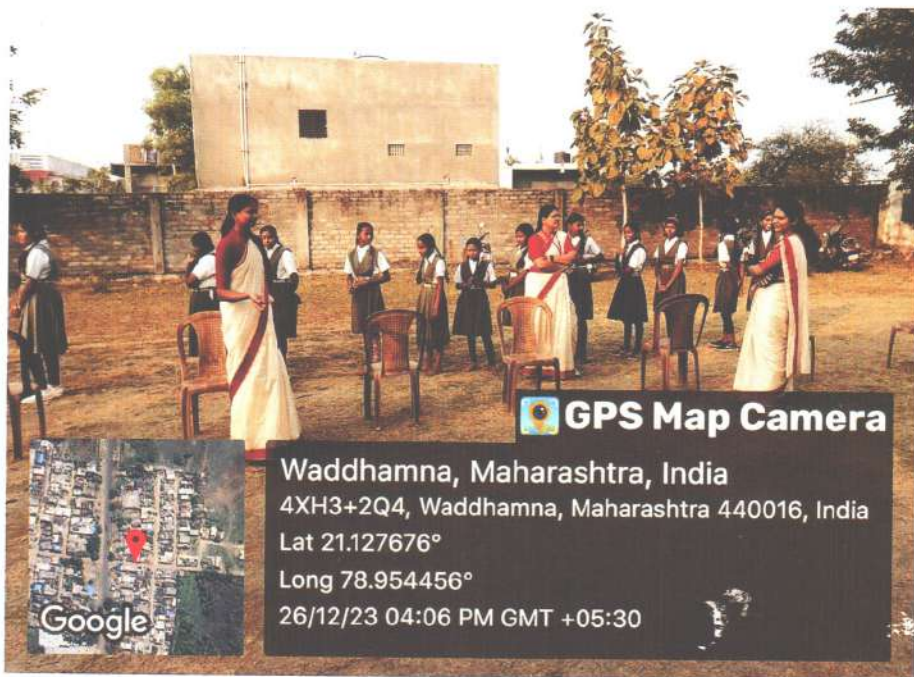


Principal

Sheeladevi College of Education
Wadi, Nagpur-440023.

SHEELADEVI COLLEGE OF EDUCATION

WADI, NAGPUR



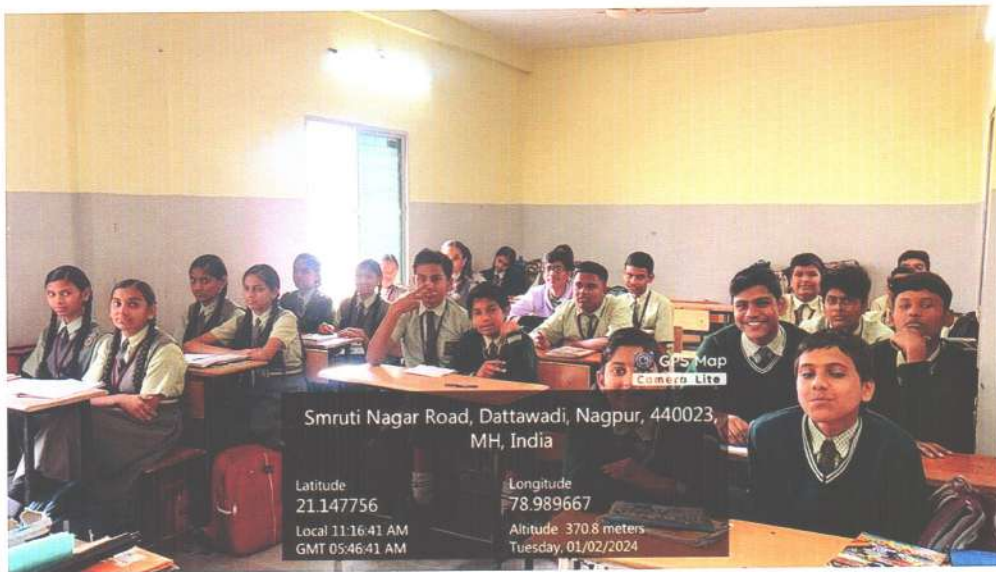
CO-CURRICULAR ACTIVITIES



Principal
Principal
Sheeladevi College of Education
Wadi, Nagpur-440023.

SHEELADEVI COLLEGE OF EDUCATION

WADI, NAGPUR



CO-CURRICULAR ACTIVITIES



SN
Principal
Sheeladevi College of Education
Wadi, Nagpur-440023.

SHEELA DEVI
COLLEGE OF
EDUCATION (B.ed)

Wadi, Nagpur

2023-2024

Topic - Co-Curricular
Activity

B.ed IIIrd sem.

Name - Harshali G. Chopade

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Sr.N.

1. School Introduction 1

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School Introduction

A ~~School~~ school is an educational institution designed to provide learning spaces and learning environments for the teaching of students under the direction of teachers. Most countries have a system of formal education which is sometimes compulsory. In these systems of formal education, which is sometimes compulsory, students progress through a series of schools.

The names for these schools vary by country but generally include primary school for young children and secondary school for teenagers who have completed primary education. An institution where higher education is taught is commonly called university, college or universities.

A school may be available for secondary school. A school may be dedicated to one particular field such as a school of economics or dance. Government school also known as private school.

About Swami Vivekanand High School

Swami Vivekanand School, Vaidharamand was established in 1990. and it is managed by the PVT. Unaided. It is located in rural area. It is located in Nagpur block of Nagpur district of Maharashtra. The school consists of grade from 1 to 7. The school is co-educational and it have an attached pre-primary section. The school is N/A in nature and is the medium of instruction in this school this school. This school is approachable by all weather road. In this school academic session starts in april.

The school has rented building. It has got 16 classrooms for instructional purposes. All the classroom for air in good condition. It has 2 other rooms for non-teaching activities. The source of drinking water in the school is tap water and it is functional. The school has 3 boys' toilets and it is functional and 5 girls' toilets. The school has playground. The school has library and has 600 book in its library.

Prayer

our National Pledge

India is my Country
All Indians are my brothers and Sisters

I Love my country and I am proud of
its rich and varied heritage,

I shall always strive to be worthy
of it.

I shall give my parents, teacher's
and all elder's respect and

treat everyone with courtesy
To my country and my people.

I pledge my devotion
In their well-being and prosperity
alone lies my happiness.

National Anthem

जन-गण-मन अधिनायक जय हे
भारत-भाष्य-विधाना ।
पंजाब सिंध गुजरात, मराठा
द्राविड उल्कल वग ।
विद्य हिमाचल शुमुना गंगा,
उच्छल जलधि तरंग ।
तव शुभ्र नामे जागे,
तव शुभ्र भाषिष मागे;
गाहे तव जय गाथा ।
जन-गण मंगलदायक जय हे,
भारत भाष्य-विधाना ।
जय हे, जय हे, जय हे,
जय जय जय जय हे ॥

Morning Assembly

A school assembly is a gathering of all or part of schools for purposes such as special programs or communicating information basis. In schools

Students gather to perform a common song or prayer and to receive common ~~the~~ song or prayer and to receive common song prayer and to receive common announcements. The routine attendance done in such gathering periodic school assemblies of educational health, or faculty materials or school played talent schools etc.

Importance of Assembly

It helps in building culture of communications and representations of academic and co-curricular activities. Morning assembly is a very important part of school culture. It helps to strengthen the way a school works. It also helps students

To gather a lot of energy to do well and be good in their day.

main objectives of the school assembly

→ To develop unity among all the students and teachers and creating an environment of school unity.

→ To connect with your true self and God through morning prayer.

→ To impart discipline in the lifestyle of students.

→ To develop in students about the sense of identity in the school and encourage school spirit.

→ To motivate expression and outcome self-consciousness.

→ To develop an aesthetic sense.

→ To develop a spirit of patriotism.

- To provide a solemn occasion
- To inculcate public speaking skills.
- To develop correct audience habits.
- To cultivate self-confidence and motivation in students.

List of things we do in morning assembly :-

- message from a student
- Breathing Exercise
- Talent Show
- Holiday-Related activities
- Presentation
- competitions betn the school houses
- Principals speech,

Co-Curricular Activities

Every activities to school life plays a significant role in development of student. Co-curricular activities are an essential parts of school life and helps in enhancing learning process of students at school.

Co-curricular activities are defined as the activities that these are every important part and parcel of educational institutions to develop the students corresponding as well as to strength in classroom working. In curricular activities are those activities which are undertaken along with academic studies. Typically co-curricular activities are carried out outside classroom but they supplement academic curriculum and help in learning by doing. These activities help students to develop.

Problem solving, critical thinking, creative communication and collaborative activities.

Co-curricular activities in school might be compulsory. Such as music, art or drama, classes, that takes place during the day. Others could be voluntary. Such as participating in school sports team, school debating team. In other case participation helps: emotional development, several skill development, several skill development and overall personality development.

Co-curricular activities feel your learning by stimulating active thought improving your social and organizational skill, developing your talents and effecting your the chance to sketch your the chance to stick off and do something you daily enjoy.

Various co-curricular activities are sports, music, dance, art, debates, drama, story writing, compositions, art-crafts, fancy chess, photography, celebration of festivals etc.

Importance of Co-curricular Activity

Co-curricular activities have become a fundamental part of school life and widely in exploring students learning at school. These activities are mandatory and necessary for every students to participate. Co-curricular are structured and balanced with scholastic educational academic curriculum so that every students gets opportunity to learn beyond studies.

Better Physical & mental health

These types of activities require students to stay active by active participation in some co-curricular activities since they have no channel to skip these as it is part of their daily curriculum.

Create opportunities :-

Co-curricular activities provided better opportunities of students passively these activities are given prominence these over those who are involved in such type of activities.

Sense of Responsibility and Confidence.

When at an early stage are given tasks of responsibility to handle they become more better in handling these type of situation. This fosters a sense of self confidence, accountability and responsibility within them.

Development of Special Skill

Co-curricular activities improve the learning experience of student. help them identify and develop their inner talents like creative and public speaking skills, leadership qualities etc.

Co-curricular activities other than on opportunity of thinking uniquely and creating the innovative ideas at their own. These activities help students develop an enriched learning experience by providing them a chance of imagined new ways of using an issue.

Exposure to & New activities

Co-curricular activities in schools helps students shapen their communication skill, expression, public speaking sense of belonging through different type of activities are debates arts and craft competition class room activities like reading group discussion and many more

Learning Expression

Co-curricular activities are good for improving student learning experience at school which improved their attendance of school and increase participation rate by student in co-curricular activities.

Team Leadership Skills

Co-curricular activities of school are designed in groups so that students can participate along with their classmates. This helps students develop leadership skills, team integrating - co-ordination skill.

Moral values :-

The students through co-curricular activity learn essential ethical values about different culture religion events of national and international importance as well as discipline and school life charts, they learn to understand, different religion, values, social ethics, motivational skills, compatibility and commitment.

Culture values :-

Students get to learn by cultural events including national events and traditional events including national events and traditional events of different faiths, including Gandhi Jayanti, Republic Day, Diwali, Eid, and many other culture events.

Personality development :-

Students perform co-curricular activities in school which help them sharpen their communication skills, expression skills, public speaking participation and sense of belonging through different activities - art - competitions.

Classroom activities like reading group discussion.

Stress Relief

Co-curricular activities provide you with opportunity to concentrate. You can escape whatever it might be that out and seek.

Krishna-Janmashtmi

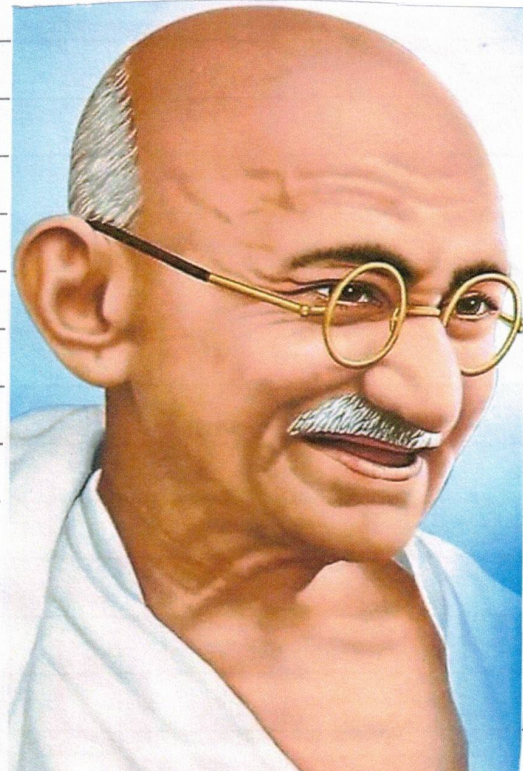
Janmashtmi, Hindu festival celebrating the birth (Jamma) of the god Krishna on the eighth (Ashtami) day of the dark fortnight of the month of Bhadrapada. Krishna Janmashtmi, also known simply as Krishnashtami, Janmashtmi, or, Gokulashtmi is an annual Hindu festival that celebrates the birth of Krishna, the eighth avatar of Vishnu. Hindu texts such as Gita Govinda. Krishna has been identified as Supreme God and source of all avatars.



Gandhi Jayanti :- 2 October.

Gandhi Jayanti 2023. Gandhi Jayanti celebrated on 2nd October. commemorates the birthday of Mahatma Gandhi, a leader in India's independence movement. The day is significant for honoring Gandhi's life and principles promoting his ideals of non-violence and civil disobedience, and advocating for peaceful resistance.

October 2 is a national holiday in India - the day honours Mahatma Gandhi, the values of non-violence and tolerance. He preached and pays tribute to the freedom fighter. The father of our nation is 'Mahatma Gandhi'.



Christmas :-

Christmas is an annual festival commemorating the birth of Jesus Christ, observed primarily on December 25 as a religious and cultural celebrating.

Christmas was traditionally a Christian festival celebrating the birth of Jesus. but in the early 20th century, it also became a secular family holiday, observed by Christians and non-Christians alike. Christmas, commemorating the birth of Jesus Christ, is celebrated on this day having been first identified as the date of Jesus birth by Sextus Julius Africanus in 221 Birth of Jesus Christ.



Co-curricular activities in school

1) Ganesha Chaturthi celebrated → 19 September

The celebration begins with Ganapati Puja in the Nursery classroom following by Ganesha Arti and Prasad distribution to all. The tiny tots were told about the significance of Ganesha Chaturthi.

Ganesha Chaturthi, an annual Hindu festival marks the birth of Lord Ganesha, the revered deity known for wisdom, prosperity and new beginnings. Lasting for 11 days, the festival begins on the fourth day of the waxing moon in the Hindu month of Bhadrapada.

The celebration of Ganesha Chaturthi also called Ganayaka Chavithi, is a auspicious Hindu festival which is celebrated for 10 days every year. The festival is celebrated in the Bhadrapada month as per Hindu calendar which generally falls.

• 1) He's known as the remover of obstacles

• 2) He's the son of Shiva and Parvati

3) He's renowned for his wisdom and intelligence.

4) He transcribed the Mahabharat.

5) His form and sacred symbols all have deeper meaning.

Photos.

Dussehra → 24 octomber.

Dussehra is also known as
Vajay Durga Puja. It is major hindu
festival celebrated at the end of
Naradentri year. It marks the end
of Rameela and Demebel god.

Rama's victory over Ravana. on the
occasion of this festival all classes joint
together at school had to see history
at Dusshra. all students are very excited
to see. At the end of the occasion princ
pal mam - come and freids the knowledg
about history of Dusshra and the stude
motivated by principal mam.

Diwali :- 3 12 November

This festival is one of most important festival within Hinduism. It is celebrated as the victory of light over darkness and good over evil. On this day Lord Hanuman returned to his hometown Ayodhya after killing Ravana.

on the occasion of Diwali the beautification of school was started two days before Diwali. All students participated in this task. Students decorated their classes with waste materials, art and craft and decorated the black board with colour ball and

markers & pupil teachers team also helped a lot for this. On the day before Diwali there are several competitions in school like Diya's Decorations in school like Diya's decorations, Rangoli card making.

Guru Nanak Jayanti

Guru Nanak Gurpurb also known as Guru Nanak Purnima Utsav, celebrates the birth of the first Sikh guru, Guru Nanak, one of the most celebrated and important Sikh gurus and the founder of Sikhism.

Guru Nanak is highly revered by the Sikh community this is one of the most sacred festivals in Sikhism or Sikhi.

Guru Nanak Jayanti is a very big day for those who follow Sikhism. People respect him immensely for his great contributions to humanity. Moreover, various states of India observe his birth day as a public holiday.

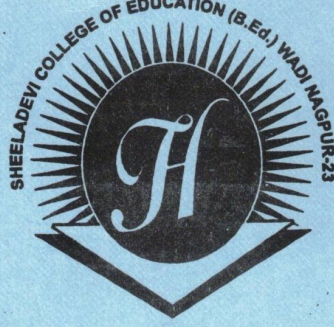
Guru Nanak Ji was born in 1469 and lived in a time of huge inequality in the 15th century.

(Handwritten signature in red ink)

Internal's copy

SHEELA MULTIPURPOSE SOCIETY

SHEELADEVI COLLEGE OF EDUCATION



DATTAWADI (WADI), NAGPUR

2023 - 2024

**FINAL LESSON PLANNING
NOTE BOOK**

अंतिम प्रात्यक्षिक पाठ पुस्तिका

Name Ketaki sheikant ohale

नाव

Number _____

क्रमांक

Subject 1) Physics

विषय

2) _____

पाठांक
S.No. 01

विषय
Subject Physics

शाळा
School V.L. Convent

विषयांश
Topic Work done and

पाठ साहित्य
Material Aids Chalk, Blackboard,
duster, chart showing
formula of work

पूर्व ज्ञान
Previous Knowledge Force, Displacement

पाठाच्या पायऱ्या Steps of the Lesson	अध्यापन मुद्दे Teaching Points	उद्दिष्टे व विशिष्टके Objectives with Specification
I N T R O D U C T I O N		<ul style="list-style-type: none">*] To develop thinking, reasoning and imagination among the students.*] To enable students to know about the concept of work.*] To enable students to understand practical applications of work.
<u>Statement of Aim</u> - Today		we are going to

दिनांक

03/01/24

Date

वर्ग

IXth

Class

तासिका अवधी

35 min

Length of the Period

अध्यायनानुभव Learning Experience

अध्यापक कृती
Teacher's Activities

छात्र कृती
Student's Activities

Teachers ask some introductory questions

Q.1] If I am reading a book, is work done here?

Students give satisfactory answers to the asked questions.

Ans] No, the work is not done while reading a book.

Q.2] If a boy is pulling a toy car with a string, is work done here?

Ans] Yes, the work is done by the boy on the toy car by pulling the string.

Q.3] Is there a difference in meaning of work done in our day to day life and in physics?

Ans] Yes, there is a difference in these two terms of work, because in day to day life efforts are applied physically we say that work is done.

to learn about work done and its Unit

पाठाच्या पायऱ्या (Steps of Lesson)	अध्यापन मुद्दे (Teaching Points)	उद्दिष्टे व स्पष्टीकरणे (Objectives with Specification)
<p style="text-align: center; font-size: 2em; letter-spacing: 0.5em;">P R E S E N T A T I O N</p>	<p><u>Work Done -</u></p> <p>Work is said to be done when a force displaces a body through certain distance in the direction of force.</p>	<p><u>1] Knowledge -</u></p> <p>students are able to know about the concept of work done</p>
	<p><u>Conditions -</u></p> <ol style="list-style-type: none"> 1] force 2] displacement <p><u>Example -</u></p> <p>A bullock is pulling a cart, the cart moves. Here, bullock applies a force and the cart displaces.</p> <p>Hence, work is said to be done.</p>	<p><u>2] Understanding -</u></p> <p>students are able to understand the meaning of work done.</p> <p><u>3] Application -</u></p> <p>students are able to apply the concept of work done in real life examples.</p>

अध्ययनानुभव (Learning Experience)

शिक्षक कृती (Teacher Activity)	विद्यार्थी कृती (Student Activity)
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Teacher asks some questions related to the topic

Students give appropriate answers to the asked questions

Q.1] What is work done?

Ans] When a force causes displacement in the same or opposite direction of applied force, we say that work is done.

Q.2] Say, if the work is done or not in the following cases.

Ans]

a] Suma is swimming in a pond.

→ Yes, the work is done

b] An engine is

→ Yes, the work is done

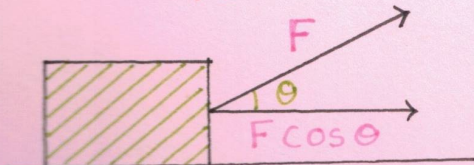
Formula for Work

$$W = (F \cos \theta) d$$

Work
Nm/J

Force
N

Displacement
d



- $\cos 0^\circ = 1$
- $\cos 90^\circ = 0$
- $\cos 180^\circ = -1$

work is not done

work is not done

पाठ्याचा पाठ्य (Steps of Lesson)	अध्यापन मुद्दे (Teaching Points)	उद्दिष्टे व स्पष्टीकरणे (Objectives with Specification)
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PRESENTATION

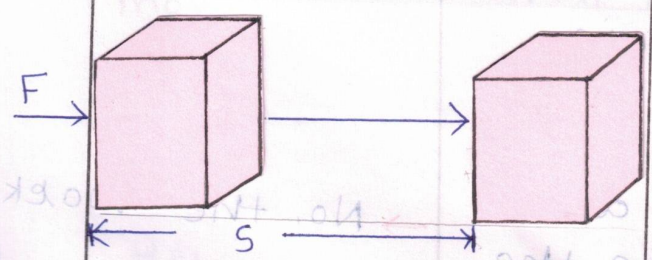
Formula for Work

Done-

Let a constant force 'F' is acting on an object displaces the object through distance 'd', in the direction of applied force.

Then,
Work done
= Force x displacement
 $W = F \times d$

Unit of Work Done-



If $F = 1\text{ N}$ and $d = 1\text{ m}$
then $W = 1\text{ Nm}$ or 1 Joule

1] Knowledge-

students are able to know about the formula and units of work done.

2] Understanding

students are able to understand the calculation of work done.

3] Application-

students are able to apply the concept of work done in real life situations.

अध्ययनानुभव (Learning Experience)

शिक्षक कृती (Teacher Activity)

विद्यार्थी कृती (Student Activity)

Teacher asks some questions related to the topic

Students give appropriate answers to the asked questions

Q.1] If a force of 5N is acting on an object displaces it through 2m in the direction of force. What is the work done?

Ans] Work done can be calculated by the formula

$$W = F \times d$$

Here, $w = 5 \times 2 = 10 \text{ Nm} / \text{J}$

Work done is 10 J.

Q.2] What is work done if direction of force is perpendicular to the direction of displacement?

Ans] If the direction of force is perpendicular to the direction of displacement, then the work done will be zero.

Q.3] What are the units of work done?

Ans] The units of work done are Nm or Joule.

Q.4] Define 1 Joule of work.

Ans] When a force of 1N displaces the object through 1m, then the work done is 1 Joule.

पाठाच्या पायऱ्या (Steps of Lesson)	अध्यापन मुद्दे (Teaching Points)	उद्दिष्टे व स्पष्टीकरणे (Objectives with Specification)
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RECAPITULATION

1] Work -
Two conditions are required for work to be done

- a] Force
- b] Displacement

2] Expression of Work done

$$W = F \times d$$

3] Unit of work done

Nm or Joule

*] To revise the topic taught in the class

*] To evaluate the knowledge gained by students.

*] To test the knowledge of students regarding work and its examples.

अध्ययनानुभव (Learning Experience)

शिक्षक कृती (Teacher Activity)

विद्यार्थी कृती (Student Activity)

Teacher asks some questions related to the topic.

Students give appropriate answers to the asked questions.

Q.1] What is the expression for work done?

Ans] Work done is given by the expression

$$W = F \times d$$

where, W is work done

F is force

d is displacement.

Q.2] What is the work done in following cases?

Ans]

a] Direction of force and displacement are same.

→ If force and displacement are in same direction, the work done is positive.

b] Direction of force and displacement are opposite.

→ If force and displacement are in opposite direction, the work done is negative.

c] Direction of force and displacement are perpendicular.

→ If force and displacement are perpendicular the work done is zero.

पाठाच्या पायऱ्या Steps of the Lesson	अद्यापन मुद्दे Teaching Points	उद्दिष्टे व विशिष्टके Objectives with Specification
H O M E W O R K		<ul style="list-style-type: none"> *] To understand the taught concept thoroughly *] To utilize the free time *] To create interest in the topic taught.

फलक सार
Black Board Summary

Day - Wednesday

Class - IX

On Roll -

Date - 03/01/24

sub - Physics

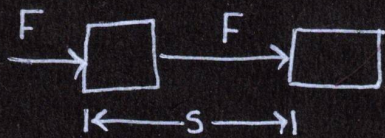
Present -

Topic - Work done

Absent -

$$\text{Work done} = F \times d$$

$$= \text{Force} \times \text{displacement}$$



Unit of work done
- Nm or Joule (J)

$$W = F \times d$$

$$= 1 \text{ N} \times 1 \text{ m}$$

$$= 1 \text{ Nm or } 1 \text{ Joule}$$

Homework - Q] A force of 7 N acts on an object. The displacement is 8 m in the direction of force. What is the work done?

अध्ययनानुभव (Learning Experience)

शिक्षक कृती (Teacher Activity)

Teacher gives homework written on the blackboard

Homework-

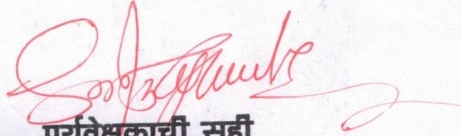
□ A force of 7N acts on an object. The displacement is 8m in the direction of force. What is the work done?

विद्यार्थी कृती (Student Activity)

Students write it down and solve by themselves in their notebooks.

अभिप्राय (Remarks)

Class control good.
Teaching was good.


पर्यवेक्षकाची सही
(Sign. of Supervisor)



RESULT

SHEELADEVI COLLEGE OF EDUCATION, WADI NAGPUR

B. Ed. (SEMESTER – IV) (CBCS) (NEP)


COLLEGE LEVEL EXAMINATION (2022-2024)

RESULT

Sr. No	Name of the student	PAPER-1 Contemporary Indian Education	PAPER-2 School Management	PAPER-3 Guidance Counselling in School	PAPER-4 Gender School & Society
1	ANKITA SAVIDAS MANWAR	58	35	60	30
2	ASHWINI LAKSHMAN NARGADE	59	61	50	56
3	ASHIWINI PRAMOD CHOKHAT	60	59	58	57
4	BHAGYASHRI SURESHRAO PATIL	61	58	60	60
5	CHITRALEKHA TEJRAM PATLE	55	51	50	60
6	DINESH	58	59	61	55
7	DIPIKA PRABHKAR GIRGUSE	82	72	60	55
8	DIWYANI GAJANAN KARAL	50	51	55	54
9	DNYANESHWARI VILAS ATRAM	55	52	61	55
10	GAURAV GAJANAN THAKRE	53	60	62	52
11	HARSHALI GANESHRAO CHOPDE	87	69	68	33
12	KALYANI NIKHIL SAWARKAR	53	55	50	54
13	KAVITA NAMDEORAO PHONKAR	50	54	58	60
14	KETAKI SHRIKANT OHALE	55	51	52	53
15	KOHINOOR DILIP SONULE	55	47	42	30
16	MASUK PRALHAD JANBANDHU	54	55	51	55
17	MAYANK WILSON WILFRED	55	54	55	52
18	MINAKSHI BABARAO FUKI	60	59	54	55
19	NAMRATA RAMESH NANDEKAR	54	54	55	60
20	NEHA DINESH RAUT	55	54	56	65
21	NIKETA SURESHPANT RAMEKAR	54	54	55	50
22	NIKITA SUKHDEORAO SAWANT	60	55	58	60
23	NILESH ANIL MADAVI	54	53	54	55
24	NISHA DAULATRAO MASKE	54	51	62	58
25	PRAPTI SANJAY ATKARE	54	50	52	60
26	PRATIKSHA PRABUDDHA JANGAM	54	55	52	52
27	PRATIKSHA SAHEBRAO SAWARKAR	55	54	52	53
28	PRATIKSHA VIJAYRAO THAKRE	54	52	54	55
29	PRIYA VIJAY CHOUDHARI	58	56	50	51
30	PRIYANKA ARUN BHATKAR	57	52	51	50
31	RADHIKA SANJAY THAKRE	50	56	58	56
32	RAJANI DIGAMBAR BANKAR	54	52	54	55
33	RAJASHRI NARAYAN NIKODE	62	53	56	58
34	RANJANA SURESHRAO BHARKUDE	55	51	60	61
35	REMMYA NAIR	58	60	60	62



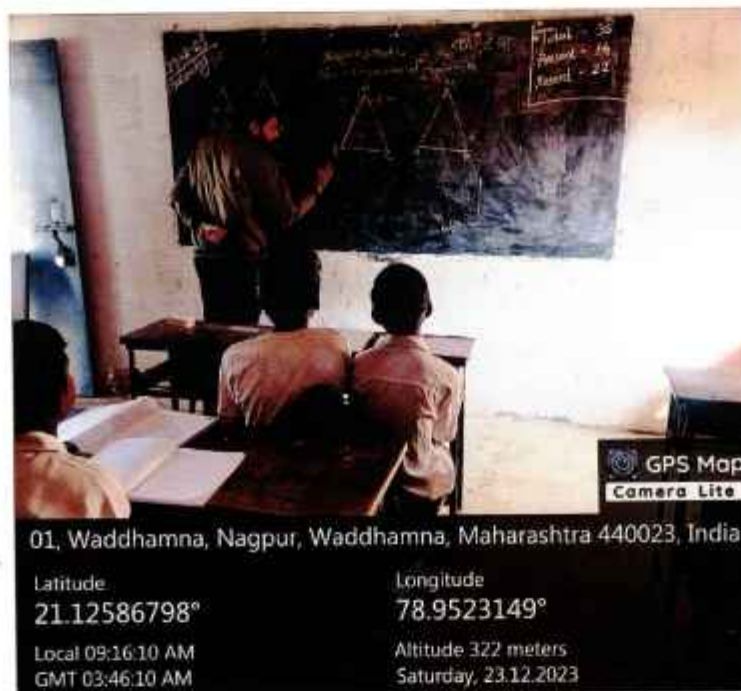

Principal
Sheeladevi College of Education
WADI NAGPUR 430022



**INTERNSHIP
PHOTO**

SHEELADEVI COLLEGE OF EDUCATION

WADI, NAGPUR

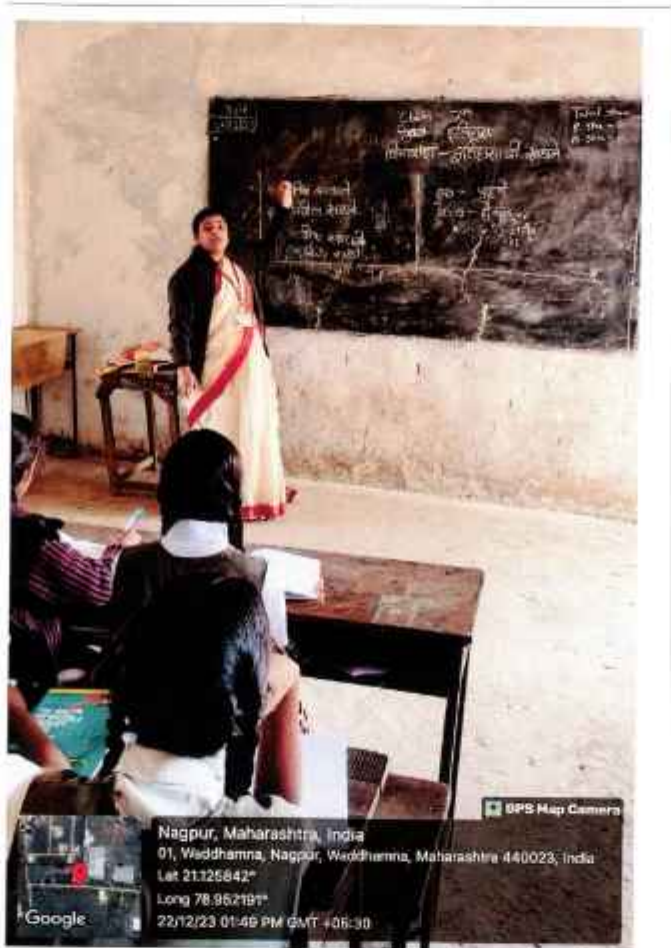


INTERNSHIP II




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INTERNSHIP II

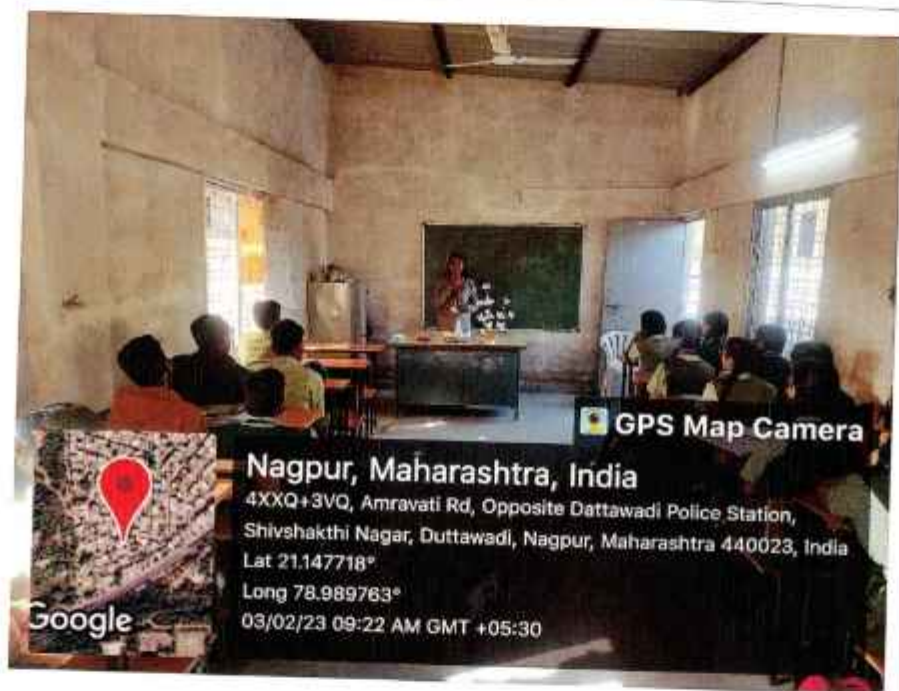



Principal

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Wadi, Nagpur-440023.

SHEELADEVI COLLEGE OF EDUCATION

WADI, NAGPUR



INTERNSHIP II

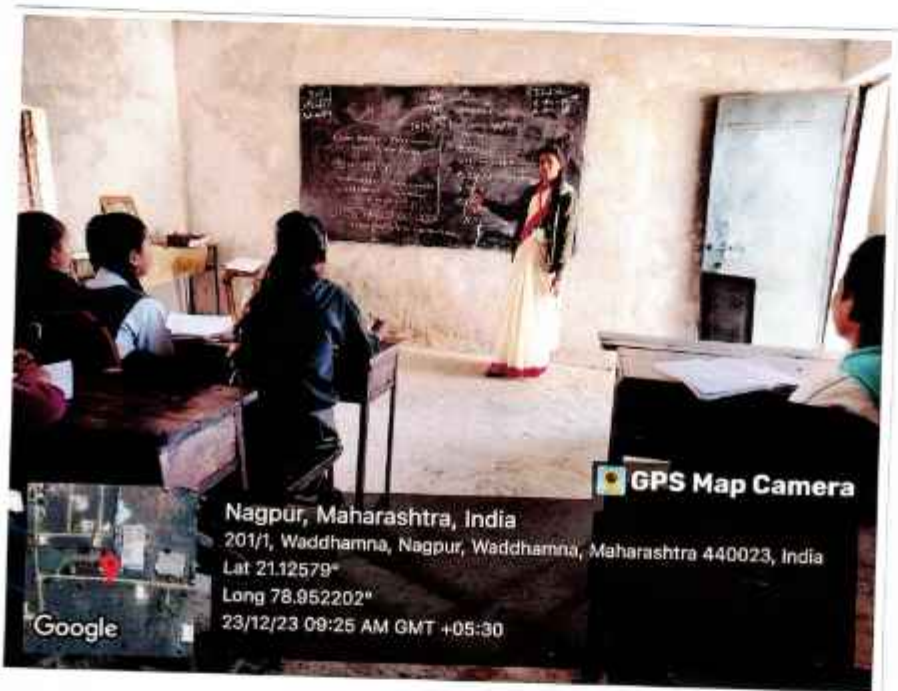


Principal

Sheeladevi College of Education
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INTERNSHIP II




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Wadi, Nagpur-440023

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WADI, NAGPUR



INTERNSHIP II



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SHEELADEVI COLLEGE OF EDUCATION


WADI, NAGPUR

2023-2024



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Maharashtra 440016, India
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III SEM PRACTICAL VIVA



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INTERNSHIP II



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2022-2023



II SEM PRACTICAL VIVA



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II SEM PRACTICAL VIVA



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II SEM PRACTICAL VIVA



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WADI, NAGPUR



II SEM PRACTICAL VIVA

SHEELADEVI COLLEGE OF EDUCATION WADI, NAGPUR



II SEM PRACTICAL VIVA





**INTERNSHIP
RESULT**



RASHTRASAT TUKADOJI MAHARAJ NAGPUR UNIVERSITY,
NAGPUR

Practical Report Sheet

Course Name : SECOND SEMESTER BACHELOR OF EDUCATION (B.ED.)(CBCS) (NEP)

Subject Name : INTERNSHIP-I

College Name : (254) SHILADEVI COLLEGE OF EDUCATION

Session : Summer-2023

Sr. No.	SEAT NO	ENROLLMENT NO	STUDENT NAME	Marks / Max 100
1	753774	20173030106444	ANKITA SAVITRAE WANWAR	81
2	753775		ASHWIN LAXMAN NARGADE	82
3	753776		ASHWIN PRAMODRAO CHOKHAT	81
4	753777		BHAGYASHAI SURESHRAO PATIL	87
5	753778	2015016602068455	CHITRADEKHA TEJARAM PATIL	78
6	753779		DINESH	83
7	753780	2015016600561697	DIPIKA PRASHANKAR GORGE	84
8	753781		DIPYANI GAJANAN KARALE	78
9	753782	20201047402798	DNYANESHWARI VILASATRAJ	85
10	753783		GAURAV GAJANAN TEJARE	80
11	753784	2015016602309863	HARSHALI GANESHRAO CHOPADE	97
12	753785		KALYANI NIKHIL SAWARKAR	84
13	753786		KANTIA NAMDEVRAO POHANKAR	80
14	753787		KETAKI SHRIRANT OHALE	82
15	753788	20173040108165	KOHINOOR DILIP SONULE	81
16	753789	2012016600813066	MASUK PRALHAD JANBANDHU	74
17	753790	2015016602432743	MAYANK WILFRED WILSON	88
18	753791		MINAKSHI BABARAO FULKE	87
19	753792	20173011314305	NAMRATA RAMESH NANDIKAR	84
20	753793	20175000413263	NEHA DINESH RAUT	81
21	753794		NIKETA SURESHKANT RAMEKAR	74
22	753795	20181000106892	NIKITA SUKHEBORAQ SAWANT	88
23	753796		NILESH ANIL MADAVI	80
24	753797	2014016600235651	NISHA DAULATRAO MASKE	87
25	753798	20173030106801	PRAFTI SANJAY ATKARE	88
26	753799	A9/3788	PRATEKSHA PRABHUDEA JANGAM	87
27	753800	20181030114187	PRATIKSHA SAHEBRAO SAMANKAR	80
28	753801	20181006404438	PRATIKSHA VIDYARAO THAKRE	84
29	753802	2015016602735683	PRIZAVI VJAY CHAUDHARI	83
30	753803	2015016601556634	PRIVANKA ARUN BHATNAGAR	85



Principal



RASHTRASAT TUKADOJI MAHARAJ NAGPUR UNIVERSITY,
NAGPUR

Practical Report Sheet

Exam Name : SECOND SEMESTER BACHELOR OF EDUCATION (B.ED.) (CBCS) (NEP)

Subject Name : INTERNSHIP-I

College Name : (254) SHILADEVI COLLEGE OF EDUCATION

Session : Summer-2023

Sr. No.	SEAT NO	ENROLLMENT NO	STUDENT NAME	Mark/Max 100
31	753804		RADHIKA SANJAY THAKARE	87
32	753805	20203055103532	RAJANI DIGAMBAR BANSAR	90
33	753806		RAJASHRI NARAYAN NIKODE	90
34	753807	2013016600847643	RANJANA SURESHRAO BHARLUDE	90
35	753808		KENVIYA VINODKUMAR NAIR	90
36	753809	2015016600266374	ROSHNI RAJPAL MOON	91
37	753810		SHEFALI JULIUS NAZISH	90
38	753811	20191071802283	SHIKHA SHIVCHARAN BARDHE	90
	753812	2015016600572471	SHITAL SHRANGAN GAJRE	94
40	753813	NL/A9/10064	SHWETA MAHADEORAO BHIVANKAR	90
41	753814	NL/A3/54486	SMITA ASHOK RAMTEKE	90
42	753815		SONAL AVINASHI CHALBEY	94
43	753816	20181025114897	SOURABH VIJAY HUMNE	90
44	753817	20173031506687	SUJATA VASANTRAO TIJARE	90
45	753818	20173015400808	SUPRIYA JAGDISH WANJARI	95
46	753819		SWAGATIKA ASHOK KUMAR SAHU	90
47	753820		SWAPNIL MANIRAM KAWALE	90
48	753821	201501662047711	UMITA BHARAT NESHILAM	99
49	753822	2018071300107	UTKARSHA JAGDISH DONGARE	92
	753823	20173034406821	VAISHNAVI VASANTRAO LANGDE	95

Print Date & Time: 17-08-2023 02:37:33 PM

Signature of Examiner




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Shiladevi College of Education
Wadi, Nagpur, Maharashtra-431003.