

Metric 2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation

1. Display of internal assessment marks before the term end examination
2. Timely feedback on individual/group performance
3. Provision of improvement opportunities
4. Access to tutorial/remedial support
5. Provision of answering bilingually

#### Clarification Asked

HEI has not provided any supporting documents as per SOP. HEI needs to provide the copy of university regulation on internal evaluation for teacher education Annual Institutional Plan of action for internal evaluation Details of provisions for improvement and bi-lingual answering Documentary evidence for remedial support provided

#### Response

1. University regulation on internal evaluation for teacher education is attached. (Appendix-I)
2. Annual Institutional Plan of action for internal evaluation/ Academic Calander is attached. (Appendix-II)

**2023-2024**

# **APPENDIX**

## **I**

Second Semester  
द्वितीय सेमेस्टर

Course Code	Course Title : Theory	Marks	Credits
<b>Theory course</b>	<b>Core courses</b>		
C201	Environmental Education and Sustainable Development	50	2
C202	Assessment of Learning	100	4
C203	Action Research in Education	50	2
C204	Inclusive Education	50	2
C205	Gandhian Philosophy, Nai Talim and Community Engagement methodology	50	2
E206	Elective Paper (any one of the following papers)	50	2
A	Life Skill Education		
B	Historical Perspectives of Education		
C	Indian Knowledge System		
D	Any other course from SWAYAM of Similar credits.		
	Total	350	14
<b>Practicum (EPC)</b>	<b>Course Title : Practicum/Project</b>		
EPC 1	Personality development with emphasis on – Understanding the self / Communication skill including Language Use and improvement of speech.	50	2
EPC 2	Designing of assessment tools for achievement in school related subject and administration of psychological tests and experiments with a brief report there on.	50	2
EPC 3	Intelligent use of ICT and development of power point presentation, CAI or FLM module including improvisation of teaching aids and gadgets.	50	2
<b>Internship</b> I शिवालय अनुभव-1	In the Internship for first year of 4 Weeks following activities/ assignments will have to be undertaken.		
	a. <b>School Visit:</b> Two days for every School : primary / upper primary and secondary and senior secondary level schools. (One Week)	25	1
	b. <b>Observation:</b> Observation of class room teaching, Classroom and School sites including library, lab and sports / extramural programmes within the school with preparation of school profile as an outcome. (One Week)	25	1
	c. <b>Skill development</b> through simulated and micro teaching sessions. (One Week)	25	1
	d. <b>Improving</b> of teaching aids / exhibits / gadgets for use in school. (One Week)	25	1
	Total	250	10

**Note:**

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 180 hours and total credit for theory is 14. (For Theory 1 hour is assigned per week per credit)
- Total EPC and internship is of 52 days (total minimum hours for EPC is 120 hours) for 06 credits. (For EPC 2 hours are assigned per week per credit.) Internship (total minimum hours for Internship is 120 hours) for 04 credits (For Internship 3 hours is assigned per week per credit.)
- For Inter Semester Break (ISB) of four Week (30 days) duration.
- Total Credit for Semester-II is 24. (Theory 14 – EPC 06 – Internship 104)

*Signature*



*Signature*  
Principal

**Second Semester  
Practicum (EPC)**

- 2S- EPC1 Personality development with emphasis on -- Understanding the self /Communication skill including Language Use and improvement of speech.
- 2S- EPC 2 Designing of assessment tools for achievement in school related subject and administration of psychological tests and any 5 Psychological experiments with a brief report there on.
- A Transfer of learning
  - B Memory
  - C Trial and error
  - D Work and fatigue
  - E TAT / Inkblot or any other experiment
  - F Span of attention

**Internship** – In the Internship for first year of 4 Weeks following activities/assignments will have to be undertaken.

- a. **School Visit:** Two days for every School: primary / upper primary and secondary level schools. (One Week)
- b. **Observation:** Observation of class room teaching. Classroom and School sites including library, lab and sports / extramural programmes within the school with preparation of school profile as an outcome. (One Week)
- c. **Skill development** through simulated and micro teaching sessions. (One Week)
- d. **Improvising** of teaching aids / exhibits / gadgets for use in school. (One Week)

*Sadaphal*



*[Signature]*  
Principal



### RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

Established by the Government of Maharashtra under the Maharashtra Universities Act, 1956 and amended by Maharashtra University Amendment Act, 1964 and 1971. It is a State University governed by the Maharashtra University Act, 1956 and amended by Maharashtra University Amendment Act, 1964 and 1971.

(Academic Section)

Academic Section, Rashtrasant Tukadoji Maharaj Nagpur University, Terminal B, Administrative Building, Mahatma Jyotiba Phule Educational Trust Campus, Square in Area, 7, 1st Cross Road, Nagpur-440011

No. Acad. Acad. Cal. (2023) 329

Date: 25/08/2023

### NOTIFICATION

It is notified for general information of all the University controlled/ constituent/ affiliated colleges that the Academic Calendar for the session 2023-24 will be as under:

#### ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER SEMESTER & ANNUAL PATTERN FOR SESSION 2023-24.

1. **Terms & Vacation**
  - First Term (Odd semester & Annual Pattern) : 14.06.2023 to 11.10.2023
  - Winter Vacation : 01.11.2023 to 30.11.2023
  - Second Term (Even semester & Annual Pattern) : 01.12.2023 to 10.04.2024
  - Summer Vacation : 02.05.2024 to 15.06.2024
2. **Admission**
  - a) Last date of Admission (First term odd sem. & First Year Annual Pattern) : 7<sup>th</sup> August, 2023
  - b) Last date for Admission with prior permission of the Vice-Chancellor : 7<sup>th</sup> September, 2023
3. **Last date of submission of Enrolment forms to the university** : Within 5 days from the notified last date of Admission
4. **Examination**
  - A. **Winter Examinations**
    - 1. **Commencement of Exam**
      - a) Private Students in even semesters
      - b) Regular students in odd semesters
      - c) Failure students in Annual Pattern
  - 2. **Last date for receipt of exam. forms**
    - a) Regular students : 31.08.2023
    - b) Old Ex-Students : (for admission other than 1st year) 31.08.2023
    - c) Ex-Students of immediately previous examination : Within 15 days from the date of declaration of the result of summer Exams
- B. **Summer Exams**
  - 1. **Commencement of Exams**
    - a) Private students of odd semester
    - b) Regular students of Even semester
    - c) Private & Regular students of Annual Pattern
  - 2. **Last date for receipt of examination forms**
    - a) Regular Students : 15.02.2024
    - b) Old Ex-Students : 15.02.2024
    - c) Ex-Students of immediately previous exam. : Within 15 days from the date of declaration of the result of winter Exams
5. **Declaration of Results** : As per governing provisions of the Act

Commencement Winter 2023 & Summer 2024

December 2023




Principal

### Special Instructions:

1. The Principals/Heads of the Institutions are authorized to assign duties during vacation for exam-related work, if needed.
2. The Principals/Heads of the Institutions should submit/retain the list of students admitted in their colleges, institutions to the University within 15 days from the last date of admissions as notified by the University.
3. Students admitted after the last date as specified above shall not be considered for admission to the University and therefore, shall not be permitted to appear at the university examinations.
4. All government & other holidays are calculated on the basis of last year's calendar. It is liable to be same except annual vacations after the declaration by the Government/Authorities. The schedule of such holidays will be separately notified by the University at the beginning of Calendar Year.
5. Theory and Practical examinations may be held on Sunday with prior permission and intimation.
6. It is necessary by the Principals/Head of the Department to verify the number of actual teaching days conducted during the academic session.
7. All efforts should be made to achieve more than 100 teaching days in Annual Pattern and 90 days per Semester in Semester Pattern.
8. This schedule is applicable only for the entry level admissions to various courses excluding the courses where admissions are governed by centralised admission process. The last date for admissions in higher level courses shall be 15 days after results of qualifying examinations.
9. Therefore, the last date of admissions for all courses where centralised admission process is adopted shall be notified separately.
10. The last date of examination forms for CAP course admissions will be 15 days from the last date of admissions.
11. In case, admissions governed by Conditional Eligibility the date for submission of examination form shall be within fifteen days after declaration of its qualifying examinations provided such students should have been admitted previously for its next higher academic session as per Direction No. 27 of 2006 and 6 of 2010.

By Order of the Hon'ble Vice-Chancellor

  
(Dr. Rajesh Wase)  
Registrar

### Copy forwarded for information and necessary action to:

1. P.A. to Hon'ble Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
2. P.A. to Hon'ble Pro-Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
3. P.A. to Registrar, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
4. The Principals of all Colleges / Head of the Post-Graduate Teaching Departments of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.
5. All Officers of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.
6. The Registrar of All Universities in the Maharashtra State.
7. Dr. Prashant Maheswary, Dean, Faculty of Science & Technology and Director, Multi-Facility Computer Centre, NTM, Nagpur University, Nagpur.
8. The Editor, All local News Papers. They are requested to kindly publish the above Notification in their esteemed News Paper as a News Item.

  
(Dr. Rajendra Urshede)  
Deputy Registrar (Acad.)



**SHEELADEVICOLLEGE OF EDUCATION**  
**ACADEMIC CALENDER**  
**2023 -2024**

	Month	No. Of Working Days	Activity
1	1 June To 30 June	25	<ul style="list-style-type: none"> <li>• Regular Theory Classes</li> <li>• Submission of Assignment</li> <li>• Celebration Of Environment Day</li> <li>• Celebration Of International Yoga Day</li> <li>• Farewell programme</li> </ul>
2	1 July To 31 July	24	<ul style="list-style-type: none"> <li>• Regular Theory Classes</li> <li>• College Prelims Exam (II semester )</li> <li>• University Exam</li> <li>• Assignment Submission</li> <li>• Internship I</li> </ul>
3	1 August To 30 August	25	<ul style="list-style-type: none"> <li>• Regular Theory Classes</li> <li>• Admission Procedure</li> <li>• Syllabus Orientation Programme (III Semester)</li> <li>• Celebration of Independence Day</li> <li>• Speech Presentation</li> </ul>
4	1 September To 31 September	24	<ul style="list-style-type: none"> <li>• Regular Theory Classes</li> <li>• Internship II</li> <li>• Teachers Day Celebration</li> <li>• Guest Lecture</li> </ul>
5	1 October To 31 October	24	<ul style="list-style-type: none"> <li>• Regular Theory Classes</li> <li>• Admission Procedure</li> <li>• Internship II</li> <li>• Books Exhibition Program</li> <li>• Community Visit</li> </ul>
6	1 November To 30 November	15	<ul style="list-style-type: none"> <li>• Regular Theory Classes</li> <li>• College Prelims Exam (III Semester)</li> <li>• Internship II</li> <li>• University Exam (III Semester)</li> <li>• Assignment Submission (III Semester)</li> </ul>
7	1 December To 31 December	27	<ul style="list-style-type: none"> <li>• Regular Theory Classes</li> <li>• Syllabus Orientation Programme (I Semester)</li> <li>• Cultural Activity</li> <li>• Sports Activity</li> <li>• Field Project</li> </ul>



*[Signature]*  
Principal



	Month	No. Of Working Days	Activity
8	1 January To 31 January	25	<ul style="list-style-type: none"> <li>• Regular Theory Classes</li> <li>• B.Ed (I Semester) Micro-Teaching Workshop</li> <li>• Syllabus Orientation Program (IV Semester)</li> <li>• Workshop on Reading &amp; Reflection to Great Thinkers</li> <li>• Workshop on Drama &amp; Art in Education</li> <li>• Value Added Course               <ul style="list-style-type: none"> <li>➤ Communication Skill</li> <li>➤ Personality Skill Development</li> </ul> </li> <li>• Self Study Course               <ul style="list-style-type: none"> <li>➤ Presentation of Blue Print</li> <li>➤ Preparing PPT</li> </ul> </li> </ul>
9	1 February To 28 February	24	<ul style="list-style-type: none"> <li>• Regular Theory Classes</li> <li>• College Prelims (I Semester)</li> <li>• University Exam (I Semester)</li> <li>• Value Added Course               <ul style="list-style-type: none"> <li>➤ Communication Skill</li> <li>➤ Preparation Skill Development</li> </ul> </li> <li>• Self Study Course               <ul style="list-style-type: none"> <li>➤ Presentation of Blue Print</li> <li>➤ Preparing PPT</li> </ul> </li> <li>• Workshop on Action Research</li> </ul>
10	1 March To 31 March	25	<ul style="list-style-type: none"> <li>• Regular Theory classes</li> <li>• Syllabus Orientation Programme (II Semester)</li> <li>• Guest Lecture on Personality Development</li> <li>• Guest Lecture on Communication Skill</li> <li>• Workshop on Yoga Education</li> <li>• Workshop on Scout &amp; Guide in Education</li> </ul>
11	1 April To 30 April	24	<ul style="list-style-type: none"> <li>• Regular Theory Classes</li> <li>• Workshop on Blue print</li> <li>• Workshop of PPT</li> <li>• Distribution of guide for Research</li> <li>• College prelims exam (II semester)</li> </ul>
12	1 May To 31 May	25	<ul style="list-style-type: none"> <li>• Regular Theory Classes</li> <li>• Workshop on Psychology Test</li> <li>• Workshop on Stimulated Lesson</li> <li>• Submission of synopsis</li> </ul>



*[Signature]*  
Date: \_\_\_\_\_



SHEELA MULTIPURPOSE SOCIETY  
**SHEELADEVI COLLEGE OF EDUCATION (B.Ed.)**

Recognised by: NCTE New Delhi, Government of Maharashtra & Affiliated to RTM Nagpur University, Nagpur.

WADI (DATTAWADI), NAGPUR-440023

E-mail : sheeladevibedcollege@yahoo.com, sheeladevibedcollege@gmail.com

Coll.Ph.: 07104-222175

NAAC ACCREDITED 'B' GRADE COLLEGE

Coll. Code : 254

## FEEDBACK ACTION TAKEN REPORT FOR ACADEMIC YEAR

2023-2024

SR. NO	STAKE HOLDER	SUGGETION GIVEN	ACTION TAKEN
1.	Student	Opportunities must be provided for field visit and community visit	Field visit and community visit opportunities as well as training opportunities were provided to the students.
2.	Student	More focus should be given on placement assistance	We provide the opportunity of placement to students. We efforts for students' placements are going on as a result of this few candidates got places.
3.	Student	To arrange expert lecture by Academic expert and competitive exam also	Expert lecture was organized for improve the personality of student and we organized competitive guidance also.
4.	Faculty	Provide the remote access to e-resources of Library for research	Remote access to e-resources and its process on the institute website
5.	Faculty	ICT enabled teaching learning, should be encouraged	Faculty member was instructed to conduct lectures on ICT
6.	Alumni	Aptitude and communication skill of students must be taken care	By attending training of external agency, aptitude and communication skill are sharpened for their betterment
7.	Alumni	Competitive exam guidance must be provided	We have MOU for competitive exam, guidance and guest lecture
8.	Alumni	More practicing interviews should be arranged	We provide more practicing interviews techniques
9.	Practice Teaching School	Facility of ICT enabled classroom teaching	We provide ICT facility
10.	Practice Teaching School	Need extra classes for personality development	Extra classes are conducted.



*[Signature]*

Principal

Sheela Devi College of Education,

WADI, NAGPUR-440023

**TEACHER**  
**FEEDBACK FORM**  
**2023-2024**

**TEACHER**  
**FEEDBACK FORM**  
**2023-2024**

# TEACHER' FEEDBACK FORM

**Name of the Teacher: \***

Dr Nilima Bhaurao Rindhe

**Contact No: \***

9404079542

**Academic Year: \***

2023 - 2024

1) The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

2) The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

3) The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum). \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*Bohu*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

4) Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*Sheela*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

6) The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*S. D. D.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023




8) Current syllabus tries to build the opportunities in terms of employ ability and entrepreneurial \* attitude amongst the students.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

9) The books/ reference materials prescribed are relevant, updated and appropriate. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



  
**Principal**  
Sheeladevi College of Education  
Wadi, Nagpur-440023

10) The course/syllabus has enabled to update knowledge and perspective in the subject area. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

**Please mention any other suggestions \***

Books and reference materials should be updated as per the current situation

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*Bodhi*  
**Principal**  
Sheeladevi College of Education  
Wadi, Nagpur-440023

# TEACHER' FEEDBACK FORM

Name of the Teacher: \*

Manisha Pangule

Contact No: \*

8830839284

Academic Year: \*

2023 - 2024

1) The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*Bojan*

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023

2) The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

3) The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum). \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*B. J. M.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

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- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment. \*

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- Neither Agree nor Disagree
- Agree
- Strongly Agree



*B. S. M.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

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- Strongly Disagree
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Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023


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Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

10) The course/syllabus has enabled to update knowledge and perspective in the subject area. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Please mention any other suggestions \*

Need to improve art Need to balance between art cultural activities and theory activities

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*Basu*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur



# TEACHER' FEEDBACK FORM

Name of the Teacher: \*

Dr.Anant Ravi Darshan Joshi

Contact No: \*

9371930024

Academic Year: \*

2023 - 2024

1) The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*BSJ*

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023

2) The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

3) The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum). \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*B. S. R.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

4) Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*Bohr*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

6) The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. \*

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- Agree
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Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

8) Current syllabus tries to build the opportunities in terms of employ ability and entrepreneurial \* attitude amongst the students.

- Strongly Disagree
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- Agree
- Strongly Agree

9) The books/ reference materials prescribed are relevant, updated and appropriate. \*

- Strongly Disagree
- Disagree
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- Agree
- Strongly Agree



*Bm*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

10) The course/syllabus has enabled to update knowledge and perspective in the subject area. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
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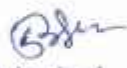
Please mention any other suggestions \*

\_\_\_\_\_

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Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

# TEACHER' FEEDBACK FORM

Name of the Teacher: \*

Dr. Leena Bhagwatrao Taywade

Contact No: \*

9890186202

Academic Year: \*

2023 - 2024

1) The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*B. J. W.*

Principal

Sheela Devi College of Education  
Wadi, Nagpur-440023

2) The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

3) The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum). \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*B. S. J.*  
Principal  
Sheela Devi College of Education  
Wadi, Nagpur-440023




4) Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application. \*

- Strongly Disagree
- Disagree
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5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment. \*

- Strongly Disagree
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- Agree
- Strongly Agree



  
Principal  
Seeladevi College of Education  
Wadi, Nagpur-440023


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- Disagree
- Neither Agree nor Disagree
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Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

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- Agree
- Strongly Agree



*B.S.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

10) The course/syllabus has enabled to update knowledge and perspective in the subject area. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Please mention any other suggestions \*

Great

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*B. S. N.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

# TEACHER' FEEDBACK FORM

Name of the Teacher: \*

Dr Surekha Sharma

Contact No: \*

7972504188

Academic Year: \*

2023 - 2024

1) The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*[Signature]*

Principal

Chheladevi College of Education  
Wadi, Nagpur-460023

2) The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

3) The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum). \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



**Principal**  
Sheeladevi College of Education  
Wadi, Nagpur-440023

4) Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

6) The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



8) Current syllabus tries to build the opportunities in terms of employ ability and entrepreneurial \* attitude amongst the students.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

9) The books/ reference materials prescribed are relevant, updated and appropriate. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*B. J. S.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

10) The course/syllabus has enabled to update knowledge and perspective in the subject area. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Please mention any other suggestions \*

No

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*B.S.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

**PRACTICE  
TEACHING SCHOOL  
FEEDBACK FORM**

**2023-2024**

## Sheeladevi College of Education Practice Teaching Feedback Form (2023-2024)

NAME \*

Mrs Leena Bhaik

DESIGNATION \*

Principal

NAME OF SCHOOL \*

V L CONVENT

CONTACT NO. \*

9890566334

EMAIL.COM \*

vlconvent@gmail.com

1) Will the B.Ed. curriculum create a motivational learning environment \*

- To a greater extent
- To a little extent
- Not at all

2) Will the B.Ed. curriculum help in the holistic development of student \*

- To a greater extent
- To a little extent
- Not at all



*Leena Bhaik*  
Principal

3) Will the B.Ed. curriculum keep the teachers engaged in activities beside classroom instruction. \*

- To a greater extent
- To a little extent
- Not at all

4) Will the B.Ed. curriculum meet the diverse needs the interests of the students? \*

- To a greater extent
- To a little extent
- Not at all

5) will the additional inputs given an extra burden to the teacher and students. \*

- To a greater extent
- To a little extent
- Not at all

6) Will the B.Ed. curriculum keep the students active all through the academic year. \*

- To a greater extent
- To a little extent
- Not at all

7) Will the B.Ed. curriculum enhance employ ability of students \*

- To a greater extent
- To a little extent
- Not at all



*Principals*  
Principal

8) Do you find the curriculum relevant to the present day demands on teacher education \*

- To a greater extent
- To a little extent
- Not at all

9) Apart from the Internship activities, teacher trainees were involved in taking a those period supervision duties during school examinations?

- Yes
- No

10) Apart from the Internship activities, teacher trainees were involved in taking a those period? Preparation of teaching aids?

- Yes
- No

11) Apart from the Internship activities, teacher trainees were involved in Taking up proxy periods ? \*

- Yes
- No

12) Were the teacher- trainees allocated the Subject Periods in order to complete their Internship activities \*

- always
- Sometimes
- Never
- Frequently



*B. S. J.*  
Principal

13) Were the teacher- trainees allocated the PT periods order to complete their Internship activities \*

- always
- Sometimes
- Never
- Frequently

14) Were the teacher- trainees allocated the Library periods order to complete their Internship activities \*

- Always
- Sometimes
- Never
- Frequently

15) Were the teacher- trainees allocated the Art/Craft/ CCA periods order to complete their internship activities \*

- Always
- Sometimes
- Never
- Frequently

16) Were the teacher- trainees allocated the proxy periods in order to complete their Internship activities \*

- Always
- Sometimes
- Never
- Frequently

17) Were the teacher- trainees allocated the New topics ( previously not taught to the students) units by the school teacher? \*

- Always
- Sometimes
- Never



*B. S. M.*  
Principal

18) Were the teacher- trainees allocated the Topics already taught to the students units by the school teacher? \*

- Always
- Sometimes
- Never
- Frequently

19) Were the teacher- trainees allocated the Topics a to be taught for revision purpose only units by the school teacher? \*

- Always
- Sometimes
- Never
- Frequently

20) In your opinion, is the Two Year B.Ed. an improvement over the previous one year B.Ed. programme? \*

- Yes
- No

21) Overall, is the school satisfied with the Internship Programme? \*

- Yes
- No

22) What were the challenges that the school faced during the Internship Programme? \*

Trainees should have more on field experience.

This content is neither created nor endorsed by Google.

Google Forms



*(Signature)*

Principal  
Sheeladevi College of Education  
Wadi, Nagpur - 440022



## Sheeladevi College of Education Practice Teaching Feedback Form (2023-2024)

NAME \*

Aditi Bhagade

DESIGNATION \*

Senior Teacher

NAME OF SCHOOL \*

V.L.CONVENT

CONTACT NO. \*

9975320699

EMAIL.COM \*

Nil

1) Will the B.Ed. curriculum create a motivational learning environment \*

To a greater extent

To a little extent

Not at all

2) Will the B.Ed. curriculum help in the holistic development of student \*

To a greater extent

To a little extent

Not at all



  
Principal  
Sheeladevi College of Education

3) Will the B.Ed. curriculum keep the teachers engaged in activities beside classroom instruction. \*

- To a greater extent  
 To a little extent  
 Not at all

4) Will the B.Ed. curriculum meet the diverse needs the interests of the students? \*

- To a greater extent  
 To a little extent  
 Not at all

5) will the additional inputs given an extra burden to the teacher and students. \*

- To a greater extent  
 To a little extent  
 Not at all

6) Will the B.Ed. curriculum keep the students active all through the academic year. \*

- To a greater extent  
 To a little extent  
 Not at all

7) Will the B.Ed. curriculum enhance employ ability of students \*

- To a greater extent  
 To a little extent  
 Not at all



*Bdm*  
Principal  
Sheeladevi College of Education

8) Do you find the curriculum relevant to the present day demands on teacher education ? \*

- To a greater extent
- To a little extent
- Not at all

9) Apart from the Internship activities, teacher trainees were involved in taking a those period supervision duties during school examinations? \*

- Yes
- No

10) Apart from the Internship activities, teacher trainees were involved in taking a those period? Preparation of teaching aids? \*

- Yes
- No

11) Apart from the Internship activities, teacher trainees were involved in Taking up proxy periods ? \*

- Yes
- No

12) Were the teacher- trainees allocated the Subject Periods in order to complete their Internship activities ? \*

- always
- Sometimes
- Never
- Frequently



*Bdm*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

13) Were the teacher- trainees allocated the PT periods order to complete their Internship activities \*

- always
- Sometimes
- Never
- Frequently

14) Were the teacher- trainees allocated the Library periods order to complete their Internship activities. \*

- Always
- Sometimes
- Never
- Frequently

15) Were the teacher- trainees allocated the Art/Craft/ CCA periods order to complete their Internship activities \*

- Always
- Sometimes
- Never
- Frequently

16) Were the teacher- trainees allocated the proxy periods in order to complete their Internship activities \*

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- Sometimes
- Never
- Frequently

17) Were the teacher- trainees allocated the New topics ( previously not taught to the students) units by the school teacher? \*

- Always
- Sometimes
- Never



*Balm*  
Principal

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- Always
- Sometimes
- Never
- Frequently

19) Were the teacher- trainees allocated the Topics a to be taught for revision purpose only units by the school teacher? \*

- Always
- Sometimes
- Never
- Frequently

20) In your opinion, is the Two Year B.Ed. an improvement over the previous one year B.Ed. programme? \*

- Yes
- No

21) Overall, is the school satisfied with the Internship Programme? \*

- Yes
- No

22) What were the challenges that the school faced during the Internship Programme? \*

No challenges were faced.

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*B.S.M.*  
Principal

## Sheeladevi College of Education Practice Teaching Feedback Form (2023-2024)

NAME \*

Purushottam rambhau kamdi

DESIGNATION \*

Headmaster

NAME OF SCHOOL \*

Swami vivekanand high school Waddhamna, ta-hingna, Nagpur

CONTACT NO. \*

8766456114

EMAIL.COM \*

Kamdi1967@gmail.com

1) Will the B.Ed. curriculum create a motivational learning environment \*

- To a greater extent
- To a little extent
- Not at all

2) Will the B.Ed. curriculum help in the holistic development of student \*

- To a greater extent
- To a little extent
- Not at all



Principal

Sheeladevi College of Education

3) Will the B.Ed. curriculum keep the teachers engaged in activities beside classroom instruction. \*

- To a greater extent
- To a little extent
- Not at all

4) Will the B.Ed. curriculum meet the diverse needs the interests of the students? \*

- To a greater extent
- To a little extent
- Not at all

5) will the additional inputs given an extra burden to the teacher and students. \*

- To a greater extent
- To a little extent
- Not at all

6) Will the B.Ed. curriculum keep the students active all through the academic year. \*

- To a greater extent
- To a little extent
- Not at all

7) Will the B.Ed. curriculum enhance employ ability of students \*

- To a greater extent
- To a little extent
- Not at all



*[Signature]*  
Principal  
Adavi College of Education

8) Do you find the curriculum relevant to the present day demands on teacher education ?

- To a greater extent  
 To a little extent  
 Not at all

9) Apart from the Internship activities, teacher trainees were involved in taking a those period supervision duties during school examinations?

- Yes  
 No

10) Apart from the Internship activities, teacher trainees were involved in taking a those period? Preparation of teaching aids?

- Yes  
 No

11) Apart from the Internship activities, teacher trainees were involved in Taking up proxy periods ?

- Yes  
 No

12) Were the teacher- trainees allocated the Subject Periods in order to complete their Internship activities ?

- always  
 Sometimes  
 Never  
 Frequently



  
Principal  
Sheeladevi College of Education



13) Were the teacher- trainees allocated the PT periods order to complete their Internship activities \*

- always
- Sometimes
- Never
- Frequently

14) Were the teacher- trainees allocated the Library periods order to complete their Internship activities \*

- Always
- Sometimes
- Never
- Frequently

15) Were the teacher- trainees allocated the Art/Craft/ CCA periods order to complete their Internship activities \*

- Always
- Sometimes
- Never
- Frequently

16) Were the teacher- trainees allocated the proxy periods in order to complete their Internship activities \*

- Always
- Sometimes
- Never
- Frequently

17) Were the teacher- trainees allocated the New topics ( previously not taught to the students) units by the school teacher? \*

- Always
- Sometimes
- Never



*B.S.M.*  
Principal  
Sheeladevi College of Education

18) Were the teacher- trainees allocated the Topics already taught to the students units by the school teacher? \*

- Always
- Sometimes
- Never
- Frequently

19) Were the teacher- trainees allocated the Topics a to be taught for revision purpose only units by the school teacher?

- Always
- Sometimes
- Never
- Frequently

20) In your opinion, is the Two Year B.Ed. an improvement over the previous one year B.Ed. programme? \*

- Yes
- No

21) Overall, is the school satisfied with the Internship Programme? \*

- Yes
- No

22) What were the challenges that the school faced during the Internship Programme? \*

No challenges

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*[Signature]*  
Principal  
Sheeladevi College of Education  
440023

## Sheeladevi College of Education Practice Teaching Feedback Form (2023-2024)

NAME \*

Mangala Mankar

DESIGNATION \*

Headmistress

NAME OF SCHOOL \*

Shri. Rukminibai Dhawad Vidhyaniketan Dabha

CONTACT NO. \*

7972040672

EMAIL.COM \*

mangalamankar92@gmail.com

1) Will the B.Ed. curriculum create a motivational learning environment \*

- To a greater extent
- To a little extent
- Not at all

2) Will the B.Ed. curriculum help in the holistic development of student \*

- To a greater extent
- To a little extent
- Not at all



  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

3) Will the B.Ed. curriculum keep the teachers engaged in activities beside classroom instruction. \*

- To a greater extent
- To a little extent
- Not at all

4) Will the B.Ed. curriculum meet the diverse needs the interests of the students? \*

- To a greater extent
- To a little extent
- Not at all

5) will the additional inputs given an extra burden to the teacher and students. \*

- To a greater extent
- To a little extent
- Not at all

6) Will the B.Ed. curriculum keep the students active all through the academic year. \*

- To a greater extent
- To a little extent
- Not at all

7) Will the B.Ed. curriculum enhance employ ability of students \*

- To a greater extent
- To a little extent
- Not at all



  
Principal  
Sheeladevi College of Education

8) Do you find the curriculum relevant to the present day demands on teacher education \*

- To a greater extent  
 To a little extent  
 Not at all

9) Apart from the Internship activities, teacher trainees were involved in taking a those period supervision duties during school examinations? \*

- Yes  
 No

10) Apart from the Internship activities, teacher trainees were involved in taking a those period? Preparation of teaching aids? \*

- Yes  
 No

11) Apart from the Internship activities, teacher trainees were involved in Taking up proxy periods ? \*

- Yes  
 No

12) Were the teacher- trainees allocated the Subject Periods in order to complete their Internship activities ? \*

- always  
 Sometimes  
 Never  
 Frequently



A handwritten signature in blue ink, appearing to be 'S. S. S.' or similar.

Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

13) Were the teacher- trainees allocated the PT periods order to complete their Internship activities? \*

- always
- Sometimes
- Never
- Frequently

14) Were the teacher- trainees allocated the Library periods order to complete their Internship activities? \*

- Always
- Sometimes
- Never
- Frequently

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- Always
- Sometimes
- Never
- Frequently

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- Sometimes
- Never
- Frequently

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- Always
- Sometimes
- Never



*B. J. M.*  
Principal

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- Always
- Sometimes
- Never
- Frequently

19) Were the teacher- trainees allocated the Topics a to be taught for revision purpose only units by the school teacher? \*

- Always
- Sometimes
- Never
- Frequently

20) In your opinion, is the Two Year B.Ed. an improvement over the previous one year B.Ed. programme? \*

- Yes
- No

21) Overall, is the school satisfied with the Internship Programme? \*

- Yes
- No

22) What were the challenges that the school faced during the Internship Programme? \*

Internship programs come with various challenges. But they involve easily from school nature.

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*Bdm*  
Principal  
Sheeladevi College of Education

**STUDENT  
FEEDBACK FORM**

**2023-2024**



# Sheeladevi College Of Education Form (2023-2024)

## Student Feedback

Name of students \*

Roshni Moon

Age \*

33

Gender \*

- Male
- Female
- Transgender

1. Which degree program did you pursue in this College? \*

- B.Ed
- M.Ed
- B.P.Ed
- M.P. Ed
- Other

2. What subject area are you currently pursuing ? \*

- Teacher Education
- Special Education
- Physical Education
- Other



A handwritten signature in blue ink, appearing to be "S.S.M.", written over the printed name of the Principal.

Principal

Sheeladevi College of Education

3. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme? \*

- Both expectations and competencies were clearly stated
- Only 1 and 2 was clearly stated
- Both were stated but not adequate
- Could not understand both clearly
- No such orientation was given

4. The teaching of theory courses helped you to become aware about the working of school system in the country? \*

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

5. Did the educational documents/ reports available at the institution help you to understand the educational functioning? \*

- To great extent
- To some extent
- Helpful
- Not helpful

6. You got an exposure to multiple modes of teaching learning in the College? \*

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

7. Did you get an opportunity to learn through internet-based sources during your stay in the College? \*

- Regularly
- As and when teacher specified
- Occasionally
- Very rarely



*Bjm*

Principal

Sheeladevi College of Education

8. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching? \*

- Can use all ICT resources with ease  
 Can use some ICT resources with ease  
 Can use ICT resources in a limited way  
 Not so confident in using any ICT resources.

9. The learning activities provided in the College helped you to develop necessary competencies to become a teacher? \*

- Greater extent  
 Some extent  
 Occasionally  
 Very rarely

10. How will you prepare for practice teaching in schools? \*

- Very well prepared  
 Satisfactorily prepared  
 Somewhat prepared  
 Not well prepared

11. Did the orientation given for the school-based internship was useful and adequate? \*

- Very useful & adequate  
 Useful & adequate  
 Just rarely adequate  
 Not at all useful & adequate

12. My experience in school during Internship was very useful? \*

- Strongly agree  
 Agree  
 Disagree  
 Strongly Disagree



  
Principal  
Sheeladevi College of Education  
WADI, NAGPUR

13. The internal evaluation in the College was relevant and impartial. \*

- Strongly agree
- Agree
- Strongly disagree
- Disagree

14. Overall qualities of teaching and Evaluation processes in the College are good ? \*

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

15. Did the mentoring process in the College help you to resolve the difficulties in academic and personal matters? \*

- Greater extent
- Some extent
- Ocassionally
- Very rarely

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Principal  
Sheeladevi College of Education

# Sheeladevi College Of Education Form (2023-2024)

# Student Feedback

Name of students \*

Kavita Namdeorao Pohankar

Age \*

25

Gender \*

- Male
- Female
- Transgender

1. Which degree program did you pursue in this College? \*

- B.Ed
- M.Ed
- B.P.Ed
- M.P. Ed
- Other

2. What subject area are you currently pursuing? \*

- Teacher Education
- Special Education
- Physical Education
- Other



*B. S. M.*

Principal

Sheeladevi College of Education, Wadi, Nagpur

3. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme? \*

- Both expectations and competencies were clearly stated
- Only 1 and 2 was clearly stated
- Both were stated but not adequate
- Could not understand both clearly
- No such orientation was given

4. The teaching of theory courses helped you to become aware about the working of school system in the country? \*

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

5. Did the educational documents/ reports available at the institution help you to understand the educational functioning? \*

- To great extent
- To some extent
- Helpful
- Not helpful

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- Strongly agree
- Agree
- Disagree
- Strongly Disagree

7. Did you get an opportunity to learn through internet-based sources during your stay in the College? \*

- Regularly
- As and when teacher specified
- Occasionally
- Very rarely



  
Principal  
Sheeladevi College of Education

8. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching? \*

- Can use all ICT resources with ease
- Can use some ICT resources with ease
- Can use ICT resources in a limited way
- Not so confident in using any ICT resources

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- Greater extent
- Some extent
- Occasionally
- Very rarely

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- Satisfactorily prepared
- Somewhat prepared
- Not well prepared

11. Did the orientation given for the school-based internship was useful and adequate? \*

- Very useful & adequate
- Useful & adequate
- Just rarely adequate
- Not at all useful & adequate

12. My experience in school during Internship was very useful? \*

- Strongly agree
- Agree
- Disagree
- Strongly Disagree



  
Principal  
Sheeladevi College of Education

13. The internal evaluation in the College was relevant and impartial. \*

- Strongly agree
- Agree
- Strongly disagree
- Disagree

14. Overall qualities of teaching and Evaluation processes in the College are good ? \*

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

15. Did the mentoring process in the College help you to resolve the difficulties in academic and personal matters? \*

- Greater extent
- Some extent
- Occasionally
- Very rarely

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A handwritten signature in blue ink, appearing to be 'B. S. J.' or similar.

Principal  
Sheetadevi College of Education



# Sheeladevi College Of Education Form (2023-2024)

## Student Feedback

Name of students \*

Utkarsha Jagdish Dongare

Age \*

24

Gender \*

- Male  
 Female  
 Transgender

1. Which degree program did you pursue in this College? \*

- B.Ed  
 M.Ed  
 B.P.Ed  
 M.P. Ed  
 Other

2. What subject area are you currently pursuing? \*

- Teacher Education  
 Special Education  
 Physical Education  
 Other



*B. J. M.*  
Principal

3. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?

- Both expectations and competencies were clearly stated
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- To some extent
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Principal  
Sheeladevi College of Education  
WADI, NAGPUR

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- Very rarely

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- Satisfactorily prepared
- Somewhat prepared
- Not well prepared

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- Very useful & adequate
- Useful & adequate
- Just rarely adequate
- Not at all useful & adequate

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- Strongly agree
- Agree
- Disagree
- Strongly Disagree



*B. S. J.*  
Principal

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- Strongly agree
- Agree
- Strongly disagree
- Disagree

14. Overall qualities of teaching and Evaluation processes in the College are good ? \*

- Strongly agree
- Agree
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- Strongly Disagree

15. Did the mentoring process in the College help you to resolve the difficulties in academic and personal matters? \*

- Greater extent
- Some extent
- Ocassionally
- Very rarely

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Principal  
Sheeladevi College of Education

# Sheeladevi College Of Education Form (2023-2024)

# Student Feedback

Name of students \*

Rekha Raut

Age \*

39

Gender \*

- Male
- Female
- Transgender

1. Which degree program did you pursue in this College? \*

- B.Ed
- M.Ed
- B.P.Ed
- M.P.Ed
- Other

2. What subject area are you currently pursuing ? \*

- Teacher Education
- Special Education
- Physical Education
- Other



  
Principal

3. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme? \*

- Both expectations and competencies were clearly stated
- Only 1 and 2 was clearly stated
- Both were stated but not adequate
- Could not understand both clearly
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4. The teaching of theory courses helped you to become aware about the working of school system in the country? \*

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- Agree
- Disagree
- Strongly Disagree

5. Did the educational documents/ reports available at the institution help you to understand the educational functioning? \*

- To great extent
- To some extent
- Helpful
- Not helpful

6. You got an exposure to multiple modes of teaching learning in the College? \*

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

7. Did you get an opportunity to learn through internet-based sources during your stay in the College? \*

- Regularly
- As and when teacher specified
- Occasionally
- Very rarely



  
Principal

8. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching? \*

- Can use all ICT resources with ease  
 Can use some ICT resources with ease  
 Can use ICT resources in a limited way  
 Not so confident in using any ICT resources

9. The learning activities provided in the College helped you to develop necessary competencies to become a teacher? \*

- Greater extent  
 Some extent  
 Occasionally  
 Very rarely

10. How will you prepare for practice teaching in schools? \*

- Very well prepared  
 Satisfactorily prepared  
 Somewhat prepared  
 Not well prepared

11. Did the orientation given for the school-based internship was useful and adequate? \*

- Very useful & adequate  
 Useful & adequate  
 Just rarely adequate  
 Not at all useful & adequate

12. My experience in school during Internship was very useful? \*

- Strongly agree  
 Agree  
 Disagree  
 Strongly Disagree



  
Principal

11/27/24, 1:54 PM

Sheeladevi College Of Education Student Feedback Form (2023-2024)

13. The internal evaluation in the College was relevant and impartial. \*

- Strongly agree
- Agree
- Strongly disagree
- Disagree

14. Overall qualities of teaching and Evaluation processes in the College are good ? \*

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

15. Did the mentoring process in the College help you to resolve the difficulties in academic and personal matters? \*

- Greater extent
- Some extent
- Ocassionally
- Very rarely

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*Bojan*



# Sheeladevi College Of Education Form (2023-2024)

# Student Feedback

Name of students \*

Neha Raut

Age \*

26

Gender \*

- Male
- Female
- Transgender

1. Which degree program did you pursue in this College? \*

- B.Ed
- M.Ed
- B.P.Ed
- M.P. Ed
- Other

2. What subject area are you currently pursuing ? \*

- Teacher Education
- Special Education
- Physical Education
- Other



  
Principal

3. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme? \*

- Both expectations and competencies were clearly stated
- Only 1 and 2 was clearly stated
- Both were stated but not adequate
- Could not understand both clearly
- No such orientation was given

4. The teaching of theory courses helped you to become aware about the working of school system in the country? \*

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

5. Did the educational documents/ reports available at the institution help you to understand the educational functioning? \*

- To great extent
- To some extent
- Helpful
- Not helpful

6. You got an exposure to multiple modes of teaching learning in the College? \*

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

7. Did you get an opportunity to learn through internet-based sources during your stay in the College? \*

- Regularly
- As and when teacher specified
- Occasionally
- Very rarely



  
Principal

8. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching? \*

- Can use all ICT resources with ease
- Can use some ICT resources with esse
- Can use ICT resources in a limited way
- Not so confident in using any ICT resources

9. The learning activities provided in the College helped you to develop necessary competencies to become a teacher? \*

- Greater extent
- Some extent
- Occasionally
- Very rarely

10. How will you prepare for practice teaching in schools? \*

- Very well prepared
- Satisfactorily prepared
- Somewhat prepared
- Not well prepared

11. Did the orientation given for the school-based internship was useful and adequate? \*

- Very useful & adequate
- Useful & adequate
- Just rarely adequate
- Not at all useful & adequate

12. My experience in school during Internship was very useful? \*

- Strongly agree
- Agree
- Disagree
- Strongly Disagree



  
Principal  
Sheeladevi College of Education

13. The internal evaluation in the College was relevant and impartial. \*

- Strongly agree
- Agree
- Strongly disagree
- Disagree

14. Overall qualities of teaching and Evaluation processes in the College are good ? \*

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

15. Did the mentoring process in the College help you to resolve the difficulties in academic and personal matters? \*

- Greater extent
- Some extent
- Ocassionally
- Very rarely

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*[Signature]*  
Principal

**EMPLOYER**

**FEEDBACK FORM**

**2023-2024**

# Sheeladevi College of Education Employer Feedback Form (2023-2024)

**NAME OF THE RESPONDENT \***

Mrs. Mangala Rajesh Mankar

**DESIGNATION \***

Headmistress

**Name of Industry/Organization: \***

Shri. Rukminibai Dhawad Vidhyaniketan Dabha

**Contact No.: \***

7972040672

**Email ID: \***

mangalamankar92@gmail.com

1)Current Curriculum of all Programmes is relevant for employability. \*

- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree



*RJM*

Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

Curriculum bridges the gap between Clinical Aspects and Academic. \*

- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

3) Current curriculum offers need based and meets to the expectations of industry. \*

- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

4) Curriculum has enriched content which fulfills required orientation human resources. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

5) Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation \*

- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree



  
Principal  
Sheeladevi College of Education

Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization. \*

- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

7) Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

8) Curriculum helps in edifice ability and motivation to the students for involvement in social activities. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

9) Curriculum mexhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*[Signature]*  
Principal

Sheeladevi College of Education

Wadi, Nagpur, 441023



2:00 PM

Sheeladevi College of Education Employer Feedback Form (2023-2024)

Curriculum show signs of independent thinking of students and appreciation of ethical values in their career. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

please mention any other suggestions \*

They are the good practice. Need to more work hard.

This content is neither created nor endorsed by Google.

Google Forms



  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

## Sheeladevi College of Education Employer Feedback Form (2023-2024)

**NAME OF THE RESPONDENT \***

Anuja A. Jichkar

**DESIGNATION \***

Headmistress

**Name of Industry/Organization: \***

Yashoda Marathi Madhyamik Vidyalaya, Trimurtinagar, Nagpur.

**Contact No.: \***

9372012195

**Email ID: \***

anujajichkar3@gmail.com

1) Current Curriculum of all Programmes is relevant for employability. \*

- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree



Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023

2) Curriculum bridges the gap between Clinical Aspects and Academic. \*

- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

3) Current curriculum offers need based and meets to the expectations of industry. \*

- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

4) Curriculum has enriched content which fulfills required orientation human resources. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

5) Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation \*

- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree



*B.S.M.*

Principal

Sheeladevi College of Education

6) Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization. \*

- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly agree

7)Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

8) Curriculum helps in edifice ability and motivation to the students for involvement in social activities. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

9) Curriculum mexhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*B. S. J.*  
Principal

10) Curriculum show signs of independent thinking of students and appreciation of ethical values in their career. \*

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

please mention any other suggestions \*

No suggestions

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A handwritten signature in blue ink, appearing to be "BDM".

Principal

Sheeladevi College of Education

**Alumni**

**FEEDBACK FORM**

**2023-2024**

## Sheeladevi College of Education Alumni feedback (2023-2024)

Name of the Alumni \*

Pooja Tole

Batch \*

2020-22

1) Course was well structured to achieve the learning outcomes \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

2) The syllabus was need based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application. \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

3) Current syllabus is adequately covering contemporary issues/emerging global and national trends in education. \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor



  
Principal  
Sheeladevi College of Education

4) The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and practicum orientation to real life situations. \*

- Excellent
- Very Good
- Good
- Average
- Poor

5) Expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable \*

- Excellent
- Very Good
- Good
- Average
- Poor

6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. \*

- Excellent
- Very Good
- Good
- Average
- Poor

7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. \*

- Excellent
- Very Good
- Good
- Average
- Poor



*B. S. J.*  
Principal  
Sheeladevi College of Education



8) The course enabled to build your future career. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Alumni Information Name : \*

Pooja Tole

Name Of Organization : \*

Bright Riders School Abu Dhabi

Position in Organization : \*

Maths Teacher

Year of Graduation: \*

2018

Suggestions if any: \*

NA

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Google Forms



*Edm*  
Principal

## Sheeladevi College of Education Alumni feedback (2023-2024)

Name of the Alumni \*

Priyadarshini Rocque

Batch \*

2020-22

1) Course was well structured to achieve the learning outcomes \*

- Excellent
- Very Good
- Good
- Average
- Poor

2) The syllabus was need based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application. \*

- Excellent
- Very Good
- Good
- Average
- Poor

3) Current syllabus is adequately covering contemporary issues/emerging global and national trends in education. \*

- Excellent
- Very Good
- Good
- Average
- Poor



*[Signature]*  
Principal  
of Education

4) The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and practicum orientation to real life situations. \*

- Excellent
- Very Good
- Good
- Average
- Poor

5) Expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable \*

- Excellent
- Very Good
- Good
- Average
- Poor

6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. \*

- Excellent
- Very Good
- Good
- Average
- Poor

7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. \*

- Excellent
- Very Good
- Good
- Average
- Poor



  
Principal

8) The course enabled to build your future career. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Alumni Information Name : \*

Priyadarshini Rocque

Name Of Organization : \*

Not working

Position in Organization : \*

Not working

Year of Graduation: \*

2020-22

Suggestions if any: \*

No Suggestion

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Google Forms



A handwritten signature in blue ink, appearing to be "S. S. S.", written over the printed name of the Principal.

Principal

Sheeladevi College of Education

## Sheeladevi College of Education Alumni feedback (2023-2024)

Name of the Alumni \*

Monika Bhujangrao Daf

Batch \*

2022

1) Course was well structured to achieve the learning outcomes \*

- Excellent
- Very Good
- Good
- Average
- Poor

2) The syllabus was need based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application. \*

- Excellent
- Very Good
- Good
- Average
- Poor

3) Current syllabus is adequately covering contemporary issues/emerging global and national trends in education. \*

- Excellent
- Very Good
- Good
- Average
- Poor



*BDN*

Principal

Sheeladevi College of Education

4) The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and practicum orientation to real life situations. \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

5) Expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor


6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor



  
Principal  
Sheeladevi College of Education

8) The course enabled to build your future career. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Alumni Information Name : \*

Sujata Ma'am

Name Of Organization : \*

Student

Position in Organization : \*

Student

Year of Graduation: \*

2017

Suggestions if any: \*

No

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*Bm*  
Principal

## Sheeladevi College of Education Alumni feedback (2023-2024)

Name of the Alumni \*

Sunilkumar ramraj dubey

Batch \*

2022

1) Course was well structured to achieve the learning outcomes \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

2) The syllabus was need based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

3) Current syllabus is adequately covering contemporary issues/emerging global and national trends in education. \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor



  
Principal

Sheeladevi College of Education



4) The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and practicum orientation to real life situations. \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

5) Expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

6) The books prescribed/ listed as reference materials are relevant, updated and appropriate. \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor

7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. \*

- Excellent  
 Very Good  
 Good  
 Average  
 Poor



*[Signature]*  
Principal

8) The course enabled to build your future career. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Alumni Information Name : \*

Sunilkumar dubey

Name Of Organization : \*

Shreee commerce classes

Position in Organization : \*

Faculty

Year of Graduation: \*

2007

Suggestions if any: \*

No

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A handwritten signature in blue ink, appearing to be "B. M." or similar.

Principal

Sheeladevi College of Education

## Sheeladevi College of Education Alumni feedback (2023-2024)

Name of the Alumni \*

Sarita K. Vishwakarma

Batch \*

2020-22

1) Course was well structured to achieve the learning outcomes \*

- Excellent
- Very Good
- Good
- Average
- Poor

2) The syllabus was need based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application. \*

- Excellent
- Very Good
- Good
- Average
- Poor

3) Current syllabus is adequately covering contemporary issues/emerging global and national trends in education. \*

- Excellent
- Very Good
- Good
- Average
- Poor



*[Signature]*  
Principal

4) The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and practicum orientation to real life situations. \*

- Excellent
- Very Good
- Good
- Average
- Poor

5) Expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable \*

- Excellent
- Very Good
- Good
- Average
- Poor

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- Good
- Average
- Poor

7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. \*

- Excellent
- Very Good
- Good
- Average
- Poor



*BSK*  
Principal

8) The course enabled to build your future career. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Alumni Information Name : \*

Sarita K.Vishwakarma

Name Of Organization : \*

Sheeladevi B ed College,Dattawadi,wadi, Nagpur

Position in Organization : \*

Student

Year of Graduation: \*

2020-22

Suggestions if any: \*

The building is too small ,it will be more spacing area of the college. Teaching faculty should be increased.

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*[Handwritten Signature]*  
Principal

**STUDENT  
FEEDBACK FORM  
ANALYSIS REPORT**

**2023-2024**

2/2/24, 3:20 PM

Sheeladevi College Of Education Student Feedback Form (2023-2024)

# Sheeladevi College Of Education Student Feedback Form (2023-2024)

94 responses

[Publish analytics](#)



*Signature*  
Principal

Name of students

94 responses

- Harshall Ganeshrao chopade
- Roshni Moon
- Utkarsha Jagdish Dongare
- Rekha Raut
- Karina Afroj Khan
- Karishma Bhojram Parashuramkar
- Snehal Rangrao Gechode
- Kalyani gautam
- Sandhya pandey
- Neha Raut
- Kavita Namdeorao Pohankar
- Pallavi vijay gundalwar
- Ankita
- Namrata R. Nandekar
- Shriya Kale
- Shilpi Baral
- Shabnoor sheikh
- Ashwini natthuji vaidya
- Minakshi Fuke
- Neha Sahare
- Shikha S. Pardhi
- Radhika Samrat Salve
- SHWETA SHANKARRAO NEWARE
- Dinesh
- Umita Bhart Meshram
- Dipika P. Girguse
- Jaya Devidas Pawade



*508u*



Rajashri Nikode  
Shubhangikale  
Vaishali Yadav Barsagade  
Dipali Annerwar  
Vibha Baburao  
Gaurav thakre  
Nilesh Anil Mdavi  
Swati rajendra kashid  
Nisha Maske  
Sneha bhujang Mehare  
Pallavi Yograj Yele  
Nidhi Rathi  
Shital Shravan Gakre  
Pooja keshavrao Panse  
Pratiksha sahebrao sawarkar  
Tejaswini Pradiprao Arode  
Pallavi gundalwar  
Radhika Sanjay Thakare  
Shubhangi Santosh Kale.  
Sharwari Gajanan Ghagre  
Dipali Annerwar  
Prajakta Maniklal Khobragade  
Kohinoor D. Sonule  
Swagatika sahu  
Prerna Sanjay Meshram  
Minal Vilasrao Chaudhari  
Megha Vinayak Bagmare  
Riti bhardwaj  
Shweta .M.Bhiwankar



  
Principal

12/2/24, 3:20 PM

Sheeladevi College Of Education Student Feedback Form (2023-2024)

Rohan Nagarkar  
Priya Vijay choudhari  
Ranjana Pramodrao Sardar  
Remmya Nair  
Shilpa Arun Ingle  
Pratiksha Sharma  
Reeta Sukhdeo Karamkar  
Shilpi Masid  
Divya bhagatsing Miri  
Priya Pathak  
SUMAN KETAN SUKHDEVE  
Smita Ashok Ramteke  
Niketa S. Ramekar  
Vaishnavi vasantrao landge  
Supriya Kewalram Ghutke  
Amruta  
Kavita Pohankar  
Sonal Chaubey  
Kalyani Nikhil sawarkar  
Rajani digambar Bankar  
Sourabh Vijay Humne  
Bhagyashri patil  
Supriya wanjari  
Ashwini Laxman Nagade  
Diwyani Gajanan Karale.  
Riti Bhardwaj

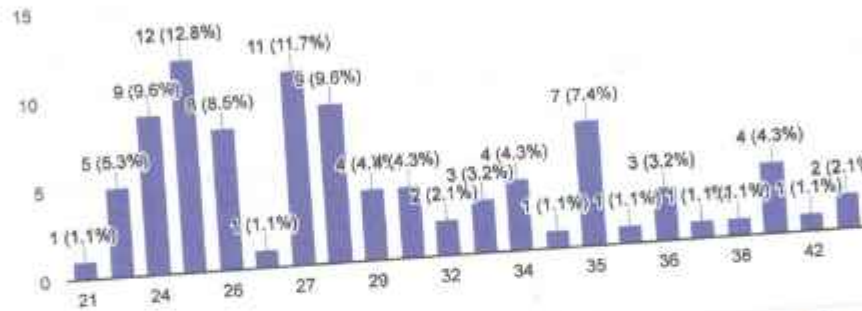


*Signature*

Copy

### Age

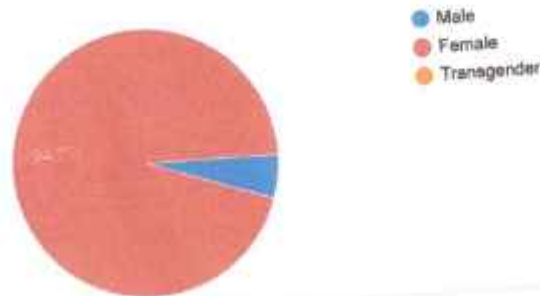
94 responses



Copy

### Gender

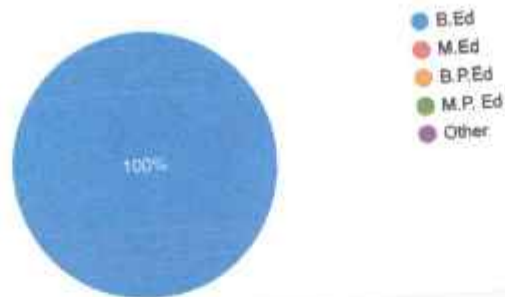
94 responses



Copy

### 1. Which degree program did you pursue in this College?

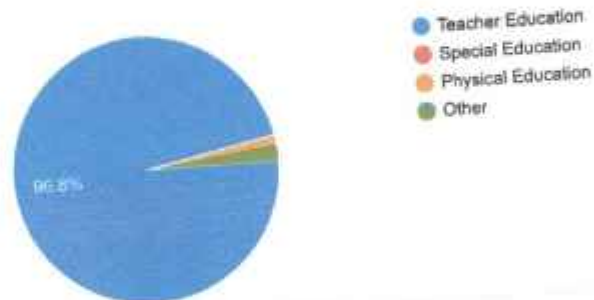
94 responses



Copy

### 2. What subject area are you currently pursuing ?

94 responses

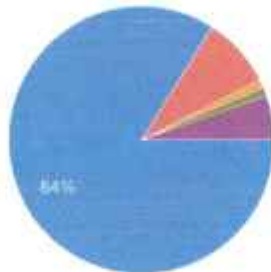


*[Signature]*  
Principal  
Sheeladevi College of Education  
440022

3. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?

 Copy

94 responses



- Both expectations and competencies were clearly stated
- Only 1 and 2 was clearly stated
- Both were stated but not adequate
- Could not understand both clearly
- No such orientation was given

4. The teaching of theory courses helped you to become aware about the working of school system in the country ?

 Copy

94 responses

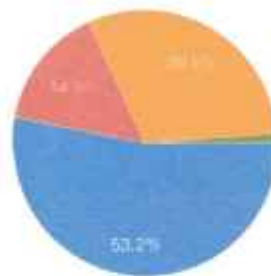


- Strongly agree
- Agree
- Disagree
- Strongly Disagree

5. Did the educational documents/ reports available at the institution help you to understand the educational functioning?

 Copy

94 responses

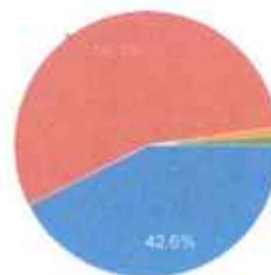


- To great extent
- To some extent
- Helpful
- Not helpful

6. You got an exposure to multiple modes of teaching learning in the College ?

 Copy

94 responses

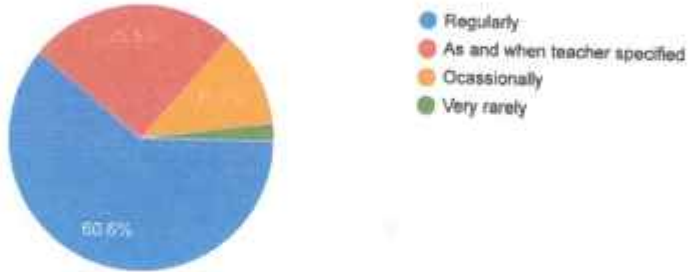


- Strongly agree
- Agree
- Disagree
- Strongly Disagree

7. Did you get an opportunity to learn through internet-based sources during your stay in the College ?



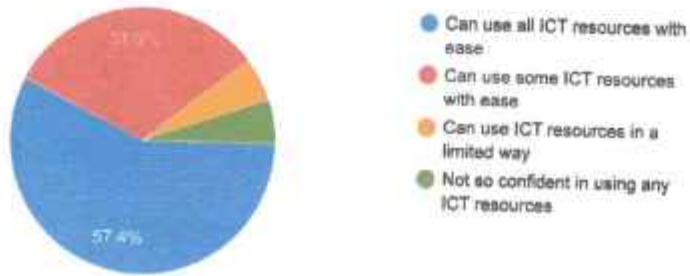
94 responses



8. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?



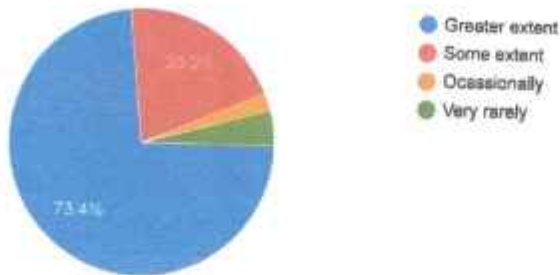
94 responses



9. The learning activities provided in the College helped you to develop necessary competencies to become a teacher?



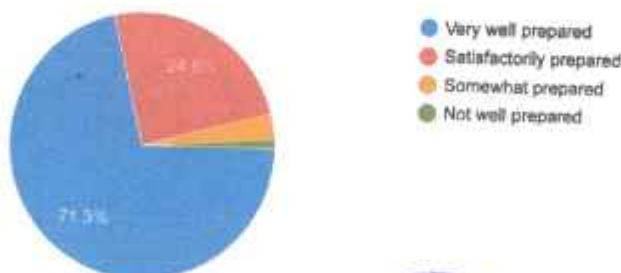
94 responses



10. How will you prepare for practice teaching in schools?



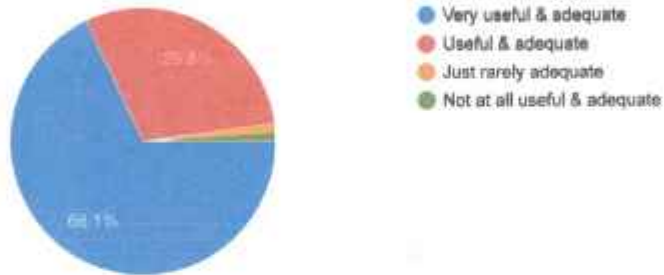
94 responses



*Signature*

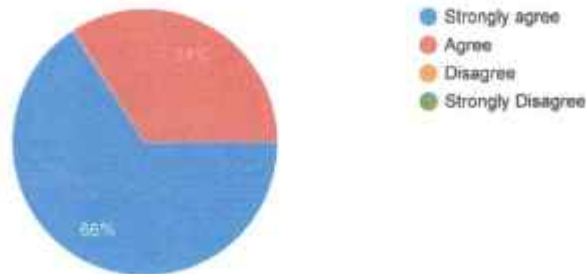
11. Did the orientation given for the school-based Internship was useful and adequate? [Copy](#)

94 responses



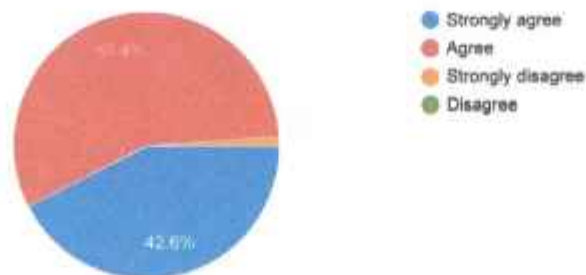
12. My experience in school during Internship was very useful? [Copy](#)

94 responses



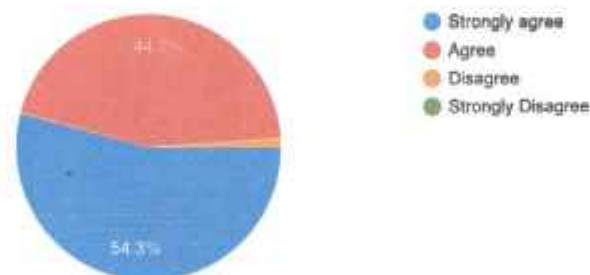
13. The internal evaluation in the College was relevant and impartial. [Copy](#)

94 responses



14. Overall qualities of teaching and Evaluation processes in the College are good? [Copy](#)

94 responses

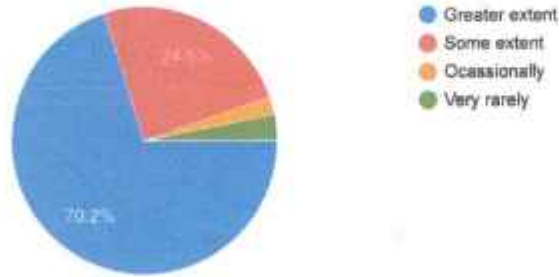


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15. Did the mentoring process in the College help you to resolve the difficulties in academic and personal matters?

 Copy

94 responses



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Principal

**TEACHER  
FEEDBACK FORM  
ANALYSIS REPORT**

**2023-2024**



# TEACHER' FEEDBACK FORM

8 responses

[Publish analytics](#)

## Name of the Teacher:

8 responses

Dr. Leena Bhagwatrao Taywade

Dr Surekha Sharma

Assit prof Sujata Wamanrao Kalbande

Sulekha Yeole

Dr Nilima Bhaurao Rindhe

Manisha Pangule

Dr.Anant Ravi Darshan Joshi

Assistant prof. Jyotsna Timande

## Contact No:

8 responses

9890186202

7972504188

7758907194

9595773737

9404079542

8830839284

9371930024

9822440588



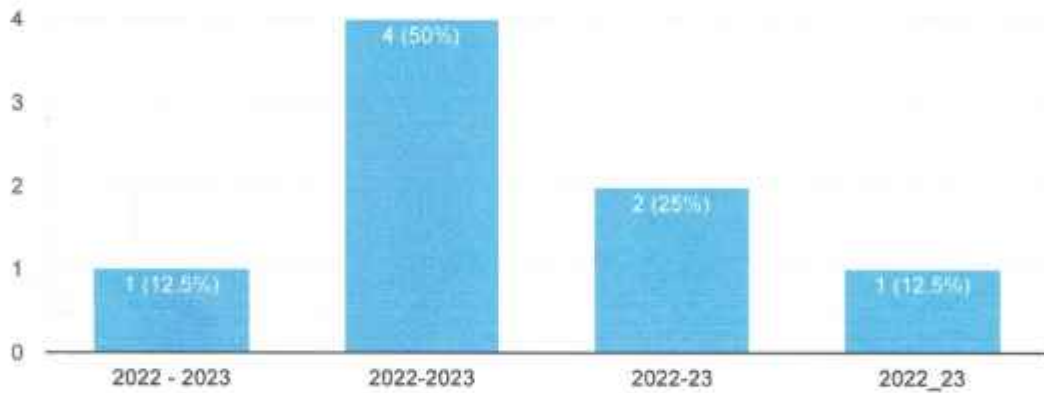
Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023

**Academic Year:**

 Copy

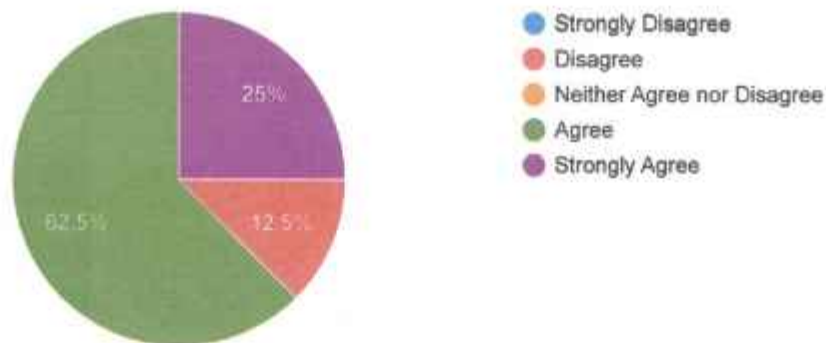
8 responses



1) The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.

 Copy

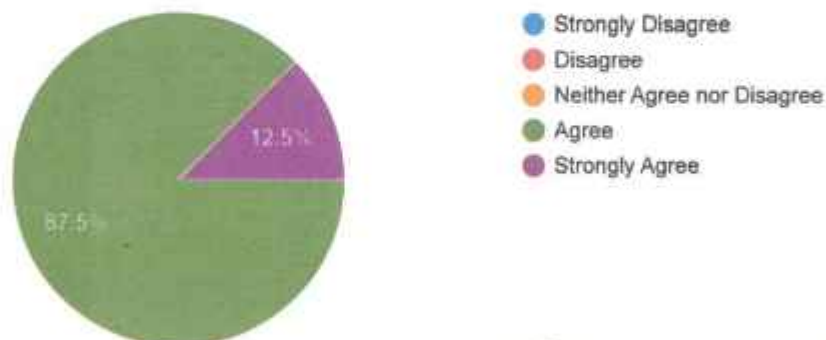
8 responses



2) The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.

 Copy

8 responses



*B.S.W.*

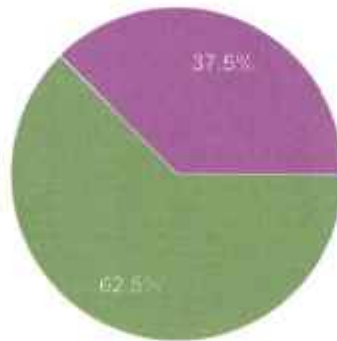
Principal

Sheeladevi College of Education  
Wadi, Nagpur - 431003

3) The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).

 Copy

8 responses

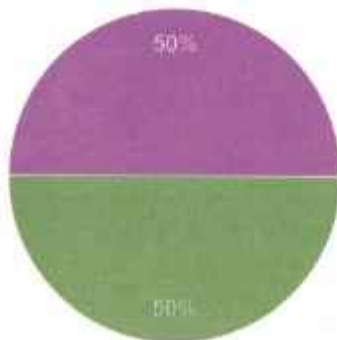


- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

4) Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.

 Copy

8 responses

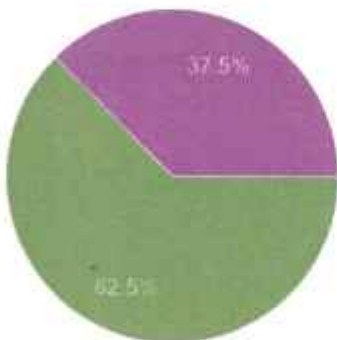


- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment.

 Copy

8 responses



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

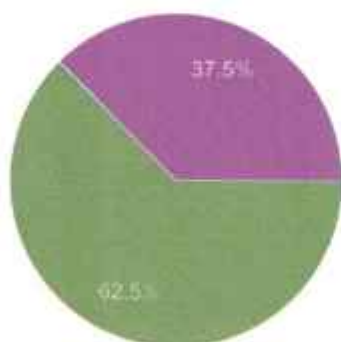


  
Principal  
Sheeladevi College of Education  
Ward, Nagpur-490023

3) The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).

 Copy

8 responses

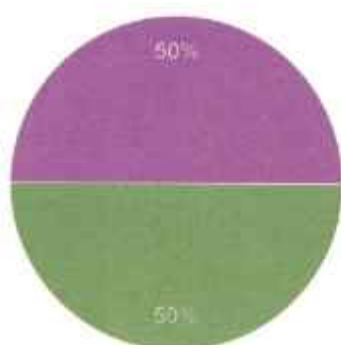


- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

4) Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.

 Copy

8 responses

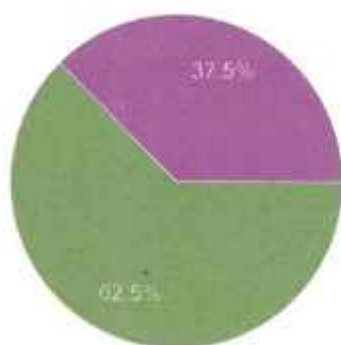


- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

5) Evaluation schemes designed for each of the course are sufficient for providing proper assessment.

 Copy

8 responses



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*BSW*

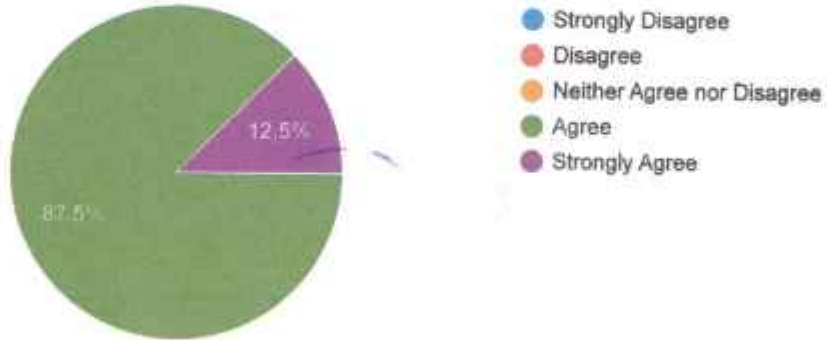
Principal

Sheeladevi College of Education  
Wadi, Nagpur - 440023

6) The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.

 Copy

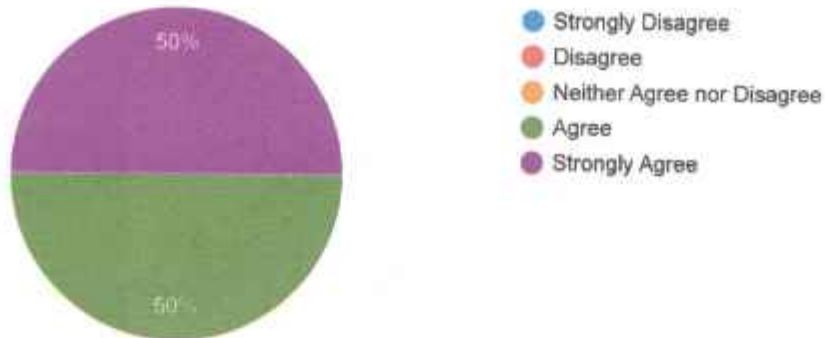
8 responses



7) The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

 Copy

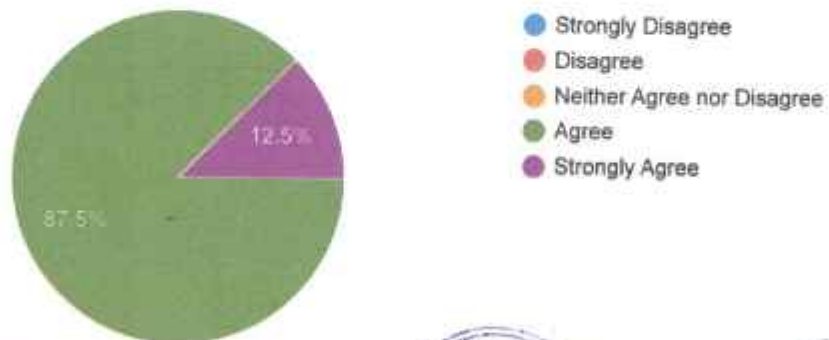
8 responses



8) Current syllabus tries to build the opportunities in terms of employ ability and entrepreneurial attitude amongst the students.

 Copy

8 responses

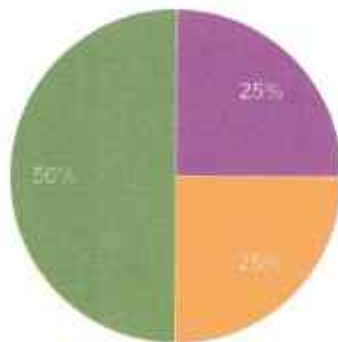







  
Principal  
Sheeladevi College of Education  
Wadi, Nanded, 431 001

9) The books/ reference materials prescribed are relevant, updated and appropriate.

 Copy

8 responses

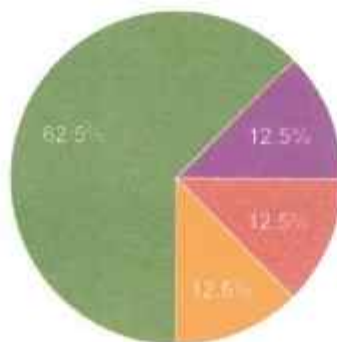







-  Strongly Disagree
-  Disagree
-  Neither Agree nor Disagree
-  Agree
-  Strongly Agree

10) The course/syllabus has enabled to update knowledge and perspective in the subject area.

 Copy

8 responses



-  Strongly Disagree
-  Disagree
-  Neither Agree nor Disagree
-  Agree
-  Strongly Agree

Please mention any other suggestions

8 responses

Great

No

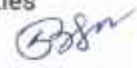
No suggestion

—

Books and reference materials should be updated as per the current situation

Need to improve art Need to balance between art cultural activities and theory activities





Principal

Sheela Devi College of Education

11/27/24, 1:21 PM

TEACHER' FEEDBACK FORM

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*B.S.*

Principal

Theealadevi College of Education  
Wadi, Nagpur-440023

**ALUMNI FEEDBACK  
FORM ANALYSIS  
REPORT**

**2023-2024**



# Sheeladevi College of Education Alumni feedback (2023-2024)

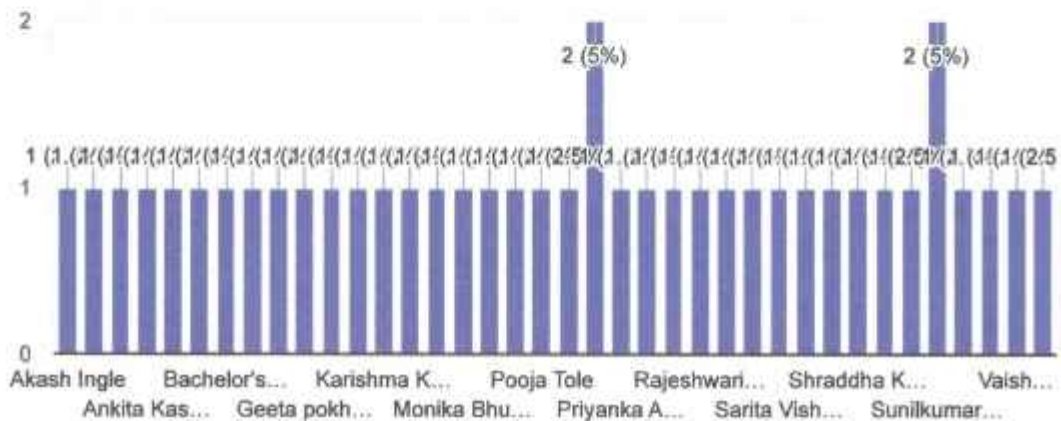
40 responses

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## Name of the Alumni

Copy

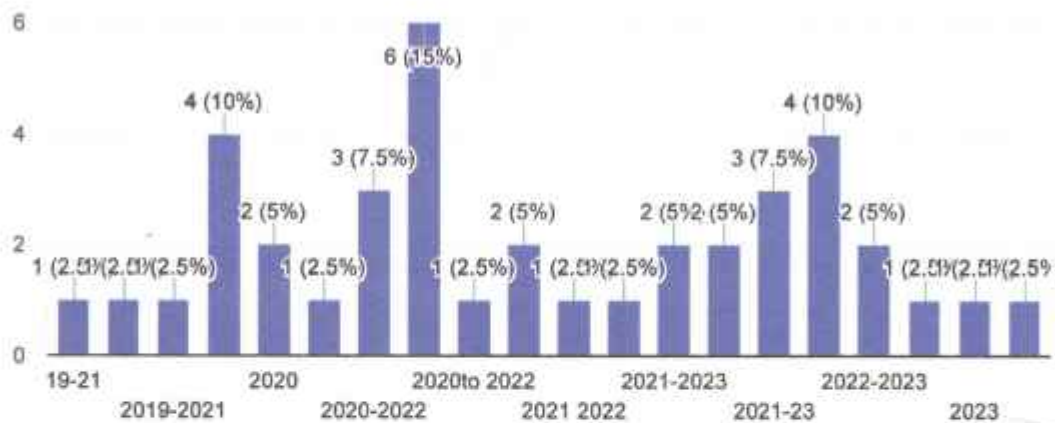
40 responses



## Batch

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40 responses



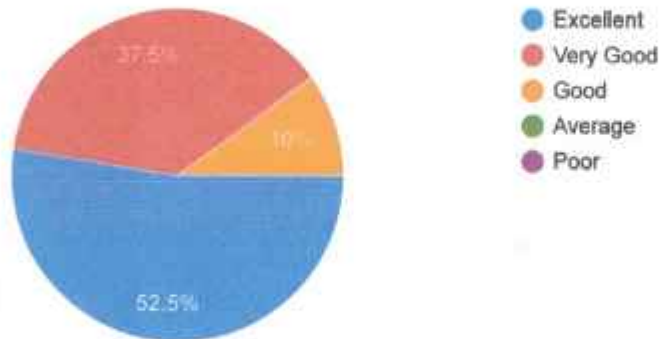
*Sodur*  
**Principal**  
 Sheeladevi College of Education  
 Wadi, Nagpur-440023



1) Course was well structured to achieve the learning outcomes

 Copy

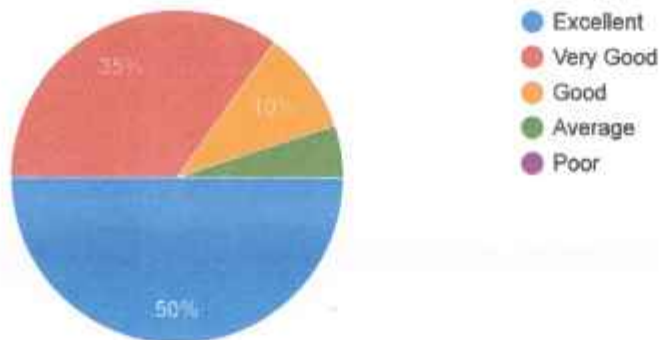
40 responses



2) The syllabus was need based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.

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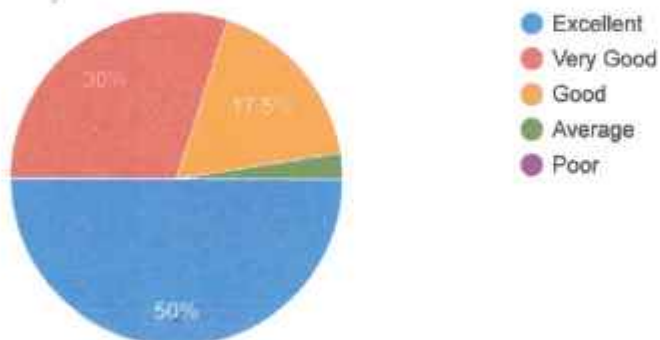
40 responses



3) Current syllabus is adequately covering contemporary issues/emerging global and national trends in education.

 Copy

40 responses

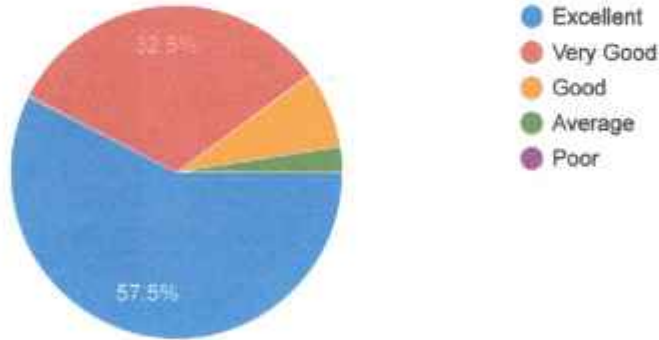


  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-461002

4) The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, relevance and practicum orientation to real life situations.

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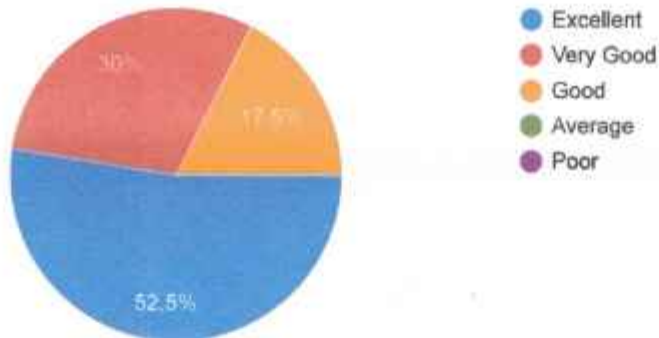
40 responses



5) Expectations out the course (Enhance by skill/ knowledge base, better career opportunities etc) were achievable

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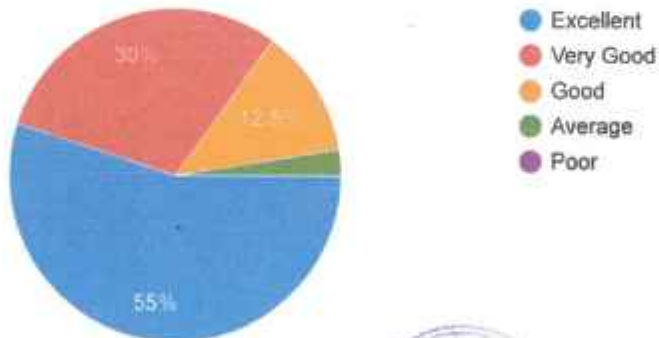
40 responses



6) The books prescribed/ listed as reference materials are relevant, updated and appropriate.

 Copy

40 responses



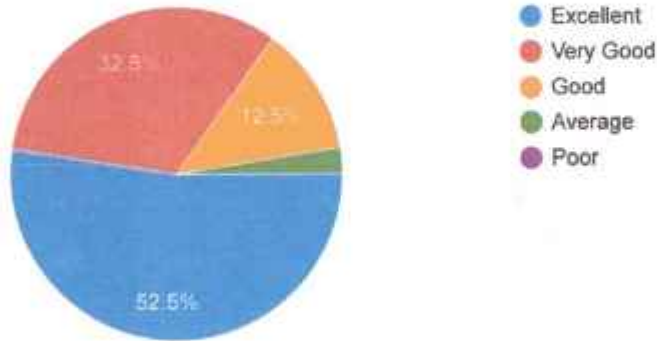
*Babu*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur



7)The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

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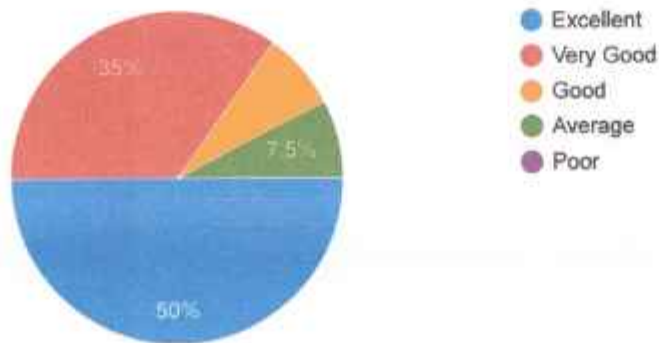
40 responses



8) The course enabled to build your future career.

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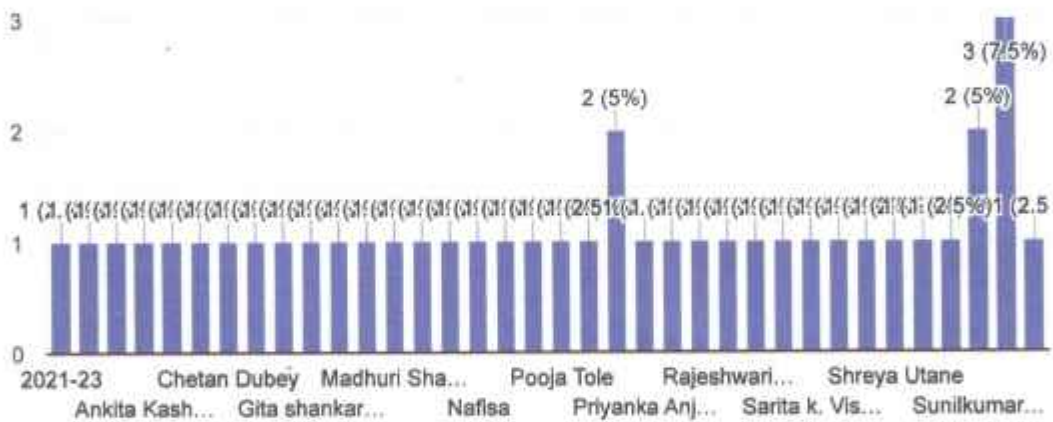
40 responses



Alumni Information Name :

Copy

40 responses

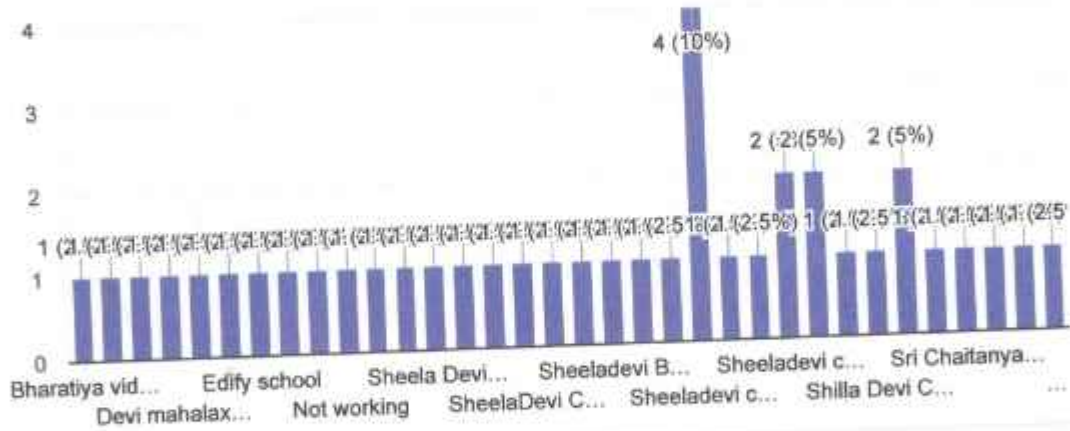


*Bodur*  
**Principal**  
 Sheeladevi College of Education  
 Wadi, Nagpur-440023



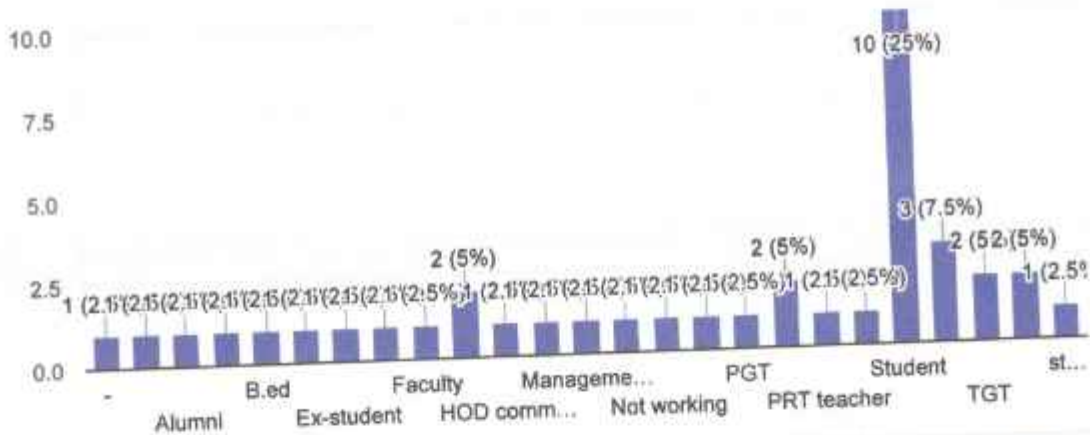
Name Of Organization :

40 responses



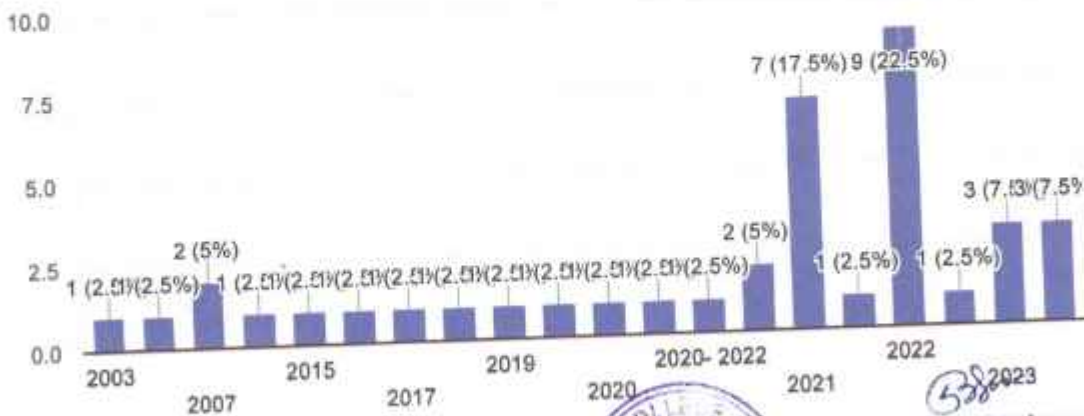
Position in Organization :

40 responses



Year of Graduation:

40 responses



Principal  
 Sheeladevi College of Education  
 Wadi, Nagpur  
 23

Suggestions if any:

40 responses

No

NA

Nothing

..

The building is too small ,it will be more spacing area of the college. Teaching faculty should be increased.

No Suggestion

No suggestions required

Noting

No suggestion, all things are fine.

Nil

Thank you so much

None

Need more practice approach

no suggestion

Other

Good thinking

Cover the syllabus

No suggestion

All is okay

No any suggestions

No suggestions



*B.S.M.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-445023

Building place is too small, need more place and faculties

Open the M.ed college

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*Bdm*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



**PRACTICE  
TEACHING SCHOOL  
FEEDBACK FORM  
ANALYSIS REPORT**

**2023-2024**



# Sheeladevi College of Education Practice Teaching Feedback Form (2023-2024)

6 responses

[Publish analytics](#)

## NAME

6 responses

Mangala Mankar

Purushottam rambhau kamdi

Aditi Bhagade

Purushottam rambhau Kamdi

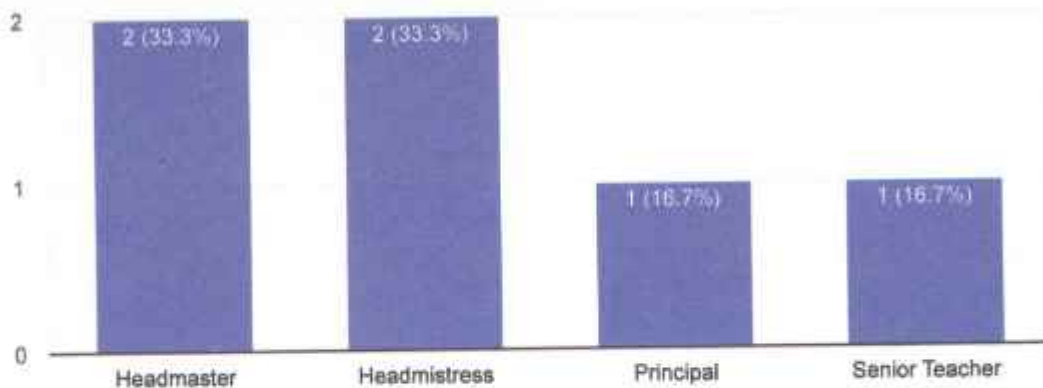
Mrs Leena Bhaik

Mrs. Mangala Rajesh Mankar

## DESIGNATION

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6 responses

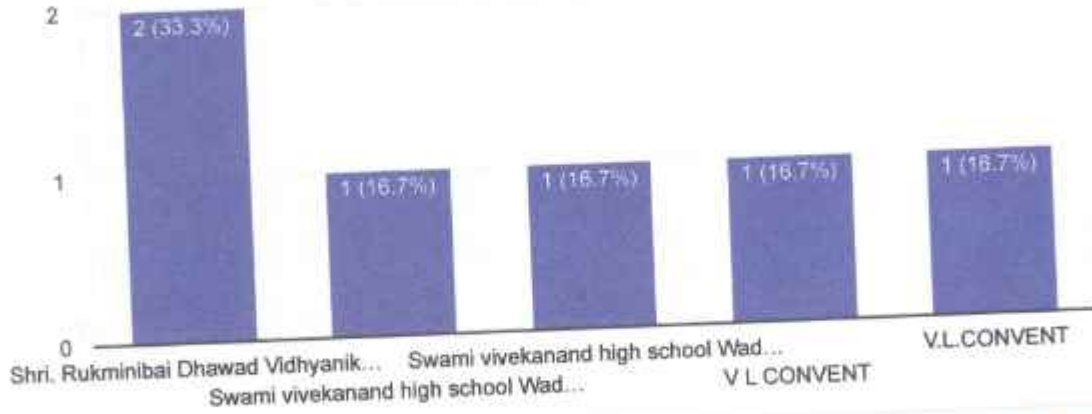


*Bajir*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

Copy

### NAME OF SCHOOL

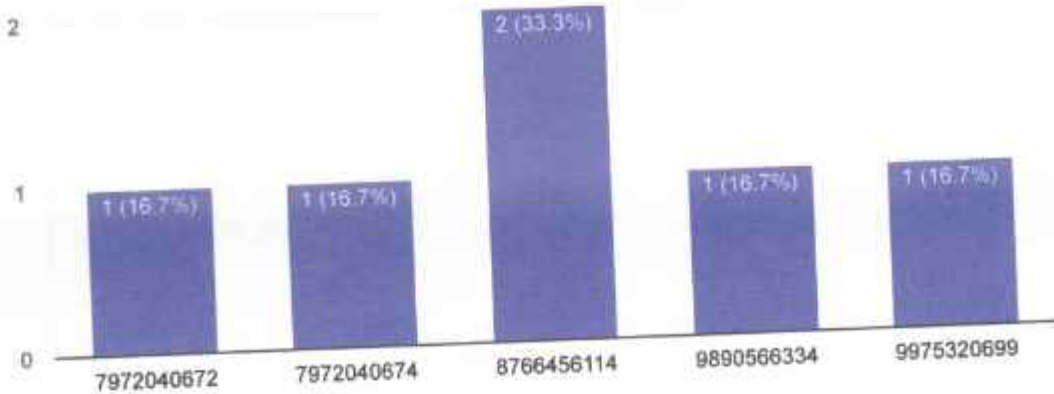
6 responses



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### CONTACT NO.

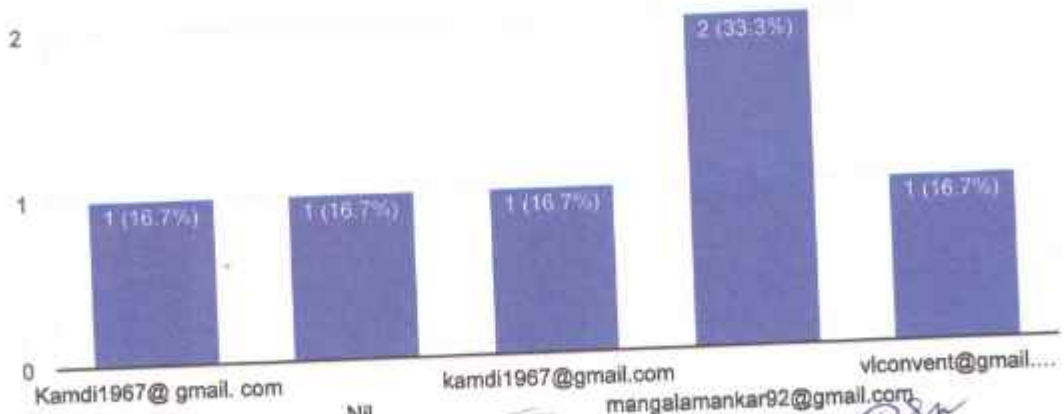
6 responses



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### EMAIL.COM

6 responses

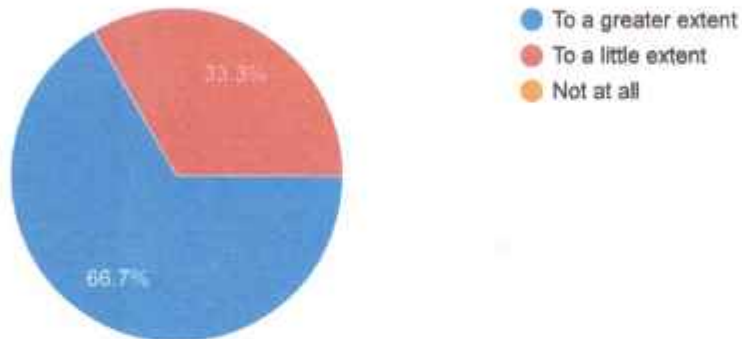


Principal  
Sheeladevi College of Education  
Wadi, Nagpur

1) Will the B.Ed. curriculum create a motivational learning environment

 Copy

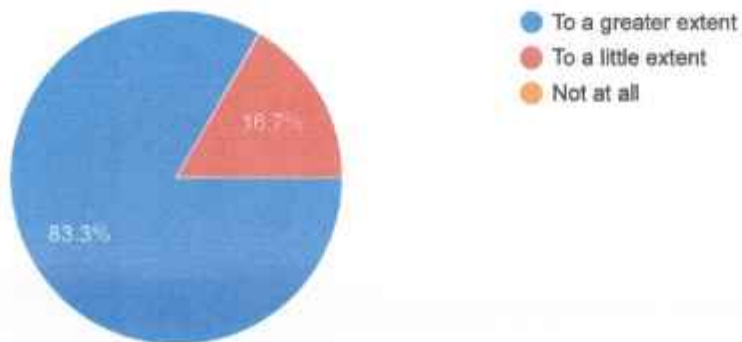
6 responses



2) Will the B.Ed. curriculum help in the holistic development of student

 Copy

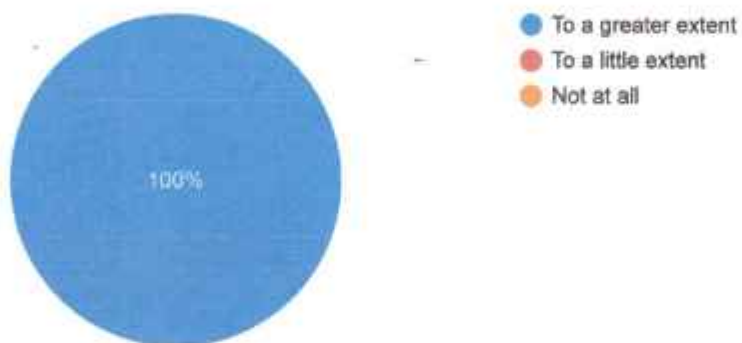
6 responses




3) Will the B.Ed. curriculum keep the teachers engaged in activities beside classroom instruction.

 Copy

6 responses

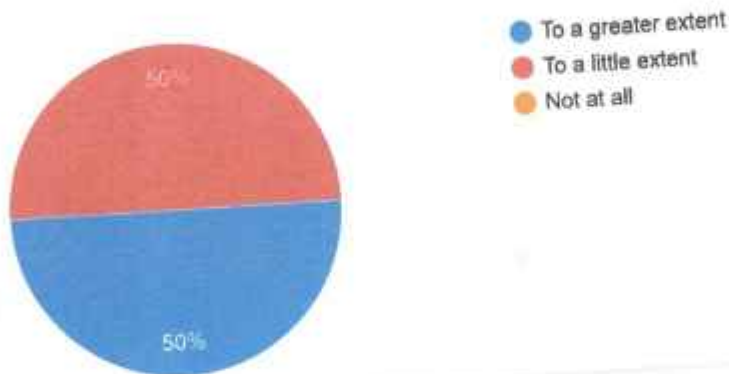


  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440623



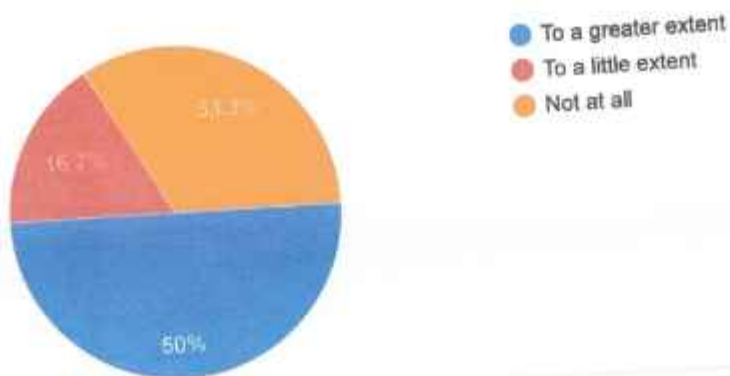
4) Will the B.Ed. curriculum meet the diverse needs the interests of the students?

6 responses



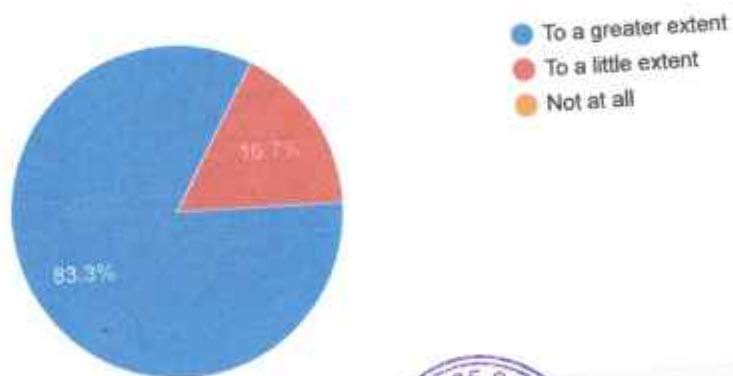
5) will the additional inputs given an extra burden to the teacher and students.

6 responses



6) Will the B.Ed. curriculum keep the students active all through the academic year.

6 responses



*B.S.M.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur



 Copy

7) Will the B.Ed.curriculum enhance employ ability of students

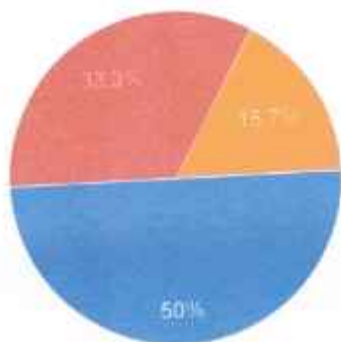
6 responses



- To a greater extent
- To a little extent
- Not at all

8) Do you find the curriculum relevant to the present day demands on teacher education

6 responses



- To a greater extent
- To a little extent
- Not at all

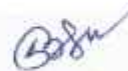
9) Apart from the Internship activities, teacher trainees were involved in taking a those period supervision duties during school examinations?

6 responses



- Yes
- No





Principal

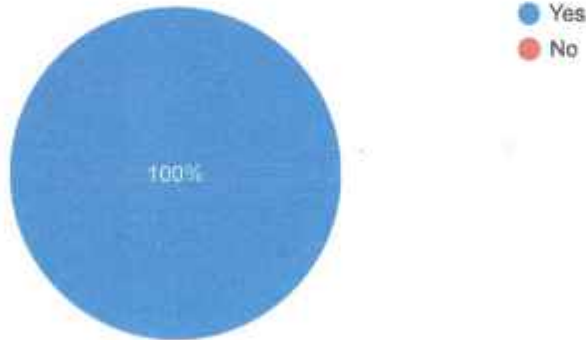
Sheeladevi College of Education  
Wadi, Nagpur-440023



10) Apart from the Internship activities, teacher trainees were involved in taking a those period? Preparation of teaching aids?

 Copy

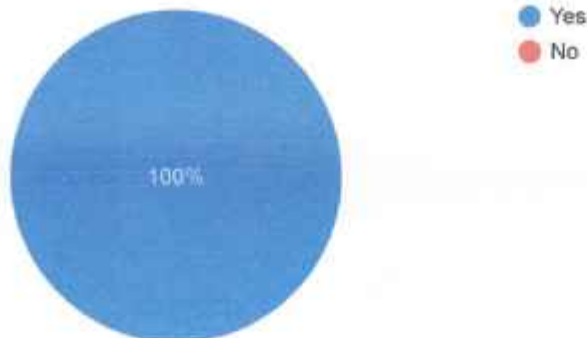
6 responses



11) Apart from the Internship activities, teacher trainees were involved in Taking up proxy periods ?

 Copy

6 responses



12) Were the teacher- trainees allocated the Subject Periods in order to complete their Internship activities

 Copy

6 responses



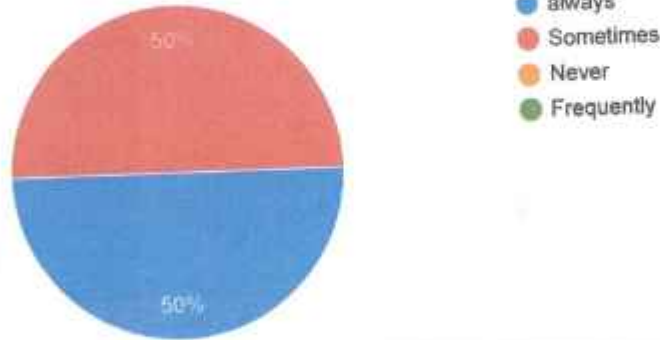
  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



13) Were the teacher- trainees allocated the PT periods order to complete their Internship activities

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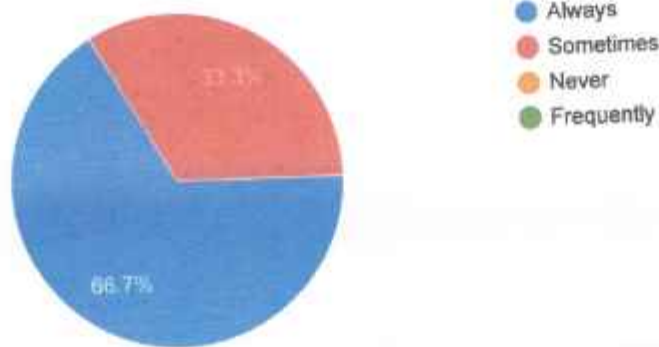
6 responses



14) Were the teacher- trainees allocated the Library periods order to complete their Internship activities

 Copy

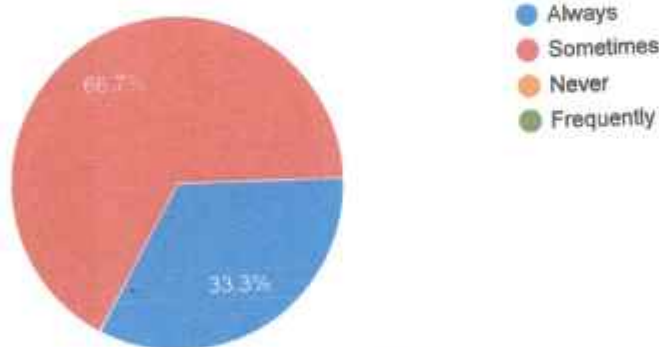
6 responses

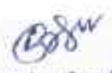


15) Were the teacher- trainees allocated the Art/Craft/ CCA periods order to complete their Internship activities

 Copy

6 responses



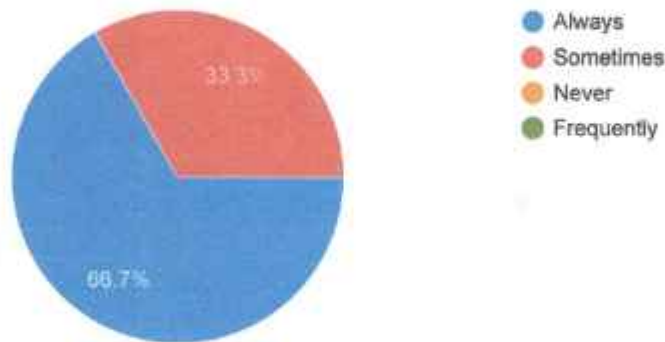
  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-446023



16) Were the teacher- trainees allocated the proxy periods in order to complete their Internship activities

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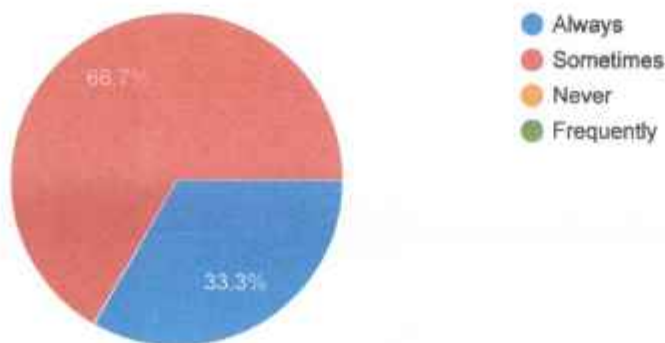
6 responses



17) Were the teacher- trainees allocated the New topics ( previously not taught to the students) units by the school teacher?

 Copy

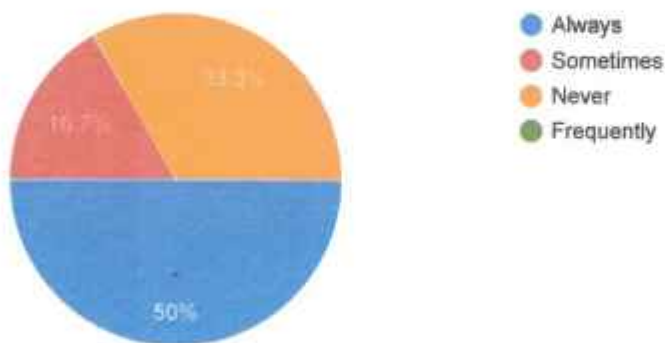
6 responses



18) Were the teacher- trainees allocated the Topics already taught to the students units by the school teacher?

 Copy

6 responses



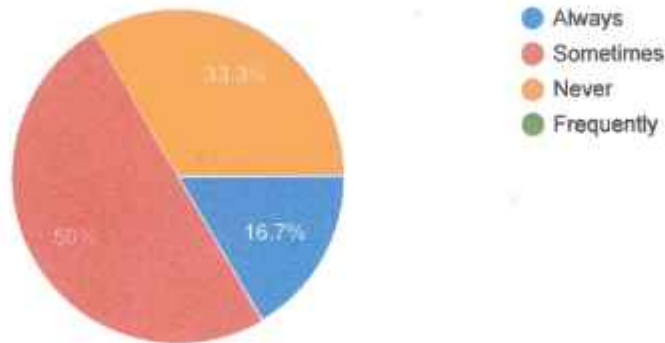
  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



19) Were the teacher- trainees allocated the Topics a to be taught for revision purpose only units by the school teacher?

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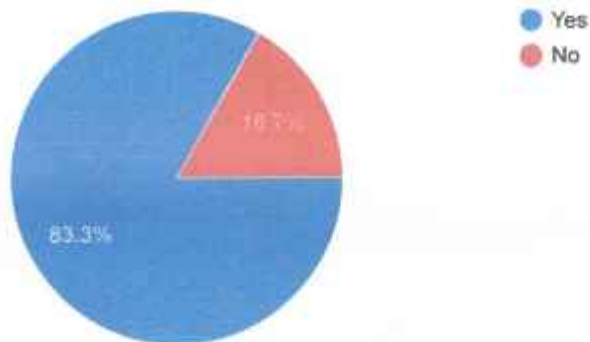
6 responses



20) In your opinion, is the Two Year B.Ed. an improvement over the previous one year B.Ed. programme?

 Copy

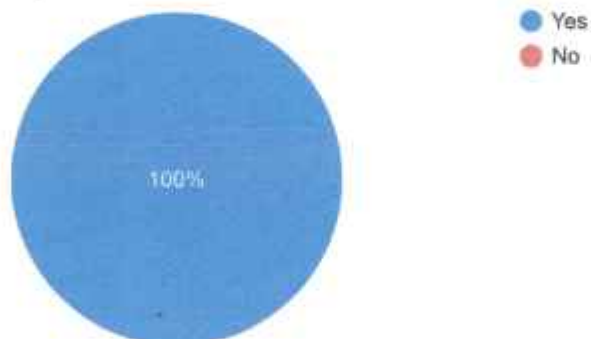
6 responses



21) Overall, is the school satisfied with the Internship Programme?

 Copy

6 responses



  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-461003



22) What were the challenges that the school faced during the Internship Programme ?

6 responses

Internship programs come with various challenges. But they involve easily from school nature.

No challenges

No challenges were faced.

No challenges

Trainees should have more on field experience.

Nothing. Students are cooperative....

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*Bdm*  
**Principal**  
Sheeladevi College of Education  
Wadi, Nagpur-440023



**EMPLOYER  
FEEDBACK FORM  
ANALYSIS REPORT  
2023-2024**

# EMPLOYER FEEDBACK FORM

4 responses

[Publish analytics](#)

## NAME OF THE RESPONDENT

4 responses

Anuja Atul Jichkar

Leena Bhaik

Mangala Mankar

Dr. Prakash Hiwarkar

## DESIGNATION

 Copy

4 responses



## Name of Industry/Organization:

4 responses

Yashoda Marathi Madhyamik Vidyalaya, Trimurtinagar, Nagpur.

V L Convent

Shri. Rukminibal Dhawad Vidhyaniketan Dabha

Hiwarkar Art's, commerce and science college

## Contact No.:

4 responses

9372012195

9890566334

7972040672

9422803071



*Handwritten signature*



### EMPLOYER FEEDBACK FORM

Email ID:

4 responses

Anujalohkar3@gmail.com

vlconvent@gmail.com

mangalamankar92@gmail.com

prakashhivarkar1@gmail.com

1) Current Curriculum of all Programmes is relevant for employability.

 Copy

4 responses



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

2) Curriculum bridges the gap between Clinical Aspects and Academic.

 Copy

4 responses



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

3) Current curriculum offers need based and meets to the expectations of industry.

 Copy

4 responses



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



*Signature*

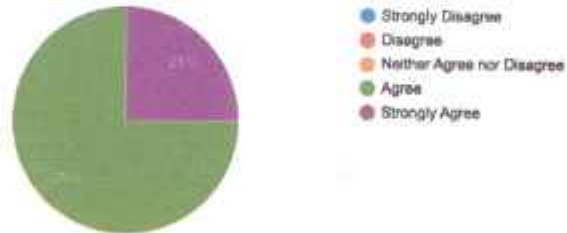
Principal  
Sheela Devi College of Education

EMPLOYER FEEDBACK FORM

4) Curriculum has enriched content which fulfils required orientation human resources.

Copy

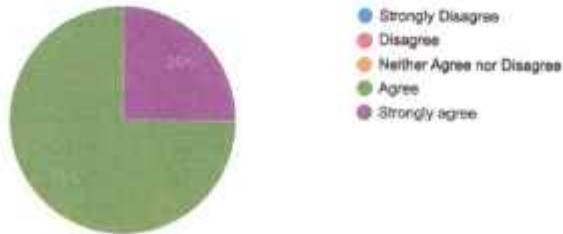
4 responses



5) Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation

Copy

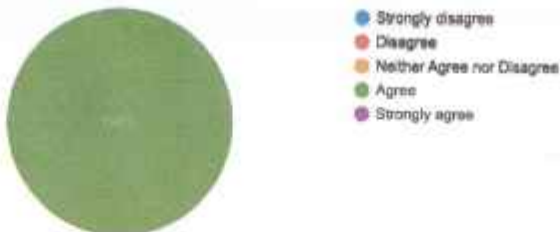
4 responses



6) Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.

Copy

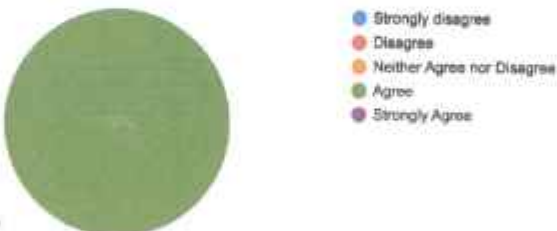
4 responses



7) Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups.

Copy

4 responses



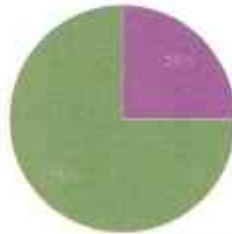
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EMPLOYER FEEDBACK FORM

8) Curriculum helps in edifice ability and motivation to the students for involvement in social activities.

 Copy

4 responses

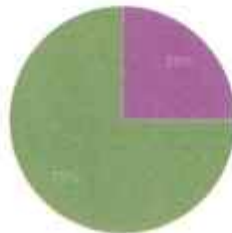


- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

9) Curricula mexhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.

 Copy

4 responses

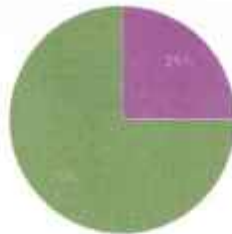


- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

10) Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.

 Copy

4 responses



- Strongly disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

please mention any other suggestions

4 responses

Curriculum is good.

The curriculum is upto date.

Curriculum helps to motivate the students to do other activities

Great

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SHEELADEVI COLLEGE OF EDUCATION,WADI NAGPUR.( B.ED)

CLASS – 2<sup>ND</sup> YEAR (3<sup>RD</sup> SEM) WINTER 2023

SUBJECTS ; - ECONOMICS

SUBJECTS TEACHERS ; - DR. LEENA TAYWADE

SR,NO	STUDENTS NAMES	SIGN
1.	ASHWINI NARGADE	<i>Ashwini</i>
2.	SONAL.A. CHOUBEY	<i>Sonal</i>
3.	SMITA .A. RAMTEKE	<i>Sm</i>



*538*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF ECONOMICS.

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE PROBLEM IN ECONOMICS.  DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN ECONOMICS.	1. Teachers take to remedial classes of the problem of ECONOMICS subject. 2. Use the teaching- learning method which is preferred student creativeness and participate. 3. Teacher explained the method of knowledge of curriculum. 4. Take to revision in class related to difficult topics. 5. Used the different process to solve the problem of this subject (Test, Revision , retest, Result) 6. Develop creativity of self-learning. 7. Remove the problem regarding topic independent mindset. 8. Use the method to explain the topic.



*Bjm*  
**Principal**  
**Sheeladevi College of Education**  
**Wadi, Nagpur-440023**



Back

(FACULTY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : ASHWINI LAXMAN NARGADE  
Mother's Name: VINAL  
Exam Category: REGULAR  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 105540  
ENROL. NO. : 20234025401845  
Center No. : 251

Date : 01/03/2024  
P/L : 282/2  
Medium: MARATHI

SR NO	SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED			GPV	RPMK
		MAX TU/PU	TOTAL MARKS	MIN CR	TI/PI	TOTAL MARKS	GRADE		
1	COMMERCE	100	100	50	4	38	F	0	00
2	ECONOMICS	100	100	50	4	35	F	0	00
3	PHYSICAL EDUCATION	50	50	25	2	26	C	5	10
4	FINE ARTS EDUCATION	50	50	25	2	26	C	5	10
THEORY TOTAL			300	150		125			
5	EPC-1 PRACTICAL I	50	50	25	2	43	A	9	18
	INTER PRACTICAL II	150	150	75	6	134	A	9	54
	F/L PRACTICAL III	100	100	50	4	85	A	9	36
PRACTICAL TOTAL			300	150		262			



INCENTIVE	SGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE

Grade:A+ Point:10 Range:100- 90 | Grade:A Point: 90- 80 | Grade:B+ Point: 80- 70  
Grade:B Point: 70- 60 | Grade:C+ Point: 60- 55 | Grade:C Point: 55- 50

Print Date:-03-08-2024 12:45:08

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**DEPARTMENT OF INTERDISCIPLINARY STUDIES**  
**THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023**  
**[CHOICE BASED CREDIT SYSTEM]**

Name : SONAL AVINASHI CHAUBEY  
Registration No : MEERA CHAUBEY  
Category: REGULAR  
Roll No : (254) SHEELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 105580  
Enrol. No. : 2023A025401858  
Center No. : 251

Date : 01/03/2024  
P/L : 292/2  
Medium: HINDI

SUBJECT	MARKS & CREDITS SCHEME				MARKS & GRADES AWARDED							
	MAX TU/PI	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PI	TI/PI	TOTAL MARKS	GRADE	GP	GPV	RANK
DOMICS	100	100	100	50	4	38	38	64	F	0	00	XNF
ARTS EDUCATION	100	100	100	50	4	64	33	33	B	7	28	XNF
THEORY TOTAL	50	50	50	25	2	26	26	26	C	5	14	XNF
<b>PRACTICAL I</b>	50	50	50	25	2	43	43	43	A	9	18	XNF
<b>PRACTICAL II</b>	150	150	150	75	6	135	135	135	A+	10	50	XNF
<b>PRACTICAL III</b>	100	100	100	50	4	88	88	88	A	9	36	XNF
<b>PRACTICAL TOTAL</b>	300	300	300	150	150	266	266	266				

IVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

**REFER CREDIT GRADE SYSTEM TABLE :**

Grade: A+	Point: 10	Range: 100-90	Grade: A	Point: 9	Range: 90-80	Grade: B+	Point: 8	Range: 80-70
Grade: B	Point: 7	Range: 70-60	Grade: C+	Point: 6	Range: 60-55	Grade: C	Point: 5	Range: 55-50
Grade: D	Point: 0	Range: 50-0	Grade: F	Point: 0				

-08-2024 16:44:38

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Wadi, Nagpur-440023



Back

(FACULTY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : SMITA ASHOK RAMTEKE  
Mother's Name : ASHA RAMTEKE  
Exam Category: REGULAR  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, ANRAVATI ROAD, WADI, NAGPUR

Roll No. : 105579  
ENROL. NO. : NU/A3/54486  
Center No. : 251

Date : 01/03/2024  
P/L : 292/1  
Medium: HINDI

SR NO	SUBJECT	MARKS & CREDITS SCHEME				MARKS & GRADES AWARDED							
		MAX TU/PU/PI	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU/PI	TOTAL MARKS	GRADE	GP	GPV	DPK	
1	HINDI	100	--	100	50	4	43	--	43	F	0	00	XNF
2	ECONOMICS	100	--	100	50	4	48	--	48	F	0	00	XNF
3	PHYSICAL EDUCATION	50	--	50	25	2	30	--	30	B	7	14	XNF
4	FINE ARTS EDUCATION	50	--	50	25	2	25	--	25	C	5	10	XNF
THEORY TOTAL				300	150				146				
5	EPIC-I PRACTICAL I	50	--	50	25	2	42	--	42	A	9	18	XNF
6	INTER PRACTICAL II	150	--	150	75	6	134	--	134	A	9	54	XNF
7	F/L PRACTICAL III	100	--	100	50	4	84	--	84	A	9	36	XNF
PRACTICAL TOTAL				300	150				260				

INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :  
Grade:A Point:10 Range:100- 90 | Grade:A Point: 9 Range: 90- 80 | Grade:B+ Point: 8 Range: 80- 70  
Grade:B Point: 7 Range: 70- 60 | Grade:C Point: 6 Range: 60- 55 | Grade:C Point: 5 Range: 55- 50

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Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

SHEELADEVI COLLEGE OF EDUCATION, WADI NAGPUR (B.ED)

CLASS - 2<sup>nd</sup> year (3<sup>rd</sup> sem)

WINTER 2023

SUBJECTS :- ENGLISH

SUBJECT TEACHER :- DR. SUREKHA SHARMA

SR/NO	STUDENTS NAMES	SIGN
1	MINAKSHI .B. FUKE	<i>M. Fuke</i>



*B. S. S.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF ENGLISH

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF AWARENESS IN ENGLISH SUBJECT  DIFFICULTIES TO CREATE THE CONSTRUCTION OF SENTENCE IN ENGLISH.	1. Teachers take to remedial classes of the problem of English subject. 2. Use the teaching- learning method which is preferred student creativeness and participate . 3. Teacher explained the method of knowledge of curriculum. .4. Take to revision in class related to difficult topics. 5. Used the process Test, Revision, Retest, Result. 6. Develop creativity self-learning. 7. Remove the problem regarding topic independent mindset. 8. Use the method to explained the topic.



*BSW*

**Principal**

**Sheeladevi College of Education  
Wadi, Nagpur-440023**



Back

(FACULTY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (8. ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : MINAKSHI BABARAO FUXE  
Mother's Name : PADMA  
Exam Category : REGULAR  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR  
Roll No. : 105556  
ENROL. NO. : 20230025401852  
Date : 01/03/2024  
P/L : 286/2  
Medium : MARATHI

SR NO	SUBJECT	MARKS & CREDITS SCHEME				MARKS & GRADES AWARDED						
		MAX TU/PU	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP	GPV	RMK
1	ENGLISH	100	100	50	4	34	--	34	F	0	00	
2	HISTORY	100	100	50	4	53	--	53	C	5	20	XMF
3	PHYSICAL EDUCATION	50	50	25	2	26	--	26	C	5	10	XMF
4	FINE ARTS EDUCATION	50	50	25	2	21	--	21	F	0	00	
THEORY TOTAL			300	150				134				
5	EPC-I PRACTICAL I	50	50	25	2	41	--	41	A	9	18	XMF
6	ENTER PRACTICAL II	150	150	75	6	136	--	136	A+	10	60	XMF
7	F/L PRACTICAL III	100	100	50	4	80	--	80	A	9	36	XMF
PRACTICAL TOTAL			300	150				257				

INCENTIVE	SGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:30 Range:100- 90 | Grade:A Point: 9 Range: 90- 80 | Grade:B+ Point: 8 Range: 80- 70  
Grade:B Point: 7 Range: 70- 60 | Grade:C+ Point: 6 Range: 60- 55 | Grade:C Point: 5 Range: 55- 50

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SHEELADEVI COLLEGE OF EDUCATION, WADI NAGPUR (B.ED)

CLASS – 2<sup>nd</sup> year (3<sup>rd</sup> sem) WINTER ( 2023)

SUBJECTS :- P/E

SUBJECTS TEACHERS :- PRO. JYOTSNA TIMANDE

SR/NO	STUDENTS NAMES	SIGN
1,	PRAPTI ,S. ATKARE	<i>Ptkare</i>



*Shr*

Principal

Sheela Devi College of Education



HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF P/E (PHYSICAL EDUCATION )

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE PROBLEM IN PHYSICAL EDUCATION  DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN PHYSICAL EDUCATION	1. Teachers take to remedial classes of the problem of PHYSICAL EDUCATION 2. use the method which is preferred student creativeness and participate. 3. Teacher explained the method of knowledge of curriculum. 4. Take to revision in class related to difficult topics. 5. used the different process to solve the problem of the subject (Test Revision, retest, result) 6. Develop creativity of self-learning, 7. Remove the problem regarding topic independent mindset. 8. use the method to explain the topic.



  
Principal



Back

(FACULTY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : PRAPTI SANJAY ATKARE  
Mother's Name: SUNITA  
Exam Category: REGULAR  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR  
Roll No. : 105563  
ENROL. NO. : 20173030106501  
Center No. : 251  
Date : 01/03/2024  
P/L : 288/2  
Medium: ENGLISH

SR NO	SUBJECT	MARKS & CREDITS SCHEME			MARKS & GRADES AWARDED					
		MAX TU/PU	TOTAL MARKS	MIN CR	TU/PU	TI/PI	TOTAL GRADE GP	MARKS	GPV	RMK
1	CHEMISTRY	100	100	50	4	36		36	0	00
2	BIOLOGY	100	100	50	4	45		45	0	00
3	PHYSICAL EDUCATION	50	50	25	2	24		24	0	00
4	FINE ARTS EDUCATION	50	50	25	2	13		13	0	00
THEORY TOTAL			300	150				118		
5	GPC-I PRACTICAL I	50	50	25	2	42		42	A	18
6	GPC-II PRACTICAL II	150	150	75	6	135		135	A+	60
7	GPC-III PRACTICAL III	100	100	50	4	83		83	A	36
PRACTICAL TOTAL			300	150				260		

INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:100- 90 | Grade:A Point: 90- 80 | Grade:B Point: 80- 70  
Grade:B Point: 70- 60 | Grade:C+ Point: 60- 55 | Grade:C Point: 55- 50

Print Date:-03-08-2024 13:07:16

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SHEELADEVI COLLEGE OF EDUCATION, WADI NAGPUR (B.ED)

CLASS - 2<sup>nd</sup> year (3<sup>rd</sup> sem)

WINTER 2023

SUBJECTS :- BIOLOGY

SUBJECT TEACHER :- PRO. JYOTSANA TIMANDE

SR/NO	STUDENTS NAMES	SIGN
1	CHITRALEKHA .T. PATLE	ChitPatle.
2	DNYANESHWARI.V. ATRAM	Dnyaneshwari
3	PRAPTI.S. ATKARE	PAT. kare
4	UNITA.B. MESHAM	U. B. Mesham
5	WAGHADE TRIVENI DURWA	Waghad.



  
Principal  
Sheeladevi College of Education

HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF BIOLOGY

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO BIOLOGY	1. Teachers take to remedial classes of the problem of BIOLOGY. subject. 2. Use the teaching- learning method which is preferred student creativeness and participate. 3. Teacher explained the method of knowledge of curriculum. 4. Take to revision in class related to difficult topics.
DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN BIOLOGY.	5. Used the process Test, Revision, Retest, Result. 6. Develop creativity self-learning. 7. Remove the problem regarding topic independent mindset. 8. Use the method to explain the topic.



*B. J. ...*

**Principal**

Sheeladevi College of Education

Wadi, Nagpur-440023



# Rashtrasant Tukadoji Maharaj Nagpur University

Established by Government of Central Provinces Education Department by Notification Number 513 dated the 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017)



## STATEMENT OF MARKS

Sr. No. 0870565

### (FACULTY OF INTERDISCIPLINARY STUDIES) THIRD SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), WINTER 2023 (CHOICE BASED CREDIT SYSTEM)

Student Name : CHITRALEKHA TEJASH PATLE

Roll No. : 105543

Date : 01/03/2024

Mother's Name: MAHARAJA

ENROL. NO. : 2015016602049455

P/L : 283/1

Exam Category: REGULAR

Center No. : 251

Medium: ENGLISH

College : (254) SHEELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

SR/ SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED							
	MAX	MAX	TOTAL	MIN	CR	TU/PU	TI/PI	TOTAL	GRADE	GP	GPU	RMK	
INDI	TU/PU/PI/PI					MARKS							
1  CHEMISTRY	100	--	100	50	4	50	--	50	C	5	20	(XNF)	
2  BIOLOGY	100	--	100	50	4	48	--	48	F	0	00		
3  PHYSICAL EDUCATION	50	--	50	25	2	25	--	25	C	5	10	(XNF)	
4  FINE ARTS EDUCATION	50	--	50	25	2	13	--	13	F	0	00		
THEORY TOTAL			300	150				136					
5  EPIC-1 PRACTICAL I	50	--	50	25	2	41	--	41	A	9	18	(XNF)	
6  INTER PRACTICAL II	150	--	150	75	6	135	--	135	A+	10	60	(XNF)	
7  P/L PRACTICAL III	100	--	100	50	4	81	--	81	A	9	36	(XNF)	
PRACTICAL TOTAL			300	150				257					

INCENTIVE	SGPA	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

#### REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+ Point: 10 Range: 100- 90 | Grade: A Point: 9 Range: 90- 80 | Grade: B+ Point: 8 Range: 80- 70 |  
 Grade: B Point: 7 Range: 70- 60 | Grade: C+ Point: 6 Range: 60- 55 | Grade: C Point: 5 Range: 55- 50 |  
 Grade: F Point: 0 Range: 50- 0 | Grade: Z Point: 0 |

#### ABBREVIATIONS :

\*Note(\*) Pass by grace marks vide Ordinance No. 3 of 2007. (\*)=Fail CN=Conversion NR=Refusal, TU=Theory University  
 PU=Practical University, TI=Theory Internal, PI=Practical Internal, GP=Grade Points, GPU=Grade Point Value, RMK=Remark  
 CR=Credit, XN=Current Exemption, FXN=Previous Exemption, AA=Absent, INC=Incentive, NCC=National Cadet Corps, NSS=National  
 Service Scheme, CAL=Cultural Activity, G&S=Games and Sports, ACE=Adult & Continuing Education



*B. J. W.*

Principal

Sheela Devi College of Education  
Wadi, Nagpur-440023



*B. Babale*

Director

Board of Examination and Evaluation



# Rashtrasant Tukadoji Maharaj Nagpur University

Formerly known as Nagpur University

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(FACULTY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : DNYANESHWARI VILAS ATRAM  
Mother's Name : UTTARA ATRAM  
Exam Category : REGULAR  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 105547  
ENROL. NO. : 20201047402798  
Center No. : 251

Date : 01/03/2024  
P/L : 284/1  
Medium : MARATHI

SR NO	SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						
		MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP	GPV	RMK
1	BIOLOGY	100	--	100	50	4	42	--	42	F	0	00	
2	CHEMISTRY	100	--	100	50	4	46	--	46	F	0	00	
3	PHYSICAL EDUCATION	50	--	50	25	2	25	--	25	C	5	10	XMF
4	FINE ARTS EDUCATION	50	--	50	25	2	22	--	22	F	0	00	
THEORY TOTAL				300	150				135				
5	EPC-1 PRACTICAL I	50	--	50	25	2	42	--	42	A	9	18	XMF
6	INTER PRACTICAL II	150	--	150	75	6	134	--	134	A	9	54	XMF
7	F/L PRACTICAL III	100	--	100	50	4	84	--	84	A	9	36	XMF
PRACTICAL TOTAL				300	150				260				

INCENTIVE	SGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

**REFER CREDIT GRADE SYSTEM TABLE :**

Grade:A+ Point:10 Range:100- 90	Grade:A Point: 9 Range: 90- 80	Grade:B+ Point: 8 Range: 80- 70
Grade:B Point: 7 Range: 70- 60	Grade:C+ Point: 6 Range: 60- 55	Grade:C Point: 5 Range: 55- 50

Print Date:-03-08-2024 12:59:49

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*B.Siv*  
Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023





# Reshtrasant Tukadoji Maharaj Nagpur University

Formerly known as Nagpur University

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(FACULTY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : PRAPTI SANJAY ATKARE  
Mother's Name: SUNITA  
Exam Category: REGULAR  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 105563  
ENROL. NO. : 20173030106501  
Center No.: 251

Date : 01/03/2024  
P/L : 288/1  
Medium: ENGLISH

SR NO	SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						
		MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP	GPV	RMK
1	CHEMISTRY	100	--	100	50	4	36	--	36	F	0	00	
2	BIOLOGY	100	--	100	50	4	45	--	45	F	0	00	
3	PHYSICAL EDUCATION	50	--	50	25	2	24	--	24	F	0	00	
4	FINE ARTS EDUCATION	50	--	50	25	2	13	--	13	F	0	00	
THEORY TOTAL				300	150				118				
5	EPC-I PRACTICAL I	50	--	50	25	2	42	--	42	A	9	18	XMF
6	INTER PRACTICAL II	150	--	150	75	6	135	--	135	A+	10	60	XMF
7	F/L PRACTICAL III	100	--	100	50	4	83	--	83	A	9	36	XMF
PRACTICAL TOTAL				300	150				260				

INCENTIVE	8GPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100- 90	Grade:A Point: 9 Range: 90- 80	Grade:B+ Point: 8 Range: 80- 70
Grade:B Point: 7 Range: 70- 60	Grade:C+ Point: 6 Range: 60- 55	Grade:C Point: 5 Range: 55- 50

Print Date:-03-08-2024 12:57:30

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*B.S.*  
Principal  
Sheela Devi College of Education  
Wadi, Nagpur



# RASTHANTANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

Formerly known as Nagpur University

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(FACULTY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : UMITA BHARAT MESHRAM

Mother's Name: REKHA MESHRAM

Exam Category: REGULAR

College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 105586

ENROL. NO. : 201501662047711

Center No. : 251

Date : 01-03-2024

P/L : 293/4

Medium: ENGLISH

SR. SUBJECT NO	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED					REMARKS				
	MAX TU	MAX PU	MAX TI	MAX PI	TOTAL MARKS	MIN MARKS	CR.	TU	PU	TI		FI	TOTAL MARKS	GRADE	GP
1	100	--	100	50	50	4	43	--	43	F	0	00			
2	100	--	100	50	50	4	45	--	45	F	0	00			
3	50	--	50	25	25	2	31	--	31	F	7	24			XMF
4	50	--	50	25	25	2	23	--	23	F	0	00			
THEORY TOTAL					300	150				142					
5	50	--	50	25	25	2	41	--	41	A	9	16			XMF
6	150	--	150	75	75	4	131	--	131	A	9	54			XMF
7	100	--	100	50	50	4	61	--	61	A	9	36			XMF
PRACTICAL TOTAL					300	150				253					

INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100- 90	Grade:A Point: 9 Range: 90- 80	Grade:B+ Point: 8 Range: 80- 70
Grade:B Point: 7 Range: 70- 60	Grade:C- Point: 6 Range: 60- 55	Grade:C Point: 5 Range: 55- 50

it Date:-03-08-2024 13:10:32

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Principal

Sheela Devi College of Education  
Wadi, Nagpur







HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF FINE ARTS

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO FINE ARTS  DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN FINE ARTS.	<ol style="list-style-type: none"><li>1. Teachers take to remedial classes of the problem of FINE ARTS subject.</li><li>2. Use the teaching-learning method which is preferred student creativeness and participate.</li><li>3. Teacher explained the method of knowledge of curriculum.</li><li>4. Take SEMINAR ,WORKSHOP in class related to difficult topics.</li><li>5. Used the different process to solve the problem of this subject.</li><li>6. Develop creativity self-learning.</li><li>7. Remove the problem regarding topic independent mindset.</li><li>8. Use the method to explain the topic.</li></ol>



*[Handwritten Signature]*

Principal

Sheeladevi College of Education  
Wadi, Nagpur-440023



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(FACULTY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : BHAGYASHRI SURESHRAO PATIL  
Mother's Name: MANDA  
Exam Category: REGULAR  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI

Roll No. : 105542  
ENROL.NO. : 20234025401847  
Center No. : 251  
Date : 01/03/2024  
P/L : 282/4  
Medium: MARATHI

SR NO	SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						
		MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP	GPV	RMK
1	HINDI	100	--	100	50	4	50	--	50	C	5	20	XMF
2	MUSIC	100	--	100	50	4	60	--	60	B	7	28	XMF
3	PHYSICAL EDUCATION	50	--	50	25	2	25	--	25	C	5	10	XMF
4	FINE ARTS EDUCATION	50	--	50	25	2	AA	--	AA	Z	--	--	AA
THEORY TOTAL				300	150				135				
5	EPC-I PRACTICAL I	50	--	50	25	2	42	--	42	A	9	18	XMF
6	INTER PRACTICAL II	150	--	150	75	6	132	--	132	A	9	54	XMF
7	F/L PRACTICAL III	100	--	100	50	4	85	--	85	A	9	36	XMF
PRACTICAL TOTAL				300	150				259				

INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100- 90 | Grade:A Point: 9 Range: 90- 80 | Grade:B+ Point: 8 Range: 80- 70 |  
Grade:B Point: 7 Range: 70- 60 | Grade:C+ Point: 6 Range: 60- 55 | Grade:C Point: 5 Range: 55- 50 |

Print Date:03-08-2024 13:15:47

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Sheeladevi College of Education,  
Wadi, Nagpur-440023



# RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

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DEPARTMENT OF INTERDISCIPLINARY STUDIES  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : CHITRALEKHA TEJRAM PATLE

Roll No. : 105543

Date : 01/03/2024

Category: REGULAR

ENROL. NO. : 2015016602048455

P/L : 283/1

Center : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI

Center No. : 251  
ROAD, WADI, NAGPUR

Medium: ENGLISH

SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						
	MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP	GPV	RMK
INDUSTRIAL TECHNOLOGY	100	--	100	50	4	50	--	50	C	5	20	XMF
SOCIAL EDUCATION	100	--	100	50	4	48	--	48	F	0	00	
EDUCATION IN ARTS EDUCATION	50	--	50	25	2	25	--	25	C	5	10	XMF
	50	--	50	25	2	13	--	13	F	0	00	
THEORY TOTAL			300	150				136				
INDUSTRIAL PRACTICAL I	50	--	50	25	2	41	--	41	A	9	18	XMF
INDUSTRIAL PRACTICAL II	150	--	150	75	6	135	--	135	A+	10	60	XMF
INDUSTRIAL PRACTICAL III	100	--	100	50	4	81	--	81	A	9	36	XMF
PRACTICAL TOTAL			300	150				257				

GRADE	GPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100- 90	Grade:A Point: 9 Range: 90- 80	Grade:B- Point: 8 Range: 80- 70
Grade:B Point: 7 Range: 70- 60	Grade:C+ Point: 6 Range: 60- 55	Grade:C Point: 5 Range: 55- 50
Grade:F Point: 0 Range: 50- 0	Grade:Z Point: 0	

01-08-2024 16:33:08

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Wadi, Nagpur-440023



# R. Chhatrasant Tukadoji Maharaj Nagpur University

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(FACULTY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : DNYANESHWARI VILAS ATRAM  
Mother's Name: UTTARA ATRAM  
Exam Category: REGULAR  
College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 105547  
ENROL. NO. : 20201047402798  
Center No. : 251

Date : 01/03/2024  
P/L : 284/1  
Medium: MARATHI

SR NO	SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						RMK
		MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP	GPV	
1	BIOLOGY	100	--	100	50	4	42	--	42	F	0	00	
2	CHEMISTRY	100	--	100	50	4	46	--	46	F	0	00	
3	PHYSICAL EDUCATION	50	--	50	25	2	25	--	25	C	5	10	XMF
4	FINE ARTS EDUCATION	50	--	50	25	2	22	--	22	F	0	00	
THEORY TOTAL				300	150				135				
5	EPC-1 PRACTICAL I	50	--	50	25	2	42	--	42	A	9	18	XMF
6	INTER PRACTICAL II	150	--	150	75	6	134	--	134	A	9	54	XMF
7	F/L PRACTICAL III	100	--	100	50	4	84	--	84	A	9	36	XMF
PRACTICAL TOTAL				300	150				260				

INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100- 90	Grade:A Point: 9 Range: 90- 80	Grade:B+ Point: 8 Range: 80- 70
Grade:B Point: 7 Range: 70- 60	Grade:C+ Point: 6 Range: 60- 55	Grade:C Point: 5 Range: 55- 50

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Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



# Reshtrant Tukadoji Maharaj Nagpur University

Formerly known as Nagpur University

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(FACULTY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : MINAKSHI BABARAO PUKE

Mother's Name: PADMA

Exam Category: REGULAR

College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 105556

ENROL.NO. : 20234025401852

Center No. : 251

ROAD, WADI, NAGPUR

Date : 01/03/2024

P/L : 286/2

Medium: MARATHI

SR NO	SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						
		MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP	GPV	EMK
1	ENGLISH	100	--	100	50	4	34	--	34	F	0	00	
2	HISTORY	100	--	100	50	4	53	--	53	C	3	20	XMF
3	PHYSICAL EDUCATION	50	--	50	25	2	26	--	26	C	5	10	XMF
4	FINE ARTS EDUCATION	50	--	50	25	2	21	--	21	F	0	00	
THEORY TOTAL				300	150				134				
5	EPC-I PRACTICAL I	50	--	50	25	2	41	--	41	A	9	18	XMF
6	INTER PRACTICAL II	150	--	150	75	6	136	--	136	A+	10	60	XMF
7	F/L PRACTICAL III	100	--	100	50	4	80	--	80	A	9	36	XMF
PRACTICAL TOTAL				300	150				257				

INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100- 90	Grade:A Point: 9 Range: 90- 80	Grade:B+ Point: 8 Range: 80- 70
Grade:B Point: 7 Range: 70- 60	Grade:C+ Point: 6 Range: 60- 55	Grade:C Point: 5 Range: 55- 50

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Sheeladevi College of Education  
Wadi, Nagpur-440023



(FIELD OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : NISHA DAULATRAO MASKE

Roll No. : 105562

Date : 01/03/2024

Category: REGULAR

ENROL. NO. : 2014016600239651

P/L : 287/4

Address : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Center No. : 251

Medium: MARATHI

SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						
	MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP	GPV	RMK
THEORY	100	--	100	50	4	60	--	60	B	7	28	XNF
EDUCATIONAL EDUCATION	100	--	100	50	4	24	--	24	F	0	00	XNF
EDUCATION IN ARTS EDUCATION	50	--	50	25	2	26	--	26	C	5	10	XNF
	50	--	50	25	2	18	--	18	F	0	00	
THEORY TOTAL			300	150				128				
1 PRACTICAL I	50	--	50	25	2	42	--	42	A	9	18	XNF
2 PRACTICAL II	150	--	150	75	6	139	--	139	A+	10	60	XNF
3 PRACTICAL III	100	--	100	50	4	79	--	79	B+	8	32	XNF
PRACTICAL TOTAL			300	150				260				

GRADE	SGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100- 90	Grade:A Point: 9 Range: 90- 80	Grade:B+ Point: 8 Range: 80- 70
Grade:B Point: 7 Range: 70- 60	Grade:C+ Point: 6 Range: 60- 55	Grade:C Point: 5 Range: 55- 50
Grade:F Point: 0 Range: 50- 0	Grade:2 Point: 0	

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Sheeladevi College of Education  
Wadi, Nagpur-440023

ack

(FACULTY OF INTERDISCIPLINARY STUDIES)  
 THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
 [CHOICE BASED CREDIT SYSTEM]

Student Name : PRAPTI SANJAY ATKARE  
 Mother's Name: SUNITA  
 Exam Category: REGULAR  
 College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AVRAVATI ROAD, WADI, NAGPUR

Roll No. : 105563  
 ENROL NO. : 20173030106501  
 Center No. : 251  
 ROAD, WADI, NAGPUR

Date : 01/03/2024  
 P/L : 286/1  
 Medium: ENGLISH

SR NO	SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED							
		MAX	MAX	TOTAL	MIN	CR	TU	PU	TI	PI	TOTAL	GRADE	GP	GPS
1	CHEMISTRY	100	--	100	50	4	36	--	36	F	0	00		
2	BIOLOGY	100	--	100	50	4	45	--	45	F	0	00		
3	PHYSICAL EDUCATION	50	--	50	25	2	24	--	24	F	0	00		
4	FINE ARTS EDUCATION	50	--	50	25	2	13	--	13	F	0	00		
THEORY TOTAL				300	150				118					
5	EPK-1 PRACTICAL I	50	--	50	25	2	42	--	42	A	5	16	APP	
6	EPK-2 PRACTICAL II	150	--	150	75	6	135	--	135	A+	10	60	APP	
7	EPK-3 PRACTICAL III	100	--	100	50	4	83	--	83	A	5	36	APP	
PRACTICAL TOTAL				300	150				260					

INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A- Point:10 Range:100- 90	Grade:A Point: 9 Range: 90- 80	Grade:B+ Point: 8 Range: 80- 70
Grade:B Point: 7 Range: 70- 60	Grade:C- Point: 6 Range: 60- 55	Grade:C Point: 5 Range: 55- 50

nt Date:-03-08-2024 13:07:16

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EXER

Principal  
 Sheeladevi College of Education  
 Wadi, Nagpur-440023





# Rashtrasant Tukadoji Maharaj Nagpur University

Established by Government of Central Provinces Education Department by Notification Number 513 dated the 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017)



## STATEMENT OF MARKS

Sr. No. 0870592

### (FACULTY OF INTERDISCIPLINARY STUDIES) THIRD SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), WINTER 2023 (CHOICE BASED CREDIT SYSTEM)

Student Name : RAJANI DIGAMBAR BAMBAR

Roll No. : 105370

Date : 01/03/2024

Mother's Name : DURGA BAMBAR

ENROLL. NO. : 20203055103332

P/L : 289/4

Exam Category: REGULAR

Center No.: 251

Medium: MARATHI

College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

ISRI SUBJECT INDI	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						
	MAX	MAX	TOTAL	MIN	CR	TU/PUTI/PI	TOTAL	GRADE	GP	GPU	RMK	
						MARKS	MARKS					
11 COMMERCE	100	--	100	50	4	55	--	55	C+	16	24	IXMF
12 ECONOMICS	100	--	100	50	4	54	--	54	C	15	20	IXMF
13 PHYSICAL EDUCATION	50	--	50	25	2	29	--	29	C+	16	12	IXMF
14 FINE ARTS EDUCATION	50	--	50	25	2	18	--	18	F	0	00	
THEORY TOTAL			300	150				156				
51 EPC-1 PRACTICAL I	50	--	50	25	2	40	--	40	A	9	18	IXMF
61 INTER PRACTICAL II	150	--	150	75	6	131	--	131	A	9	54	IXMF
71 F/L PRACTICAL III	100	--	100	50	4	81	--	81	A	9	36	IXMF
PRACTICAL TOTAL			300	150				252				

INCENTIVE	SGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

#### REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+ Point: 10 Range: 100- 90 | Grade: A Point: 9 Range: 90- 80 | Grade: B+ Point: 8 Range: 80- 70 |  
 Grade: B Point: 7 Range: 70- 60 | Grade: C+ Point: 6 Range: 60- 55 | Grade: C Point: 5 Range: 55- 50 |  
 Grade: F Point: 0 Range: 50- 0 | Grade: Z Point: 0 |

#### ABBREVIATIONS :

\*Note(\*) Pass by grace marks vide Ordinance No. 3 of 2007. \*(#)=Fail CH=Conversion RR=Refusal, TU=Theory University  
 PU=Practical University, TI=Theory Internal, PI=Practical Internal, GP=Grade Points, GPU=Grade Point Value, RMK=Remark  
 CR=Credit, XN=Current Exemption, PXN=Previous Exemption, RA=Absent, INC=Incentive, NCC=National Cadet Corps, NSS=National  
 Service Scheme, CUL=Cultural Activity, G&S=Games and Sports, ACE=Adult & Continuing Education



*(Signature)*  
Principal

Sheela Devi College of Education



*(Signature)*  
Director



Back

(FACULTY OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : UMITA BHARAT MESHAM

Mother's Name: REKHA MESHAM

Exam Category: REGULAR

College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 105586

ENROL.NO. : 201501662047711

Center No. : 251

Date : 01/03/2024

P/L : 293/4

Medium: ENGLISH

SR NO	SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						RMK
		MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP	GPV	
1	BIOLOGY	100	--	100	50	4	43	--	43	F	0	00	
2	HOME SCIENCE	100	--	100	50	4	45	--	45	F	0	00	
3	PHYSICAL EDUCATION	50	--	50	25	2	31	--	31	B	7	14	XMF
4	FINE ARTS EDUCATION	50	--	50	25	2	23	--	23	F	0	00	
THEORY TOTAL				300	150				142				
5	EPC-1 PRACTICAL I	50	--	50	25	2	41	--	41	A	9	18	XMF
6	INTER PRACTICAL II	150	--	150	75	6	131	--	131	A	9	54	XMF
7	F/L PRACTICAL III	100	--	100	50	4	81	--	81	A	9	36	XMF
PRACTICAL TOTAL				300	150				253				

INCENTIVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100- 90 | Grade:A Point: 9 Range: 90- 80 | Grade:B+ Point: 8 Range: 80- 70 |  
Grade:B Point: 7 Range: 70- 60 | Grade:C- Point: 6 Range: 60- 55 | Grade:C Point: 5 Range: 55- 50 |

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*Babu*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



OF INTERDISCIPLINARY STUDIES)
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023
[CHOICE BASED CREDIT SYSTEM]

Name : PRATIKSHA PRABUDDHA JANGAM
Address : MALANDA
Category: REGULAR
Roll No. : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 105564
ENROL. NO. : A9/3788
Center No. : 251

Date : 01/03/2024
P/L : 288/2
Medium: MARATHI

Table with columns: SUBJECT, MARKS & CREDITS SCHEME (MAX, MIN, CR), MARKS & GRADES AWARDED (TU/PU, TI/PI, TOTAL, GRADE, GP, GPV, RMK). Rows include Science, Physical Education, Arts Education, Theory Total, Practical I, II, III, and Practical Total.

Summary table with columns: GRADE, SGPA, TOTAL CREDITS, OUT OF, TOTAL MARKS OBTAINED, OUT OF MARKS, RESULT, REMARKS. Row shows: FAIL, WITH EXEMPTION.

REFER CREDIT GRADE SYSTEM TABLE :
Grade:A+ Point:10 Range:100- 90 | Grade:A Point: 9 Range: 90- 80 | Grade:B+ Point: 8 Range: 80- 70
Grade:B Point: 7 Range: 70- 60 | Grade:C- Point: 6 Range: 60- 55 | Grade:C Point: 5 Range: 55- 50
Grade:F Point: 0 Range: 50- 0 | Grade:Z Point: 0

2-08-2024 16:40:18

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Principal
Sheeladevi College of Education
Wadi, Nagpur-440023

SHEELADEVI COLLEGE OF EDUCATION, WADI NAGPUR (B.ED)

CLASS - 2<sup>nd</sup> year (3<sup>rd</sup> sem)

WINTER 2023

SUBJECTS :- HINDI

SUBJECT TEACHER :- DR. SUREKHA SHARMA

SR/NO	STUDENTS NAMES	SIGN
1	SMITA .A. RAMTEKE	



  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF HINDI

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE PROBLEM IN HINDI.	1. Teachers take to remedial classes of the problem of HINDI subject. 2. Use the teaching- learning method which is preferred student creativeness and participate. 3. Teacher explained the method of knowledge of curriculum.
DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN HINDI.	4. Take to revision in class related to difficult topics. 5. Used the different process to solve the problem of this subject (Test, Revision , retest, Result) 6. Develop creativity of self-learning. 7. Remove the problem regarding topic independent mindset. 8. Use the method to explain the topic.



  
**Principal**  
**Sheeladevi College of Education**  
Wadi, Nagpur-440023



# Rastriya Tarangit Mukadoti Maharaj Nagpur University

Formerly known as Nagpur University

www.rtmnureresults.org

DEPARTMENT OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : SMITA ASHOK RAMTEKE

Parent Name: ASHA RAMTEKE

Category: REGULAR

Registration No. : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 105579

ENROL. NO. : NU/A3/54486

Center No. : 251

Address: ROAD, WADI, NAGPUR

Date : 01/03/2024

P/L : 292/1

Medium: HINDI

SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						
	MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP	GPV	RMK
DI	100	--	100	50	4	43	--	43	F	0	00	
DOMICS	100	--	100	50	4	48	--	48	F	0	00	
SICAL EDUCATION	50	--	50	25	2	30	--	30	B	7	14	XMF
ARTS EDUCATION	50	--	50	25	2	25	--	25	C	5	10	XMF
THEORY TOTAL			300	150				146				
PRactical I	50	--	50	25	2	42	--	42	A	9	18	XMF
PRactical II	150	--	150	75	6	134	--	134	A	9	54	XMF
PRactical III	100	--	100	50	4	84	--	84	A	9	36	XMF
PRACTICAL TOTAL			300	150				260				

GRADE	SGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+ Point: 10 Range: 100- 90	Grade: A Point: 9 Range: 90- 80	Grade: B+ Point: 8 Range: 80- 70
Grade: B Point: 7 Range: 70- 60	Grade: C+ Point: 6 Range: 60- 55	Grade: C Point: 5 Range: 55- 50
Grade: F Point: 0 Range: 50- 0	Grade: Z Point: 0	

2-08-2024 16:42:26

Notice

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*B. J.*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



SHEELADEVI COLLEGE OF EDUCATION, WADI NAGPUR (B.ED)

CLASS – 2<sup>nd</sup> year (3<sup>rd</sup> sem) WINTER (2023)

SUBJECTS :- COMMERCE

SUBJECTS TEACHERS :- PRO.DR. NILIMA RINDHE

SR/NO	STUDENTS NAMES	SIGN
1.	ASHWINI NARGADE	<i>Ashwini Nargade</i>



*Principal*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF COMMERCE.

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE AWARENESS IN COMMERCE	1. Teachers take to remedial classes of the problem of COMMERCE subject. 2. Use the teaching- learning method which is preferred student creativeness and participate. 3. Teacher explained the method of knowledge of curriculum.
DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN COMMERCE.	4. Take to revision in class related to difficult topics. 5. Used the different process to solve the problem of this subject (Test, Revision , retest, Result) 6. Develop creativity of self-learning. 7. Remove the problem regarding topic independent mindset. 8. Use the method to explain the topic.



  
Principal  
Sheeladevi Collage of Education  
Wadi, Nagpur-440023





# Rashtrasant Tukadoji Maharaj Nagpur University

Established by Government of Central Provinces Education Department by Notification Number 513 dated the 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017)



## STATEMENT OF MARKS

Sr. No. 0870562

### (FACULTY OF INTERDISCIPLINARY STUDIES) THIRD SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), WINTER 2023 (CHOICE BASED CREDIT SYSTEM)

Student Name : ASHWINI LAXMAN KHARDE

Roll No. : 105540

Date : 01/03/2024

Mother's Name: VIMAL

ENROL. NO. : 2023025401045

P/L : 262/2

Exam Category: REGULAR

Center No. : 251

Medium: MARATHI

College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMBAVATI ROAD, WADI, NAGPUR

ISRI SUBJECT INDI	MARKS & CREDITS SCHEME				MARKS & GRADES AWARDED				GP	GPU	RMK	
	MAX	MAX	TOTAL	MDX	CR	TU/PU/II/PI	TOTAL	GRADE				
1 COMMERCE	100	--	100	50	4	38	--	38	F	0	00	
2 ECONOMICS	100	--	100	50	4	35	--	35	F	0	00	
3 PHYSICAL EDUCATION	50	--	50	25	2	26	--	26	C	5	10	XNF
4 FINE ARTS EDUCATION	50	--	50	25	2	26	--	26	C	5	10	XNF
THEORY TOTAL			300	150				125				
5 EPC-1 PRACTICAL I	50	--	50	25	2	43	--	43	A	9	18	XNF
6 INTER PRACTICAL II	150	--	150	75	6	134	--	134	A	9	54	XNF
7 F/L PRACTICAL III	100	--	100	50	4	85	--	85	A	9	36	XNF
PRACTICAL TOTAL			300	150				262				

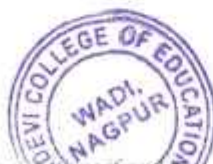
INCENTIVE	ISPU	TOTAL CREDITS	ISPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

#### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100- 90 | Grade:A Point: 9 Range: 90- 80 | Grade:B+ Point: 8 Range: 80- 70 |  
 Grade:B Point: 7 Range: 70- 60 | Grade:C+ Point: 6 Range: 60- 55 | Grade:C Point: 5 Range: 55- 50 |  
 Grade:F Point: 0 Range: 50- 0 | Grade:Z Point: 0 |

#### ABBREVIATIONS :

\*Note(\*) Pass by grace marks vide Ordinance No. 3 of 2007. \*(#)=Fail CH=Conversion RE=Refusal, TU=Theory University  
 PU=Practical University, TI=Theory Internal, PI=Practical Internal, GP=Grade Points, GPU=Grade Point Value, RMK=Remark  
 CR=Credit, XN=Current Exemption, PXN=Previous Exemption, AA=Absent, INC=Incentive, NCC=National Cadet Corps, NSS=National  
 Service Scheme, CUL=Cultural Activity, G&S=Games and Sports, ACE=Adult & Continuing Education



*B. B. B.*

Principal

Sheeladevi College of Education



*B. B. B.*

Director

Board of Examination and Evaluation

Rashtrasant Tukadoji Maharaj Nagpur University

**SHEELADEVI COLLEGE OF EDUCATION, WADI NAGPUR (B.ED)**

**CLASS – 2<sup>nd</sup> year (3<sup>rd</sup> sem) winter [2023]**

**SUBJECTS :- HISTORY**

**SUBJECTS TEACHERS :- PRO.SUJATA KALBAHDE**

**winter [2023]**

<b>SR/NO</b>	<b>STUDENTS NAMES</b>	<b>SIGN</b>
1.	MINAKSHI .B. FUKI	<u>M. Fuki</u>



  
**Principal**  
**Sheeladevi College of Education**  
**Wadi, Nagpur-440023**

HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF HISTORY

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO HISTORY	1. Teachers take to remedial classes of the problem of HISTORY subject. 2. Use the teaching- learning method which is preferred student creativeness and participate. 3. Teacher explained the method of knowledge of curriculum.
DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN HISTORY	.4. Take to revision in class related to difficult topics. 5. Used the different process to solve the problem of this subject (Test, Revision , retest, Result) 6. Develop creativity of self-learning. 7. Remove the problem regarding topic independent mindset. 8. Use the method to explain the topic.



*BJM*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



# RATNASANT LUKADJI MANARAJ NAGPUR UNIVERSITY

Formerly known as Nagpur University

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DEPARTMENT OF INTERDISCIPLINARY STUDIES  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Student Name : MINAKSHI BABARAO FUKE

Roll No. : PADMA

Category: REGULAR

Center : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 105556

ENROL. NO. : 20234025401852

Center No. : 231

Date : 01/03/2024

P/L : 286/2

Medium: MARATHI

## SUBJECT

SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						
	MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP	GPV	RNK
ENGLISH	100	--	100	50	4	34	--	34	F	0	00	
THEORY	100	--	100	50	4	53	--	53	C	5	20	XMF
SOCIAL EDUCATION	50	--	50	25	2	26	--	26	C	5	10	XMF
ARTS EDUCATION	50	--	50	25	2	21	--	21	F	0	00	
THEORY TOTAL			300	150				134				
ENGLISH PRACTICAL I	50	--	50	25	2	41	--	41	A	9	18	XMF
ENGLISH PRACTICAL II	150	--	150	75	6	136	--	136	A+	10	60	XMF
ENGLISH PRACTICAL III	100	--	100	50	4	80	--	80	A	9	36	XMF
PRACTICAL TOTAL			300	150				257				

GRADE	GPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

### REFER CREDIT GRADE SYSTEM TABLE :

Grade: A+ Point: 10 Range: 100- 90	Grade: A Point: 9 Range: 90- 80	Grade: B+ Point: 8 Range: 80- 70
Grade: B Point: 7 Range: 70- 60	Grade: C+ Point: 6 Range: 60- 55	Grade: C Point: 5 Range: 55- 50
Grade: F Point: 0 Range: 50- 0	Grade: Z Point: 0	

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Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

EXERCISED

**SHEELADEVI COLLEGE OF EDUCATION, WADI NAGPUR (B.ED)**

**CLASS – 2<sup>nd</sup> year (3<sup>rd</sup> sem) WINTER (2023)**

**SUBJECTS :- HOME SCIENCE (H.SC)**

**SUBJECTS TEACHERS :- PRO.DR. SUREKHA SHARMA**

SR/NO	STUDENTS NAMES	SIGN
1.	UNITA .B. MESHRAM	<i>U. meshram</i>



*Bdm*  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023

HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF HOMESCIENCE.

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO HOME SCIENCE  DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN HOME SCIENCE.	1. Teachers take to remedial classes of the problem of HOME SCIENCE subject. 2. Use the teaching- learning method which is preferred student creativeness and participate. 3. Teacher explained the method of knowledge of curriculum. 4. Take to revision in class related to difficult topics. 5. Used the different process to solve the problem of this subject (Test, Revision , retest, Result) 6. Develop creativity of self-learning. 7. Remove the problem regarding topic independent mindset. 8. Use the method to explain the topic.



*B. S. S.*  
**Principal**  
Sheeladevi College of Education  
Wadi, Nagpur-440023



# RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

Formerly known as Nagpur University

www.rtmnureresults.org

OF INTERDISCIPLINARY STUDIES)  
THIRD SEMESTER BACHELOR OF EDUCATION (B.ED.) (NEP), WINTER 2023  
[CHOICE BASED CREDIT SYSTEM]

Name : UMITA BHARAT MESHRAM  
s Name: REKHA MESHRAM  
Category: REGULAR  
 : (254) SHELADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

Roll No. : 105586 Date : 01/03/2024  
ENROL. NO. : 201501662047711 P/L : 293/4  
Center No. : 251 Medium: ENGLISH

SUBJECT	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						
	MAX TU/PU	MAX TI/PI	TOTAL MARKS	MIN MARKS	CR	TU/PU	TI/PI	TOTAL MARKS	GRADE	GP	GPV	RMK
BIOLOGY	100	--	100	50	4	43	--	43	F	0	00	
SCIENCE	100	--	100	50	4	45	--	45	F	0	00	
SOCIAL EDUCATION	50	--	50	25	2	31	--	31	B	7	14	XMF
ARTS EDUCATION	50	--	50	25	2	23	--	23	F	0	00	
THEORY TOTAL			300	150				142				
1. PRACTICAL I	50	--	50	25	2	41	--	41	A	9	18	XMF
2. PRACTICAL II	150	--	150	75	6	131	--	131	A	9	54	XMF
3. PRACTICAL III	100	--	100	50	4	81	--	81	A	9	36	XMF
PRACTICAL TOTAL			300	150				253				

EVE	AGPV	TOTAL CREDITS	SGPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

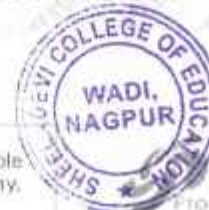
### REFER CREDIT GRADE SYSTEM TABLE :

Je:A+ Point:10 Range:100- 90	Grade:A Point: 9 Range: 90- 80	Grade:B+ Point: 8 Range: 80- 70
Je:B Point: 7 Range: 70- 60	Grade:C+ Point: 6 Range: 60- 55	Grade:C Point: 5 Range: 55- 50
Je:F Point: 0 Range: 50- 0	Grade:Z Point: 0	

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*B. J. ...*

Principal

Sheela Devi College of Education  
Wadi, Nagpur-440023



SHEELADEVI COLLEGE OF EDUCATION, WADI NAGPUR (B.ED)

CLASS – 2<sup>nd</sup> year (3<sup>rd</sup> sem) WINTER (2023)

SUBJECTS :- CHEMISTRY

SUBJECTS TEACHERS :- PRO.DR. NILIMA RINDHE

<u>SR/NO</u>	<u>STUDENTS NAMES</u>	<u>SIGN</u>
1)	DNYANESHWARI .V. ATRAM	D. Atram
2)	PRAPTI .S. ATKARE	P. Atkare
3)	WAGHADE .T. DURWAS	W. Durwas



  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



HOW TO TAKE REMEDIAL CLASS FOR THE SUBJECTS OF CHEMISTRY

STUDENTS QUERY FROM SUBJECT	TEACHER ACTIVITY
LACK OF THE METHOD OF CREATIVITY TO CHEMISTRY  DIFFICULTIES TO THE ANALYSIS THE PROBLEM OF TEACHING IN CHEMISTRY	1. Teachers take to remedial classes of the problem of CHEMISTRY subject. 2. Use the teaching- learning method which is preferred student creativeness and participate. 3. Teacher explained the method of knowledge of curriculum. 4. Take to revision in class related to difficult topics. 5. Used the different process to solve the problem of this subject (Test, Revision , retest, Result) 6. Develop creativity of self-learning. 7. Remove the problem regarding topic independent mindset. 8. Use the method to explain the topic.



  
Principal  
Sheeladevi College of Education  
Wadi, Nagpur-440023



# Rashtrasant Tukadoji Maharaj Nagpur University

Established by Government of Central Provinces Education Department by Notification Number 513 dated the 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017)



## STATEMENT OF MARKS

Sr. No. 0870569

### (FACULTY OF INTERDISCIPLINARY STUDIES) THIRD SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), WINTER 2023 [CHOICE BASED CREDIT SYSTEM]

Student Name : DHYANESHWARI VILAS ATRAM

Roll No. : 105547

Date : 01/03/2024

Mother's Name: UTTARA ATRAM

ENROL. NO. : 20201047402798

P/L : 284/1

Exam Category: REGULAR

Center No. : 251

Medium: MARATHI

College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, AMRAVATI ROAD, WADI, NAGPUR

ISRI SUBJECT INDI	MARKS & CREDITS SCHEME					MARKS & GRADES AWARDED						
	MAX	MAX	TOTAL	MIN	CR	TU/PU	TI/PI	TOTAL	GRADE	GP	GPU	REMARK
11BIOLOGY	100	--	100	50	4	42	--	42	F	0	00	
21CHEMISTRY	100	--	100	50	4	46	--	46	F	0	00	
31PHYSICAL EDUCATION	50	--	50	25	2	25	--	25	C	5	10	IXNF
41FINE ARTS EDUCATION	50	--	50	25	2	22	--	22	F	0	00	
<b>THEORY TOTAL</b>			<b>300</b>	<b>150</b>				<b>135</b>				
51EPC-1 PRACTICAL I	50	--	50	25	2	42	--	42	A	9	18	IXNF
61INTER PRACTICAL II	150	--	150	75	6	134	--	134	A	9	54	IXNF
71F/L PRACTICAL III	100	--	100	50	4	84	--	84	A	9	36	IXNF
<b>PRACTICAL TOTAL</b>			<b>300</b>	<b>150</b>				<b>260</b>				

INCENTIVE	GPU	TOTAL CREDITS	SCPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

#### REFER CREDIT GRADE SYSTEM TABLE :

Grade:A+ Point:10 Range:100- 90 | Grade:A Point: 9 Range: 90- 80 | Grade:B+ Point: 8 Range: 80- 70 |  
 Grade:B Point: 7 Range: 70- 60 | Grade:C+ Point: 6 Range: 60- 55 | Grade:C Point: 5 Range: 55- 50 |  
 Grade:F Point: 0 Range: 50- 0 | Grade:Z Point: 0 |

#### ABBREVIATIONS :

\*Note(\*) Pass by grace marks vide Ordinance No. 3 of 2007. (C)=Fail CN=Conversion RR=Refusal, TU=Theory University  
 PU=Practical University, TI=Theory Internal, PI=Practical Internal, GP=Grade Points, GPU=Grade Point Value, REM=Remark  
 CR=Credit, XN=Current Exemption, PXN=Previous Exemption, AA=Absent, INC=Incentive, NCC=National Cadet Corps, NSS=National  
 Service Scheme, CUL=Cultural Activity, GAS=Games and Sports, ACE=Adult & Continuing Education



*B. B. M.*  
Principal



*B. B. M.*  
Director

Shiladevi College of Education, Wadi Pur, Nagpur  
Board of Examination and Evaluation  
Rashtrasant Tukadoji Maharaj Nagpur University



# Rashtrasant Tukadoji Maharaj Nagpur University

Established by Government of Central Provinces Education Department by Notification Number 513 dated the 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2010 (Mah. Act No. VI of 2017)



## STATEMENT OF MARKS

Sr. No. 0870585

### (FACULTY OF INTERDISCIPLINARY STUDIES) THIRD SEMESTER BACHELOR OF EDUCATION (B. ED.) (NEP), WINTER 2023 (CHOICE BASED CREDIT SYSTEM)

Student Name : PRAPTI SANJAY ATKARE

Roll No. : 105569

Date : 01/03/2024

Mother's Name: SUNITA

EMOIL NO. : 20173030106501

P/L : 288/1

Exam Category: REGULAR

Center No. : 251

Medium: ENGLISH

College : (254) SHILADEVI COLLEGE OF EDUCATION, SHEELA COMPLEX, ANAVATI ROAD, WADI, NAGPUR

SR/ SUBJECT	MARKS & CREDITS SCHEME						MARKS & GRADES AWARDED					
	MAX	MAX	TOTAL	MIN	CR	ITU/PUTI/PII	TOTAL	GRADE	GP	GPU	RMK	
	ITU/PUTI/PII	MARKS	MARKS				MARKS					
1   CHEMISTRY	100	--	100	50	4	36	--	36	F	0	00	
2   BIOLOGY	100	--	100	50	4	45	--	45	F	0	00	
3   PHYSICAL EDUCATION	50	--	50	25	2	24	--	24	F	0	00	
4   FINE ARTS EDUCATION	50	--	50	25	2	13	--	13	F	0	00	
THEORY TOTAL			300	150			118					
5   EPC-1 PRACTICAL I	50	--	50	25	2	42	--	42	A	9	18	
6   INTER PRACTICAL II	150	--	150	75	6	135	--	135	A+	10	60	
7   F/L PRACTICAL III	100	--	100	50	4	83	--	83	A	9	36	
PRACTICAL TOTAL			300	150			260					

INCENTIVE	SCPA	TOTAL CREDITS	SCPA	OUT OF	TOTAL MARKS OBTAINED	OUT OF MARKS	RESULT	REMARKS
							FAIL	WITH EXEMPTION

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